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ABSTRACT

The publication is presented with the purpose of providing educators easy access to current materials relevant to vocational-technical instruction and research. In the abstract section instructional materials (159 items) are followed by research materials (91 items) with the subject and author indexes providing access to both categories. The subject index descriptors are those listed in the "Thesaurus of ERIC Descriptors." The Projects in Progress section opens with a title by State index and provides abstracts of five curriculum projects and a directory of curriculum coordination centers. A title by State index provides access to 33 research projects in progress funded by the Vocational Education Amendments of 1968 (Public Law 90-576), Parts C, D, and I. A State directory of research coordinating units is provided. VT numbers included are VT 101 951 to 102 200. It is noted that, by arrangement with the ERIC Clearinghouse in Career Education, many of the documents announced in AIM/ARM will also be announced in "Resources in Education" (RIE) and these will be available in microfiche and/or hard copy through the ERIC Document Reproduction Service. Items not selected for RIE will be incorporated into the AIM/ARM, VT-ERIC Microfiche Set. A cross reference list will be supplied in a future issue of AIM/ARM. (SA)

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ABSTRACTS OF INSTRUCTIONAL RESEARCH MATERIALS

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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MISSION OF THE CENTER

The Center for Vocational Education's mission is to increase the ability of diverse agencies, institutions, and organizations to solve educational problems relating to individual career planning and preparation. The Center fulfills its mission by

- Generating knowledge through research
- Developing educational programs and products
- Evaluating individual program needs and outcomes
- Installing educational programs and products
- Operating information systems and services
- Conducting leadership development and training programs

ISNN 0095 - 3784

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ABSTRACTS OF INSTRUCTIONAL AND RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION

VOLUME 8, NUMBER 5

VT 101 951 - 102 200

THE CENTER FOR VOCATIONAL EDUCATION
THE OHIO STATE UNIVERSITY
1960 KENNY ROAD, COLUMBUS, OHIO 43210

1975

VT 4

PREFACE

Finding and using relevant information frequently is a major task for researchers, curriculum specialists, teachers, administrators, and students. The Center for Vocational Education is dedicated to making useful and vital information accessible so that educators may use it to improve school practice.

The Center assembles information relevant to the field of vocational-technical education. Through abstracts designed to present useful information about materials, the Abstracts of Instructional and Research Materials in Vocational and Technical Education (AIM/ARM) publication provides educators quick access to in-use or under-development instructional and research materials. The full text of these materials is available on microfiche or from the original source.

We are indebted to our colleagues within the profession for providing instructional and research materials as they become available. We especially appreciate the contributions of state research coordinating units, curriculum coordination centers, instructional materials laboratories, local school systems, and professional associations such as the Vocational Instructional Materials (VIM) section of the American Vocational Association. Members of the profession are encouraged to send instructional and research materials for possible inclusion in future issues of AIM/ARM.

We hope that this publication will prove valuable to you in your particular educational endeavors.

Robert E. Taylor
Director
The Center for Vocational Education

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SAMPLE ABSTRACT

Accession number sequentially assigned to documents as they are processed.

VT 100 000

Author(s).

RICHARDS, F.L.

OUTLINES OF COURSES IN ORNAMENTAL HORTICULTURE.

Title.

PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. DEPT. OF AGRICULTURAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF ADULT, AND VOCATIONAL RESEARCH.

Organization where document originated.

Agency responsible for initiating, funding, and managing the project producing the document.

Microfiche (MF) and/or hard copy (HC) of the full text of the document will be available. The issue in which ordering numbers will be given is indicated. Documents not available in MF or HC are available from alternate sources cited.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.

OEC-0-85-12345 (7291)

Contract (OEC) or grant (OEG) number.

Report number and/or bureau number.

TEACHER-EDUC-SER-V12-N1

DEPARTMENT OF AGRICULTURAL EDUCATION, PENNSYLVANIA STATE UNIVERSITY, UNIVERSITY PARK, PENNSYLVANIA 16802 ($1.00).

Alternate source for obtaining documents.

Date published and number of pages.

PUB DATE - 71 56P.

Descriptors--subject terms characterizing substantive contents. Major terms preceded by asterisk.

DESCRIPTORS - *AGRICULTURAL EDUCATION; *CURRICULUM GUIDES; *ORNAMENTAL HORTICULTURE; HIGH SCHOOLS; *POST SECONDARY EDUCATION; LANDSCAPING; NURSERIES (HORTICULTURE); TURF MANAGEMENT; *TECHNICAL EDUCATION

Identifiers--terms not found in the Thesaurus of ERIC Descriptors.

IDENTIFIERS - *PENNSYLVANIA

Informative condensation of document content.

ABSTRACT - INTENDED TO SUGGEST SUBJECT MATTER CONTENT OF COURSES OR PROGRAMS IN ORNAMENTAL HORTICULTURE FOR HIGH SCHOOL AND POSTSECONDARY VOCATIONAL-TECHNICAL PROGRAMS, THIS CURRICULUM GUIDE WAS PREPARED BY STAFF MEMBERS OF THE AGRICULTURAL EDUCATION DEPARTMENT AT THE PENNSYLVANIA STATE UNIVERSITY, AND TESTED IN A WORKSHOP WITH VOCATIONAL AGRICULTURE TEACHERS. CONTENTS ARE: (1) OUTLINES OF COURSES IN ORNAMENTAL HORTICULTURE, (2) ORNAMENTAL HORTICULTURE PROGRAMS FOR GRADES 10,11, AND 12, (3) NURSERY PRODUCTION . . . THE CONTENT IS PRESENTED IN OUTLINE FORM UNDER EACH TOPIC, AND IS APPLICABLE TO THE UNITED STATES AND LOWER CANADA. (GB)

Abstractor's initials.

HOW TO USE AIM/ARM

This volume of Abstracts of Instructional and Research Materials in Vocational and Technical Education (AIM/ARM) has four major sections: Abstracts (Instructional and Research Materials), Subject Index, Author Index, and Projects in Progress.

- Abstracts (Instructional and Research Materials) present information about documents' authors, titles, availability, and content to help you decide if you want to read the full text of a document. A sample abstract on the opposite page identifies the various pieces of information presented in an abstract.

- Subject Index helps you locate, by subject descriptors conforming to those listed in the Thesaurus of ERIC Descriptors, abstracts of documents relevant to your information needs.

- Author Index helps you locate, by author/institution names, abstracts of documents relevant to your information needs.

- Projects in Progress announces in-progress research and curriculum development projects funded by the Vocational Education Amendments of 1968 (Public Law 90-576), Parts C, D, and I. These are indexed by state. The Curriculum subsection of Projects in Progress also includes a directory of curriculum coordination centers and the Research subsection provides a directory of state research coordinating units. Projects in Progress helps you keep aware of ongoing activities in vocational and technical education curriculum development and research.

Copies of full texts of most of the documents announced in AIM/ARM are available in microfiche and/or hard copy forms. Those documents not listed as being available - "DOCUMENT NOT AVAILABLE IN MF OR HC" - may be obtained from the listed alternate source.

To locate documents of interest to you:

- Scan the Abstracts, or
- Search the Subject Index for descriptors (subject terms) describing your interest, or
- Search the Author Index for personal and institutional (corporate) authors' names who might publish documents about your interest.

To learn about in-progress curriculum and research projects:

- Scan the abstracts, or
- Scan the title by state indexes.

HOW TO SUBMIT MATERIALS TO AIM/ARM

If you have materials (curriculum documents, research reports, curriculum guides, etc.) which you would like to have considered for announcement in AIM/ARM, please send three (3) clear, legible copies to:

AIM/ARM
The Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210

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If reproduction instructions are for microfiche form only or no reproduction, please give specific information (address, price, ordering instructions) about sources from which copies of the original publication may be obtained.

NEW AVAILABILITY FOR AIM/ARM DOCUMENTS

In order to offer our users greater access to documents announced in AIM/ARM, a new availability arrangement has been completed in cooperation with the ERIC Clearinghouse in Career Education (ERIC/CICE) sponsored by the National Institute of Education. This arrangement will result in the increased availability of AIM/ARM documents individually in both microfiche and hard copy through the ERIC Document Reproduction Service (EDRS).

Beginning with this volume, AIM/ARM documents will be forwarded to ERIC/CICE at Northern Illinois University for possible joint announcement in ERIC's Resources in Education (RIE). Documents which are announced in RIE will be assigned individual ED numbers and will be available individually in microfiche and/or hard copy. Ordering numbers (ED numbers) for documents will be supplied in a future issue of AIM/ARM, in a single cross-reference list which matches VT and ED numbers. For example, the availability statement in this issue, "MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.", indicates which issue will contain the cross-reference list necessary for obtaining the complete texts of announced documents.

A small percentage of AIM/ARM materials, not accepted by ERIC/CICE for RIE announcement, will be incorporated into a greatly-reduced AIM/ARM, VT-ERIC Microfiche Set. The cross-reference list will distinguish between documents available only within the set and those available individually. The list will be designed so that it can be easily removed and placed with the issue to which it refers.

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RESEARCH MATERIALS

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VT 101 951
TEACHER'S GUIDE TO: SUTOE (SELF-UNDERSTANDING THROUGH OCCUPATIONAL EXPLORATION). 1971 DRAFT.

OREGON STATE BOARD OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - MAY71 201P.

DESCRIPTORS - *CAREER EDUCATION; *CAREER PLANNING; GRADE 8; GRADE 9; *TEACHING GUIDES; SELF CONCEPT
IDENTIFIERS - OREGON; *CAREER EXPLORATION

ABSTRACT - THIS EXPLORATORY COURSE IN CAREER EDUCATION FOR GRADES 8 AND 9 IS DESIGNED TO DIRECTLY INVOLVE THE STUDENT IN AN INVESTIGATION AND EVALUATION OF INFORMATION ABOUT CAREER OPPORTUNITIES, SOCIETAL NEEDS, AND HIS PERSONAL RELATIONSHIP TO THE WORLD OF WORK. THE PURPOSE OF THIS EXPERIENCE-CENTERED COURSE IS TO STIMULATE CREATIVE INDIVIDUALISM WHICH WILL LEAD TO BETTER DECISION-MAKING BASED ON SELF-APPRAISAL AND AWARENESS OF OCCUPATIONAL OPPORTUNITIES. THE UNITS OF STUDY INCLUDE LEARNING ACTIVITIES TO HELP THE STUDENT GAIN SELF-KNOWLEDGE, UNDERSTAND THE ROLE OF THE INDIVIDUAL IN THE ECONOMIC SYSTEM, AND RELATE HIS STUDIES TO OCCUPATIONAL PLANNING. HE ALSO EXPLORES IN DEPTH OCCUPATIONS INVOLVING WORK WITH DATA, PEOPLE AND ANIMALS, AND OBJECTS AND MATERIALS. EACH OF THE TEN UNITS IS FOCUSED ON APPROPRIATE BEHAVIORAL OBJECTIVES. APPENDED ARE LISTS OF RESOURCES AND TECHNIQUES, SAMPLE FORMS AND LETTERS, AND USEFUL INFORMATION RELATED TO OCCUPATIONAL RESEARCH AND TEACHING. (NJ)

VT 101 952
CAREERS AND YOU. A TEACHER'S GUIDE.

EUGENE SCHOOL DISTRICT 4, OREG.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 72 280P.

DESCRIPTORS - *CAREER EDUCATION; *TEACHING GUIDES; JUNIOR HIGH SCHOOL STUDENTS; HIGH SCHOOL STUDENTS; *SELF CONCEPT; DECISION MAKING SKILLS

ABSTRACT - INTENDED FOR USE AT THE JUNIOR AND SENIOR HIGH SCHOOL LEVELS, THIS TEACHING GUIDE FOR A COURSE IN CAREERS IS BASED ON THE PREMISE THAT THE STUDENT NEEDS TO KNOW AS MUCH AS POSSIBLE ABOUT HIMSELF IN ORDER TO MAKE INTELLIGENT CHOICES. THE MAJOR PORTION CONSISTS OF LESSONS DESIGNED TO PROMOTE SELF-UNDERSTANDING AND RATIONAL DECISION-MAKING. THE REMAINING SECTION IS CONCERNED WITH OCCUPATIONAL EXPLORATION AND INCLUDES LEARNING ACTIVITIES, RESOURCES AND MATERIALS, AND INFORMATION USEFUL TO THE TEACHER OF A COURSE IN CAREERS. LISTS OF REFERENCES AND PROJECTS RELATED TO CAREER EDUCATION ARE INCLUDED. (NJ)

VT 101 953
CAREER DEVELOPMENT CURRICULUM GUIDE 1970-1973. ELEMENTARY-FIFTH & SIXTH GRADES. DEVELOPMENTAL VOCATIONAL EDUCATION PROGRAM (DVEP).

CLEVELAND PUBLIC SCHOOLS, OHIO. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-71-0585(361)
PUB DATE - 73 241P.; SEE RELATED DOCUMENTS VT 101 954, 101 955 AND 102 189 IN THIS ISSUE.

DESCRIPTORS - *CURRICULUM GUIDES; GRADE 5; GRADE 6; *CAREER AWARENESS; DEVELOPMENTAL PROGRAMS; *OCCUPATIONAL CLUSTERS; *DISADVANTAGED SCHOOLS; *SOCIAL STUDIES UNITS
IDENTIFIERS - MODEL CITIES PROGRAM; CLEVELAND

ABSTRACT - THIS CAREER DEVELOPMENT CURRICULUM GUIDE IS A DEVELOPMENTAL PROGRAM FOR GRADES 5 AND 6, PREPARED TO PROVIDE YOUTH IN HIGH POVERTY MODEL CITIES AREA SCHOOLS

WITH A BROAD BASE OF VOCATIONAL INFORMATION AND EXPLORATORY EXPERIENCES ON WHICH TO BASE CAREER DECISIONS. THE PROGRAM IS WORKED IN CONJUNCTION WITH THE SOCIAL STUDIES CLASSES. THE EMPHASIS IS ON OCCUPATIONAL CLUSTERS RATHER THAN ON SPECIFIC JOBS. THE STUDENTS ARE TO BECOME ORIENTED TO THE WORLD OF WORK THROUGH MULTI-FACETED EXPERIENCES INCLUDING FIELD TRIPS, WORK SIMULATION GAMES, AND ROLE PLAYING, AND ARE TO OBTAIN EXPERIENCE IN BASIC JOB SKILL OPERATIONS. THE UNITS FOLLOW A CONCEPTUAL APPROACH, WITH LISTS OF BEHAVIORAL OBJECTIVES, VOCABULARY, LEARNING EXPERIENCES, DESIRED OUTCOMES, AND INSTRUCTIONAL AND RESOURCE MATERIALS INCLUDED. THE APPENDIXES LIST MATERIALS AND RESOURCES AVAILABLE IN THE CLEVELAND PROGRAM. A BIBLIOGRAPHY IS ALSO INCLUDED. (AUTHOR/NJ)

VT 101 954
CAREER DEVELOPMENT CURRICULUM GUIDE 1970-1973. JUNIOR HIGH.

CLEVELAND PUBLIC SCHOOLS, OHIO.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-71-0585(361)
PUB DATE - 73 226P.; SEE RELATED DOCUMENTS VT 101 953, 101 955 AND 102 189 IN THIS ISSUE.

DESCRIPTORS - *CURRICULUM GUIDES; *CAREER EDUCATION; *GRADE 7; *GRADE 8; *GRADE 9; DEVELOPMENTAL PROGRAMS; INSTRUCTIONAL MATERIALS; ECONOMICALLY DISADVANTAGED
IDENTIFIERS - CAREER ORIENTATION; CAREER EXPLORATION; CLEVELAND; OHIO; MODEL CITIES PROGRAM

ABSTRACT - THIS CURRICULUM GUIDE OUTLINES THE CLEVELAND PROGRAM OF TRAINING IN CAREER EDUCATION. THE PROGRAM IS DESIGNED TO INCREASE OPTIONS FOR MAKING OCCUPATIONAL DECISIONS; TO ELIMINATE REAL AND IMAGINED BARRIERS TO ATTAINING JOB SKILLS; AND TO ENHANCE LEARNING ACHIEVEMENT IN ALL SUBJECTS AND AT ALL LEVELS OF EDUCATION FOR THE YOUTH IN HIGH POVERTY MODEL CITIES AREA SCHOOLS. THE JUNIOR HIGH SCHOOL CURRICULUM INVOLVES LEARNING THE FUNCTIONAL INTERRELATIONSHIPS BETWEEN THE PRODUCTION, MANAGEMENT, AND THE SERVICE AREAS OF BUSINESS AND INDUSTRY. STUDENTS ALSO SAMPLE THE OPERATIONS AND SKILLS REQUIRED IN A NUMBER OF OCCUPATIONS THROUGH WORK-SITE TOURS AND EXPERIENCE. EACH UNIT IS PRECEDED BY A LIST OF GENERAL OBJECTIVES, FOLLOWED BY SPECIFIC BEHAVIORAL OBJECTIVES. GENERAL DISCUSSIONS, INFORMATION AND STUDY SHEETS, AND IN SOME CASES PRE- AND POST TESTS ARE PROVIDED. (VA)

VT 101 955
CAREER DEVELOPMENT CURRICULUM GUIDE 1970-1973. SENIOR HIGH.

CLEVELAND PUBLIC SCHOOLS, OHIO.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-71-0585(361)
PUB DATE - 73 205P.; SEE RELATED DOCUMENTS VT 101 953, 101 954 AND 102 189 IN THIS ISSUE.

DESCRIPTORS - *CURRICULUM GUIDES; *CAREER EDUCATION; DEVELOPMENTAL PROGRAMS; *GRADE 10; *GRADE 11; *GRADE 12; INSTRUCTIONAL MATERIALS; ECONOMICALLY DISADVANTAGED
IDENTIFIERS - CLEVELAND; OHIO; MODEL CITIES PROGRAM

ABSTRACT - THE PURPOSE OF THIS GUIDE IS TO STRENGTHEN THE STUDENT'S ABILITY TO SELECT AND ACQUIRE A POSITIVE ATTITUDE TOWARD WORK, TOWARD ALL LEVELS OF OCCUPATIONAL CHOICES FOUND IN SOCIETY, AND TOWARD THEMSELVES AS PROSPECTIVE EMPLOYEES AND THEIR EMPLOYERS. THE POPULATION OF STUDENTS FOR WHOM THIS GUIDE WAS DEVELOPED IS THE YOUTH OF CLEVELAND IN THE HIGH POVERTY MODEL CITIES AREA SCHOOLS. THE HIGH SCHOOL CURRICULUM IS DESIGNED TO PUT THE STUDENTS IN A POSITION TO OBTAIN A JOB AFTER GRADUATION OR TO GO ON

FOR FURTHER TRAINING. BASED ON OCCUPATIONAL CLUSTERS, THE GUIDE LISTS SUGGESTED SUBJECT AREAS, GENERAL OBJECTIVES, AND SPECIFIC BEHAVIORAL OBJECTIVES. (VA)

VT 101 956
COOPER, BEVERLY A.
WHAT DO WORKERS DO? SECOND GRADE. A CAREER EDUCATION INSTRUCTIONAL UNIT (DEVELOPMENTAL DRAFT).

ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - FEB73 156P.

DESCRIPTORS - *CAREER EDUCATION; *CAREER AWARENESS; GRADE 2; *TEACHING GUIDES; *CURRICULUM; DEVELOPMENTAL PROGRAMS
IDENTIFIERS - ARIZONA

ABSTRACT - THIS DEVELOPMENTAL UNIT, INTENDED TO BECOME PART OF A TOTAL K-12 CAREER EDUCATION CURRICULUM, IS DESIGNED FOR USE AT THE GRADE 2 LEVEL. THE PRIMARY INTENT OF THIS UNIT IS TO HELP THE LEARNER TO UNDERSTAND THAT TASKS PERFORMED AT HOME, AT WORK, AND AT SCHOOL ARE RELATED TO THE INTEREST, APTITUDE AND TRAINING OF THE INDIVIDUALS PERFORMING THESE TASKS. EMPHASIS IS PLACED ON WORKER INTERDEPENDENCY. SEVENTEEN MAJOR GOALS AND ELEVEN PERFORMANCE OBJECTIVES ARE ADDRESSED IN THIS UNIT. THE ACTIVITIES INCORPORATE VARIOUS KINDS OF MULTI-MEDIA INCLUDING ARTS AND CRAFTS, DISCUSSIONS, ROLE PLAYING, SIMULATION, AND GAMES. THE MAJOR GOALS DEAL WITH SUCH TOPICS AS IDENTIFYING TASKS PERFORMED IN THE HOME AND IN THE OCCUPATION. THE UNIT PROVIDES APPROXIMATELY TEN HOURS OF INSTRUCTION. EACH LESSON IS INTRODUCED BY ITS CONCEPTS, ESTIMATED TIME, VOCABULARY, REQUIRED RESOURCES, AND INSTRUCTOR PREPARATION TASKS. (AUTHOR/NJ)

VT 101 957
GOOD, LINDA, AND OTHERS
EXPLORING THE WORKING WORLD. CAREER PROGRAM K-2.

NORTH STAR BOROUGH SCHOOL DISTRICT, FAIRBANKS, ALASKA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN73 135P.; SEE RELATED DOCUMENTS IN THIS ISSUE AS VT 101 958 AND VT 101 959.

DESCRIPTORS - *CAREER AWARENESS; *CAREER EDUCATION; GRADE 1; GRADE 2; KINDERGARTEN; *LEARNING ACTIVITIES

ABSTRACT - THIS COLLECTION OF LESSON UNITS FOR KINDERGARTEN AND GRADES 1 AND 2 IS PART OF A K-6 SERIES. ITS PURPOSE IS TO PROVIDE AN EARLY INTRODUCTION TO CAREER EDUCATION. THE LESSONS FOR KINDERGARTEN FOCUS ON SCHOOL AND FAMILY WORK ROLES. LEARNING EXPERIENCES FOR GRADES 1 AND 2 RELATE MATH, SCIENCE, SOCIAL STUDIES, LANGUAGE ARTS, HEALTH, AND ART DIRECTLY TO OCCUPATIONS. SUITABLE FOR USE AT ALL THREE LEVELS ARE LESSONS DESIGNED TO PROMOTE AN AWARENESS OF WORK IN GENERAL, EMPHASIZING SUCH CONCEPTS AS THE INTERDEPENDENCE OF JOBS, THE VARIETY OF WORK, DIVISION OF LABOR, AND THE IMPORTANCE OF ALL JOBS. INCLUDED ALSO ARE GUIDELINES FOR SPEAKERS, GUEST SPEAKER EVALUATION FORM, AND FIELD TRIP QUESTIONNAIRE, ALONG WITH LISTS OF SUPPLEMENTARY ACTIVITIES AND OCCUPATION PAMPHLETS AVAILABLE TO TEACHERS AND STUDENTS. (NJ)

VT 101 958
GOOD, LINDA, AND OTHERS
EXPLORING THE WORKING WORLD. CAREER PROGRAM 3-4.

NORTH STAR BOROUGH SCHOOL DISTRICT, FAIRBANKS, ALASKA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN73 116P.; SEE RELATED DOCUMENTS IN THIS ISSUE AS VT 101 957 AND VT 101 959.

DESCRIPTORS - *CAREER EDUCATION; *CAREER AWARENESS; GRADE 3; GRADE 4; *LEARNING ACTIVITIES

ABSTRACT - THIS COLLECTION OF

LESSON UNITS FOR GRADES 3 AND 4 IS PART OF A K-6 CAREER EDUCATION PROGRAM. LEARNING ACTIVITIES RELATE THE SUBJECT AREAS DIRECTLY TO OCCUPATIONS, EMPHASIZING HOW THE SKILLS OF THE VARIOUS DISCIPLINES ARE NEEDED IN DIFFERENT JOBS. SOME OF THE SUGGESTED TECHNIQUES ARE FIELD TRIPS, GUEST SPEAKERS, AND ROLE PLAYING. INCLUDED ALSO ARE GUIDELINES FOR SPEAKERS, GUEST SPEAKER EVALUATION FORM, AND FIELD TRIP QUESTIONNAIRE, ALONG WITH LISTS OF SUPPLEMENTARY ACTIVITIES, AND OCCUPATION PAMPHLETS AVAILABLE TO TEACHER AND STUDENT. (NJ)

VT 101 959
GOOD, LINDA, AND OTHERS
EXPLORING THE WORKING WORLD. CAREER PROGRAM 5-6.

NORTH STAR BOROUGH SCHOOL DISTRICT, FAIRBANKS, ALASKA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN73 140P.; SEE RELATED DOCUMENTS IN THIS ISSUE AS VT 101 957 AND VT 101 958.

DESCRIPTORS - *CAREER EDUCATION; *CAREER AWARENESS; GRADE 5; GRADE 6; *LEARNING ACTIVITIES

ABSTRACT - THIS COLLECTION OF LESSON UNITS FOR GRADES 5 AND 6 IS PART OF A K-6 CAREER EDUCATION PROGRAM. LEARNING ACTIVITIES RELATE THE SUBJECT AREAS DIRECTLY TO OCCUPATIONS, EMPHASIZING HOW THE SKILLS OF THE VARIOUS DISCIPLINES ARE NEEDED IN DIFFERENT JOBS. SOME OF THE SUGGESTED TECHNIQUES ARE FIELD TRIPS, GUEST SPEAKERS, AND ROLE PLAYING. INCLUDED ALSO ARE GUIDELINES FOR GUEST SPEAKERS, SPEAKER EVALUATION FORM, AND FIELD TRIP QUESTIONNAIRE, ALONG WITH LISTS OF SUPPLEMENTARY ACTIVITIES, AND OCCUPATION PAMPHLETS AVAILABLE TO TEACHER AND STUDENT. (NJ)

VT 101 960
NEWBY, HOWARD L., COMP.; HERRING, KEITH, COMP.
WORK AND LIFE ADJUSTMENT SKILLS. PRELIMINARY DRAFT - FOR DISCUSSION ONLY.

MISSISSIPPI STATE UNIV., STATE COLLEGE. RESEARCH AND CURRICULUM UNIT FOR VOCATIONAL AND TECHNICAL EDUCATION.
MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 73 96P.

DESCRIPTORS - *VOCATIONAL ADJUSTMENT; EDUCATIONAL PROGRAMS; *WORK ATTITUDES; *TEACHING GUIDES; *LESSON PLANS; DAILY LIVING SKILLS
IDENTIFIERS - MISSISSIPPI

ABSTRACT - THIS PRELIMINARY DRAFT OF AN OUTLINE OF INSTRUCTION AND UNIT LESSONS IS INTENDED FOR USE AS AN INTEGRAL PART OF PREEMPLOYMENT TRAINING PROGRAMS. THE MATERIAL IS DESIGNED TO PROVIDING TRAINING ACTIVITIES RELATED TO JOB PREPARATION AND EMPLOYMENT. EMPHASIS IS PLACED ON THE IMPORTANCE OF DEVELOPING POSITIVE ATTITUDES TOWARD SELF, CO-WORKER AND EMPLOYER. EACH LESSON LISTS MATERIALS NEEDED, DESIRED OBJECTIVES, SUGGESTED ACTIVITIES AND EVALUATION METHODS. (NJ)

VT 101 961
WASHBURN, PAT; SCOTT, DOUGLAS W.
READIN', WRITIN', AND RELEVANCE - AN INSTRUCTIONAL UNIT. THE THREE R'S - PLUS CAREER EDUCATION. (PREPILOT TEST COPY)

ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 74P.

DESCRIPTORS - *CAREER EDUCATION; *PRIMARY GRADES; *TEACHING GUIDES; LANGUAGE ARTS; SOCIAL SCIENCES; ART; INSTRUCTIONAL MATERIALS

ABSTRACT - THE PREPILOT TEST COPY OF THIS CAREER EDUCATION UNIT IS DESIGNED TO PROVIDE APPROXIMATELY EIGHT HOURS AND FIFTY-FIVE MINUTES OF INSTRUCTIONAL TIME FOR LEARNERS. THE MAJOR EMPHASIS OF THE UNIT

STRESSES THE RELATIONSHIP BETWEEN THE SCHOOL ENVIRONMENT AND SOCIETY, AND THE NEED FOR STRUCTURE AND ORDER IN EACH. FIVE MAJOR GOALS AND 16 PERFORMANCE OBJECTIVES ARE ADDRESSED IN THE UNIT. THE ACTIVITIES FOR THE PERFORMANCE OBJECTIVES REINFORCE WAYS IN WHICH THE HOME AND SCHOOL EXPERIENCE ARE INTERRELATED. THE MAJOR TOPICS INCLUDED IN THIS UNIT FOCUS ON AN INTERDISCIPLINARY APPROACH WITH ACTIVITIES RELATING CLOSELY TO ART, SOCIAL STUDIES AND LANGUAGE ARTS. (AUTHOR/VA)

VT 101 962
RASMUSSEN, CONSTANCE; COBB, PATRICIA
THE MONETARY SYSTEMS - FAMILIES. AN INSTRUCTIONAL UNIT. THE 3 R'S PLUS CAREER EDUCATION. (PREPILOT TEST COPY).

ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-73-6370
PUB DATE - 73 124P.

DESCRIPTORS - *GRADE 2; *TEACHING GUIDES; *MONEY SYSTEMS; *FAMILY LIFE EDUCATION; INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; CAREER EDUCATION; LANGUAGE ARTS; MATHEMATICS

ABSTRACT - THIS INSTRUCTIONAL UNIT WAS DEVELOPED TO HELP GRADE 2 STUDENTS BECOME AWARE OF MONEY AS A MEDIUM OF EXCHANGE. LEARNING ACTIVITIES ARE BASED ON THE THEME OF THE ECONOMIC NEEDS OF A FAMILY. THE MAJOR TOPICS COVERED IN THE UNIT ARE: COUNTING MONEY, EARNING MONEY, SPENDING MONEY, MONEY SUBSTITUTES, AND FINANCIAL INSTITUTIONS. OBJECTIVES WHICH ENCOURAGE THE LEARNER TO APPLY NEW KNOWLEDGE TO PERSONAL SITUATIONS ARE INCLUDED. A VARIETY OF ACTIVITIES SUCH AS ROLE PLAYING, ART ACTIVITIES, MANIPULATION OF COINS AND BILLS, AND THE VISITS OF GUEST SPEAKERS ARE USED TO HELP STUDENTS MEET THE OBJECTIVES OF THE UNITS. (AUTHOR/VA)

VT 101 963
RASMUSSEN, CONSTANCE, AND OTHERS
EYE AND EAR TOOLS. AN INSTRUCTIONAL UNIT. THE 3 R'S PLUS CAREER EDUCATION. (PREPILOT TEST COPY).

ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-73-6370
PUB DATE - 73 74P.

DESCRIPTORS - *GRADE 3; *TEACHING GUIDES; *CAREER AWARENESS; SOCIAL STUDIES; ELEMENTARY SCHOOL SCIENCE; ART; CAREER EDUCATION; INSTRUCTIONAL MATERIALS; EQUIPMENT UTILIZATION; SAFETY EDUCATION

ABSTRACT - THIS UNIT IS DESIGNED TO PROVIDE APPROXIMATELY 10 HOURS OF INSTRUCTIONAL TIME FOR LEARNERS IN GRADE 3. THE PRIMARY INTENT OF THIS UNIT IS TO HELP THE LEARNER DEVELOP AN AWARENESS OF SOUND-EXTENDING AND SIGHT-EXPANDING TOOLS. FOUR MAJOR GOALS AND 18 PERFORMANCE OBJECTIVES ARE ADDRESSED IN THIS UNIT. THE MAJOR TOPICS INCLUDED IN THE UNIT STRESS: (1) IDENTIFICATION OF SELECTED SOUND AND SIGHT-EXTENDING TOOLS, (2) DETERMINATION OF THE FUNCTION OF SOUND AND SIGHT-EXTENDING TOOLS, (3) IDENTIFICATION OF OCCUPATIONS WHICH EMPLOY THESE TOOLS, (4) DETERMINATION OF THE VALUE TO THE INDIVIDUAL OF OBSERVATION, PRACTICE, AND TRAINING, AND (5) IDENTIFICATION OF SAFETY HAZARDS AND RULES IN THE USE OF THESE TOOLS. (AUTHOR/VA)

VT 101 964
FRANTZ, NEVIN, AND OTHERS
CAREER EXPLORATION PROGRAM IN THE MIDDLE/JUNIOR HIGH SCHOOLS OF GEORGIA FOR INDUSTRIAL ARTS EDUCATION. A CURRICULUM GUIDE.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA.; GEORGIA UNIV., ATHENS. DIV. OF VOCATIONAL EDUCATION. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE

ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-73-6370
PUB DATE - 30JUN72 90P.

DESCRIPTORS - *CURRICULUM GUIDES; *INDUSTRIAL EDUCATION; *GRADE 8; *CAREER EDUCATION; COMMUNICATIONS; CONSTRUCTION INDUSTRY; MANUFACTURING INDUSTRY; TRANSPORTATION; INSTRUCTIONAL MATERIALS
IDENTIFIERS - *CAREER EXPLORATION; GEORGIA

ABSTRACT - THE CAREER EXPLORATION PROGRAM IN GEORGIA WAS DEVELOPED TO PROVIDE ADOLESCENT YOUTH WITH THE KNOWLEDGE AND EXPERIENCES THAT ENABLE THEM TO BE AWARE OF VARIOUS CAREER OPPORTUNITIES AND DEVELOP TENTATIVE PLANS TO ACCOMPLISH CAREER GOALS. THIS INSTRUCTIONAL UNIT CONSISTS OF MINI-COURSES IN FOUR AREAS RELATED TO INDUSTRIAL ARTS. THE FOUR OCCUPATIONAL AREAS ARE: (1) COMMUNICATION, (2) CONSTRUCTION, (3) MANUFACTURING, AND (4) TRANSPORTATION. FOR EACH MINI-COURSE, OBJECTIVES, LEARNING EXPERIENCES, INSTRUCTIONAL RESOURCES, AND SUGGESTED EVALUATIONS ARE LISTED. (VA)

VT 101 965
LIFE CAREER DEVELOPMENT. A MODEL.

MISSOURI UNIV., COLUMBIA.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-71-4663
PUB DATE - 73 30P.; RELATED DOCUMENTS VT 101 966 AND VT 101 967 IN THIS ISSUE.

DESCRIPTORS - *PROGRAM PLANNING; *CAREER EDUCATION; *PROGRAM GUIDES; *MODELS; OCCUPATIONAL GUIDANCE; VOCATIONAL COUNSELING; CAREER PLANNING; *INSERVICE TEACHER EDUCATION
IDENTIFIERS - *CAREER EXPLORATION; MISSOURI

ABSTRACT - THE CAREER EXPLORATION VIEW IS DESIGNED TO STIMULATE LEARNING WHICH WILL PROVIDE INDIVIDUALIZED FEEDBACK TO STUDENTS CONCERNING THEIR SELF-IDENTITIES. THE CAREER CONSCIOUS INDIVIDUAL CAREER EDUCATION MODEL IS AN OUTCOME-ORIENTED MODEL DESIGNED TO PROVIDE A COMPREHENSIVE OVERVIEW OF THE KNOWLEDGE, SKILLS, AND ATTITUDES INDIVIDUALS NEED TO FACILITATE THEIR TOTAL DEVELOPMENT. THIS MODEL HAS FOUR BASIC INTERRELATED DOMAINS: (1) SELF-KNOWLEDGE AND INTERPERSONAL SKILLS, (2) KNOWLEDGE OF WORK AND LEISURE WORLDS, (3) CAREER PLANNING KNOWLEDGE AND SKILLS, AND (4) BASIC STUDIES AND OCCUPATIONAL PREPARATION. THIS PROGRAM PLANNING GUIDE WAS DEVELOPED FOR USE IN THE CAREER EDUCATION WORKSHOP FOR PROFESSIONAL DEVELOPMENT SPONSORED BY THE MISSOURI STATE DEPARTMENT OF EDUCATION. (VA)

VT 101 966
LIFE CAREER DEVELOPMENT. REFERENCE BOOK (CONCEPTS, GOALS, OBJECTIVES AND ACTIVITIES).

MISSOURI UNIV., COLUMBIA.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-71-4663
PUB DATE - 73 82P.; RELATED DOCUMENTS VT 101 965 AND VT 101 967 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM PLANNING; *PROGRAM GUIDES; OBJECTIVES; OCCUPATIONAL GUIDANCE; MODELS; VOCATIONAL COUNSELING; CAREER PLANNING; *INSERVICE TEACHER EDUCATION
IDENTIFIERS - *CAREER EXPLORATION; MISSOURI

ABSTRACT - THIS PUBLICATION WAS DEVELOPED FOR USE IN THE CAREER EDUCATION WORKSHOPS FOR PROFESSIONAL DEVELOPMENT SPONSORED BY THE MISSOURI STATE DEPARTMENT OF EDUCATION. IT SERVES AS A RESOURCE GUIDE FOR CAREER DEVELOPMENT IN THE JUNIOR HIGH SCHOOL. THIS REFERENCE VOLUME IS DIVIDED INTO EIGHT

SECTIONS: (1) THE PROCESS FROM CONCEPTS TO ACTIVITIES, (2) NUMBERING SYSTEM, (3) DEFINITION OF TERMS, (4) CONCEPTS, GOALS, DEVELOPMENTAL GOALS, (5) OBJECTIVES, (6) ACTIVITIES, (7) PROGRAM STRATEGIES FOR CAREER EDUCATION AND CAREER GUIDANCE, AND (8) REFERENCE MATERIALS. (VA)

VT 101 967
LIFE CAREER DEVELOPMENT. IMPLEMENTATION (COMMITTEES, STAFF DEVELOPMENT, EVALUATION, FUNDING AND COMMUNICATION).

MISSOURI UNIV., COLUMBIA.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-71-4663
PUB DATE - 73 30P.; RELATED DOCUMENTS VT 101 965 AND VT 101 966 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM DEVELOPMENT; *PROGRAM GUIDES; RESOURCE STAFF ROLE; COMMITTEES; EVALUATION; FINANCIAL SUPPORT; VOCATIONAL COUNSELING; CAREER PLANNING; *INSERVICE TEACHER EDUCATION
IDENTIFIERS - *CAREER EXPLORATION; MISSOURI

ABSTRACT - THIS GUIDE PROVIDES SUGGESTIONS CONCERNING POSSIBLE SUGGESTIONS TO SPECIFIC CAREER EDUCATION IMPLEMENTATION PROBLEMS. COMMITTEE SELECTION AND ORGANIZATION ARE DISCUSSED IN THE FIRST SECTION. THEN A DETAILED APPROACH TO A SEQUENTIAL SYSTEM FOR PROGRAM IMPLEMENTATION IS PRESENTED. THE PROGRAM CONSISTS OF A PRECOMMITMENT STAGE, COMMITMENT STAGE, AND AN IMPLEMENTATION STAGE. GUIDELINES FOR STAFF DEVELOPMENT, EVALUATION, FUNDING, AND COMMUNICATION ARE ALSO PRESENTED. THIS PUBLICATION WAS DEVELOPED FOR USE IN THE CAREER EDUCATION WORKSHOPS FOR PROFESSIONAL DEVELOPMENT SPONSORED BY THE MISSOURI STATE DEPARTMENT OF EDUCATION. (VA)

VT 101 968
COMMUNICATION SKILLS FOR CAREER EDUCATION. JUNIOR HIGH SCHOOLS/MIDDLE SCHOOLS.

WASHINGTON STATE COORDINATING COUNCIL FOR OCCUPATIONAL EDUCATION, OLYMPIA.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-73-6370
PUB DATE - ND 95P.

DESCRIPTORS - *COMMUNICATION SKILLS; *JUNIOR HIGH SCHOOL STUDENTS; *CLASS ACTIVITIES; *CAREER EDUCATION; *TEACHING GUIDES; SKILL DEVELOPMENT; CURRICULUM; MIDDLE SCHOOLS; SELF CONCEPT; LEARNING ACTIVITIES; EMPLOYMENT OPPORTUNITIES; EMPLOYMENT QUALIFICATIONS

ABSTRACT - DESIGNED FOR ALL JUNIOR HIGH-MIDDLE SCHOOL STUDENTS, THE COMMUNICATIONS DEVELOPMENT GUIDE USES PRACTICAL SITUATIONS IN THE WORLD OF WORK TO INTRODUCE THE COMMUNICATION SKILLS THAT STUDENTS WILL NEED TO BE SUCCESSFUL. THE GUIDE MAY BE USED AS A CURRICULUM FOR A ONE-SEMESTER COURSE OR AS UNITS WITHIN EXISTING LANGUAGE ARTS COURSE OUTLINES. IT CONTAINS PAGES FOR EACH UNIT UNDER THE FIVE MAJOR OBJECTIVES: PERSONAL AWARENESS, OCCUPATIONAL OPPORTUNITIES, GETTING A JOB, HOLDING A JOB, AND SUCCESSFUL LIVING. EACH UNIT INCLUDES SUGGESTIONS AND REFERENCES FOR THE TEACHER. A BIBLIOGRAPHY OF ADDITIONAL RELATED MATERIALS IS APPENDED. (MF)

VT 101 969
CARVER, JEANNE, AND OTHERS
JOB EXPLORATION AND MACHINE SKILLS. CURRICULUM GUIDE AND COURSE OUTLINE.

ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.

PUB DATE - JUN73 195P.

DESCRIPTORS - *CURRICULUM GUIDES; *BUSINESS EDUCATION; *TYPEWRITING; *OFFICE MACHINES; GRADE 10; PREVOCATIONAL EDUCATION; OFFICE OCCUPATIONS EDUCATION; SALES OCCUPATIONS
IDENTIFIERS - *CAREER EXPLORATION

ABSTRACT - THIS PRE-VOCATIONAL COURSE IN BUSINESS EDUCATION IS DESIGNED TO ENABLE THE SOPHOMORE STUDENT TO COMPLETE A FULL YEAR OF TYPEWRITING, EXPLORE CAREERS IN BUSINESS, AND GAIN BEGINNING SKILLS FOR BUSINESS JOBS. THE TWELVE UNIT COURSE INCLUDES UNITS ON DATA PROCESSING OCCUPATIONS, BUSINESS MATH, AND THE OPERATION OF SALES AND OFFICE MACHINES. A JOB ORIENTATION UNIT PROVIDES PRACTICE IN JOB-FINDING SKILLS. EACH UNIT CONTAINS ACTIVITIES, EDUCATIONAL OBJECTIVES, MATERIALS AND MEDIA, AND SOURCES AND SUGGESTIONS. (NJ)

VT 101 970
CAREER DEVELOPMENT DATA GATHERING INSTRUMENTATION. (DELAWARE'S OCCUPATIONAL-VOCATIONAL EDUCATION MODEL).

MILFORD SCHOOL DISTRICT, DEL.
DELAWARE STATE BOARD FOR VOCATIONAL EDUCATION, MILFORD; BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - AUG73 69P.; SEE RELATED DOCUMENTS VT 101 971, VT 101 972 AND VT 101 973 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *MEASUREMENT INSTRUMENTS; *EVALUATION METHODS; *CURRICULUM RESEARCH; RESOURCE GUIDES; CURRICULUM PLANNING; CURRICULUM EVALUATION
IDENTIFIERS - DELAWARE

ABSTRACT - THIS BOOKLET IS AN ANNOTATED COMPILATION OF DATA-GATHERING INSTRUMENTATION USED BY THE DELAWARE OCCUPATIONAL-VOCATIONAL EDUCATION MODEL. IT IS INTENDED TO AID IN PLANNING, IMPLEMENTING, AND EVALUATING CAREER EDUCATION PROGRAMS. THE BOOKLET CONTAINS TWO SECTIONS: THE FIRST INCLUDES INSTRUMENTS DEVELOPED BY PROJECT PERSONNEL FOR SPECIFIC USE IN THE LOCAL SCHOOL SYSTEM; THE SECOND LISTS COMMERCIALLY AVAILABLE INSTRUMENTS THAT CAN BE USED IN CAREER EDUCATION PROGRAMS. INCLUDED ARE INSTRUMENTS WHICH ASSESS THE FOLLOWING: (1) CAREER AWARENESS, (2) PERSONALITY VARIABLES, (3) OCCUPATIONAL PROFILES, (4) ATTITUDES, (5) BASIC EDUCATIONAL EXPERIENCES, AND (6) VOCATIONAL MATURITY. A SAMPLE OF EACH PROJECT-GENERATED INSTRUMENT APPEARS. (NJ)

VT 101 971
CAREER DEVELOPMENT LEARNING UNITS.

MILFORD SCHOOL DISTRICT, DEL.
DELAWARE STATE BOARD FOR VOCATIONAL EDUCATION, MILFORD; BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - SEP72 77P.; SEE RELATED DOCUMENTS VT 101 970, VT 101 972 AND VT 101 973 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *OCCUPATIONAL CLUSTERS; *ELEMENTARY GRADES; *CURRICULUM GUIDES; *TEACHING GUIDES
IDENTIFIERS - DELAWARE

ABSTRACT - DEVELOPED AND TESTED BY CLASSROOM TEACHERS, THESE LEARNING UNITS ARE INTENDED TO SERVE AS GUIDES AND EXAMPLES FOR TEACHERS IN DEVELOPING CAREER EDUCATION UNITS FOR THE ELEMENTARY GRADES. BASED ON THE TRIAD CONCEPT OF HOME, SCHOOL, AND COMMUNITY, THE UNITS RELATE CLASSROOM EXPERIENCE TO SITUATIONS EXISTING IN THE WORLD OF WORK. THE CAREER CLUSTERS ORIENTATION IS USED TO INCREASE STUDENT AWARENESS OF THE WIDE VARIETY OF CAREER OPPORTUNITIES AVAILABLE. THIS CURRICULUM DESIGN SHOULD WORK BEST IN ACTIVITY-CENTERED OPEN

CLASSROOMS. A SUGGESTED ELEMENTARY LAYOUT IS INCLUDED TO SHOW ONE POSSIBLE ARRANGEMENT OF LEARNING CENTERS. EACH OF THE 23 UNITS LISTS SPECIFIC OBJECTIVES, AN ACTIVITIES SEQUENCE, SUGGESTIONS FOR CORRELATIONS WITH OTHER DISCIPLINES, AND EVALUATION TECHNIQUES. A SUGGESTED MATERIALS LIST IS APPENDED. (AUTHOR/NJ)

VT 101 972
CAREER EDUCATION RESOURCE BIBLIOGRAPHY.

MILFORD SCHOOL DISTRICT, DEL.
DELAWARE STATE BOARD FOR VOCATIONAL EDUCATION, MILFORD; BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 72 34P.; SEE RELATED DOCUMENTS VT 101 970, VT 101 971 AND VT 101 973 IN THIS ISSUE.

DESCRIPTORS - *BIBLIOGRAPHIES; *CAREER EDUCATION; *RESOURCE GUIDES; INSTRUCTIONAL MATERIALS; VOCATIONAL EDUCATION
IDENTIFIERS - DELAWARE

ABSTRACT - THIS BIBLIOGRAPHY OF RESOURCES IN CAREER EDUCATION IS ONE PRODUCT OF A PROJECT TO ESTABLISH A COMPREHENSIVE VOCATIONAL EDUCATION PROGRAM IN DELAWARE. THE BIBLIOGRAPHY IS DIVIDED INTO TWO SECTIONS. THE FIRST LISTS CURRICULUM MATERIALS, RESEARCH STUDIES, AND RESOURCES ON EDUCATIONAL THEORY, TESTING, VOCATIONAL EDUCATION AND VOCATIONAL GUIDANCE. THE SECOND SECTION INCLUDES CAREER EDUCATION INSTRUCTIONAL MATERIALS FOR THE TOPIC AREAS OF CONSTRUCTION, INDUSTRY, ELECTRICITY, PLASTICS, GRAPHIC ARTS, POWER MECHANICS, AND WOODWORKING. A PUBLISHERS INDEX IS ALSO INCLUDED. (NJ)

VT 101 973
AN OCCUPATIONAL VOCATIONAL EDUCATION MODEL FOR THE STATE OF DELAWARE. AN EXPERIMENT IN CAREER EDUCATION, INTERIM REPORT.

MILFORD SCHOOL DISTRICT, DEL.
DELAWARE STATE BOARD FOR VOCATIONAL EDUCATION, MILFORD; BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 30SEP72 153P.; SEE RELATED DOCUMENTS VT 101 970, VT 101 971 AND VT 101 972 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *DEVELOPMENTAL PROGRAMS; *VOCATIONAL DEVELOPMENT; *PROGRAM DESCRIPTIONS; HIGH SCHOOLS; MIDDLE SCHOOLS; ELEMENTARY SCHOOLS; MODELS; PROGRAM EVALUATION
IDENTIFIERS - DELAWARE

ABSTRACT - COVERING THE TIME PERIOD OF OCTOBER 1, 1971 TO SEPTEMBER 30, 1972, THIS REPORT REVIEWS THE YEAR'S PROGRESS OF A PROJECT TO ESTABLISH A MODEL SYSTEM FOR A COMPREHENSIVE VOCATIONAL EDUCATION PROGRAM IN THE DELAWARE SCHOOLS. THE MAJOR OBJECTIVES OF THE PROGRAM INVOLVE PROVISIONS FOR INCREASED CAREER AWARENESS, FOR WORK EXPERIENCE AND COOPERATIVE EDUCATION PROGRAMS, FOR TRAINING IN JOB ENTRY SKILLS, FOR INTENSIVE OCCUPATIONAL COUNSELING, AND FOR INITIAL JOB PLACEMENT. THE MAIN BODY OF THE REPORT DESCRIBES THE PROCEDURES FOLLOWED IN MEETING PROJECT OBJECTIVES, ALONG WITH A SUMMARY OF THE RESULTS AND ACCOMPLISHMENTS. INCLUDED ALSO ARE THE REPORTS OF THE INTERNAL PRODUCT ASSESSMENT AND THIRD PARTY EVALUATION OF THE PROJECT. (NJ)

VT 101 974
HOOVER, VIRGIL
AUTO MECHANICS. AUTO MECHANIC SERVICE SPECIALIST (LUBRICATION).

APOPKA MEMORIAL HIGH SCHOOL, FLA.
ORANGE COUNTY PUBLIC SCHOOLS, ORLANDO, FLA.; BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.

OEC-0-73-6370
ORANGE COUNTY CAREER DEVELOPMENT PROGRAM; 410 WOODS AVENUE; ORLANDO, FLORIDA 32805.
PUB DATE - 73 43P.; RELATED DOCUMENT VT 101 975 IN THIS ISSUE.

DESCRIPTORS - *AUTO MECHANICS; *LEARNING ACTIVITIES; *CURRICULUM GUIDES; *INDIVIDUALIZED INSTRUCTION; TRADE AND INDUSTRIAL EDUCATION; JOB SKILLS

ABSTRACT - THIS UNIT OF INDIVIDUALIZED LEARNING ACTIVITIES IS DESIGNED TO PROVIDE TRAINING IN THE JOB SKILL, LUBRICATION, FOR THE PROSPECTIVE AUTO MECHANIC SERVICE SPECIALIST. THE MATERIALS IN THE UNIT ARE DIVIDED INTO TWO SECTIONS. THE DEVELOPMENTAL, OR PRELIMINARY PHASE, FOR USE BY THE INSTRUCTOR, INCLUDES BRIEF DESCRIPTIONS OF THE JOB AND OF THE STUDENT POPULATION, AND LISTINGS OF THE SPECIFIC TASKS, COURSE PREREQUISITES AND OBJECTIVES. THE CURRICULUM PHASE, FOR USE BY THE STUDENT, CONTAINS DIRECTIONS, OBJECTIVES, ACTIVITIES, WORKSHEETS, PRETESTS AND POSTTESTS. THESE TWO COMPONENTS TOGETHER FORM A "JOB ENTRY", A UNIT OF WORK WHICH, WHEN COMPLETED BY THE STUDENT, INSURES HIS TRAINING IN A DESIGNATED JOB SKILL. SUGGESTIONS ARE INCLUDED TO AID THE INSTRUCTOR IN HIS ROLE AS GUIDE IN THE INDIVIDUALIZED INSTRUCTION FORMAT. (NJ)

VT 101 975
SIMS, JAMES, AND OTHERS
HORTICULTURE. GROUNDS MAINTENANCE EMPLOYEE.

WYMORE VOCATIONAL TECHNICAL CENTER, EATONVILLE, FLA.
ORANGE COUNTY PUBLIC SCHOOLS, ORLANDO, FLA.; BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-73-6370
ORANGE COUNTY CAREER DEVELOPMENT PROGRAM; 410 WOODS AVENUE; ORLANDO, FLORIDA 32805.
PUB DATE - 73 110P.; RELATED DOCUMENT VT 101 974 IN THIS ISSUE.

DESCRIPTORS - *GROUNDS KEEPERS; *TURF MANAGEMENT; *LEARNING ACTIVITIES; *CURRICULUM GUIDES; *INDIVIDUALIZED INSTRUCTION; TRADE AND INDUSTRIAL EDUCATION; JOB SKILLS; HORTICULTURE

ABSTRACT - THIS UNIT OF INDIVIDUALIZED LEARNING ACTIVITIES IS DESIGNED TO PROVIDE TRAINING IN GROUNDS MAINTENANCE. THE MATERIALS IN THE UNIT ARE DIVIDED INTO TWO SECTIONS. THE DEVELOPMENTAL OR PRELIMINARY PHASE IS FOR USE BY THE INSTRUCTOR AND INCLUDES BRIEF DESCRIPTIONS OF THE JOB AND OF THE STUDENT POPULATION, ALONG WITH LISTINGS OF THE SPECIFIC TASKS, COURSE PREREQUISITES AND OBJECTIVES. THE CURRICULUM PHASE, FOR USE BY THE STUDENT, CONTAINS DIRECTIONS, OBJECTIVES, LEARNING ACTIVITIES, PRE- AND POST TESTS. THESE TWO COMPONENTS TOGETHER FORM A "JOB ENTRY", A UNIT OF WORK WHICH, WHEN COMPLETED BY THE STUDENT, INSURES HIS TRAINING IN A DESIGNATED JOB SKILL. SUGGESTIONS ARE INCLUDED TO AID THE INSTRUCTOR IN HIS ROLE AS GUIDE IN THE INDIVIDUALIZED INSTRUCTION FORMAT. (NJ)

VT 101 976
JEFCOAT, JUANITA; KEMP, LOUIE E.
CAREER-CENTERED CURRICULUM FOR VOCATIONAL COMPLEXES IN MISSISSIPPI. INTRODUCTION TO CAREER AWARENESS.

MISSISSIPPI STATE BOARD FOR VOCATIONAL EDUCATION, JACKSON.; JONES COUNTY BOARD OF EDUCATION, MISS.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-70-5177(361)
PUB DATE - ND 485P.; SEE RELATED DOCUMENTS VT 101 977, VT 101 978, VT 101 979 AND VT 102 118 IN THIS ISSUE.

DESCRIPTORS - *DEVELOPMENTAL

PROGRAMS; *CAREER EDUCATION; *CURRICULUM GUIDES; *CAREER AWARENESS; ELEMENTARY GRADES; INSTRUCTIONAL MATERIALS
IDENTIFIERS - JONES COUNTY; MISSISSIPPI

ABSTRACT - THIS CURRICULUM GUIDE FOR THE CAREER AWARENESS PHASE OF CAREER EDUCATION, DESIGNED FOR USE AT THE ELEMENTARY LEVEL, IS PART OF A TOTAL CAREER EDUCATION PROGRAM IN THE JONES COUNTY SCHOOL SYSTEM IN MISSISSIPPI. THE CAREER AWARENESS PROGRAM IS BEGUN BY FOCUSING ON THE FAMILY CONSTELLATION AS AN ORIENTATION POINT. AS THE STUDENTS EXAMINE JOBS HELD BY MEMBERS OF THEIR FAMILIES, THEY BECOME AWARE OF THE ECONOMIC AND SOCIAL BENEFITS DERIVED FROM THE JOBS PERFORMED. THEY THEN BROADEN THEIR VIEWING OF CAREERS TO INCLUDE SIGNIFICANT ADULTS WHO WORK WITHIN THE SCHOOL SYSTEM, THE NEIGHBORHOOD, AND THE COMMUNITY. IN THE THREE UNITS FOR USE WITH GRADE 1 THROUGH GRADE 3 LEVELS, THE STUDENTS ARE INTRODUCED TO THE WORKERS AND THEIR ACTIVITIES IN THE HOME, SCHOOL, AND COMMUNITY, SUCH AS MEDICAL WORKERS, SAFETY WORKERS, AND COMMUNITY HELPERS. THE GUIDE ALSO CONTAINS UNITS FOR EACH OF GRADES 4, 5, AND 6, IN THE AREAS OF HEALTH, LANGUAGE ARTS, MATHEMATICS, SOCIAL STUDIES, AND SCIENCE. EACH UNIT LISTS INSTRUCTIONAL OBJECTIVES, PROCEDURES AND TECHNIQUES, SUGGESTED MATERIALS, AND METHODS OF EVALUATION. APPENDIXES LIST REFERENCES, AUDIO-VISUAL AND ELEMENTARY CAREER RESOURCE MATERIALS. (AUTHOR/NJ)

VT 101 977
KEMP, LOUIE E.
CAREER-CENTERED CURRICULUM FOR VOCATIONAL COMPLEXES IN MISSISSIPPI. INTRODUCTION TO CAREER PREPARATION.

MISSISSIPPI STATE BOARD FOR VOCATIONAL EDUCATION, JACKSON.; JONES COUNTY BOARD OF EDUCATION, MISS.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-70-5177(361)
PUB DATE - ND 175P.; SEE RELATED DOCUMENTS VT 101 976, VT 101 978, VT 101 979 AND VT 102 118 IN THIS ISSUE.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *CURRICULUM GUIDES; *VOCATIONAL EDUCATION; *CAREER EDUCATION; INTEGRATED CURRICULUM; GRADE 10; GRADE 11; GRADE 12
IDENTIFIERS - JONES COUNTY; MISSISSIPPI; *CAREER PREPARATION

ABSTRACT - THIS CURRICULUM GUIDE FOR THE CAREER PREPARATION PHASE OF CAREER EDUCATION, DESIGNED FOR USE AT LEVELS GRADE 10 THROUGH GRADE 12, WAS PRODUCED AS PART OF AN EXEMPLARY PROJECT IN CAREER EDUCATION BY THE JONES COUNTY SCHOOL SYSTEM IN MISSISSIPPI. ACTIVITIES AND PROCEDURES ARE DESIGNED TO PREPARE THE STUDENT TO ATTAIN ENTRY-LEVEL SKILL PROFICIENCY THAT WILL ENABLE HIM OR HER TO MEET REQUIREMENTS FOR EMPLOYMENT. VARIOUS ACADEMIC AREAS THAT WILL SERVE AS PREREQUISITES FOR HIGHER EDUCATION ARE OFFERED FOR THE STUDENT WHO PREFERS TO PREPARE FOR TECHNICAL OR PROFESSIONAL TRAINING. THE CAREER EDUCATION CONCEPT IS FUSED INTO EACH ACADEMIC AS WELL AS EACH SKILL AREA IN AN ATTEMPT TO RELATE ABSTRACT SUBJECT MATTER TO REAL LIFE EXPERIENCES AND TO FUTURE CAREERS. THE SKILL AREAS, ACADEMIC AREAS, AND VARIOUS DIVERSIFIED SERVICES ARE LISTED. AN EXPLANATION OF THE SCOPE, SEQUENCE, AND PROCEDURE, INCLUDING THE APPLICATION OF KNOWLEDGE GAINED BY THE STUDENT, IS GIVEN FOR EACH SKILL AREA THAT IS LISTED. EXAMPLE INSTRUCTIONAL UNITS ARE INCLUDED, ALONG WITH TRAINING PROCEDURES FOR STUDENT SKILL DEVELOPMENT, AND THE OBJECTIVES, TEACHING TECHNIQUES, METHODS OF EVALUATION, TEXTS, AND REFERENCES USED IN ACADEMIC COURSE OFFERINGS. (AUTHOR/NJ)

VT 101 978

WADE, CLIFTON S., AND OTHERS
CAREER-CENTERED CURRICULUM FOR VOCATIONAL COMPLEXES IN MISSISSIPPI. INTRODUCTION TO CAREER EXPLORATION.

MISSISSIPPI STATE BOARD FOR VOCATIONAL EDUCATION, JACKSON.; JONES COUNTY BOARD OF EDUCATION, MISS.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-70-5177(361)
PUB DATE - ND 162P.; SEE RELATED DOCUMENTS VT 101 976, VT 101 977, VT 101 979 AND VT 102 118 IN THIS ISSUE.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *CURRICULUM GUIDES; *CAREER EDUCATION; *JUNIOR HIGH SCHOOL STUDENTS; OCCUPATIONAL CLUSTERS; INTEGRATED CURRICULUM
IDENTIFIERS - *CAREER EXPLORATION; JONES COUNTY; MISSISSIPPI

ABSTRACT - THIS CURRICULUM GUIDE FOR THE FIRST LEVEL OF THE CAREER EXPLORATION PHASE OF CAREER EDUCATION, DESIGNED FOR USE WITH JUNIOR HIGH STUDENTS, IS PART OF A TOTAL CAREER EDUCATION PROGRAM IN THE JONES COUNTY SCHOOL SYSTEM IN MISSISSIPPI. THE DOCUMENT CONTAINS SIX 6-WEEK UNITS OF INSTRUCTION: (1) INTRODUCTION TO CAREER EXPLORATION; (2) INDUSTRIAL AND RELATED OCCUPATIONS; (3) DIVERSIFIED SERVICES; (4) PUBLIC SERVICE OCCUPATIONS; (5) PRODUCTION, DISTRIBUTION, AND MANAGEMENT OCCUPATIONS; AND (6) EVALUATION AND PLANNING. INSTRUCTIONAL OBJECTIVES ARE WRITTEN IN BEHAVIORAL TERMS, LEARNING EXPERIENCES ARE DIRECTLY RELATED TO THE OBJECTIVES, AND EVALUATIONS ARE BASED ON EXPECTED OUTCOMES STATED IN THE OBJECTIVES. LISTS OF RESOURCES ACCOMPANY EACH UNIT. (NJ)

VT 101 979
WADE, CLIFTON S., AND OTHERS
CAREER-CENTERED CURRICULUM FOR VOCATIONAL COMPLEXES IN MISSISSIPPI. INTRODUCTION TO CAREER EXPLORATION 2.

MISSISSIPPI STATE BOARD FOR VOCATIONAL EDUCATION, JACKSON.; JONES COUNTY BOARD OF EDUCATION, MISS.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-70-5177(361)
PUB DATE - ND 185P.; SEE RELATED DOCUMENTS VT 101 976, VT 101 977, VT 101 978 AND VT 102 118 IN THIS ISSUE.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *CURRICULUM GUIDES; *CAREER EDUCATION; SELF CONCEPT; INTEGRATED CURRICULUM; GRADE 9; SIMULATION; CAREER PLANNING
IDENTIFIERS - *CAREER EXPLORATION; JONES COUNTY; MISSISSIPPI

ABSTRACT - THIS CURRICULUM GUIDE FOR THE CAREER EXPLORATION PHASE, LEVEL TWO, IS PART OF A TOTAL CAREER EDUCATION PROGRAM IN THE JONES COUNTY SCHOOL SYSTEM IN MISSISSIPPI. LEVEL TWO SERVES AS A LINK IN THE GRADUAL PROCESS OF CAREER CHOICE, AND INVOLVES THE ACQUISITION OF SELF-UNDERSTANDING AND ADDITIONAL KNOWLEDGE OF THE WORLD OF WORK. NINTH GRADE STUDENTS ARE ENCOURAGED TO EXPERIMENT WITH THEIR INTERESTS AND ABILITIES, TO PARTICIPATE IN A VARIETY OF EXPERIENCES THAT MAY INDICATE A TENTATIVE PRE-CAREER CHOICE. ORIENTATION TO DECISION-MAKING ACQUAINTS THE STUDENT WITH FACTORS TO CONSIDER WHEN MAKING MORE DEFINITE CAREER CHOICES. THE UNITS OF STUDY ARE BASED ON THE FOLLOWING INSTRUCTIONAL GOALS: (1) INCREASING SELF-AWARENESS, (2) BEGINNING EDUCATIONAL AND CAREER PLANNING, (3) STUDYING IN-DEPTH OCCUPATIONS RELATED TO AREA OF INTEREST, (4) BECOMING ACQUAINTED WITH THE ECONOMIC SYSTEM AND RELATING IT TO FUTURE CAREER DEVELOPMENT, (5) FUNCTIONING IN SIMULATED WORK EXPERIENCES, AND (6) ACQUIRING

INFORMATION REGARDING EMPLOYABILITY SKILLS. APPENDIXES INCLUDE SUGGESTED LEARNING ACTIVITIES FOR THE STUDENT TO PERFORM IN MEETING THE INSTRUCTIONAL GOALS OF THE PROGRAM. (AUTHOR/NJ)

VT 101 980
LEARNING EXPERIENCES IN TECHNOLOGY. BOOK I FOR GRADES K-2.

ROYAL OAK SCHOOL DISTRICT, MICH.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN73 433P.; SEE RELATED DOCUMENTS VT 101 981 AND 101 982.

DESCRIPTORS - *CAREER AWARENESS; *TEACHING GUIDES; *KINDERGARTEN; *GRADE 1; *GRADE 2; INSTRUCTIONAL MATERIALS; TECHNOLOGY; ELEMENTARY SCHOOL CURRICULUM; LEARNING ACTIVITIES
IDENTIFIERS - ROYAL OAK; MICHIGAN; PROJECT LET

ABSTRACT - THIS GUIDE IS INTENDED TO BE USED AS A WORKING COPY WHICH WILL BE REVISED AT THE END OF THE 1973-74 SCHOOL YEAR. THE GUIDE CONSISTS OF 28 INTEGRATED TEACHING UNITS FOR GRADE K-2 STUDENTS. THE DURATION OF EACH TEACHING UNIT VARIES TO ALLOW FOR FLEXIBILITY, INDIVIDUALITY, CREATIVITY, AND FULFILLMENT OF THE NEEDS AND INTERESTS OF EACH CHILD. EACH UNIT EVOLVES FROM EXISTING ELEMENTARY CURRICULUM AND INCLUDES THE FOLLOWING COMPONENTS: (1) GENERAL OVERVIEW, (2) TEACHING/LEARNING RESOURCES, (3) CONCEPTS, (4) BEHAVIORAL OBJECTIVES, (5) METHODS OF IMPLEMENTATION, (6) RESOURCE PEOPLE AND MATERIALS, AND (7) STUDENT ACTIVITIES. INHERENT IN EACH COMPONENT IS AN AWARENESS OF CAREERS AND THE WAY MAN DOES THINGS. (AUTHOR/VA)

VT 101 981
LEARNING EXPERIENCES IN TECHNOLOGY. BOOK II FOR GRADES 3 AND 4.

ROYAL OAK SCHOOL DISTRICT, MICH.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN73 398P.; SEE RELATED DOCUMENTS VT 101 980 AND VT 101 982.

DESCRIPTORS - *CAREER AWARENESS; *GRADE 3; *GRADE 4; *TEACHING GUIDES; INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; ELEMENTARY SCHOOL CURRICULUM; TECHNOLOGY
IDENTIFIERS - ROYAL OAK; MICHIGAN; PROJECT LET

ABSTRACT - CAREER INFORMATION IS BUILT INTO EACH COMPONENT OF THIS TEACHING GUIDE CONSISTING OF 24 UNITS DESIGNED TO ENHANCE CAREER AWARENESS IN GRADE 3-4 STUDENTS. THE GUIDE IS INTENDED TO BE USED AS A WORKING DRAFT WHICH WILL BE REVISED AT THE END OF THE 1973-74 SCHOOL YEAR. EXISTING ELEMENTARY CURRICULUM PROVIDED THE BASIS FOR THE DEVELOPMENT OF THE GUIDE. STUDENT INVOLVEMENT AND IDEAS AS WELL AS TEACHER INPUTS WERE ALSO UTILIZED. EACH UNIT INCLUDES THE FOLLOWING COMPONENTS: (1) GENERAL OVERVIEW, (2) TEACHING/LEARNING RESOURCES, (3) CONCEPTS, (4) BEHAVIORAL OBJECTIVES, (5) METHODS OF IMPLEMENTATION, (6) RESOURCE PEOPLE AND MATERIALS, AND (7) STUDENT ACTIVITIES. (AUTHOR/VA)

VT 101 982
LEARNING EXPERIENCES IN TECHNOLOGY. BOOK III FOR GRADES 5 AND 6.

ROYAL OAK SCHOOL DISTRICT, MICH.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN73 323P.; SEE RELATED DOCUMENTS VT 101 980 AND VT 101 981.

DESCRIPTORS - *CAREER AWARENESS; *GRADE 5; *GRADE 6; *TEACHING GUIDES; INSTRUCTIONAL MATERIALS; TECHNOLOGY; ELEMENTARY SCHOOL CURRICULUM; LEARNING ACTIVITIES
IDENTIFIERS - ROYAL OAK; MICHIGAN; PROJECT LET

ABSTRACT - THE OPPORTUNITY FOR GRADE 5-6 STUDENTS TO EXPLORE CAREERS AND TECHNOLOGY IS PROVIDED BY THIS TEACHING GUIDE. INHERENT IN EACH COMPONENT IS AN AWARENESS OF

CAREERS AND THE WAY MAN DOES THINGS. THE GUIDE IS INTENDED TO BE USED AS A WORKING COPY FOR PROFESSIONAL STAFF. THE INTEGRATED TEACHING UNITS ARE EVOLUTIONARY IN NATURE AS THEY ARE DEVELOPED FROM THE CURRICULUM, UTILIZING STUDENT INVOLVEMENT AND IDEAS. THE UNITS ARE CONTINUALLY BEING IMPLEMENTED, EVALUATED, AND REVISED BY THE CLASSROOM TEACHER. (AUTHOR/VA)

VT 101 983
NORTH DAKOTA EXEMPLARY PROJECT IN CAREER DEVELOPMENT. KINDERGARTEN CLASSROOM ACTIVITIES.

NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-70-4752(361)
PUB DATE - 30JUN73 99P.; SEE RELATED DOCUMENTS VT 101 984 THRU VT 101 989 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *DEVELOPMENTAL PROGRAMS; VOCATIONAL DEVELOPMENT; *CAREER AWARENESS; *CLASS ACTIVITIES; SELF CONCEPT; OCCUPATIONAL INFORMATION; TEACHING GUIDES; RESOURCE MATERIALS; *KINDERGARTEN
IDENTIFIERS - *NORTH DAKOTA

ABSTRACT - THE NORTH DAKOTA EXEMPLARY PROJECT IN CAREER EDUCATION WAS DEVELOPED AND FIELD-TESTED IN THE BISMARCK DISTRICT AND IN OTHER SCHOOLS THAT BECAME INVOLVED DURING 1970-1973. MATERIALS WERE COMPILED FOR TEACHER USE IN INTEGRATING CAREER EDUCATION ACTIVITIES INTO THE EXISTING CURRICULUM, ADAPTED TO LOCAL SCHOOL NEEDS. INCLUDED ARE CAREER EDUCATION PHILOSOPHY (K-6), OBJECTIVES, AND DEVELOPMENT CONCEPTS. KINDERGARTEN OBJECTIVES ARE TO DEVELOP SOCIAL GROWTH, SELF-AWARENESS, AND POSITIVE ATTITUDES TOWARD THE WORLD OF WORK. THIS VOLUME CONTAINS KINDERGARTEN MATERIALS ON HOME AND FAMILIES, SELF-AWARENESS, AWARENESS OF ENVIRONMENT, IMMEDIATE NEIGHBORHOOD, AND HOLIDAYS. RESOURCE MATERIALS GUIDELINES ARE APPENDED. (AUTHOR/MF)

VT 101 984
NORTH DAKOTA EXEMPLARY PROJECT IN CAREER EDUCATION. FIRST GRADE GUIDELINE.

NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-70-4752(361)
PUB DATE - 30JUN73 154P.; SEE RELATED DOCUMENTS VT 101 983 AND VT 101 985 THRU VT 101 989 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *DEVELOPMENTAL PROGRAMS; VOCATIONAL DEVELOPMENT; *CAREER AWARENESS; *CLASS ACTIVITIES; SELF CONCEPT; OCCUPATIONAL INFORMATION; TEACHING GUIDES; RESOURCE MATERIALS; *GRADE 1; BULLETIN BOARDS
IDENTIFIERS - *NORTH DAKOTA

ABSTRACT - THE NORTH DAKOTA EXEMPLARY PROJECT IN CAREER EDUCATION WAS DEVELOPED AND FIELD-TESTED IN THE BISMARCK DISTRICT AND IN OTHER SCHOOLS THAT BECAME INVOLVED DURING 1970-1973. MATERIALS WERE COMPILED FOR TEACHER USE IN INTEGRATING CAREER EDUCATION ACTIVITIES INTO THE EXISTING CURRICULUM, ADAPTED TO LOCAL SCHOOL NEEDS. INCLUDED ARE CAREER EDUCATION PHILOSOPHY (K-6), OBJECTIVES, AND DEVELOPMENT CONCEPTS. FIRST GRADE OBJECTIVES ARE TO PRESENT APPROPRIATE OCCUPATIONAL INFORMATION ABOUT THE WORLD OF WORK, TO DEVELOP AN AWARENESS OF SELF-WORTH, AND TO DEVELOP POSITIVE ATTITUDES TOWARD WORK. THIS VOLUME CONTAINS MATERIALS ON SELF-WORTH AND UNDERSTANDING ONESELF AND OTHERS, OCCUPATIONAL INFORMATION AND POSITIVE ATTITUDES TOWARD WORK AND WORKERS, AND BULLETIN BOARD IDEAS. RESOURCE MATERIALS GUIDELINES ARE

APPENDED. (AUTHOR/MF)

VT 101 985
NORTH DAKOTA EXEMPLARY PROJECT IN CAREER EDUCATION. SECOND GRADE GUIDELINE.

NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-70-4752(361)
PUB DATE - 30JUN73 177P.; SEE RELATED DOCUMENTS VT 101 983, VT 101 984 AND VT 101 986 THRU VT 101 989 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *DEVELOPMENTAL PROGRAMS; VOCATIONAL DEVELOPMENT; *CAREER AWARENESS; *CLASS ACTIVITIES; TEACHING GUIDES; SELF CONCEPT; OCCUPATIONAL INFORMATION; RESOURCE MATERIALS; *GRADE 2; BULLETIN BOARDS
IDENTIFIERS - *NORTH DAKOTA

ABSTRACT - THE NORTH DAKOTA EXEMPLARY PROJECT IN CAREER EDUCATION WAS DEVELOPED AND FIELD-TESTED IN THE BISMARCK DISTRICT AND IN OTHER SCHOOLS THAT BECAME INVOLVED DURING 1970-1973. MATERIALS WERE COMPILED FOR TEACHERS' USE IN INTEGRATING CAREER EDUCATION ACTIVITIES INTO THE EXISTING CURRICULUM, ADAPTED TO LOCAL SCHOOL NEEDS. INCLUDED ARE CAREER EDUCATION PHILOSOPHY (K-6), OBJECTIVES, AND DEVELOPMENT CONCEPTS. SECOND GRADE SPECIFIC OBJECTIVES ARE TO DEVELOP AN UNDERSTANDING OF ONE'S SELF-CONCEPT, TO DEVELOP POSITIVE ATTITUDES TOWARD THE WORLD OF WORK, AND TO PROVIDE GENERAL OBSERVATIONAL EXPERIENCES OF WORK, AND TO PRESENT APPROPRIATE OCCUPATIONAL INFORMATION. THIS VOLUME CONTAINS MATERIALS ON THE OBJECTIVES FOR GRADE 2, INCLUDING BULLETIN BOARD IDEAS. RESOURCE MATERIALS GUIDELINES ARE APPENDED. (AUTHOR/MF)

VT 101 986
NORTH DAKOTA EXEMPLARY PROJECT IN CAREER EDUCATION. THIRD GRADE GUIDELINE.

NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-70-4752(361)
PUB DATE - 30JUN73 132P.; SEE RELATED DOCUMENTS VT 101 983 THRU VT 101 985 AND VT 101 987 THRU VT 101 989 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *DEVELOPMENTAL PROGRAMS; *CAREER AWARENESS; *CLASS ACTIVITIES; SELF CONCEPT; OCCUPATIONAL INFORMATION; TEACHING GUIDES; RESOURCE MATERIALS; VOCATIONAL DEVELOPMENT; *GRADE 3
IDENTIFIERS - *NORTH DAKOTA

ABSTRACT - THE NORTH DAKOTA EXEMPLARY PROJECT IN CAREER EDUCATION WAS DEVELOPED AND FIELD-TESTED IN THE BISMARCK DISTRICT AND IN OTHER SCHOOLS THAT BECAME INVOLVED DURING 1970-1973. MATERIALS WERE COMPILED FOR TEACHERS' USE IN INTEGRATING CAREER EDUCATION ACTIVITIES INTO THE EXISTING CURRICULUM, ADAPTED TO LOCAL SCHOOL NEEDS. INCLUDED ARE CAREER EDUCATION PHILOSOPHY (K-6), OBJECTIVES, AND DEVELOPMENT CONCEPTS. THIRD GRADE OBJECTIVES ARE TO DEVELOP POSITIVE SELF-CONCEPTS, TO DEVELOP POSITIVE ATTITUDES TOWARD WORK AND WORKERS, AND TO PROVIDE OCCUPATIONAL ORIENTATION TO THE WORLD OF WORK. THIS VOLUME CONTAINS MATERIALS ON THE OBJECTIVES FOR GRADE 3. LISTINGS UNDER THE WORLD OF WORK PROVIDE SOME INFORMATION ABOUT VARIOUS OCCUPATIONS. RESOURCE MATERIALS GUIDELINES ARE APPENDED. (AUTHOR/MF)

VT 101 987
NORTH DAKOTA EXEMPLARY PROJECT IN CAREER EDUCATION. GRADE FOUR CLASSROOM ACTIVITIES.

NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-70-4752(361)
PUB DATE - 30JUN73 154P.; SEE RELATED DOCUMENTS VT 101 983 THRU VT 101 986 AND VT 101 988 AND VT 101 989 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *DEVELOPMENTAL PROGRAMS; VOCATIONAL DEVELOPMENT; *CAREER AWARENESS; *CLASS ACTIVITIES; SELF CONCEPT; OCCUPATIONAL INFORMATION; TEACHING GUIDES; RESOURCE MATERIALS; *GRADE 4; JOB SKILLS; OCCUPATIONAL CLUSTERS
IDENTIFIERS - *NORTH DAKOTA

ABSTRACT - THE NORTH DAKOTA EXEMPLARY PROJECT IN CAREER EDUCATION WAS DEVELOPED AND FIELD-TESTED IN THE BISMARCK DISTRICT AND IN OTHER SCHOOLS THAT BECAME INVOLVED DURING 1970-1973. MATERIALS WERE COMPILED FOR TEACHERS' USE IN INTEGRATING CAREER EDUCATION INTO THE EXISTING CURRICULUM, ADAPTED TO LOCAL SCHOOL NEEDS. INCLUDED ARE CAREER EDUCATION PHILOSOPHY (K-6), OBJECTIVES, AND DEVELOPMENT CONCEPTS. TWELVE BROAD OBJECTIVES ARE LISTED FOR GRADES 4-6, EXPANDING THE OBJECTIVES FOR THE PRIMARY GRADES. MATERIALS ON ACTIVITIES FOR VARIOUS ELEMENTS OF CAREER EDUCATION SUITABLE TO GRADE 4 ARE PRESENTED UNDER SELF-AWARENESS, CAREER AWARENESS, APPRECIATIONS AND ATTITUDES, ECONOMIC AWARENESS, DECISION-MAKING SKILLS, SKILL AWARENESS, EMPLOYABILITY SKILLS, AND EDUCATIONAL SKILLS. SUGGESTED SUBJECT AREAS ARE LANGUAGE ARTS, SCIENCE AND HEALTH, SOCIAL STUDIES, MATH, PHYSICAL EDUCATION, MUSIC, ART, AND GENERAL. RESOURCE MATERIALS GUIDELINES ARE APPENDED. (AUTHOR/MF)

VT 101 988
NORTH DAKOTA EXEMPLARY PROJECT IN CAREER EDUCATION. GRADE FIVE CLASSROOM ACTIVITIES.

NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-70-4752(361)
PUB DATE - 30JUN73 178P.; SEE RELATED DOCUMENTS VT 101 983 THRU VT 101 987 AND VT 101 989 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *DEVELOPMENTAL PROGRAMS; VOCATIONAL DEVELOPMENT; *CAREER AWARENESS; *CLASS ACTIVITIES; SELF CONCEPT; OCCUPATIONAL INFORMATION; TEACHING GUIDES; RESOURCE MATERIALS; *GRADE 5; JOB SKILLS; OCCUPATIONAL CLUSTERS; SKILL DEVELOPMENT
IDENTIFIERS - *NORTH DAKOTA

ABSTRACT - THE NORTH DAKOTA EXEMPLARY PROJECT IN CAREER EDUCATION WAS DEVELOPED AND FIELD-TESTED IN THE BISMARCK DISTRICT AND IN OTHER SCHOOLS THAT BECAME INVOLVED DURING 1970-1973. MATERIALS WERE COMPILED FOR TEACHERS' USE IN INTEGRATING CAREER EDUCATION ACTIVITIES INTO THE EXISTING CURRICULUM, ADAPTED TO LOCAL SCHOOL NEEDS. INCLUDED ARE CAREER EDUCATION PHILOSOPHY (K-6), OBJECTIVES, AND DEVELOPMENT CONCEPTS. TEN BROAD OBJECTIVES ARE LISTED FOR GRADES 4-6, EXPANDING THE OBJECTIVES FOR THE PRIMARY GRADES. MATERIALS ON ACTIVITIES FOR VARIOUS ELEMENTS OF CAREER EDUCATION SUITABLE TO GRADE 5 ARE PRESENTED UNDER SELF-AWARENESS, CAREER AWARENESS, SKILL AWARENESS, EMPLOYABILITY SKILLS, DECISION-MAKING SKILLS, APPRECIATIONS AND ATTITUDES, AND ECONOMIC AWARENESS. SUGGESTED SUBJECT AREAS ARE MATH, SCIENCE, SOCIAL STUDIES, PHYSICAL EDUCATION, LANGUAGE ARTS, AND MUSIC. RESOURCE MATERIALS GUIDELINES ARE APPENDED. (AUTHOR/MF)

VT 101 989

NORTH DAKOTA EXEMPLARY PROJECT IN CAREER EDUCATION. GRADE SIX CLASSROOM ACTIVITIES.

NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-70-4752(361)
PUB DATE - 30JUN73 141P.; SEE RELATED DOCUMENTS VT 101 983 THRU VT 101 988 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *DEVELOPMENTAL PROGRAMS; VOCATIONAL DEVELOPMENT; *CAREER AWARENESS; *CLASS ACTIVITIES; SELF CONCEPT; OCCUPATIONAL INFORMATION; TEACHING GUIDES; RESOURCE MATERIALS; *GRADE 6; JOB SKILLS; OCCUPATIONAL CLUSTERS; SKILL DEVELOPMENT
IDENTIFIERS - *NORTH DAKOTA

ABSTRACT - TEN BROAD OBJECTIVES ARE LISTED FOR GRADES 4-6, EXPANDING THOSE FOR THE PRIMARY GRADES. MATERIALS ON ACTIVITIES FOR VARIOUS ELEMENTS OF CAREER EDUCATION SUITABLE TO GRADE 6 ARE PRESENTED UNDER SELF-AWARENESS, CAREER AWARENESS, DECISION-MAKING SKILLS, APPRECIATIONS AND ATTITUDES, ECONOMIC AWARENESS, SKILL AWARENESS, AND EMPLOYABILITY SKILLS. SUGGESTED SUBJECT AREAS ARE MATH, SCIENCE, LANGUAGE ARTS, SOCIAL STUDIES, GENERAL, ART, AND PHYSICAL EDUCATION. SOMEWHAT MORE DETAILED JOB INFORMATION IS PROVIDED. RESOURCE MATERIALS GUIDELINES ARE APPENDED. (AUTHOR/MF)

VT 101 990
CAREER ORIENTATION IN ELEMENTARY GRADES. TEACHER'S GUIDE.

FAIRFIELD COUNTY SCHOOL DISTRICT 1, WINNSBORO, S.C.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.; SOUTH CAROLINA REGION 5 EDUCATIONAL SERVICES CENTER, LANCASTER.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 79P.

DESCRIPTORS - *VOCATIONAL DEVELOPMENT; *ELEMENTARY SCHOOL STUDENTS; *ORIENTATION MATERIALS; *TEACHING GUIDES; LABORATORY PROCEDURES; *OCCUPATIONAL GUIDANCE; UNIT PLAN
IDENTIFIERS - *CAREER ORIENTATION; SOUTH CAROLINA

ABSTRACT - THIS MANUAL IS DESIGNED TO HELP THE ELEMENTARY LEVEL TEACHER PROVIDE SOME OF THE INFORMATION AND EXPERIENCES NEEDED BY STUDENTS IN MAKING VOCATIONAL DECISIONS. SOME OF THE INFORMATION DEALS WITH SIMULATED EXPERIENCES, IN-SCHOOL WORK AND FIELD TRIPS, STRESSING ACTION WITH A MINIMUM OF THEORY. OTHER PARTS OF THE MANUAL COVER A DIFFERENT PHASE OF VOCATIONAL ORIENTATION, USING A MORE THEORETICAL APPROACH BASED ON TRADITIONAL VOCATIONAL GUIDANCE METHODS, WITH EMPHASIS ON PROVIDING INFORMATION ON PERSONALITY DEVELOPMENT. GOALS OF VOCATIONAL ORIENTATION ARE STUDENT-EVALUATION, INTRODUCTION OF THE VARIOUS OCCUPATIONAL AREAS, EXPLORATION OF THE ECONOMIC AND SOCIAL VALUES OF WORK, EXPLORATION OF THE PSYCHOLOGICAL AND SOCIOLOGICAL MEANINGS OF WORK, DESCRIPTION OF EDUCATIONAL AVENUES, AND DEVELOPING STUDENTS' DECISION-MAKING ABILITY. THE UNIT-PROJECT APPROACH TO VOCATIONAL ORIENTATION IS APPLIED TO THE CURRICULUM FLOW IN ORDER TO GIVE STUDENTS SOME PRACTICAL EXPERIENCE ALONG WITH THE INFORMATION. SUGGESTED CAREERS FOR STUDY IN KINDERGARTEN THROUGH GRADES 6-7 ARE PRESENTED. TWO PAPERS ARE APPENDED, "CAREER GUIDANCE: A DEVELOPMENTAL PROCESS" AND "THE NEEDS OF INNER-CITY CHILDREN FOR CAREER GUIDANCE". (MF)

VT 101 991
STEWART, JAMES C., COMP.
CONSUMER AND HOMEMAKING K-1-2. MANUAL FOR CAREER EDUCATION.

KNOX COUNTY SCHOOLS, KNOXVILLE, TENN.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 68P.; SEE RELATED DOCUMENTS VT 101 992 THRU VT 101 996 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *CURRICULUM GUIDES; CLASS ACTIVITIES; RESOURCE MATERIALS; *CONSUMER EDUCATION; *HOMEMAKING EDUCATION; KINDERGARTEN; GRADE 1; GRADE 2
IDENTIFIERS - *KNOX COUNTY SCHOOLS; TENNESSEE

ABSTRACT - OBJECTIVES OF THE SPICE (SCHOOL PROGRAMS IN CAREER EDUCATION) CURRICULUM GUIDES ARE CONCERNED WITH THE AREAS OF SELF-CONCEPT, DIGNITY OF WORK, CHANGE IS CONSTANT IN CAREERS, AND RELEVANCE OF SCHOOL TO WORK. THE CAREER EDUCATION CURRICULUM IN THIS VOLUME PRESENTS UNITS WHICH MAY BE TAUGHT AS SEPARATE SUBJECTS, INCORPORATED INTO ALL AREAS OF THE EXISTING CURRICULUM, OR USED AS THE TOTAL CURRICULUM, WITH TEXTS AS REFERENCES. EACH UNIT CONTAINS SUGGESTED ASSIGNMENTS AND ACTIVITIES IN MATH, LANGUAGE ARTS, SCIENCE, AND ART. THE CONSUMER AND HOMEMAKING UNITS FOR KINDERGARTEN, GRADE 1, AND GRADE 2 PROVIDE ACTIVITIES AND RESOURCES FOR VERY YOUNG CHILDREN TO ACQUIRE BEGINNING KNOWLEDGE AND HABITS NEEDED FOR CAREERS IN THESE FIELDS. (AUTHOR/MF)

VT 101 992
STEWART, JAMES C., COMP.
CONSUMER AND HOMEMAKING 3-4. MANUAL FOR CAREER EDUCATION.

KNOX COUNTY SCHOOLS, KNOXVILLE, TENN.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 80P.; SEE RELATED DOCUMENTS VT 101 991 AND VT 101 993 THRU VT 101 996 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *CURRICULUM GUIDES; CLASS ACTIVITIES; RESOURCE MATERIALS; *CAREER AWARENESS; *CONSUMER EDUCATION; *HOMEMAKING EDUCATION; GRADE 3; GRADE 4
IDENTIFIERS - *KNOX COUNTY SCHOOLS; TENNESSEE

ABSTRACT - OBJECTIVES OF THE SPICE (SCHOOL PROGRAMS IN CAREER EDUCATION) CURRICULUM GUIDES ARE CONCERNED WITH THE AREAS OF SELF-CONCEPT, DIGNITY OF WORK, CHANGE IS CONSTANT IN CAREERS, AND RELEVANCE OF SCHOOL TO WORK. THE CAREER EDUCATION CURRICULUM IN THIS VOLUME PRESENTS UNITS WHICH MAY BE TAUGHT AS SEPARATE SUBJECTS, INCORPORATED INTO ALL AREAS OF THE EXISTING CURRICULUM, OR USED AS THE TOTAL CURRICULUM, WITH TEXTS AS REFERENCES. EACH UNIT CONTAINS SUGGESTED ASSIGNMENTS AND ACTIVITIES IN MATH, LANGUAGE ARTS, SCIENCE, AND ART. THE CONSUMER AND HOMEMAKING UNITS FOR GRADES 3 AND 4 ARE PRESENTED SO AS TO BRING ABOUT CAREER AWARENESS BY EXPOSING THE CHILDREN TO VARIOUS JOBS. NO ATTEMPT IS MADE TO LEARN ABOUT WORKERS. (AUTHOR/MF)

VT 101 993
CONSUMER AND HOMEMAKING 5-6. MANUAL FOR CAREER EDUCATION.

KNOX COUNTY SCHOOLS, KNOXVILLE, TENN.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 89P.; SEE RELATED DOCUMENTS VT 101 991, VT 101 992 AND VT 101 994 THRU VT 101 996 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *CURRICULUM GUIDES; CLASS ACTIVITIES; RESOURCE MATERIALS; *CAREER AWARENESS; *CONSUMER EDUCATION; *HOMEMAKING EDUCATION; GRADE 5; GRADE 6
IDENTIFIERS - *KNOX COUNTY SCHOOLS; TENNESSEE

ABSTRACT - OBJECTIVES OF THE SPICE (SCHOOL PROGRAMS IN CAREER EDUCATION) CURRICULUM GUIDES ARE CONCERNED WITH THE AREAS OF SELF-CONCEPT, DIGNITY OF WORK, CHANGE IS CONSTANT IN CAREERS, AND RELEVANCE OF SCHOOL TO WORK. THE CAREER

EDUCATION CURRICULUM IN THIS VOLUME PRESENTS UNITS WHICH MAY BE TAUGHT AS SEPARATE SUBJECTS, INCORPORATED INTO ALL AREAS OF THE EXISTING CURRICULUM, OR USED AS THE TOTAL CURRICULUM, WITH TEXTS AS REFERENCES. EACH UNIT CONTAINS SUGGESTED ASSIGNMENTS AND ACTIVITIES IN MATH, LANGUAGE ARTS, SCIENCE, AND ART. THE CONSUMER AND HOMEMAKING CLUSTER FOR GRADES 5 AND 6 OFFERS OPPORTUNITIES FOR LEARNING ABOUT JOBS BY INVOLVING THE STUDENTS IN ACTIVITIES THAT CAN BE REPRODUCED OR SIMULATED IN THE CLASSROOM. IT ALSO STRESSES PRE-OCCUPATIONAL LEARNING, WITH JOB INTERVIEWING SIMULATION. (AUTHOR/MF)

VT 101 994
STEWART, JAMES C., COMP.
CONSTRUCTION 3-4. MANUAL FOR CAREER EDUCATION.

KNOX COUNTY SCHOOLS, KNOXVILLE, TENN.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 76P.; SEE RELATED DOCUMENTS VT 101 991, VT 101 992, VT 101 993, VT 101 995 AND VT 101 996 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *CURRICULUM GUIDES; CLASS ACTIVITIES; RESOURCE MATERIALS; *CONSTRUCTION (PROCESS); *BUILDING TRADES; GRADE 3; GRADE 4
IDENTIFIERS - *KNOX COUNTY SCHOOLS; TENNESSEE

ABSTRACT - OBJECTIVES OF THE SPICE (SCHOOL PROGRAMS IN CAREER EDUCATION) CURRICULUM GUIDES ARE CONCERNED WITH THE AREAS OF SELF-CONCEPT, DIGNITY OF WORK, CHANGE IS CONSTANT IN CAREERS, AND RELEVANCE OF SCHOOL TO WORK. THE CAREER EDUCATION CURRICULUM IN THIS VOLUME PRESENTS UNITS WHICH MAY BE TAUGHT AS SEPARATE SUBJECTS, INCORPORATED INTO ALL AREAS OF THE EXISTING CURRICULUM, OR USED AS THE TOTAL CURRICULUM, WITH TEXTS AS REFERENCES. EACH UNIT CONTAINS SUGGESTED ASSIGNMENTS AND ACTIVITIES IN MATH, LANGUAGE ARTS, SCIENCE, AND ART. THE CONSTRUCTION UNIT FOR GRADES 3 AND 4 EXAMINES JOBS WITHIN THE CONSTRUCTION CLUSTER AND IN RELATED FIELDS OF CONSTRUCTION, SUCH AS ARCHITECTURE, INTERIOR DECORATING, CRAFTS, AND MATERIALS. (AUTHOR/MF)

VT 101 995
STEWART, JAMES C., COMP.
GAMES AND ACTIVITIES FOR CAREER EDUCATION. MANUAL FOR CAREER EDUCATION.

KNOX COUNTY SCHOOLS, KNOXVILLE, TENN.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 34P.; SEE RELATED DOCUMENTS VT 101 991 THRU VT 101 994 AND VT 101 996 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *CURRICULUM GUIDES; CLASS ACTIVITIES; RESOURCE MATERIALS; *CLASSROOM GAMES; PRIMARY GRADES; ELEMENTARY GRADES
IDENTIFIERS - *KNOX COUNTY SCHOOLS; TENNESSEE

ABSTRACT - OBJECTIVES OF THE SPICE (SCHOOL PROGRAMS IN CAREER EDUCATION) CURRICULUM GUIDES ARE CONCERNED WITH THE AREAS OF SELF-CONCEPT, DIGNITY OF WORK, CHANGE IS CONSTANT IN CAREERS, AND RELEVANCE OF SCHOOL TO WORK. THE CAREER EDUCATION CURRICULUM IN THIS VOLUME PRESENTS UNITS WHICH MAY BE TAUGHT AS SEPARATE SUBJECTS, INCORPORATED INTO ALL AREAS OF THE EXISTING CURRICULUM, OR USED AS THE TOTAL CURRICULUM, WITH TEXTS AS REFERENCES. EACH UNIT CONTAINS SUGGESTED ASSIGNMENTS AND ACTIVITIES IN MATH, LANGUAGE ARTS, SCIENCE, AND ART. THIS PROGRAM DOCUMENT PROVIDES GAMES AND ACTIVITIES FOR PRIMARY AND ELEMENTARY GRADES WHICH MAY BE ADAPTED TO VARIOUS CAREER CLUSTERS. MOST OF THE GAMES MAY BE CONSTRUCTED BY THE CLASS. (AUTHOR/MF)

VT 101 996
STEWART, JAMES C., COMP.

TRANSPORTATION K-1-2. MANUAL FOR CAREER EDUCATION.

KNOX COUNTY SCHOOLS, KNOXVILLE, TENN.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 72P.; SEE RELATED DOCUMENTS VT 101 991 THRU VT 101 995 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *CURRICULUM GUIDES; CLASS ACTIVITIES; RESOURCE MATERIALS; *TRANSPORTATION; KINDERGARTEN; GRADE 1; GRADE 2
IDENTIFIERS - *KNOX COUNTY SCHOOLS; TENNESSEE

ABSTRACT - OBJECTIVES OF THE SPICE (SCHOOL PROGRAMS IN CAREER EDUCATION) CURRICULUM GUIDES ARE CONCERNED WITH THE AREAS OF SELF-CONCEPT, DIGNITY OF WORK, CHANGE IS CONSTANT IN CAREERS, AND RELEVANCE OF SCHOOL TO WORK. THE CAREER EDUCATION CURRICULUM IN THIS VOLUME PRESENTS UNITS WHICH MAY BE TAUGHT AS SEPARATE SUBJECTS, INCORPORATED INTO ALL AREAS OF THE EXISTING CURRICULUM, OR USED AS THE TOTAL CURRICULUM, WITH TEXTS AS REFERENCES. EACH UNIT CONTAINS SUGGESTED ASSIGNMENTS AND ACTIVITIES IN MATH, LANGUAGE ARTS, SCIENCE, AND ART. THE TRANSPORTATION UNIT FOR KINDERGARTEN AND GRADES 1 AND 2 PRESENTS MATERIALS AND ACTIVITIES TO BROADEN THE CHILDREN'S KNOWLEDGE OF THE TRANSPORTATION INDUSTRY AND ITS WORKERS. (AUTHOR/MF)

VT 101 997
PLACEMENT SERVICE PROCEDURES.

FORT WORTH PUBLIC SCHOOLS, TEX.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-73-6370
PUB DATE - 73 30P.

DESCRIPTORS - *JOB PLACEMENT; *PUPIL PERSONNEL SERVICES; *OCCUPATIONAL GUIDANCE; ADMINISTRATOR GUIDES
IDENTIFIERS - TEXAS

ABSTRACT - JOB OPPORTUNITIES CAN PROVIDE A STUDENT ASSISTANCE IN EXPLORING CAREER OPTIONS. IMPROVED ABILITY TO MAKE CAREER PLANS WHILE STILL IN HIGH SCHOOL CAN BE ACCOMPLISHED BY PROVIDING STUDENT ACCESS TO PLACEMENT SERVICES. THIS ADMINISTRATIVE GUIDE DESCRIBES THE PLACEMENT COMPONENT, WHICH SERVES AS AN EXTENSION OF THE GUIDANCE AND COUNSELING COMPONENT OF THE FORT WORTH PUBLIC SCHOOLS. THE PURPOSE OF THE PLACEMENT COMPONENT IS TO ESTABLISH A SERVICE TO INSURE PLACEMENT OF ALL EXISTING STUDENTS EITHER IN A JOB, A POSTSECONDARY OCCUPATIONAL PROGRAM, OR A BACCALAUREATE PROGRAM. (VA)

VT 101 998
CAPES. A GUIDELINE FOR THE CAREER AWARENESS PROGRAM FOR THE ELEMENTARY SCHOOLS.

WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA.; WASHINGTON STATE COORDINATING COUNCIL FOR OCCUPATIONAL EDUCATION, OLYMPIA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.

PUB DATE - 73 166P.

DESCRIPTORS - *CAREER AWARENESS; *PROGRAM DEVELOPMENT; *ELEMENTARY GRADES; TEACHING GUIDES; LEARNING ACTIVITIES

ABSTRACT - THIS GUIDE IS DESIGNED TO ASSIST THE ELEMENTARY SCHOOL TEACHER, COORDINATOR, COUNSELOR, PRINCIPAL AND OTHERS WHO WILL BE DEVELOPING A CAREER AWARENESS PROGRAM FOR THEIR PARTICULAR SCHOOL. THE GUIDE IS LIMITED TO THE ELEMENTARY SCHOOL LEVEL. ITS PRIMARY PURPOSE IS TO PRESENT SOME BASIC ELEMENTS OF CAREER AWARENESS PROGRAM DEVELOPMENT AND TO OFFER SUGGESTED APPROACHES OR ACTIVITIES THAT HAVE BEEN USED EFFECTIVELY BY OTHER ELEMENTARY TEACHERS. THE FRAMEWORK USED FOR DEVELOPING THE GUIDE HAD FIVE MAJOR COMPONENTS: GOALS, CONCEPTS, OBJECTIVES, SUGGESTED ACTIVITIES, AND LEARNER EXPECTATIONS. A LISTING OF

RESOURCES FOR A CAREER AWARENESS PROGRAM IS APPENDED. (AUTHOR/VA)

VT 101 999
MELETTA, EDWIN
USING THE PROJECT METHOD IN DISTRIBUTIVE EDUCATION.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.; PASSAIC VALLEY HIGH SCHOOL, LITTLE FALLS, N.J.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
NEW JERSEY VOCATIONAL-TECHNICAL CURRICULUM LAB.; BUILDING 4103 - KILMER CAMPUS; RUTGERS UNIVERSITY; NEW BRUNSWICK, NJ 08903. ($1.50 PLUS POSTAGE)
PUB DATE - APR75 61P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *PROJECT TRAINING METHODS; GRADE 10; GRADE 11; *TEACHING GUIDES; VOCATIONAL DEVELOPMENT
IDENTIFIERS - NEW JERSEY

ABSTRACT - THIS DOCUMENT EXPLAINS HOW TO INTEGRATE THE PROJECT TRAINING METHODS INTO A DISTRIBUTIVE EDUCATION CURRICULUM FOR GRADES 10 OR 11. THE PURPOSE OF THIS TEACHER'S MANUAL IS TO GIVE AN OVERALL PICTURE OF THE PROJECT METHOD IN USE. SAMPLE PROJECTS ARE INCLUDED WHICH COULD APPLY TO ANY DISTRIBUTIVE EDUCATION STUDENT CONCENTRATING ON THE MAJOR AREAS OF CAREER DEVELOPMENT, ADVERTISING, DISPLAY, AND SALESMANSHIP. (LJ)

VT 102 000
SULLIVAN, ROBERT A.
CAREER RESOURCE CENTER: A HANDBOOK FOR IMPLEMENTATION.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.; EAST BRUNSWICK HIGH SCHOOL, N.J.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB-002
NEW JERSEY VOCATIONAL-TECHNICAL CURRICULUM LAB.; BUILDING 4103 - KILMER CAMPUS; RUTGERS UNIVERSITY; NEW BRUNSWICK, NJ 08903. ($1.50 PLUS POSTAGE)
PUB DATE - JUN75 95P.

DESCRIPTORS - *RESOURCE CENTERS; *CAREER EDUCATION; HIGH SCHOOLS; GUIDES
IDENTIFIERS - NEW JERSEY

ABSTRACT - THIS HANDBOOK IS DESIGNED TO HELP EDUCATORS WHO ARE CONSIDERING THE ESTABLISHMENT OF A CAREER RESOURCE CENTER. BASED PRIMARILY ON THE WRITER'S EXPERIENCE, THE DOCUMENT IS INTENDED TO PROVIDE PRACTICAL ASSISTANCE IN THE ORGANIZATION OF A HIGH SCHOOL CAREER RESOURCE CENTER. THE DOCUMENT IS ORGANIZED AROUND THE EIGHT CHAPTER HEADINGS OF DETERMINATION OF ROLE, PHYSICAL FACILITIES, STAFF, PUBLIC RELATIONS, COLLECTION OF INFORMATION, DELIVERY SYSTEM, EVALUATION, AND JOB PLACEMENT. THE APPENDICES INCLUDE MATERIAL USED IN IMPLEMENTING CAREER RESOURCE CENTERS IN NEW JERSEY. (LJ)

VT 102 001
TASK ANALYSIS FOR INDUSTRIAL PLASTICS.

WASHINGTON STATE COORDINATING COUNCIL FOR OCCUPATIONAL EDUCATION, OLYMPIA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
460-70-014
PUB DATE - ND 81P.

DESCRIPTORS - *TASK ANALYSIS; *PLASTICS; *INDUSTRIAL EDUCATION; INDUSTRIAL ARTS; ADVISORY COMMITTEES; *MACHINE TOOL OPERATORS
IDENTIFIERS - WASHINGTON; LOCAL EDUCATION AGENCIES

ABSTRACT - THIS GUIDE IS DESIGNED TO PROVIDE A BASIS FOR EFFECTIVE COMMUNICATION BETWEEN LOCAL EDUCATION AGENCIES AND LOCAL ADVISORY COMMITTEES REGARDING INDUSTRIAL PLASTICS EDUCATION AND

TO COMMUNICATE NATIONAL AND STATEWIDE PROGRAM REQUIREMENTS SO THAT LOCAL ADVISORY COMMITTEES MAY RECOMMEND PROGRAM REQUIREMENTS THAT MEET LOCAL NEEDS WITH DUE CONCERN FOR STATE AND NATIONAL NEEDS. THERE IS RECENT EVIDENCE THAT THE PLASTICS INDUSTRY AS A WHOLE IS LESS AEROSPACE ORIENTED AND BECOMING MORE INDUSTRIAL PLASTICS ORIENTED. HENCE IT IS RECOMMENDED THAT A SCHOOL PLANNING A PREPARATORY PROGRAM CAREFULLY REVIEW ITS OBJECTIVES WITH ITS LOCAL ADVISORY COMMITTEE. THE DOCUMENT IS ORGANIZED BY TASK ANALYSIS AND COURSE OBJECTIVES FOR THE THREE JOBS OF MACHINE AND HAND PARTS FINISHER, PLASTIC BENCH MECHANIC, AND PLASTER AND PLASTIC TOOLING MECHANIC. FOR EACH VOCATION, STEPS TO ACCOMPLISH THE EACH TASK AND WHAT CONSTITUTES SATISFACTORY PERFORMANCE ARE DESCRIBED. (AUTHOR/LJ)

VT 102 002
CICCHETTI, ELRIC A.
MARKETING COMPETENCIES: A CORE COURSE OF STUDY.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 73 35P.

DESCRIPTORS - *CORE COURSES; *MARKETING; *CURRICULUM DESIGN; *DISTRIBUTIVE EDUCATION; *CURRICULUM EVALUATION; TASK ANALYSIS; TAXONOMY; LESSON PLANS; EDUCATIONAL OBJECTIVES

ABSTRACT - THIS DOCUMENT PROVIDES A SYSTEMATIC ANALYSIS OF CURRICULUM IN MARKETING, FOCUSING ON THE DESIGN AND EVALUATION OF A VOCATIONAL COURSE IN THE DISTRIBUTIVE EDUCATION CURRICULUM. THE CORE COURSE, ENTITLED BASIC MARKETING, WAS SELECTED BECAUSE MARKETING COMPETENCIES ARE ESSENTIAL TO EVERY DISTRIBUTIVE EDUCATION STUDENT. THE FOLLOWING AREAS ARE INCLUDED: (1) TAXONOMY OF MARKETING COMPETENCIES; (2) EDUCATIONAL OBJECTIVES FOR MARKETING COMPETENCIES; (3) AN INTERVIEW FORM TO COLLECT DATA ON COURSE OBJECTIVES PERTAINING TO THE MARKETING COMPETENCIES; (4) A CATEGORIZATION OF OBJECTIVES BASED ON YAGI'S TAXONOMICAL SYSTEM; (5) A MATRIX OF MARKETING COMPETENCIES TO ILLUSTRATE HIGH SCHOOL ENTRY LEVEL OCCUPATIONAL AREAS, MARKETING COMPETENCIES, AND OBJECTIVES; (6) AN INSTRUMENT FOR TASK ANALYSIS, AND (7) A SET OF SIX LESSON PLANS. (AUTHOR/LJ)

VT 102 003
CAREER EDUCATION.

FOREST PARK JUNIOR HIGH SCHOOL, SPRINGFIELD, MASS. CAREER INFORMATION CENTER.
SPRINGFIELD PUBLIC SCHOOLS, MASS.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 31P.

DESCRIPTORS - *CAREER EDUCATION; *RESOURCE GUIDES; *TEACHING GUIDES; *JUNIOR HIGH SCHOOL STUDENTS

ABSTRACT - THE PURPOSE OF THIS RESOURCE GUIDE IS TO PROVIDE A GENERAL CONCEPTUAL FRAMEWORK AND SUGGESTED TECHNIQUES AND MATERIALS TO INTEGRATE CAREER DEVELOPMENT EXPERIENCES INTO THE JUNIOR HIGH CURRICULUM. THE MAJOR CONCEPTS AND STRATEGIES MOTIVATING THIS RESOURCE GUIDE ARE: (1) THE DEVELOPMENTAL NATURE OF K-12 CAREER EDUCATION, (2) THE INVOLVEMENT OF ALL CURRICULUM AREAS IN CAREER DEVELOPMENT, (3) THE UTILIZATION OF COMMUNITY RESOURCES IN A MORE COMPREHENSIVE AND DIRECTED FASHION AS ILLUSTRATED BY FIELD TRIPS FOCUSED ON THE WORLD OF WORKERS, AND COMMUNITY RESOURCE CENTERS PROVIDING INTERVIEW SUBJECTS AND IN-SCHOOL SPEAKERS, AND (4) THE APPLICATION OF TEACHING-LEARNING STRATEGIES FROM THE AREAS OF GROUP DYNAMICS, SIMULATION, AND SYSTEMS ANALYSIS. (AUTHOR)

VT 102 004
VOCATIONAL TRAINING. PRINTING.

PENNSYLVANIA STATE DEPT. OF

JUSTICE, HARRISBURG. BUREAU OF CORRECTION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 31P.

DESCRIPTORS - *INDUSTRIAL ARTS; *PRINTING; *CORRECTIONAL EDUCATION; *CURRICULUM GUIDES; INDIVIDUALIZED INSTRUCTION
IDENTIFIERS - PENNSYLVANIA; IBM SELECTRIC COMPOSER OPERATOR

ABSTRACT - THE PURPOSE OF THIS PUBLICATION IS TO GIVE A BRIEF BUT COMPREHENSIVE CONCEPT OF VOCATIONAL TRAINING WITHIN THE INDUSTRIES DIVISION OF THE PENNSYLVANIA BUREAU OF CORRECTION. THE MESSAGE IS PRIMARILY INTENDED TO GIVE DIRECTION TO THE TRAINING STAFF, FACTORY FOREMEN AND/OR THE TRADESMAN INSTRUCTOR. THE CURRICULUM IS STRUCTURED TO GIVE THE RESIDENT A BALANCE BETWEEN THE REQUIRED THEORY AND ACTUAL HANDS-ON WORK APPLICATION. PERFORMANCE OBJECTIVES 1-10 FOR THE JOB IBM SELECTRIC COMPOSER OPERATOR ARE PROVIDED TO BE USED ON AN INDIVIDUALIZED BASIS. (AUTHOR/LJ)

VT 102 005
PRE-VOCATIONAL EDUCATION WORKSHOP JULY 8-19, 1974. FINAL REPORT.

MIDDLE TENNESSEE STATE UNIV., MURFREESBORO.
TENNESSEE STATE DEPT. OF EDUCATION, NASHVILLE. DIV. OF VOCATIONAL-TECHNICAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 51P.

DESCRIPTORS - *PREVOCATIONAL EDUCATION; GRADE 7; GRADE 8; *MODELS; *TEACHER WORKSHOPS; EDUCATIONAL PLANNING; INTERDISCIPLINARY APPROACH; CAREER EDUCATION; VOCATIONAL EDUCATION
IDENTIFIERS - TENNESSEE

ABSTRACT - A PREVOCATIONAL EDUCATION WORKSHOP WAS CONDUCTED AT MIDDLE TENNESSEE STATE UNIVERSITY IN RESPONSE TO THE NEED FOR DEVELOPING AND IMPLEMENTING PREVOCATIONAL PROGRAMS FOR GRADES 7 AND 8 IN COMPLIANCE WITH STATE LEGISLATION. THIS REPORT SUMMARIZES THE ACTIVITIES RELATED TO THE PROJECT AND UTILIZES THE EXPERIENCES GAINED FROM THESE ACTIVITIES TO MAKE RECOMMENDATIONS FOR PREVOCATIONAL EDUCATION IN TENNESSEE. THE PROJECT WAS DESIGNED AS AN INTERDISCIPLINARY EFFORT, AS THE CONCEPT OF CAREER EDUCATION, INCLUDING PREVOCATIONAL EDUCATION, INVOLVES BOTH ACADEMIC AND VOCATIONAL SUBJECT AREAS. A MAJOR PURPOSE OF THE WORKSHOP WAS TO DEVELOP MATERIALS TO ASSIST SCHOOL PERSONNEL IN IMPLEMENTING THE MODEL PROGRAM AT CENTRAL MIDDLE SCHOOL, MURFREESBORO, AND TO SUGGEST CONTENT FOR FUTURE COURSES IN PREVOCATIONAL EDUCATION. THE PRODUCTS DEVELOPED BY THE WORKSHOP PARTICIPANTS INCLUDE STATEMENTS OF PHILOSOPHY AND GOALS, A PUBLIC RELATIONS PLAN, INSTRUCTIONAL UNITS, A SCHEDULE FOR THE MODEL PROGRAM, AND SUGGESTIONS FOR POTENTIAL UNIVERSITY COURSES IN PREVOCATIONAL EDUCATION. RECOMMENDATIONS FOR FUTURE WORKSHOPS AND PROGRAMS, LISTS OF WORKSHOP PARTICIPANTS, AND TWO PREVOCATIONAL UNITS ARE INCLUDED. (AUTHOR/MF)

VT 102 006
A COMPREHENSIVE VOCATIONAL EDUCATION PROGRAM FOR CAREER DEVELOPMENT IN GRADES K-14. QUARTERLY REPORT.

FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. DIV. OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-73-3004
PUB DATE - 15MAR75 272P.

DESCRIPTORS - *CAREER EDUCATION; *COMPREHENSIVE PROGRAMS; *VOCATIONAL DEVELOPMENT; STAFF UTILIZATION; CURRICULUM DEVELOPMENT; *INSTRUCTIONAL MATERIALS; OCCUPATIONAL GUIDANCE;

LEARNING ACTIVITIES
IDENTIFIERS - *LEON COUNTY SCHOOLS; FLORIDA

ABSTRACT - MAJOR ACTIVITIES AND ACCOMPLISHMENTS FROM DECEMBER 15, 1974 TO MARCH 15, 1975 ARE PRESENTED IN THIS QUARTERLY REPORT OF A COMPREHENSIVE VOCATIONAL EDUCATION PROGRAM FOR CAREER DEVELOPMENT IN GRADES K-14 IN LEON COUNTY, FLORIDA. DUE TO PERSONNEL CHANGES IT WAS NECESSARY TO DEVOTE TIME TO REDEFINING JOB DESCRIPTIONS AND IDENTIFYING TASKS AND RESPONSIBILITIES. THE CURRICULUM COMPONENT CONDUCTED WORKSHOPS AND COMPILED THE LEON HIGH SCHOOL CAREER EDUCATION PLAN BOOK AND OTHER MATERIALS. IMPROVED COUNTY-WIDE GUIDANCE ACTIVITIES ARE DESCRIBED. THE PLACEMENT AND FOLLOWUP COMPONENT INCLUDED IMPLEMENTATION OF JOB PLACEMENT PLANS IN THREE DISTRICT HIGH SCHOOLS AND A VOCATIONAL-TECHNICAL SCHOOL, WITH EMPHASIS ON DEVELOPMENT OF A FOLLOWUP SURVEY INSTRUMENT. A NUMBER OF MEASUREMENT INSTRUMENTS WERE ADMINISTERED AT THE ELEMENTARY, MIDDLE, AND HIGH SCHOOL LEVELS. EXCERPTS FROM THE LEON HIGH SCHOOL CAREER EDUCATION PLAN BOOK, A CAREER GUIDE FOR FOREIGN LANGUAGES (GERMAN), MIDDLE SCHOOL PROGRAM COST DATA, AND THE LEON COUNTY SCHOOL BOARD FOLLOWUP SURVEY INSTRUMENT ARE APPENDED. (MF)

VT 102 007
PURDY, JOAN M.
THE WORLD OF HEALTH OCCUPATIONS. A TWO-YEAR COOPERATIVE PROGRAM.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.; MERCER COUNTY AREA VOCATIONAL-TECHNICAL SCHOOLS, TRENTON, N.J.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
NEW JERSEY VOCATIONAL-TECHNICAL CURRICULUM LAB.; BUILDING 4103 - KILMER CAMPUS; RUTGERS UNIVERSITY; NEW BRUNSWICK, NJ 08903. ($1.50 PLUS POSTAGE)
PUB DATE - MAR75 139P.

DESCRIPTORS - *COOPERATIVE PROGRAMS; *HEALTH OCCUPATIONS; GRADE 11; GRADE 12; *CURRICULUM GUIDES
IDENTIFIERS - NEW JERSEY

ABSTRACT - THIS TWO-YEAR COOPERATIVE HEALTH OCCUPATIONS PROGRAM CURRICULUM GUIDE WAS PREPARED TO INTRODUCE TO THE SCHOOLS, AND MORE IMPORTANTLY TO THE STUDENT, THE VOCATIONAL OPPORTUNITIES TO BE FOUND IN HEALTH CAREERS. THE STUDENT'S ELECTED GOAL SHOULD LEAD TO EMPLOYMENT UPON GRADUATION BECAUSE OF SPECIALIZED TRAINING, AND MAY OPEN DOORS TO ADVANCED EDUCATION TO PREPARE FOR A MORE ADVANCED POSITION IN THE HEALTH FIELD. THE SEVEN UNITS FOR THE JUNIOR YEAR ARE: (1) ORIENTATION TO SCHOOL AND HEALTH OCCUPATIONS, (2) INTRODUCTION TO ASPECTS OF HEALTH AND HUMAN BEHAVIOR, (3) GROWTH AND DEVELOPMENT OF THE PERSON, (4) INTRODUCTION TO LEGAL ASPECTS, (5) BODY STRUCTURE AND FUNCTIONS, (6) SKILLS RELATED TO HEALTH OCCUPATIONS, AND (7) NUTRITION. THE SENIOR YEAR CONSISTS OF AN ORIENTATION TO THE WORLD OF WORK. EACH UNIT BEGINS WITH AN INTRODUCTION AND THEN IS ORGANIZED BY CONTENT, TEACHER ACTIVITIES, STUDENT ACTIVITIES, AND DESIRED BEHAVIORAL OUTCOME. APPENDED ARE MATERIALS FOR TESTING, STUDENT RECORDS, RECOMMENDED TEXTBOOKS, AND VISUAL AIDS. (AUTHOR/LJ)

VT 102 008
PACE, FRANK
BARBERING. A TEACHER'S GUIDE.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.; PASSAIC COUNTY VOCATIONAL TECHNICAL SCHOOL, PASSAIC, N.J.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
NEW JERSEY VOCATIONAL-TECHNICAL

CURRICULUM LAB.; BUILDING 4103 - KILMER CAMPUS; RUTGERS UNIVERSITY; NEW BRUNSWICK, NJ 08903. ($1.50 PLUS POSTAGE)
PUB DATE - APR75 75P.

DESCRIPTORS - *TEACHING GUIDES; *BARBERS; *TRADE AND INDUSTRIAL EDUCATION; *COURSE CONTENT; *VOCATIONAL HIGH SCHOOLS
IDENTIFIERS - NEW JERSEY; STATE LEGISLATION

ABSTRACT - THIS COURSE OUTLINE EMPHASIZES THE TRADE OF BARBERING AND IS INTENDED TO BE PART OF A COMPLETE COURSE OF INSTRUCTION WHICH PROVIDES BOTH A THOROUGH FOUNDATION IN THE FUNDAMENTAL SKILLS AND KNOWLEDGE OF THE BARBER TRADE AND THE DEVELOPMENT OF GOOD WORK HABITS AND ATTITUDES INCLUDING AN APPRECIATION OF THE IMPORTANCE OF SAFETY. THE STUDENT IS INTENDED TO HAVE ACTUAL BARBER SHOP EXPERIENCE IN CONJUNCTION WITH THIS HIGH SCHOOL LEVEL COURSE. THE INTRODUCTION TO THIS GUIDE PRESENTS INFORMATION ABOUT HOW TO SET UP THE COURSE, INCLUDING FACILITIES NEEDED AND NEW JERSEY STATE LAW. COURSE CONTENT OUTLINES ARE PRESENTED FOR THE AREAS OF: (1) SHOP SAFETY AND SANITATION, (2) HISTORY OF BARBERING, (3) PRACTICAL SKILLS, (4) TOOL INFORMATION, AND (5) PERSONAL HYGIENE AND HEALTH HABITS. RELATED AND THEORETICAL COURSE CONTENT IS ALSO AVAILABLE. STUDENT INFORMATION SHEETS, LESSON PLANS, AND TEACHER'S AIDS COMPLETE THE DOCUMENT. (LJ)

VT 102 009
PARSON, WILLIAM E.
DEVELOP A PRE-VOCATIONAL PROGRAM FOR FRESHMEN STUDENTS IN A COMPREHENSIVE AREA VOCATIONAL SCHOOL. FINAL REPORT.

HAMMOND SCHOOL CITY, IND.
INDIANA STATE DEPT. OF PUBLIC INSTRUCTION, INDIANAPOLIS. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 31MAR75 37P.; SEE RELATED DOCUMENT VT 102 149 IN THIS ISSUE.

DESCRIPTORS - *PREVOCATIONAL EDUCATION; *GRADE 9; *DEVELOPMENTAL PROGRAMS; *CAREER EDUCATION; *CURRICULUM DEVELOPMENT; *INSTRUCTIONAL MATERIALS; AREA VOCATIONAL SCHOOLS; GRAPHIC ARTS; METAL WORKING OCCUPATIONS; BUILDING TRADES; ELECTRICAL OCCUPATIONS
IDENTIFIERS - HAMMOND; INDIANA

ABSTRACT - A PROJECT DESIGNED TO DEVELOP A PREVOCATIONAL PROGRAM FOR GRADE 9 STUDENTS IN A COMPREHENSIVE AREA VOCATIONAL SCHOOL IS DESCRIBED IN THIS FINAL REPORT. THE MAJOR GOALS OF THE PROJECT WERE TO ENABLE STUDENTS TO MAKE WISE CAREER CHOICES AND TO DEVELOP BETTER WORK HABITS AND ATTITUDES. OTHER GOALS WERE TO IDENTIFY THE POSSIBLE NEED FOR 10TH GRADE PREVOCATIONAL PROGRAMS AND TO FURTHER INVOLVE THE COMMUNITY IN THE PROCESS OF VOCATIONAL EDUCATION. A TOTAL OF 66 UNIT PACKETS WERE WRITTEN FOR THE CLUSTER AREAS OF GRAPHICS, METALS, CONSTRUCTION, AND ELECTRICITY-ELECTRONICS. EACH OF THE PACKETS INCLUDED INSTRUCTION SHEETS, AUDIOVISUAL MATERIALS, SUGGESTED FIELD TRIPS AND APPROPRIATE EVALUATION INSTRUMENTS. OCCUPATIONAL ANALYSIS WAS USED AS THE BASIS FOR PACKAGE DEVELOPMENT. THE PACKAGES ARE CURRENTLY BEING FIELD TESTED. (VA)

VT 102 010
BIBLIOGRAPHY ON CAREER EDUCATION.

BRIDGEPORT BOARD OF EDUCATION, CONN.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-71-0679(361)
PUB DATE - JUN73 23P.; SEE RELATED DOCUMENTS VT 102 011, VT 102 154, VT 102 155 AND VT 102 012 IN THIS ISSUE.

DESCRIPTORS - *ANNOTATED BIBLIOGRAPHIES; *CAREER EDUCATION; *AUDIOVISUAL AIDS; FILMSTRIPS;

PHONOGRAPH RECORDS; FILMS; EDUCATIONAL GAMES; TAPE RECORDINGS
IDENTIFIERS - BRIDGEPORT; CONNECTICUT

ABSTRACT - A RESEARCH BIBLIOGRAPHY FOR USE BY PERSONS INVOLVED IN IMPLEMENTING CAREER EDUCATION CONCEPTS, THIS DOCUMENT CONTAINS ALL OF THE COMMERCIALLY PRODUCED MULTIMEDIA USED BY PROJECT BACE WHICH IS CONNECTICUT'S EXEMPLARY PROJECT IN CAREER EDUCATION. THE RESOURCES LISTED INCLUDE BOOKS, FILMSTRIPS, RECORDS, CASSETTES, AND FILMS, WHICH ARE COMMERCIALLY PRODUCED. THE LISTED ITEMS ARE ALL ANNOTATED AND INCLUDE GRADE LEVEL AND COMMERCIAL PRODUCER. (AUTHOR/VA)

VT 102 011
CAREER EDUCATION SAMPLE STUDY UNITS. BRIDGEPORT'S EXEMPLARY PROJECT IN CAREER EDUCATION 1973-1974.

BRIDGEPORT BOARD OF EDUCATION, CONN.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-71-0679(361)
PUB DATE - ND 21P.; SEE RELATED DOCUMENTS VT 102 010, VT 102 154, VT 102 155 AND VT 102 012 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *CAREER AWARENESS; *CURRICULUM ENRICHMENT; ELEMENTARY SCHOOL CURRICULUM; GRADE 7; GRADE 8; FIELD TRIPS
IDENTIFIERS - CAREER EXPLORATION; BRIDGEPORT; CONNECTICUT

ABSTRACT - THIS PUBLICATION PRESENTS SAMPLE STUDY UNITS USED BY THE BRIDGEPORT CAREER EDUCATION PROJECT FOR IMPLEMENTING CAREER EDUCATION CONCEPTS AT THE ELEMENTARY AND JUNIOR HIGH SCHOOL LEVELS. EACH SAMPLE UNIT HAS A SPECIFIED MAJOR GOAL AND RELATED STUDENT BEHAVIORAL OBJECTIVE(S). A FIELD TRIP IS SUGGESTED AS THE ACTIVITY FOR PROVIDING THE SETTING FOR ACCOMPLISHING THESE OBJECTIVES. IN ADDITION, SUGGESTED TECHNIQUES FOR STUDENTS AND RESOURCE MATERIALS ARE PRESENTED. THE GRADE LEVEL FOR EACH STUDY UNIT IS INDICATED. (VA)

VT 102 012
CAREER EDUCATION STUDY UNIT. BRIDGEPORT'S EXEMPLARY PROJECT IN CAREER EDUCATION 1973-1974.

BRIDGEPORT BOARD OF EDUCATION, CONN.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-71-0679(361)
PUB DATE - ND 138P.; SEE RELATED DOCUMENTS VT 102 010, VT 102 011, VT 102 154 AND VT 102 155 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; DEVELOPMENTAL PROGRAMS; CURRICULUM; ELEMENTARY GRADES; GRADE 7; GRADE 8; *TEACHING GUIDES
IDENTIFIERS - BRIDGEPORT; CONNECTICUT; CAREER EXPLORATION

ABSTRACT - THIS STUDY UNIT IS INTENDED FOR USE BY TEACHERS IN AN EXEMPLARY PROJECT IN CAREER EDUCATION IN BRIDGEPORT, CONNECTICUT FOR THE SCHOOL YEAR 1973-1974. IT CONSISTS OF THREE COMPLETE UNITS EACH FOR THE KINDERGARTEN THROUGH GRADE 8 LEVELS WITH FIVE CAREER CLUSTERS IDENTIFIED FOR GRADES 6, 7, AND 8. THE UNITS FOR USE AT THE KINDERGARTEN LEVEL FOCUS ON PARENTS AND WORK -- IN THE HOME, OUTSIDE THE HOME, AND VOLUNTEER WORK. GRADES 1 AND 2 STUDY JOBS IN SCHOOL AND COMMUNITY. THE UNITS FOR GRADES 3 AND 4 CENTER AROUND OCCUPATIONS IN LOCAL AND STATE GOVERNMENT, COMMUNICATIONS IN BRIDGEPORT, AND MANUFACTURING IN CONNECTICUT. SOME OF THE UNIT TOPICS FOR GRADES 5 THROUGH 8 ARE: TRANSPORTATION, MANUFACTURING, MARINE SCIENCE, HOSPITALITY AND RECREATION, MARKETING AND DISTRIBUTION, AND ENVIRONMENT. EACH UNIT INCLUDES ITS

GOALS, BEHAVIORAL OBJECTIVES, AND ACTIVITIES. MANY ALSO INCLUDE SAMPLE TESTS, MATERIALS AND RESOURCES, AND BIBLIOGRAPHIES. SHORT CAREER EXPLORATORY COURSES IN COSMETOLOGY, HORTICULTURE, AND MUSICAL INSTRUMENT REPAIR ARE ALSO OUTLINED. (NJ)

VT 102 013
CANEI, ROBERT A.
A LOOK AT METRICS IN DISTRIBUTIVE EDUCATION.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 143P.

DESCRIPTORS - *METRIC SYSTEM; DISTRIBUTIVE EDUCATION; *ADULT VOCATIONAL EDUCATION; *INSTRUCTIONAL MATERIALS; *TEACHING GUIDES

ABSTRACT - THE UNITED STATES WILL CONVERT TO THE METRIC SYSTEM OF MEASUREMENT IN THE NEAR FUTURE AND THE DISTRIBUTIVE EDUCATION PROGRAMS IN HIGH SCHOOL AND AT THE ADULT LEVEL WILL HAVE TO TRAIN THE NEEDED PERSONNEL FOR BUSINESS. THIS MANUAL GIVES THE BASIC CONVERSION METHODS AND INSTRUCTION IN TEACHING METRICS. METRIC PROGRAMS CONDUCTED FOR BUSINESS PERSONNEL WOULD BE THE SAME AS OTHER DISTRIBUTIVE EDUCATION PROGRAMS, WITH THE ADDITION OF PROMOTION AND PUBLICITY RELEASES. THE MANUAL INCLUDES TOPICAL OUTLINES AND SUGGESTIONS FOR THE INSTRUCTOR IN FIVE SESSIONS ON PROGRAM MANAGEMENT, METRIC LENGTH, METRIC AREA, METRIC VOLUME AND CAPACITY, AND METRIC MASS (WEIGHT). ALSO INCLUDED ARE SUPPLEMENTARY MATERIALS, FILM SUMMARIES, PROMOTIONAL MATERIAL, COURSE EVALUATION SHEETS, AND A LIST OF MATERIAL SOURCES. (MF)

VT 102 014
GUARINO, SAM
COMMUNICATIONS FOR SUPERVISORS.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - MAR74 119P.

DESCRIPTORS - *COMMUNICATION SKILLS; *SEMINARS; *LEADERS GUIDES; *SUPERVISORY TRAINING; *LEADERSHIP TRAINING; GROUP DISCUSSION; INSTRUCTIONAL MATERIALS

ABSTRACT - THE ESSENTIALS AND TECHNIQUES OF EFFECTIVE COMMUNICATION ARE PRESENTED IN THIS GUIDE DESIGNED AS A SOURCE BOOK FOR LEADERS CONDUCTING A COMMUNICATIONS SEMINAR. GENERAL SUGGESTIONS FOR LEADING A GROUP DISCUSSION AND SOME SPECIFIC SUGGESTIONS FOR ACTIVITIES WHICH INVOLVE THE SEMINAR PARTICIPANTS ARE PRESENTED. FACTUAL INFORMATION RELATING TO EFFECTIVE COMMUNICATION AND PROVIDING A BASIS FOR DISCUSSION IS ARRANGED BY TOPICAL HEADING. THE GUIDE IS DIVIDED INTO SIX UNITS ENTITLED: (1) PURPOSES AND PEOPLE, (2) RESPONSIBILITIES AND ROADBLOCKS, (3) PERSUASION AND PRINCIPLES, (4) LISTENING AND LEADERSHIP, (5) MEDIA AND MESSAGES, AND (6) MOTIVATION AND MANAGEMENT. APPENDED ARE SUPPLEMENTAL AIDS INCLUDING ACTIVITIES, HANDOUTS, AND TRANSPARENCY ORIGINALS. (VA)

VT 102 015
KOENINGER, JIMMY G.
SIMULATIONS AND GAMES. A GUIDEBOOK FOR DISTRIBUTIVE EDUCATION.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS

LAB.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 82P.

DESCRIPTORS - *RESOURCE GUIDES; *DISTRIBUTIVE EDUCATION; *SIMULATION; *ABSTRACTS; *EDUCATIONAL GAMES

ABSTRACT - THIS GUIDEBOOK FOR THE TEACHER-COORDINATOR OF DISTRIBUTIVE EDUCATION PRESENTS ABSTRACTS OF 57 GAMES AND SIMULATIONS. EACH ABSTRACT PROVIDES A BRIEF OVERVIEW OF THE GAME OR SIMULATION. THE ABSTRACTS ARE SEQUENCED IN ALPHABETICAL ORDER. A TOPICAL INDEX IS ALSO PROVIDED FOR THE INSTRUCTOR WHO WISHES TO LOCATE ABSTRACTS OF GAMES OR SIMULATIONS APPROPRIATE TO A PARTICULAR SUBJECT SUCH AS ECONOMICS, HUMAN RELATIONS, BANKING, OR COLLECTIVE BARGAINING. DIRECTORIES OF PUBLISHERS, NEWSLETTERS, PROFESSIONAL ORGANIZATIONS, AND CENTERS FOR SIMULATION DEVELOPMENT ARE ALSO INCLUDED. A BRIEF BIBLIOGRAPHY IS APPENDED. (NJ)

VT 102 016
CANEI, ROBERT A.
EFFECTIVE RETAIL SALES TECHNIQUES.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 249P.

DESCRIPTORS - *RETAILING; *SALES OCCUPATIONS; MANUALS; EDUCATIONAL PROGRAMS; *ADULT VOCATIONAL EDUCATION; *SALESMANSHIP

ABSTRACT - THIS MANUAL IS A 12-HOUR PROGRAM FOR ADULTS WHO ARE WORKING OR PREPARING TO WORK AS RETAIL SALESPEOPLE. IT CAN ALSO BE USED AS A SUMMARIZATION MANUAL FOR HIGH SCHOOL STUDENTS. THE MANUAL CONSISTS OF FIVE SESSIONS WHICH TAKE THE INDIVIDUAL FROM THE HUMAN ASPECT OF SALES TO THE RELATED SALES TECHNIQUE. THE SESSIONS ARE ENTITLED: EMPLOYEE AND CUSTOMER RELATIONS, APPROACHES AND PRESENTATIONS, OBJECTIONS AND CLOSING THE SALE, SUGGESTION SELLING, AND SALES DEMONSTRATIONS. EACH SESSION PROVIDES AN INSTRUCTIONAL OUTLINE, RELATED METHODS, AND APPROPRIATE HANDOUTS AND TRANSPARENCY ORIGINALS. THE APPENDIX LISTS KEYS OF SESSION EVALUATION, PROMOTIONAL DEVICES, SUGGESTED FILMS, CASE STUDIES, AND SUPPLEMENTARY HANDOUTS AND TRANSPARENCY MASTERS. (NJ)

VT 102 017
KOENINGER, JIMMY G., AND OTHERS
AN ENVIRONMENTAL SIMULATION: LOCAL AND STATE LEADERSHIP DEVELOPMENT.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 75P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *SIMULATION; *LEADERSHIP TRAINING; INSTRUCTIONAL MATERIALS; YOUTH LEADERS; STUDENT ORGANIZATIONS
IDENTIFIERS - *DISTRIBUTIVE EDUCATION CLUBS OF AMERICA; DECA

ABSTRACT - THE PURPOSE OF THIS LEADERSHIP DEVELOPMENT TRAINING PACKAGE IS TO PROVIDE AN ENVIRONMENTAL SIMULATION FOR PREPARING LOCAL AND STATE OFFICERS

IN THE DISTRIBUTIVE EDUCATION CLUBS OF AMERICA (DECA). THE PACKAGE PRESENTS THE PARTICIPANT WITH A LEARNING ENVIRONMENT RELEVANT TO THE FUTURE ROLE OF DECA OFFICER BY ALLOWING HIM OR HER TO EXPERIENCE A VARIETY OF TASKS PERFORMED BY THE DECA OFFICERS. THE PARTICIPANT IS EXPOSED TO SCRIPTS AND COMMUNICATIONS TYPICALLY EXPERIENCES BY LOCAL AND STATE DECA LEADERS. THE APPENDIX INCLUDES THE EVALUATION OF THE LEADERSHIP DEVELOPMENT WORKSHOPS CONDUCTED AT THE 27TH ANNUAL CAREER DEVELOPMENT CONFERENCE IN ATLANTIC CITY, NEW JERSEY IN MAY 1973, DURING WHICH THESE LEADERSHIP TRAINING MATERIALS WERE PILOT-TESTED. (NJ)

VT 102 018
BENNER, SANDY
DEPARTMENT STORE PROBLEMS. AN IN-BASKET SIMULATION.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
DISTRIBUTIVE EDUCATION MATERIALS LAB, OHIO STATE UNIVERSITY, 1885 NEIL AVE., 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210
PUB DATE - ND 95P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *RETAILING; *SIMULATION; *PROBLEM SOLVING; *DECISION MAKING; MANAGEMENT GAMES

ABSTRACT - THIS IN-BASKET SIMULATION PACKAGE WAS DESIGNED TO HELP STUDENTS LEARN ABOUT WORKING IN A DEPARTMENT STORE. VARIOUS ACTIVITIES COMMONLY OCCURING IN RETAILING ARE SIMULATED THROUGH THE USE OF WRITTEN MEMOS AND TELEPHONE MESSAGES. THE LEARNING ACTIVITIES WERE WRITTEN FOR USE IN EITHER A TRADITIONAL CLASSROOM OR A MODEL STORE. THE GOAL OF THE PACKAGE IS TO ACQUAINT THE STUDENT WITH SITUATIONS SURROUNDING VARIOUS TASKS THAT MUST BE PERFORMED IN A STORE. THE SCOPE OF TOPICS PRESENTED WAS REDUCED TO FUNCTIONS RATHER THAN POSITIONS IN AN EFFORT TO BETTER ENABLE THE STUDENTS TO IDENTIFY WITH THE ACTUAL UNITS OF WORK TO BE PERFORMED. (AUTHOR/VA)

VT 102 019
KOENINGER, JIMMY G.
YOU BE THE JUDGE: DISPLAY.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 36P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *MERCHANDISING; INSTRUCTIONAL AIDS; MARKETING; EXHIBITS

ABSTRACT - THIS INSTRUCTIONAL PACKAGE WAS DEVELOPED TO PROVIDE THE DISTRIBUTIVE EDUCATION TEACHER-COORDINATOR WITH VISUAL MATERIALS THAT CAN BE USED TO SUPPLEMENT EXISTING TEXTBOOK OFFERINGS IN THE AREA OF DISPLAY (VISUAL MERCHANDISING). DESIGNED FOR USE WITH 35MM SLIDES OF RETAIL STORE DISPLAYS, THIS PACKAGE ALLOWS THE STUDENT TO VIEW THE SLIDES OF DISPLAYS AND IDENTIFY THE PRINCIPLES OF DISPLAY EMPLOYED. THE STUDENT THEN RATES THE DISPLAYS IN COMPARISON WITH THOSE OF DISPLAY EXPERTS. THE PACKAGE COULD ALSO BE USED FOR INDIVIDUAL STUDY AS WELL AS FOR REVIEW PURPOSES BY STUDENTS WISHING TO PARTICIPATE IN LOCAL, STATE OR NATIONAL COMPETITION. INCLUDED IN THE PACKAGE ARE PERFORMANCE OBJECTIVES, DISPLAY CHECKLISTS AND RATING SHEETS, AND RATING SHEET PROFILES. A LIST OF RECOMMENDED READINGS ALSO APPEARS. (NJ)

VT 102 020
KOENINGER, JIMMY G.
YOU BE THE JUDGE: NEWSPAPER ADVERTISING LAYOUT.

OHIO STATE UNIV., COLUMBUS.
DISTRIBUTIVE EDUCATION MATERIALS LAB.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 47P.

DESCRIPTORS - NEWSPAPERS; *MARKETING; *LAYOUT (PUBLICATIONS); *LEARNING ACTIVITIES; PUBLICIZE; JOURNALISM; SLIDES

ABSTRACT - THIS LEARNING PACKAGE IS DESIGNED TO PROVIDE THE MARKETING EDUCATOR WITH A CULMINATING ACTIVITY FOR AN INSTRUCTIONAL UNIT FOCUSING ON ADVERTISING LAYOUT PRINCIPLES AND PROCEDURES. IT IS TO BE USED IN CONJUNCTION WITH 35MM SLIDES OF NEWSPAPER ADVERTISEMENTS, WHICH THE STUDENT VIEWS AND RATES IN COMPARISON WITH THE RATINGS OF A PANEL OF EXPERTS. A MOTIVATIONAL DEVICE IS EMPLOYED IN AWARDING THE STUDENTS "PROFILE POINTS" BASED UPON THEIR RATINGS. EACH OF THE TEN CASE STUDIES INCLUDES BACKGROUND INFORMATION, ADVERTISING COPY, AND COPY RATING PROFILE. A CHECKLIST OF ADVERTISING LAYOUT PRINCIPLES AND LAYOUT RATING SHEET ARE ALSO INCLUDED. (AUTHOR/NJ)

VT 102 021
EVERHARDT, RICHARD M.
DICTIONARY OF MARKETING TERMS.

OHIO STATE UNIV., COLUMBUS.
DISTRIBUTIVE EDUCATION MATERIALS LAB.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, OHIO STATE UNIVERSITY, 1885 NEIL AVE., 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210
PUB DATE - ND 103P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *MARKETING; *DICTIONARIES; RETAILING; WHOLESALING; ECONOMICS; INVESTMENT; DEFINITIONS

ABSTRACT - A LISTING OF WORDS AND DEFINITIONS COMPILED FROM MORE THAN TEN COLLEGE AND HIGH SCHOOL TEXTBOOKS ARE PRESENTED IN THIS DICTIONARY OF MARKETING TERMS. OVER 1200 ENTRIES OF TERMS USED IN RETAILING, WHOLESALING, ECONOMICS, AND INVESTMENTS ARE INCLUDED. THIS DICTIONARY WAS DESIGNED TO AID BOTH INSTRUCTORS AND STUDENTS TO BETTER UNDERSTAND THE TERMINOLOGY THAT APPEARS IN TEXTS WHICH ARE USED IN DISTRIBUTIVE EDUCATION COURSES. (VA)

VT 102 022
BROCKWAY, JERRY
STORE SECURITY. CREDIT CARD FRAUD.

OHIO STATE UNIV., COLUMBUS.
DISTRIBUTIVE EDUCATION MATERIALS LAB.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 56P.

DESCRIPTORS - SECURITY; RETAILING; *DISTRIBUTIVE EDUCATION; *TEACHING GUIDES; *ADULT EDUCATION; CREDIT (FINANCE); *STEALING; *PREVENTION

ABSTRACT - THIS MANUAL, INTENDED FOR USE BY ADULTS AND NOT IN THE HIGH SCHOOL CLASSROOM SITUATION, PRESENTS MATERIAL DIRECTED TOWARD ASSISTING IN THE REDUCTION OF CREDIT CARD CRIME. THIS TEACHING GUIDE IS ORGANIZED IN THREE SECTIONS WHICH DEAL WITH THE NATURE OF AND MAJOR REASONS FOR CREDIT CARD FRAUD, THE TYPES OF HOT CARD RUNNERS, AND METHODS OF REDUCING CREDIT CARD LOSSES. THE FORMAT OF THE MATERIALS IS A TWO-COLUMN ARRANGEMENT, HEADED INSTRUCTIONAL OUTLINE AND METHODS. APPROPRIATE HANDOUTS ACCOMPANY EACH LESSON AND A LIST OF REFERENCES IS APPENDED. (LJ)

VT 102 023
HAWLEY, DEAN A.
STORE SECURITY: CHECK CASHING PROCEDURES AND CASH HANDLING CONTROL.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 76P.

DESCRIPTORS - SECURITY; *RETAILING; *DISTRIBUTIVE EDUCATION; *TEACHING GUIDES; COURSE CONTENT; CREDIT (FINANCE); *STEALING; *PREVENTION

ABSTRACT - THIS TRAINING COURSE IS DESIGNED TO DEVELOP THE AWARENESS NEEDED IN ACCEPTING CHECKS, AS WELL AS WHAT TO DO IN A SITUATION WHERE THE PERSON IS PURPOSELY PASSING FRAUDULENT CHECKS. THE FORMAT OF THE DOCUMENT IS A TWO-COLUMN ARRANGEMENT WITH AN OUTLINE OF THE MATERIAL TO BE TAUGHT JUXTAPOSED NEXT TO SUGGESTIONS FOR TEACHING THE MATERIAL. FOUR SESSIONS MAKE UP THE COURSE. THEY DEAL WITH HOW TO IDENTIFY BAD CHECKS AND WHAT TO DO TO TRY TO RECOVER FROM THE LOSS OF ACCEPTING A BAD CHECK. SUGGESTED PROMOTIONAL MATERIALS AND HANDOUTS ARE ALSO INCLUDED. (LJ)

VT 102 024
EVERHARDT, RICHARD M.
STORE SECURITY: INTERNAL SHRINKAGE CONTROL.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 124P.

DESCRIPTORS - *SECURITY; *RETRAINING; *DISTRIBUTIVE EDUCATION; *TEACHING GUIDES; COURSE CONTENT; TRANSPARENCIES; EMPLOYEE RESPONSIBILITY
IDENTIFIERS - OHIO; STATE LEGISLATION; SHOPLIFTING

ABSTRACT - THIS DOCUMENT PRESENTS A 10-WEEK TRAINING PROGRAM DESIGNED TO PROVIDE HELPFUL AND PROVEN METHODS FOR CONTROLLING INTERNAL SHRINKAGE IN RETAIL STORES. SHRINKAGE INCLUDES THE THREE PROBLEMS OF SHOPLIFTING, EMPLOYEE THEFT AND ERRORS, EACH OF WHICH IS ADDRESSED BY THE COURSE. OHIO'S LAWS ARE ALSO DISCUSSED. THE FORMAT FOR THE COURSE CONTENT SECTION IS A 2-COLUMN ARRANGEMENT WITH SUBJECT AND METHOD AS HEADINGS. ALSO PROVIDED ARE TRANSPARENCY MASTERS, HANDOUTS, AND ACTIVITIES RELATING TO THE VARIOUS UNITS. (LJ)

VT 102 025
MINSEL, ROBERT; GARMAN, JERRY
STORE SECURITY: REDUCING SHOPLIFTING.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - DEC72 66P.

DESCRIPTORS - *SECURITY; *DISTRIBUTIVE EDUCATION; *TEACHING GUIDES; *RETAILING; COURSE CONTENT; *STEALING
IDENTIFIERS - OHIO; STATE LEGISLATION; SHOPLIFTING

ABSTRACT - THE MAJOR PURPOSE OF THE COURSE OUTLINE PRESENTED IN THIS DOCUMENT IS THE REDUCTION OF STEALING IN RETAIL STORES. THE TEACHING OUTLINE IS FORMATTED BY JUXTAPOSING THE CONTENT OUTLINE OF EACH SUBSTANTIVE AREA NEXT TO RELEVANT ACTIVITIES AND METHODS.

SOME OF THE TOPICS COVERED ARE PSYCHOLOGY OF SHOPLIFTING, TOOLS USED BY SHOPLIFTERS, OHIO'S STATE LAW ON SHOPLIFTING, AND WHAT TO DO TO REDUCE SHOPLIFTING OR IF A SHOPLIFTER IS SPOTTED. ALSO INCLUDED ARE TWO CASE STUDIES, HANDOUTS FOR THE VARIOUS UNITS, TESTS, AND A PROGRAM FORMAT FOR A SHOPLIFTING SEMINAR. (LJ)

VT 102 026
CANEI, ROBERT A.
TEACHER TACTICS.

OHIO STATE UNIV., COLUMBUS.
DISTRIBUTIVE EDUCATION MATERIALS LAB.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 137P.

DESCRIPTORS - *TEACHING METHODS; *INSTRUCTIONAL MATERIALS; *TEACHING SKILLS; *TEACHING TECHNIQUES; *EFFECTIVE TEACHING; CLASSROOM TECHNIQUES; INSTRUCTIONAL AIDS; LESSON PLANS

ABSTRACT - THE OBJECTIVE OF THIS HANDBOOK IS TO ACQUAINT THE INEXPERIENCED INSTRUCTOR WITH THE ESSENTIAL FACTORS IN THE TEACHING SITUATION: (1) CHARACTERISTICS OF THE STUDENT, (2) OBJECTIVES OF THE COURSE OF INSTRUCTION, (3) HOW TO PLAN AND PRESENT THE LESSON, (4) INSTRUCTIONAL METHODS, (5) VARIOUS AIDS TO INSTRUCTION, AND (6) RESOURCES FOR MATERIALS. THE SUGGESTIONS CONTAINED IN THE HANDBOOK ARE ALSO USEFUL TO THE EXPERIENCED INSTRUCTOR AGAINST WHICH HIS PAST PRACTICES CAN BE EVALUATED AND HOPEFULLY IMPROVED. THE LAST SECTION PRESENTS TIPS ON TEACHING ADULTS. (AUTHOR/VA)

VT 102 027
HUMAN RELATIONS REVISED. A TRAINING COURSE FOR PEOPLE WHO MANAGE PEOPLE.

OHIO STATE UNIV., COLUMBUS.
DISTRIBUTIVE EDUCATION MATERIALS LAB.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 191P.

DESCRIPTORS - *HUMAN RELATIONS; *MANAGEMENT DEVELOPMENT; *SUPERVISORY TRAINING; *INSTRUCTIONAL MATERIALS; ORGANIZATIONAL DEVELOPMENT; PERSONALITY; ORGANIZATIONAL COMMUNICATION; PROBLEM SOLVING; JOB SATISFACTION

ABSTRACT - A HUMAN RELATIONS TRAINING MANUAL FOR SUPERVISORS WHICH CONSISTS OF EIGHT 2-HOUR SESSIONS. THE FIRST SESSION IS DEVOTED TO LAYING A FRAMEWORK FOR DEVELOPING A HUMAN RELATIONS ATTITUDE. THE SECOND, THIRD, AND FOURTH SESSIONS ARE DEVOTED TO THE "FOUR KEYS OF GOOD HUMAN RELATIONS." SESSION FIVE COVERS COMMUNICATION. GRIEVANCES AND DISCIPLINE ARE COVERED IN SESSION SIX, AND THE SEVENTH AND EIGHTH SESSIONS COVER THE "FOUR STEP METHOD TO PROBLEM SOLVING." MATERIALS FOR HANDOUTS AND TRANSPARENCIES ARE PROVIDED AT THE END OF EACH SESSION. (AUTHOR/VA)

VT 102 028
HAWLEY, DEAN A.
A TRAINING COURSE FOR WAITERS AND WAITRESSES.

OHIO STATE UNIV., COLUMBUS.
DISTRIBUTIVE EDUCATION MATERIALS LAB.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 137P.

870

DESCRIPTORS - *FOOD SERVICE OCCUPATIONS; *FOOD SERVICE WORKERS; *INSTRUCTIONAL MATERIALS; *JOB TRAINING

ABSTRACT - THE TREMENDOUS GROWTH OF THE FOOD SERVICE INDUSTRY HAS CREATED A NEED FOR WELL-TRAINED EMPLOYEES IN THE RESTAURANT BUSINESS. THIS MANUAL PROVIDES MATERIAL FOR WAITER AND WAITRESS TRAINING IN DEVELOPING THE OVERALL REQUIRED SKILLS. THE COURSE IS PRESENTED IN FOUR MAJOR SECTIONS: (1) RELATIONS-HUMAN AND CUSTOMER, (2) SANITATION AND FOOD HANDLING, (3) PREPARATION AND SERVICE, AND (4) SEQUENCE OF SERVICE AND PRESENTING THE CHECK. EACH SECTION CONSISTS OF A 3-HOUR SESSION WHICH CAN BE EXPANDED OR SHORTENED AS REQUIRED. OVERHEAD MASTERS, HANDOUTS, AND SKETCHES OF NEEDED MATERIALS ARE INCLUDED AT THE END OF EACH SECTION. (VA)

VT 102 029
EVERHARDT, RICHARD M.
SHOPLIFTING PREVENTION.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2. OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 29P.

DESCRIPTORS - *PROGRAMED INSTRUCTION; *RETAILING; *CRIME; INDIVIDUAL TESTS
IDENTIFIERS - SHOPLIFTING

ABSTRACT - THE RETAILERS' CONCERN ABOUT SHOPLIFTING AND SHOPLIFTING LOSSES PROVIDED IMPETUS FOR THE DEVELOPMENT OF THIS PROGRAMED TEXT. THE SELF-INSTRUCTIONAL BOOKLET IS DESIGNED FOR ALL RETAIL EMPLOYEES AS AN AID TO PREVENTING FINANCIAL LOSSES TO THE STORE CAUSED BY SHOPLIFTING. THE COMMON CHARACTERISTICS OF SHOPLIFTERS, METHODS USED BY SHOPLIFTERS, AND A METHOD OF APPREHENDING SHOPLIFTERS ARE EXAMPLES OF TOPICS INCLUDED IN THE TEXT. (VA)

VT 102 030
KOENINGER, JIMMY G.
THE MERCHANDISING GAME.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2. OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 30P.

DESCRIPTORS - *MERCHANDISING; *MANAGEMENT GAMES; *DECISION MAKING; *INSTRUCTIONAL MATERIALS; *SIMULATION; TEACHING GUIDES; WORKSHEETS; ECONOMICS

ABSTRACT - THIS DECISION-MAKING GAME IS BUILT ON A MODEL WHICH ADHERES TO THE ECONOMIC PRINCIPLES OF SUPPLY AND DEMAND. GAME PARTICIPANTS ARE FACED WITH THE TASK OF GENERATING PROFIT IN A SIMULATED COMPETITIVE SITUATION. THE GAME PROVIDES THE OPPORTUNITY FOR PARTICIPANTS TO GAIN A GREATER UNDERSTANDING OF: (1) THE RELATIONSHIP BETWEEN INCOME AND COSTS AND RESULTING PROFIT, (2) THE COMPLEXITY OF THE BUYING PROCESS, AND (3) THE INCOME STATEMENT. AN INSTRUCTOR'S GUIDE, WORKSHEETS FOR GAME PLAYERS AND TEACHER INFORMATION FORMS ARE INCLUDED IN THE MANUAL. (VA)

VT 102 031
KUEBBELER, GARY L.
GOING INTO BUSINESS FOR YOURSELF.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
OFFICE OF EDUCATION (DHEW),

WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 273P.

DESCRIPTORS - *BUSINESS ADMINISTRATION; *EXPERIMENTAL CURRICULUM; *INSTRUCTIONAL MATERIALS; *GRADE 11; *GRADE 12; DISTRIBUTIVE EDUCATION; LESSON PLANS; STUDENT PROJECTS
IDENTIFIERS - *ENTREPRENEURS

ABSTRACT - THE PURPOSE OF THIS EXPERIMENTAL CURRICULUM IS TO GIVE GRADE 11 AND GRADE 12 STUDENTS AN UNDERSTANDING OF THE PROBLEMS AND DECISIONS THAT FACE EVERY BUSINESSMAN IN STARTING AND MANAGING A BUSINESS. INCLUDED IN THIS MANUAL ARE 15 LESSON PLANS AND A MAJOR STUDENT PROJECT. THE PROJECT ATTEMPTS TO SERVE AS A CULMINATING ACTIVITY FOR MANY OF THE TOPICS DISCUSSED THROUGHOUT THE SCHOOL YEAR IN DISTRIBUTIVE EDUCATION CLASSES. THE PROJECT IS FLEXIBLE AND PERMITS THE TEACHER-COORDINATOR TO ADJUST BOTH THE TIMETABLE AND TYPE OF ASSIGNMENTS TO HIS PARTICULAR PURPOSES. THE LESSON PLANS WERE WRITTEN SO THAT THE MATERIAL COULD BE PRESENTED IN 20 MINUTES OR LESS. (AUTHOR/VA)

VT 102 032
CANEI, ROBERT A.
TRAINING IN YOUR COMMUNITY FOR TOURISM.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 189P.

DESCRIPTORS - *TOURISM; *ADULT VOCATIONAL EDUCATION; DISTRIBUTIVE EDUCATION; SERVICE OCCUPATIONS; HUMAN RELATIONS; *INSTRUCTIONAL MATERIALS; *TEACHING GUIDES

ABSTRACT - BECAUSE MANY DIFFERENT TYPES OF SERVICE OCCUPATIONS AND INDUSTRIES MAY BE INVOLVED WITH TOURISTS, THIS MANUAL HAS BEEN DEVELOPED SO THAT THE INSTRUCTOR MAY ADD OR DELETE FROM ITS CONTENT. THE MANUAL CONTAINS TOPICAL OUTLINES AND SUGGESTIONS FOR INSTRUCTORS IN FOUR SESSIONS. OTHER SECTIONS FOR PROGRAM DEVELOPMENT CONTAINED IN THE MANUAL ARE AGENDA AND CLASS EVALUATION, FILMS, SLIDES, PROMOTIONAL MATERIAL, AND SUPPLEMENTARY INFORMATION. (MF)

VT 102 033
KNOX, PHIL
THE SCHOOL STORE. A RETAIL LABORATORY FOR D.E.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 119P.

DESCRIPTORS - *RETAILING; *DISTRIBUTIVE EDUCATION; *PROJECT TRAINING METHODS; HIGH SCHOOL STUDENTS; LEARNING EXPERIENCE; *SALESMANSHIP; *MERCHANDISING; RECORDKEEPING; RECORDS (FORMS)
IDENTIFIERS - *SCHOOL STORES

ABSTRACT - HIGH SCHOOL DISTRIBUTIVE EDUCATION RETAIL LABORATORIES (SCHOOL STORES) PROVIDE PRACTICAL EXPERIENCES IN AN ACTUAL STORE ENVIRONMENT. THIS MANUAL PRESENTS INFORMATION TO ASSIST COORDINATORS IN CREATING A DISTRIBUTIVE EDUCATION RETAIL LABORATORY OR FOR IMPROVING AN EXISTING OPERATION.

SECTIONS INCLUDE PREPARING PROPOSALS TO START A SCHOOL STORE, VENDOR'S LICENSE AND SALES TAX, STORE POLICIES, WHOLESALERS, STORE LAYOUT, EQUIPMENT PURCHASE POLICIES, PROMOTIONAL IDEAS, AND SAMPLE FORMS USED IN FINANCIAL, APPRAISAL, BUDGETARY, AND INVENTORY CONTROL. THE MANUAL WAS DEVELOPED IN COOPERATION WITH DISTRIBUTIVE EDUCATION COORDINATORS AT THE SCHOOL STORE WORKSHOP, TOLEDO, OHIO IN MARCH 1974. (MF)

VT 102 034
KOENINGER, JIMMY G.
HUMAN RELATIONS GAMES. BOOK ONE.

OHIO STATE UNIV., COLUMBUS.
DISTRIBUTIVE EDUCATION MATERIALS LAB.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 61P.

DESCRIPTORS - *MANAGEMENT GAMES; *HUMAN RELATIONS; *INSTRUCTIONAL MATERIALS; PROBLEM SOLVING; COMMUNICATION SKILLS; GROUP ACTIVITIES; GROUP DYNAMICS; DECISION MAKING SKILLS

ABSTRACT - THE NEED FOR CLASSROOM MATERIALS WHICH ENCOURAGE TOTAL STUDENT INVOLVEMENT SERVED AS THE BASIS FOR THIS MANUAL. FOUR GAMES RELATED TO THE DEVELOPMENT OF HUMAN RELATIONS SKILLS ARE PRESENTED. IN THE FIRST GAME, PARTICIPANTS COMPETE AS MEMBERS OF A TEAM IN PERFORMING A TASK UNDER THREE TYPES OF COMMUNICATION SITUATIONS: (1) ONE-WAY COMMUNICATION, (2) TWO-WAY COMMUNICATION, AND (3) TWO-WAY COMMUNICATION PLUS VISUAL AIDS. THE SECOND GAME EMPHASIZES SKILLS IN GOAL-SETTING BOTH FOR INDIVIDUALS AND GROUPS. THE THIRD GAMING ACTIVITY DEMONSTRATES THE NEED FOR COOPERATION AMONG MEMBERS OF A GROUP TO ACCOMPLISH A GROUP TASK. THE FOURTH GAME PROVIDES THE PARTICIPANTS WITH AN OPPORTUNITY TO IDENTIFY THE PRINCIPLES OF GROUP CONSENSUS MAKING. PERFORMANCE OBJECTIVES, REQUIRED MATERIALS, AND PROCEDURES FOR CONDUCTING THE ACTIVITY ARE SPECIFIED IN DETAIL FOR EACH GAME. (VA)

VT 102 035
HEPHNER, TOM
INDUSTRIAL SALES DECISION-MAKING.

OHIO STATE UNIV., COLUMBUS.
DISTRIBUTIVE EDUCATION MATERIALS LAB.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 74P.

DESCRIPTORS - *DECISION MAKING SKILLS; *SALESMANSHIP; INDUSTRIAL PERSONNEL; DISTRIBUTIVE EDUCATION; HIGH SCHOOL STUDENTS

ABSTRACT - IN HIGH SCHOOL DISTRIBUTIVE EDUCATION CLASSES THE SELLING FUNCTION IS USUALLY INTERPRETED AS IT RELATES TO RETAIL SALES. THE INDUSTRIAL SALES REPRESENTATIVE, HOWEVER, MUST ACT ON HIS OWN IN THE FIELD, MAKING DECISIONS WITHOUT CONSULTATION WITH HIS SUPERIORS. AS THE TOTAL DISTRIBUTIVE EDUCATION PROGRAM GROWS IN SOPHISTICATION, THERE IS A NEED TO PROVIDE CURRICULUM MATERIALS FOR THE YOUNG PERSON WHO MAY BE INTERESTED IN INDUSTRIAL SELLING. THIS DOCUMENT PRESENTS DECISION-MAKING EXERCISES DEVELOPED FOR THE ADVANCED DISTRIBUTIVE EDUCATION STUDENT WHO HAS ALREADY COMPLETED COURSES IN BASIC SELLING AND OTHER MARKETING FUNCTIONS. THE MATERIAL IS BROKEN DOWN INTO SEPARATE EXERCISES OR MODULES. COMPLETION TIME FOR EACH WILL RANGE FROM ONE CLASS PERIOD TO A WEEK. EACH EXERCISE INCLUDES A DECISION SITUATION, OBJECTIVES AND ACTIVITIES, PRE- AND POST-TESTS, AND TEACHER DATA. THE TEACHER-

COORDINATOR MAY EVALUATE THE STUDENT OR DISCUSS THE EXERCISE AFTER THE STUDENT'S SELF-EVALUATION. (MF)

VT 102 036
CANEI, ROBERT A.
THE ART OF DELEGATING.

OHIO STATE UNIV., COLUMBUS. DISTRIBUTIVE EDUCATION MATERIALS LAB.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OHIO DISTRIBUTIVE EDUCATION MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, 115 TOWNSHEND HALL, COLUMBUS, OHIO 43210.
PUB DATE - ND 136P.

DESCRIPTORS - *MANAGEMENT DEVELOPMENT; *PROFESSIONAL CONTINUING EDUCATION; *ADULT EDUCATION; *INSTRUCTIONAL MATERIALS; *ADMINISTRATOR GUIDES; DISTRIBUTIVE EDUCATION; SECONDARY EDUCATION

ABSTRACT - THE PROBLEMS THAT DEVELOP FROM DELEGATION, AS WELL AS THOSE WHICH DEVELOP BECAUSE OF THE LACK OF IT, HAVE RECEIVED INCREASING ATTENTION IN RECENT YEARS. THIS MANUAL PRESENTS A PROGRAM BASED ON THE ART OF DELEGATING AUTHORITY AND RESPONSIBILITY FROM A MANAGEMENT PERSPECTIVE. THE COURSE IS DESIGNED TO HELP MANAGERS REALIZE THE VALUE OF DELEGATION BY UNDERSTANDING WHAT AND HOW TO DELEGATE AND BY IDENTIFYING WAYS TO OVERCOME THE FORCES WORKING AGAINST DELEGATION. THE PROGRAM CAN BE CONDUCTED IN 7 TO 20 HOURS, DEPENDING ON THE BACKGROUND OF THE INDIVIDUALS IN THE PROGRAM. THE COURSE WAS DEVELOPED FOR THE ADULT TRAINING LEVEL, BUT IT CAN ALSO BE USED FOR HIGH SCHOOL DISTRIBUTIVE EDUCATION STUDENTS AND IN POSTSECONDARY MANAGEMENT TRAINING. THE MANUAL INCLUDES TRANSPARENCIES AND A LISTING OF FILMS WHICH ARE ANNOTATED. (VA)

VT 102 037
RIGGS, WALTER A.
INSTRUCTOR'S GUIDE FOR PROFESSIONAL SUPERMARKET CHECKERS.

WASHINGTON STATE COORDINATING COUNCIL FOR OCCUPATIONAL EDUCATION, OLYMPIA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 228P.

DESCRIPTORS - *TEACHING GUIDES; *FOOD STORES; *FOOD SERVICE OCCUPATIONS; *INSTRUCTIONAL MATERIALS; TESTS

ABSTRACT - THIS INSTRUCTOR'S GUIDE CONTAINS BASIC STANDARDS OF TRAINING FOR ALL STUDENTS ENROLLED IN CHECKER TRAINING PROGRAMS IN WASHINGTON STATE. INCLUDED ARE THE RESULTS OF ONE YEAR'S FIELD TESTING OF THE MOBILE CHECKER TRAINING PROGRAM. THIS GUIDE CONTAINS HANDOUTS TO BE USED IN CONJUNCTION WITH 30 3-HOUR UNITS OF STUDY AND IS NOT INTENDED AS A TEXT OR COURSE OUTLINE. IT IS TO BE USED IN COMBINATION WITH THE TEXTS "A STUDY GUIDE TO EFFICIENT MARKET CHECKING," "YOUR ATTITUDE IS SHOWING," AND THE 13 PROGRAMMED INSTRUCTION UNITS OF THE QUAKER OATS SUPERMARKET KIT. APPENDIX B CONTAINS TESTS FOR THE UNITS OF THIS GUIDE. (LJ)

VT 102 038
SHASHACK, WILLARD F., ED.
OCCUPATIONAL SAFETY AND HEALTH ACT HANDBOOK FOR VOCATIONAL AND TECHNICAL EDUCATION TEACHERS.

ILLINOIS UNIV., URBANA. DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
RURBAN EDUCATION DEVELOPMENT LABORATORY, DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION, UNIVERSITY OF ILLINOIS AT URBANA, 357 EDUCATION BUILDING, URBANA, ILLINOIS.
PUB DATE - JUL74 75P.

DESCRIPTORS - ACCIDENT PREVENTION;

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*TRADE AND INDUSTRIAL TEACHERS; *SAFETY; *CHECK LISTS; FEDERAL LEGISLATION; STANDARDS; HIGH SCHOOL STUDENTS; *SCHOOL SHOPS; *SAFETY EQUIPMENT
IDENTIFIERS - *OCCUPATIONAL SAFETY AND HEALTH ACT OF 1970

ABSTRACT - THE PURPOSE OF THIS HANDBOOK IS TO ASSIST THE SCHOOL SHOP TEACHER IN PARTICIPATING IN A MANNER OF VOLUNTARY COMPLIANCE WITH THE STANDARDS AND REGULATIONS OF THE OCCUPATIONAL SAFETY AND HEALTH ACT OF 1970. THE FIRST MAJOR SECTION DEALS WITH GENERAL SHOP SAFETY, AND HOW THE SHOP TEACHER CAN USE THE CHECKLIST TO CONTROL POSSIBLE SAFETY VIOLATIONS IN HIS SHOP. THE FOLLOWING CHAPTERS ARE OF A SPECIFIC NATURE, WITH CHECKLISTS TO MEET REQUIREMENTS FOR THE COMMON AREAS OF VOCATIONAL EDUCATION: MACHINE TOOL, WELDING, WOODWORKING, ELECTRICITY, AUTOMOTIVE, AND DRAFTING. AT THE CONCLUSION OF THIS GUIDE, THERE IS A SECTION DEALING WITH GENERAL RECORDKEEPING AND ACCIDENT REPORTING, A TIME TABLE FOR IMPLEMENTATION OF SAFETY STANDARDS, AND A SUGGESTED INSTRUCTIONAL REFERENCE LIST. (AUTHOR/NJ)

VT 102 039
HALE, ALLEN; HAMILTON, JOHN W.
POLICE TRAFFIC SERVICES BASIC TRAINING PROGRAM. COURSE GUIDE. VOLUME 1 OF 3.

DUNLAP AND ASSOCIATES, INC., DARIEN, CONN.
NATIONAL HIGHWAY TRAFFIC SAFETY ADMINISTRATION (DOT), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (5003-00092)
PUB DATE - OCT72 47P.; SEE RELATED DOCUMENT VT 102 040 IN THIS ISSUE; SEE ALSO VT 019 297, PREVIOUSLY ANNOUNCED IN AIM, VOL. 6, NO. 4, PAGE 375.

DESCRIPTORS - *TRAFFIC SAFETY; *JOB TRAINING; *COURSE ORGANIZATION; *POLICE; VEHICULAR TRAFFIC; PARKING CONTROLS; PEDESTRIAN TRAFFIC; *TRAFFIC CONTROL; LAW ENFORCEMENT
IDENTIFIERS - *POLICE EDUCATION

ABSTRACT - AS PART OF A CONCERTED EFFORT BY THE U.S. DEPARTMENT OF TRANSPORTATION TO IMPROVE AND UPGRADE THE EFFECTIVENESS OF THEIR NATIONWIDE HIGHWAY SAFETY PROGRAM, A BASIC TRAINING PROGRAM FOR POLICE TRAFFIC SERVICES WAS DEVELOPED. THIS GUIDE CONTAINS A DESCRIPTION OF THE OVERALL TRAINING PROGRAM; SUGGESTIONS FOR COURSE PLANNING INCLUDING THE SCHEDULING OF LESSONS, CLASS SIZE, PREREQUISITES FOR STUDENTS AND INSTRUCTORS, TRAINING FACILITIES AND RESOURCES; INSTRUCTOR AND STUDENT MATERIALS; GUIDELINES FOR CONDUCTING THE COURSE; AND RECOMMENDATIONS FOR MEASURING STUDENT ACHIEVEMENT. (AUTHOR/VA)

VT 102 040
HALE, ALLEN; HAMILTON, JOHN W.
POLICE TRAFFIC SERVICES BASIC TRAINING PROGRAM. STUDENT STUDY GUIDE. VOLUME 3 OF 3.

DUNLAP AND ASSOCIATES, INC., DARIEN, CONN.
NATIONAL HIGHWAY TRAFFIC SAFETY ADMINISTRATION (DOT), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (5003-00095)
PUB DATE - OCT72 155P.; SEE RELATED DOCUMENT VT 102 039 IN THIS ISSUE; SEE ALSO VT 019 297, PREVIOUSLY ANNOUNCED IN AIM, VOL. 6, NO. 4, PAGE 375.

DESCRIPTORS - *STUDY GUIDES; *TRAFFIC SAFETY; *JOB TRAINING; TRAFFIC CONTROL; TRAFFIC ACCIDENTS; PEDESTRIAN TRAFFIC; VEHICULAR TRAFFIC; *POLICE; INSTRUCTIONAL MATERIALS; *TRAFFIC CONTROL; LAW ENFORCEMENT
IDENTIFIERS - *POLICE EDUCATION

ABSTRACT - AS PART OF THE BASIC TRAINING PROGRAM IN POLICE TRAFFIC

SERVICES INTENDED TO ESTABLISH A NATIONAL STANDARD, THIS STUDENT STUDY GUIDE WAS DEVELOPED TO SERVE AS A BASIC REFERENCE TEXT TO REINFORCE AND SUPPLEMENT THE SUBJECT MATERIAL PRESENTED IN CLASS. THE DOCUMENT CONSISTS OF THE SIX FOLLOWING MAJOR SECTIONS: (1) BACKGROUND FOR POLICE TRAFFIC SERVICES, (2) TRAFFIC LAW, (3) TRAFFIC DIRECTION AND CONTROL, (4) TRAFFIC LAW ENFORCEMENT, (5) ACCIDENT MANAGEMENT, AND (6) TRAFFIC COURT. (VA)

VT 102 041
MAZZUCCO, APRIL
SELECTED REFERENCES AND AIDS FOR TEACHING AGRICULTURAL MECHANICS TO STUDENTS OF AGRICULTURAL EDUCATION.

VIRGINIA POLYTECHNIC INST. AND STATE UNIV., BLACKSBURG. DEPT. OF EDUCATION.
VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 75 56P.

DESCRIPTORS - *AGRICULTURAL EDUCATION; *RESOURCE UNITS; *AGRICULTURAL ENGINEERING

ABSTRACT - THIS RESOURCE UNIT CONTAINS REFERENCES AVAILABLE TO THE TEACHER AND STUDENT OF AGRICULTURAL MECHANICS. THE MATERIAL IS DRAWN FROM PRIVATE INDUSTRIES, STATE UNIVERSITIES, STATE GOVERNMENTS, AND GOVERNMENT PUBLICATIONS. THE REFERENCES ARE ARRANGED ACCORDING TO NINE MAJOR TOPICS OF AGRICULTURAL MECHANICS. EACH TOPIC IS BROKEN DOWN INTO COMMERCIAL OR INDUSTRIAL PUBLICATIONS, AUDIOVISUAL AIDS, AND TEXTBOOKS AND BULLETINS. (AUTHOR/NJ)

VT 102 042
MOODY, SIDNEY B.
F.F.A. LEADERSHIP HANDBOOK.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 74 76P.

DESCRIPTORS - VOCATIONAL AGRICULTURE; *LEADERSHIP TRAINING; *STUDENT ORGANIZATIONS; YOUTH LEADERS; *LEADERS GUIDES
IDENTIFIERS - FUTURE FARMERS OF AMERICA; FFA

ABSTRACT - THIS HANDBOOK IS WRITTEN FOR THE NEW OR PROSPECTIVE MEMBER OF FUTURE FARMERS OF AMERICA (FFA) AND PROVIDES A GENERAL ORIENTATION TO THE ORGANIZATION. IT PRESENTS INFORMATION ABOUT THE CLUB AND GUIDELINES FOR ITS OFFICERS. THE CHARACTERISTICS OF LEADERSHIP AND RESPONSIBLE MEMBERSHIP ARE DISCUSSED. SUGGESTIONS FOR SELF-IMPROVEMENT ARE OFFERED, ALONG WITH TIPS FOR INTRODUCING SPEAKERS, PRESENTING AND RECEIVING AWARDS, AND PUBLIC SPEAKING. (NJ)

VT 102 043
HATTSTAEDT, MARY JANE; ISAAC, MARGARET M.
DEVELOPMENT AND USE OF CHALLENGE EXAMS FOR CLINICAL LABORATORY NURSING II, PART II. FINAL REPORT.

PIMA COMMUNITY COLL., TUCSON, ARIZ.
ARIZONA OCCUPATIONAL RESEARCH COORDINATING UNIT, PHOENIX.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 18MAR75 176P.

DESCRIPTORS - *PRACTICAL NURSING; *EQUIVALENCY TESTS; STUDENT EVALUATION; *PERFORMANCE TESTS; TESTING PROGRAMS; *NURSING; *TEST CONSTRUCTION; PERFORMANCE CRITERIA; COMMUNITY COLLEGES; ASSOCIATE DEGREES

ABSTRACT - THIS IS THE FINAL REPORT OF THE SECOND OF A TWO-PART PROJECT INVOLVING THE DEVELOPMENT AND TESTING OF CHALLENGE EXAMS FOR A CLINICAL COURSE IN PRACTICAL OR ASSOCIATE DEGREE NURSING. THE EXAMS WERE DEVELOPED TO ENABLE STUDENTS WITH PREVIOUS EXPERIENCE IN OBSTETRIC, GERIATRIC, OR PEDIATRIC NURSING TO MEET COURSE OBJECTIVES WITHOUT NEEDLESS REPETITION OF

EXPERIENCE. PART II OF THE PROJECT IS CONCERNED WITH TESTING THE INSTRUMENTS AND USING THE CHALLENGE EXAMS AND RELATED PERFORMANCE EVALUATION TOOLS FOR A CLINICAL CHALLENGE BY STUDENTS ENROLLED IN NURSING II IN PIMA COMMUNITY COLLEGE, TUCSON, ARIZONA IN FALL, 1974 AND SPRING, 1975. INCLUDED IN THE REPORT ARE THE CHALLENGE EXAM PACKETS, PERFORMANCE OBJECTIVES AND EVALUATION CHECKLISTS, AND SELF-STUDY MATERIALS. STUDENT AND FACULTY REACTIONS TO THIS STUDENT EVALUATION PROGRAM ALSO APPEAR. AN ANNOTATED BIBLIOGRAPHY ON CHALLENGE EXAMS IN NURSING IS APPENDED, ALONG WITH RELATED FORMS AND QUESTIONNAIRES USED TO GATHER INFORMATION ABOUT OTHER NURSING PROGRAMS AND STUDENT EXPERIENCE. PART I OF THE PROJECT IS AVAILABLE AS VT 101 044 IN AIM, VOL. 7, NO. 6. (NJ)

VT 102 044
COMPETENCY BASED EDUCATION. AN ANNOTATED BIBLIOGRAPHY.

WEST VIRGINIA STATE DEPT. OF EDUCATION, CHARLESTON. BUREAU OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 74 53P.

DESCRIPTORS - *ANNOTATED BIBLIOGRAPHIES; *PERFORMANCE BASED EDUCATION; *VOCATIONAL EDUCATION; RESOURCE GUIDES

ABSTRACT - MATERIALS INCLUDED IN THIS BIBLIOGRAPHY WERE COLLECTED DURING 1974 FOR THE EDUCATION PROFESSIONS DEVELOPMENT ACT PROJECT, "FAMILIARIZING TEACHERS WITH NEW CURRICULUM MATERIALS". OBJECTIVES OF THIS PROJECT WERE TO TRAIN VOCATIONAL TEACHERS IN COMPETENCY-BASED CURRICULAR MODELS. THE MATERIALS LISTED IN THIS BIBLIOGRAPHY ARE GROUPED AS FOLLOWS: AGRICULTURAL EDUCATION, ALLIED HEALTH OCCUPATIONS EDUCATION, BUSINESS AND OFFICE EDUCATION, HOME ECONOMICS EDUCATION, AND TRADE, INDUSTRIAL, AND TECHNICAL EDUCATION. EACH ENTRY NOTES THE AVAILABILITY AND COST OF THE ITEM. (AUTHOR/NJ)

VT 102 045
HAWAII CAREER DEVELOPMENT CONTINUUM. CURRICULUM GUIDE FOR GRADES K THROUGH 3.

HAWAII UNIV., HONOLULU. EDUCATION RESEARCH AND DEVELOPMENT CENTER. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.; HAWAII STATE DEPT. OF EDUCATION, HONOLULU. OFFICE OF INSTRUCTIONAL SERVICES.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 30JUN74 321P.; SEE RELATED DOCUMENTS VT 102 046, 102 047, 102 048 AND 102 198 IN THIS ISSUE.

DESCRIPTORS - *VOCATIONAL DEVELOPMENT; *CURRICULUM GUIDES; *OCCUPATIONAL GUIDANCE; KINDERGARTEN; GRADE 1; GRADE 2; GRADE 3; LEARNING ACTIVITIES
IDENTIFIERS - HAWAII

ABSTRACT - THIS DOCUMENT IS A GUIDE FOR INTEGRATING A SET OF SYSTEMATICALLY SEQUENCED AND LOGICALLY COORDINATED CAREER DEVELOPMENT EXPERIENCES INTO AN EXISTING K-3 CURRICULUM. IT IS INTENDED THAT THIS GUIDE WILL ASSIST TEACHERS, COUNSELORS, AND ADMINISTRATORS IN DEVELOPING AND IMPLEMENTING A CAREER DEVELOPMENT CURRICULUM WITHIN THE EXISTING INSTRUCTIONAL AND GUIDANCE PROGRAMS IN THE SCHOOLS. THIS GUIDE IS PART OF A SET DESIGNED FOR FOUR LEVELS: K-3, 4-6, 7-9, AND 10-12. THE DOCUMENT IS ORGANIZED INTO THREE MAJOR PARTS AND AN APPENDIX. PART I PRESENTS AN OVERVIEW OF THE TOTAL CAREER DEVELOPMENT CONTINUUM, EXTENDING FROM KINDERGARTEN TO GRADE 14. IT ALSO ESTABLISHES THE CONCEPTUAL FRAME OF REFERENCE FOR THE CAREER DEVELOPMENT CURRICULUM. PART II CONTAINS A SET OF LEARNING EXPERIENCES FOR GRADES K-3. PART III CONTAINS BACKGROUND INFORMATION ON THE DEVELOPMENT OF THE GUIDE. THE APPENDIX CONTAINS A LIST OF

SOURCES FOR OBTAINING HARDWARE AND SOFTWARE TO USE WITH THE LEARNING TASKS, A GLOSSARY OF TERMS, A BIBLIOGRAPHY, AND A SUBJECT INDEX. (AUTHOR/LJ)

VT 102 046
HAWAII CAREER DEVELOPMENT CONTINUUM. CURRICULUM GUIDE FOR GRADES 4 THROUGH 6.

HAWAII UNIV., HONOLULU. EDUCATION RESEARCH AND DEVELOPMENT CENTER. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.; HAWAII STATE DEPT. OF EDUCATION, HONOLULU. OFFICE OF INSTRUCTIONAL SERVICES.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 30JUN74 263P.; SEE RELATED DOCUMENTS VT 102 045, 102 047, 102 048 AND 102 198 IN THIS ISSUE.

DESCRIPTORS - *VOCATIONAL DEVELOPMENT; *CURRICULUM GUIDES; *OCCUPATIONAL GUIDANCE; GRADE 4; GRADE 5; GRADE 6; LEARNING ACTIVITIES
IDENTIFIERS - HAWAII

ABSTRACT - THIS IS A GUIDE FOR INTEGRATING A SET OF SYSTEMATICALLY SEQUENCED AND LOGICALLY COORDINATED CAREER DEVELOPMENT EXPERIENCES INTO AN EXISTING CURRICULUM FOR GRADES 4-6. IT IS INTENDED THAT THIS GUIDE WILL ASSIST TEACHERS, COUNSELORS, AND ADMINISTRATORS IN DEVELOPING AND IMPLEMENTING A CAREER DEVELOPMENT CURRICULUM WITHIN THE EXISTING INSTRUCTIONAL AND GUIDANCE PROGRAMS IN THE SCHOOLS. THIS GUIDE IS PART OF A SET DESIGNED FOR FOUR LEVELS: K-3, 4-6, 7-9, AND 10-12. THE DOCUMENT IS ORGANIZED INTO THREE MAJOR PARTS AND AN APPENDIX. PART I PRESENTS AN OVERVIEW OF THE TOTAL CAREER DEVELOPMENT CONTINUUM, EXTENDING FROM KINDERGARTEN TO GRADE 14. IT ALSO ESTABLISHES THE CONCEPTUAL FRAME OF REFERENCE FOR THE CAREER DEVELOPMENT CURRICULUM. PART II COTAINS A SET OF LEARNING EXPERIENCES FOR GRADES 4-6. PART III CONTAINS BACKGROUND INFORMATION ON THE DEVELOPMENT OF THE GUIDE. THE APPENDIX CONTAINS A LIST OF SOURCES FOR OBTAINING HARDWARE AND SOFTWARE TO USE WITH THE LEARNING TASKS, A GLOSSARY OF TERMS, A BIBLIOGRAPHY, AND A SUBJECT INDEX. (AUTHOR/LJ)

VT 102 047
HAWAII CAREER DEVELOPMENT CONTINUUM. CURRICULUM GUIDE FOR GRADES 7 THROUGH 9.

HAWAII UNIV., HONOLULU. EDUCATION RESEARCH AND DEVELOPMENT CENTER. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.; HAWAII STATE DEPT. OF EDUCATION, HONOLULU. OFFICE OF INSTRUCTIONAL SERVICES.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 30JUN74 256P.; SEE RELATED DOCUMENTS VT 102 045, 102 046, 102 048 AND 102 198 IN THIS ISSUE.

DESCRIPTORS - *VOCATIONAL DEVELOPMENT; *CURRICULUM GUIDES; GRADE 7; GRADE 8; GRADE 9; *OCCUPATIONAL GUIDANCE; LEARNING ACTIVITIES
IDENTIFIERS - HAWAII

ABSTRACT - THIS IS A GUIDE FOR INTEGRATING A SET OF SYSTEMATICALLY SEQUENCED AND LOGICALLY COORDINATED CAREER DEVELOPMENT EXPERIENCES INTO AN EXISTING CURRICULUM FOR GRADES 7-9. IT IS INTENDED THAT THIS GUIDE WILL ASSIST TEACHERS, COUNSELORS, AND ADMINISTRATORS IN DEVELOPING AND IMPLEMENTING A CAREER DEVELOPMENT CURRICULUM WITHIN THE EXISTING INSTRUCTIONAL AND GUIDANCE PROGRAMS IN THE SCHOOLS. THIS GUIDE IS PART OF A SET DESIGNED FOR FOUR LEVELS: K-3, 4-6, 7-9, AND 10-12. THE DOCUMENT IS ORGANIZED INTO THREE MAJOR PARTS AND AN APPENDIX. PART I PRESENTS AN OVERVIEW OF THE TOTAL CAREER DEVELOPMENT CONTINUUM, EXTENDING FROM KINDERGARTEN TO GRADE 14. IT ALSO ESTABLISHES THE CONCEPTUAL FRAME OF REFERENCE FOR THE CAREER DEVELOPMENT CURRICULUM. PART II CONTAINS BACKGROUND INFORMATION ON THE DEVELOPMENT OF THE GUIDE. THE APPENDIX CONTAINS A

LIST OF SOURCES FOR OBTAINING HARDWARE AND SOFTWARE TO USE WITH THE LEARNING TASKS, A GLOSSARY OF TERMS, A BIBLIOGRAPHY, AND A SUBJECT INDEX. (AUTHOR/LJ)

VT 102 048
HAWAII CAREER DEVELOPMENT CONTINUUM. CURRICULUM GUIDE FOR GRADES 10 THROUGH 12.

HAWAII UNIV., HONOLULU. EDUCATION RESEARCH AND DEVELOPMENT CENTER. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.; HAWAII STATE DEPT. OF EDUCATION, HONOLULU. OFFICE OF INSTRUCTIONAL SERVICES.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 30JUN74 233P.; SEE RELATED DOCUMENTS VT 102 045, 102 046, 102 047 AND 102 198 IN THIS ISSUE.

DESCRIPTORS - *VOCATIONAL DEVELOPMENT; *CURRICULUM GUIDES; GRADE 10; GRADE 11; GRADE 12; *OCCUPATIONAL GUIDANCE; LEARNING ACTIVITIES
IDENTIFIERS - HAWAII

ABSTRACT - THIS IS A GUIDE FOR INTEGRATING A SET OF SYSTEMATICALLY SEQUENCED AND LOGICALLY COORDINATED CAREER DEVELOPMENT EXPERIENCES INTO AN EXISTING CURRICULUM FOR GRADES 10-12. IT IS INTENDED THAT THIS GUIDE WILL ASSIST TEACHERS, COUNSELORS, AND ADMINISTRATORS IN DEVELOPING AND IMPLEMENTING A CAREER DEVELOPMENT CURRICULUM WITHIN THE EXISTING INSTRUCTIONAL AND GUIDANCE PROGRAMS IN THE SCHOOLS. THIS GUIDE IS PART OF A SET DESIGNED FOR FOUR LEVELS: K-3, 4-6, 7-9, AND 10-12. THE DOCUMENT IS ORGANIZED INTO THREE MAJOR PARTS AND AN APPENDIX. PART I PRESENTS AN OVERVIEW OF THE TOTAL CAREER DEVELOPMENT CONTINUUM, EXTENDING FROM KINDERGARTEN TO GRADE 14. IT ALSO ESTABLISHES THE CONCEPTUAL FRAME OF REFERENCE FOR THE CAREER DEVELOPMENT CURRICULUM. PART II CONTAINS A SET OF LEARNING EXPERIENCES FOR GRADES 10-12. PART III CONTAINS BACKGROUND INFORMATION ON THE DEVELOPMENT OF THE GUIDE. THE APPENDIX CONTAINS A LIST OF SOURCES FOR OBTAINING HARDWARE AND SOFTWARE TO USE WITH THE LEARNING TASKS, A GLOSSARY OF TERMS, A BIBLIOGRAPHY, AND A SUBJECT INDEX. (AUTHOR/LJ)

VT 102 049
ASHLOCK, IRVIN H.; IVERSON, MAYNARD J.
GREENHOUSE MANAGEMENT. AN INSTRUCTIONAL UNIT FOR TEACHERS OF ADULT VOCATIONAL EDUCATION IN AGRICULTURE.

KENTUCKY UNIV., LEXINGTON. DIV. OF VOCATIONAL EDUCATION.
KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 72 91P.; SEE RELATED DOCUMENTS VT 102 050 THRU 102 060 IN THIS ISSUE.

DESCRIPTORS - *ADULT VOCATIONAL EDUCATION; *TEACHING GUIDES; CURRICULUM; *INSTRUCTIONAL MATERIALS; *NURSERY WORKERS (HORTICULTURE); COURSE CONTENT; AGRICULTURAL EDUCATION; *GREENHOUSES
IDENTIFIERS - KENTUCKY

ABSTRACT - THIS UNIT WAS DEVELOPED AS A GUIDE FOR USE BY TEACHERS IN PLANNING AND CONDUCTING ADULT CLASSES IN HORTICULTURE. THE TARGET AUDIENCE IS ADULTS EMPLOYED IN AGRICULTURE IN KENTUCKY. BECAUSE OF THE DIVERSITY IN AGE, EXPERTISE, AND EXPERIENCE LEVELS OF CLASS MEMBERS AND INSTRUCTORS, THE UNIT WAS DESIGNED TO COVER THE BASIC AREAS OF GREENHOUSE MANAGEMENT. SEVEN LESSONS HAVE BEEN INCLUDED WHICH MAY BE MODIFIED OR EXPANDED TO SUIT EACH PARTICULAR COURSE. LESSONS ARE IN OUTLINE FORM WITH THE MAJOR HEADINGS OF OBJECTIVE, PROBLEM AND ANALYSIS, CONTENT, AND SUGGESTIONS FOR TEACHING THE LESSON. SUPPLEMENTARY MATERIALS IN THE FORM OF ILLUSTRATIONS AND CHARTS IS PROVIDED. APPENDED ARE UNIT PLANNING FORMS AND A UNIT

EVALUATION INSTRUMENT. (LJ)

VT 102 050
WISE, JACK; IVERSON, MAYNARD J.
LAND USE. AN INSTRUCTIONAL UNIT FOR TEACHERS OF ADULT VOCATIONAL EDUCATION IN AGRICULTURE.

KENTUCKY UNIV., LEXINGTON. DIV. OF VOCATIONAL EDUCATION.
KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 73 163P.; SEE RELATED DOCUMENTS VT 102 049 AND VT 102 051 THRU 102 060 IN THIS ISSUE.

DESCRIPTORS - *LAND USE; *AGRICULTURE; *ADULT FARMER EDUCATION; *INSTRUCTIONAL MATERIALS; *LESSON PLANS; SOIL CONSERVATION; SOIL SCIENCE; CONSERVATION EDUCATION; WATER RESOURCES
IDENTIFIERS - KENTUCKY

ABSTRACT - AN ADULT FARMER COURSE DESIGNED TO DEVELOP THE EFFECTIVE ABILITY OF LAND HOLDERS TO PLAN FOR AND IMPLEMENT WISE LAND USE IS PRESENTED. THE UNIT CONSISTS OF EIGHT LESSON PLANS: (1) THE IMPORTANCE OF LAND USE, (2) THE PHYSICAL AND CHEMICAL PROPERTIES OF THE SOIL, (3) SOIL TESTING AS A TOOL OF LAND USE, (4) BALANCED FERTILIZATION OF SOILS, (5) SELECTION OF PRODUCTIVE PROGRAMS BASED ON WISE LAND USE, (6) SOIL AND WATER CONSERVATION, (7) SOIL AND WATER FOR RURAL USE, AND (8) SOIL AND WATER FOR URBAN USE. MASTERS FOR TRANSPARENCIES ARE INCLUDED FOR EACH LESSON. IN ADDITION, A TEACHING PLAN FOR THE COURSE, A TOPIC PLANNING FORM, AND A RESOURCE MATERIAL LIST ARE APPENDED. (VA)

VT 102 051
CHUMBLER, FRED, JR.; IVERSON, MAYNARD J.
FARM FINANCE. A KEY TO THE FARM BUSINESS. AN INSTRUCTIONAL UNIT FOR TEACHERS OF ADULT VOCATIONAL EDUCATION IN AGRICULTURE.

KENTUCKY UNIV., LEXINGTON. DIV. OF VOCATIONAL EDUCATION.
KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 98P.; SEE RELATED DOCUMENTS VT 102 049, VT 102 050 AND VT 102 052 THRU 102 060 IN THIS ISSUE.

DESCRIPTORS - *ADULT FARMER EDUCATION; *TEACHING GUIDES; *INSTRUCTIONAL MATERIALS; *FARM MANAGEMENT; CURRICULUM; AGRICULTURAL EDUCATION; COURSE CONTENT
IDENTIFIERS - KENTUCKY

ABSTRACT - THIS DOCUMENT PRESENTS AN ADULT-FARMER COURSE IN FARM FINANCE. IT WAS DEVELOPED ESPECIALLY FOR TEACHING ADULTS EMPLOYED IN AGRICULTURE IN KENTUCKY. BECAUSE OF THE DIVERSITY IN AGE, EXPERTISE, AND EXPERIENCE LEVELS OF CLASS MEMBERS AND INSTRUCTORS, THE UNIT WAS DESIGNED TO COVER THE BASIC AREAS OF FARM FINANCE. SIX LESSONS HAVE BEEN INCLUDED WHICH MAY BE MODIFIED OR EXPANDED TO SUIT EACH PARTICULAR COURSE. LESSONS ARE IN OUTLINE FORM WITH THE MAJOR HEADINGS OF OBJECTIVE, PROBLEM ANALYSIS, CONTENT, AND SUGGESTIONS FOR TEACHING THE LESSON. SUPPLEMENTARY MATERIAL IN THE FORM OF ILLUSTRATIONS AND CHARTS IS PROVIDED. APPENDED ARE CLASS PLANNING FORMS AND A UNIT EVALUATION INSTRUMENT. (AUTHOR/LJ)

VT 102 052
HAMMER, JAMES L.; IVERSON, MAYNARD J.
CROP STORAGE AND HANDLING. AN INSTRUCTIONAL UNIT FOR ADULT VOCATIONAL EDUCATION IN AGRICULTURE.

KENTUCKY UNIV., LEXINGTON. DIV. OF VOCATIONAL EDUCATION.
KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 158P.; SEE RELATED DOCUMENTS VT 102 049 THRU 102 051 AND VT 102 053 THRU 102 060 IN THIS ISSUE.

DESCRIPTORS - *FIELD CROPS; *AGRICULTURAL PRODUCTION; *FEED INDUSTRY; *ADULT FARMER EDUCATION; YOUNG FARMER EDUCATION; CURRICULUM GUIDES; TEACHING GUIDES; *INSTRUCTIONAL MATERIALS; LESSON PLANS; GRAINS (FOOD)
IDENTIFIERS - KENTUCKY

ABSTRACT - FARM OUTPUT PROJECTIONS SHOW INCREASES FOR ALL FARM PRODUCTS, WITH LARGE INCREASES NEEDED IN FEED GRAINS. THIS INSTRUCTIONAL UNIT WAS DEVELOPED TO PROMOTE THE EFFECTIVE ABILITY OF PRODUCERS TO PLAN AND DEVELOP A SYSTEM OF STORING AND HANDLING HOME GROWN GRAIN CROPS FOR MAXIMUM PROFITS. THE UNIT IS STRUCTURED IN EIGHT LESSONS WHICH CAN BE ADAPTED TO FIT A PARTICULAR TEACHING SITUATION. IT WAS DESIGNED FOR USE AS A GUIDE BY TEACHERS IN PLANNING AND CONDUCTING YOUNG ADULT AND ADULT FARMER CLASSES. TRANSPARENCY AND HANDOUT MASTERS ARE FOUND AT THE END OF EACH LESSON IN THE UNIT. IN ADDITION, SEVERAL SUGGESTIONS FOR SUPPLEMENTARY ENRICHMENT ACTIVITIES ARE LISTED FOR EACH LESSON. (AUTHOR/VA)

VT 102 053
IRISH, PAUL; IVERSON, MAYNARD J.
SOYBEAN PRODUCTION AND MARKETING. AN INSTRUCTIONAL UNIT FOR TEACHERS OF ADULT EDUCATION IN AGRICULTURE.

KENTUCKY UNIV., LEXINGTON. DIV. OF VOCATIONAL EDUCATION.
KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 72 92P.; SEE RELATED DOCUMENTS VT 102 049 THRU 102 052 AND VT 102 054 THRU 102 060 IN THIS ISSUE.

DESCRIPTORS - *AGRICULTURAL PRODUCTION; *ADULT FARMER EDUCATION; *YOUNG FARMER EDUCATION; *CURRICULUM GUIDES; *INSTRUCTIONAL MATERIALS; TEACHING GUIDES; LESSON PLANS; FIELD CROPS
IDENTIFIERS - KENTUCKY

ABSTRACT - THIS INSTRUCTIONAL UNIT WAS DEVELOPED FOR USE AS A GUIDE FOR PLANNING AND TEACHING ADULT OR YOUNG FARMER CLASSES IN KENTUCKY. THE UNIT CONSISTS OF TWELVE LESSONS COVERING VARIOUS ASPECTS OF SOYBEAN PRODUCTION AND MARKETING. THE COURSE OBJECTIVE IS TO DEVELOP THE EFFECTIVE ABILITY OF FARMERS TO PLAN FOR PROFITABLE SOYBEAN PRODUCTION. TRANSPARENCY AND HANDOUT MASTERS ARE INCLUDED AT THE END OF EACH LESSON IN THE UNIT. (AUTHOR/VA)

VT 102 054
METZGER, BRUCE; IVERSON, MAYNARD J.
BEEF CATTLE PRODUCTION. AN INSTRUCTIONAL UNIT FOR TEACHERS OF ADULT VOCATIONAL EDUCATION IN AGRICULTURE.

KENTUCKY UNIV., LEXINGTON. DIV. OF VOCATIONAL EDUCATION.
KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 74 134P.; SEE RELATED DOCUMENTS VT 102 049 THRU 102 053 AND VT 102 055 THRU 102 060 IN THIS ISSUE.

DESCRIPTORS - *AGRICULTURAL PRODUCTION; *LIVESTOCK; *ADULT FARMER EDUCATION; *INSTRUCTIONAL MATERIALS; *CURRICULUM GUIDES; TEACHING GUIDES; LESSON PLANS
IDENTIFIERS - KENTUCKY

ABSTRACT - THIS UNIT ON BEEF CATTLE PRODUCTION IS DESIGNED PRIMARILY FOR THE ADULT FARMER PROGRAM IN KENTUCKY AS AN AID TO MAKING THE BEEF ENTERPRISE MORE PROFITABLE. IT IS AIMED PRIMARILY AT THE COMMERCIAL PRODUCER. THE LESSONS CENTER ON SOME OF THE MORE IMPORTANT ECONOMIC POINTS IN BEEF CATTLE PRODUCTION. TEN LESSONS

COMPRISE THE UNIT, WHICH CAN BE ADAPTED FOR LOCAL NEEDS AND SITUATIONS. SEVERAL SUGGESTIONS FOR SUPPLEMENTARY ENRICHMENT ACTIVITIES ARE LISTED FOR EACH LESSON. (VA)

VT 102 055
GRACE, CLYDE, JR.; IVERSON, MAYNARD J.
CORN PRODUCTION AND MARKETING. AN INSTRUCTIONAL UNIT FOR TEACHERS OF ADULT VOCATIONAL EDUCATION IN AGRICULTURE.

KENTUCKY UNIV., LEXINGTON. DIV. OF VOCATIONAL EDUCATION.
KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 74 116P.; SEE RELATED DOCUMENTS VT 102 049 THRU 102 054 AND VT 102 056 THRU 102 060 IN THIS ISSUE.

DESCRIPTORS - *CORN (FIELD CROP); *AGRICULTURAL PRODUCTION; *INSTRUCTIONAL MATERIALS; *CURRICULUM GUIDES; *ADULT FARMER EDUCATION; YOUNG FARMER EDUCATION; TEACHING GUIDES; LESSON PLANS; AGRONOMY

ABSTRACT - THE INSTRUCTIONAL UNIT DESIGNED TO DEVELOP THE EFFECTIVE ABILITY OF FARMERS TO PRODUCE, HARVEST, STORE AND MARKET CORN PROFITABLY IS STRUCTURED IN ELEVEN LESSONS. THE UNIT WAS DEVELOPED AS A GUIDE FOR USE BY TEACHERS IN PLANNING AND CONDUCTING YOUNG FARMER OR ADULT FARMER CLASSES. THE SPECIFIC TOPIC AREAS INCLUDE VARIETIES OF CORN, PRINCIPLES OF GERMINATION, AND THE IDENTIFICATION, PREVENTION AND CONTROL OF CORN DISEASES. TRANSPARENCY AND HANDOUT MASTERS ARE INCLUDED FOR EACH LESSON. (VA)

VT 102 056
GREER, JERRY W.; IVERSON, MAYNARD J.
FORAGE HANDLING. AN INSTRUCTIONAL UNIT FOR TEACHERS OF ADULT VOCATIONAL EDUCATION IN AGRICULTURE.

KENTUCKY UNIV., LEXINGTON. DIV. OF VOCATIONAL EDUCATION.
KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 73 93P.; SEE RELATED DOCUMENTS VT 102 049 THRU 102 055 AND VT 102 057 THRU 102 060 IN THIS ISSUE.

DESCRIPTORS - *ADULT FARMER EDUCATION; *YOUNG FARMER EDUCATION; *HARVESTING; *CURRICULUM GUIDES; *INSTRUCTIONAL MATERIALS; TEACHING GUIDES; LESSON PLANS; AGRICULTURAL MACHINERY; AGRICULTURAL EDUCATION
IDENTIFIERS - KENTUCKY

ABSTRACT - THIS UNIT OF INSTRUCTION IS DESIGNED FOR USE BY TEACHERS IN PLANNING AND CONDUCTING YOUNG FARMER AND ADULT FARMER CLASSES. THE PURPOSE OF THIS COURSE IS TO DEVELOP THE EFFECTIVE ABILITY OF FARMERS TO EFFICIENTLY HANDLE FORAGES FOR ECONOMIC LIVESTOCK FEED ON KENTUCKY FARMS. THE UNIT IS DIVIDED INTO FIVE LESSONS. THE OBJECTIVE FOR EACH LESSON FOLLOWS: (1) DETERMINE THE EXTENT OF MECHANIZATION OF FORAGE HANDLING DESIRABLE IN ORDER TO PRODUCE THE MOST ECONOMICAL FEED, (2) HARVEST FORAGES BY GRAZING, (3) HARVEST AND STORE FORAGES IN BARN TYPE STRUCTURES, (4) HARVEST, STORE, AND FEED SILAGE, AND (5) HARVEST, STORE AND FEED FORAGES IN THE FIELD. TRANSPARENCY AND HANDOUT MASTERS ARE FOUND AT THE END OF EACH LESSON IN THE UNIT. (VA)

VT 102 057
HARRISON, KENNETH M.; IVERSON, MAYNARD J.
AGRICULTURAL PESTICIDES. AN INSTRUCTIONAL UNIT FOR TEACHERS OF ADULT VOCATIONAL EDUCATION IN AGRICULTURE.

KENTUCKY UNIV., LEXINGTON. DIV. OF VOCATIONAL EDUCATION.
KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 75 168P.; SEE RELATED DOCUMENTS VT 102 049 THRU 102 056 AND VT 102 058 THRU 102 060 IN THIS ISSUE.

DESCRIPTORS - *PESTICIDES; *ADULT FARMER EDUCATION; *YOUNG FARMER EDUCATION; *CURRICULUM GUIDES; *INSTRUCTIONAL MATERIALS; TEACHING GUIDES; AGRICULTURAL EDUCATION; HERBICIDES; INSECTICIDES; DISEASE CONTROL
IDENTIFIERS - KENTUCKY

ABSTRACT - THE PROPER USE OF AGRICULTURAL PESTICIDES IS THE MAJOR EMPHASIS OF THIS UNIT OF INSTRUCTION DEVELOPED AS A GUIDE FOR USE BY TEACHERS IN PLANNING AND CONDUCTING YOUNG FARMER AND ADULT FARMER CLASSES. SEVEN LESSONS ARE INCLUDED IN THE UNIT COVERING TOPICAL AREAS RELATED TO THE UTILIZATION OF PESTICIDES, HERBICIDES, INSECTICIDES, FUNGICIDES, AND THE DEVELOPMENT OF A COMPREHENSIVE PEST CONTROL PROGRAM. SUGGESTIONS FOR TEACHING THE LESSONS AND SUGGESTED MATERIALS ARE PRESENTED. (VA)

VT 102 058
HOWARD, SHIRLEY R.; IVERSON, MAYNARD J.
HOME BEAUTIFICATION. AN INSTRUCTIONAL UNIT FOR TEACHERS OF ADULT VOCATIONAL EDUCATION IN AGRICULTURE.

KENTUCKY UNIV., LEXINGTON. DIV. OF VOCATIONAL EDUCATION.
KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 73 305P.; SEE RELATED DOCUMENTS VT 102 049 THRU 102 057 AND VT 102 059 THRU 102 060 IN THIS ISSUE.

DESCRIPTORS - *LANDSCAPING; *INSTRUCTIONAL MATERIALS; *CURRICULUM GUIDES; ADULT FARMER EDUCATION; YOUNG FARMER EDUCATION; FLORICULTURE; PLANT IDENTIFICATION; ORNAMENTAL HORTICULTURE; TEACHING GUIDES

ABSTRACT - TEN LESSON PLANS IN THE BASIC AREA OF HOME BEAUTIFICATION ARE INCLUDED IN THIS GUIDE FOR USE BY TEACHERS IN PLANNING AND CONDUCTING YOUTH OR ADULT FARMER CLASSES. THE MAJOR EMPHASIS OF THIS UNIT IS ON LANDSCAPING. THE DEVELOPMENT OF A LANDSCAPE PLAN, PLANT IDENTIFICATION AND SELECTION, LANDSCAPE CONSTRUCTION AND MAINTENANCE, AND FLOWER AND SPECIALTY GARDENS ARE TOPICS COVERED IN THE LESSONS. SUGGESTIONS FOR TEACHING THE LESSON, ENRICHMENT ACTIVITIES AND TEACHING MATERIALS ARE INCLUDED AT THE END OF EACH LESSON. (VA)

VT 102 059
O'BRYAN, ROBERT C.; IVERSON, MAYNARD J.
TREE-FRUIT PRODUCTION. AN INSTRUCTIONAL UNIT FOR TEACHERS OF ADULT VOCATIONAL EDUCATION IN AGRICULTURE.

KENTUCKY UNIV., LEXINGTON. DIV. OF VOCATIONAL EDUCATION.
KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 75 124P.; SEE RELATED DOCUMENTS VT 102 049 THRU 102 058 AND VT 102 060 IN THIS ISSUE.

DESCRIPTORS - *ADULT FARMER EDUCATION; *YOUNG FARMER EDUCATION; *TEACHING GUIDES; CURRICULUM GUIDES; TREES; *AGRICULTURAL PRODUCTION

ABSTRACT - DESIGNED AS A GUIDE FOR TEACHERS IN PLANNING AND CONDUCTING YOUNG AND ADULT FARMER CLASSES, THIS UNIT COVERS THE BASIC AREAS OF TREE-FRUIT PRODUCTION. THE FORMAT OF THE TEN-LESSON UNIT ALLOWS FOR THE UTILIZATION OF THE PROBLEM-SOLVING AND DISCUSSION METHODS OF TEACHING. THE MAJOR OBJECTIVE OF THE UNIT IS TO DEVELOP THE ABILITY TO EFFECTIVELY ESTABLISH AND MANAGE A TREE-FRUIT PRODUCTION ENTERPRISE.

THE APPENDIX INCLUDES A TEACHING PLAN FOR THE COURSE, A TOPIC PLANNING FORM, AND A RESOURCE MATERIAL LIST. (NJ)

VT 102 060
VINCENT, GARY; IVERSON, MAYNARD J.
PROFITABLE HOG PRODUCTION. AN INSTRUCTIONAL UNIT FOR TEACHERS OF ADULT VOCATIONAL EDUCATION IN AGRICULTURE.

KENTUCKY UNIV., LEXINGTON. DIV. OF VOCATIONAL EDUCATION.
KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 73 143P.; SEE RELATED DOCUMENTS VT 102 049 THRU 102 059 IN THIS ISSUE.

DESCRIPTORS - *ADULT FARMER EDUCATION; *YOUNG FARMER EDUCATION; *AGRICULTURAL PRODUCTION; *TEACHING GUIDES; *LIVESTOCK

ABSTRACT - DEVELOPED AS A GUIDE FOR TEACHERS IN PLANNING AND CONDUCTING CLASSES IN YOUNG OR ADULT FARMER EDUCATION, THIS TEN-LESSON UNIT COVERS THE BASIC AREAS OF HOG PRODUCTION; SELECTION, BREEDING, FEEDING, MANAGING, AND MARKETING. THE FORMAT USED IS DESIGNED TO ASSIST TEACHERS IN UTILIZING PROBLEM-SOLVING AND THE DISCUSSION METHOD OF TEACHING. THE APPENDIX INCLUDES A TEACHING PLAN FOR THE COURSE, A TOPIC PLANNING FORM, AND A RESOURCE MATERIAL LIST. (NJ)

VT 102 061
THE TRACTOR ELECTRICAL SYSTEM. A TEACHING REFERENCE.

AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ATHENS, GA.; FARM AND INDUSTRIAL EQUIPMENT INST., CHICAGO, ILL.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 62P.

DESCRIPTORS - *ELECTRICAL SYSTEMS; EQUIPMENT MAINTENANCE; *AGRICULTURAL MACHINERY; AGRICULTURAL MACHINERY OCCUPATIONS; MACHINE REPAIRMEN; *MANUALS; *FARM MECHANICS (OCCUPATION)

ABSTRACT - THE FUNDAMENTAL PRINCIPLES UNDERLYING THE APPLICATION OF ELECTRICITY TO TRACTORS AND FARM EQUIPMENT ARE PRESENTED. AN UNDERSTANDING OF THE MATERIAL IN THIS BASIC MANUAL WILL ENABLE THE SERVICE MAN TO UNDERSTAND BETTER THE SERVICE PROCEDURES COVERED IN SERVICE MANUALS ON ELECTRICAL EQUIPMENT. TOPICS DEALT WITH ARE FUNDAMENTALS OF ELECTRICITY, STORAGE BATTERIES, CIRCUITS, AND COMBINATION MOTOR AND GENERATOR. (NJ)

VT 102 062
TRACTOR TRANSMISSIONS. A TEACHING REFERENCE.

AMERICAN ASSOCIATION FOR AGRICULTURAL ENGINEERING AND VOCATIONAL AGRICULTURE, ATHENS, GA.; FARM AND INDUSTRIAL EQUIPMENT INST., CHICAGO, ILL.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 28P.

DESCRIPTORS - *TRACTORS; *AGRICULTURAL MACHINERY; *POWER MECHANICS; INSTRUCTIONAL MATERIALS

ABSTRACT - THIS MANUAL WAS DEVELOPED AS A REFERENCE FOR TEACHING STUDENTS ABOUT TRANSMISSIONS IN FARM TRACTORS. THE MANUAL IS DIVIDED INTO FIVE SECTIONS: (1) TRANSMISSION HISTORY, (2) GEARS AND BEARINGS IN TRANSMISSION, (3) SLIDING-GEAR TRANSMISSIONS, (4) PLANETARY GEARING, AND (5) GLOSSARY. THE WORKING PRINCIPLES OF THE SLIDING-GEAR TRANSMISSION, THE MOST EXTENSIVELY USED TRANSMISSION IN FARM TRACTORS ARE DESCRIBED IN DETAIL. (VA)

VT 102 063
TRACTOR HYDRAULICS. A TEACHING REFERENCE.

AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ATHENS,

884

GA.; FARM AND INDUSTRIAL EQUIPMENT INST., CHICAGO, ILL.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 48P.

DESCRIPTORS - *TRACTORS; AGRICULTURAL MACHINERY; *HYDRAULICS; FLUID POWER EDUCATION; POWER MECHANICS; INSTRUCTIONAL MATERIALS

ABSTRACT - THIS MANUAL WAS DEVELOPED TO HELP PROVIDE A BETTER UNDERSTANDING OF HOW AND WHY HYDRAULIC PRINCIPLES SERVE THE PURPOSES OF WEIGHT REDUCTION, INCREASE OF PHYSICAL EFFORT AND MORE PRECISE CONTROL TO MACHINES OF ALL TYPES. THE FOUR COMPONENTS THAT ARE NECESSARY TO HAVE A WORKABLE HYDRAULIC SYSTEM-A RESERVOIR, A PUMP, A VALVE, AND A MOTOR (CYLINDER) ARE DESCRIBED IN DETAIL. SPECIAL EMPHASIS IS GIVEN TO FARM AND INDUSTRIAL EQUIPMENT APPLICATIONS. (VA)

VT 102 064
BALL AND ROLLER BEARINGS. A TEACHING REFERENCE.

AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ATHENS, GA.; FARM AND INDUSTRIAL EQUIPMENT INST., CHICAGO, ILL.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 28P.

DESCRIPTORS - *INSTRUCTIONAL MATERIALS; *MECHANICAL EQUIPMENT; TRADE AND INDUSTRIAL EDUCATION
IDENTIFIERS - *BEARINGS

ABSTRACT - THIS MANUAL PROVIDES A SUBJECT REFERENCE FOR BALL AND ROLLER BEARINGS. THE FOLLOWING TOPICS ARE INCLUDED: (1) BEARING NOMENCLATURE, (2) BEARING USES, (3) BEARING CAPACITIES, (4) SHOP AREA WORKING CONDITIONS, (5) BEARING REMOVAL, (6) BEARING CLEANING AND INSPECTION, (7) BEARING REPLACEMENT, (8) BEARING LUBRICATION, (9) BEARING INSTALLATION, (10) BEARING FAILURES DUE TO IMPROPER SERVICING, (11) INSTALLATION RUNNING INSPECTION, AND (12) BEARING ADJUSTMENT THEORY. (VA)

VT 102 065
AUSTIN, GARY, AND OTHERS
TWENTY-FIVE LESSON PLANS FOR DISTRIBUTIVE EDUCATION. VOL. 3.

DELAWARE STATE COLL., DOVER. DEPT. OF EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 68P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *LESSON PLANS; *TEACHING GUIDES; STUDENT DEVELOPED MATERIALS; MARKETING

ABSTRACT - THIS PUBLICATION WAS DEVELOPED BY VARIOUS DISTRIBUTIVE EDUCATION MAJORS ENROLLED IN THE METHODS OF TEACHING DISTRIBUTIVE EDUCATION CLASSES AT DELAWARE STATE COLLEGE. IT IS DESIGNED TO ASSIST DISTRIBUTIVE EDUCATION TEACHERS AND TEACHERS-TO-BE IN PREPARING CLASSROOM LESSONS. THE LESSON PLANS ARE CENTERED AROUND THE FIVE MAJOR AREAS OF INSTRUCTION: (1) THE FUNCTIONS OF MARKETING AND DISTRIBUTION, (2) FUNDAMENTAL SKILLS, (3) PRODUCT OR SERVICE TECHNOLOGY, (4) THE SOCIAL SKILLS AND HUMAN RELATIONS, AND (5) ECONOMIC UNDERSTANDINGS. EACH INDIVIDUAL PLAN CONTAINS THE TEACHING METHOD, GRADE LEVEL, AND THE SUBJECT MATTER TO BE TAUGHT. (AUTHOR/NJ)

VT 102 066
GEALT, ROCHELLE
KENNY CAREER IN TRANSPORTATION LAND.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. BUREAU OF OCCUPATIONAL RESEARCH DEVELOPMENT.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
NEW JERSEY VOCATIONAL-TECHNICAL CURRICULUM LAB.; BUILDING 4103 - KILMER CAMPUS; RUTGERS UNIVERSITY; NEW BRUNSWICK, NJ 08903. ($1.50

PLUS POSTAGE)
PUB DATE - JUN75 83P.

DESCRIPTORS - *GRADE 1; *KINDERGARTEN; *TRANSPORTATION; *CAREER AWARENESS; *ACTIVITY UNITS; INSTRUCTIONAL MATERIALS; OCCUPATIONAL CLUSTERS

ABSTRACT - THIS PUBLICATION IS THE FIRST IN A SERIES OF ACTIVITY BOOKS FOR KINDERGARTEN AND FIRST GRADE STUDENTS. THE ACTIVITY BOOK CONSISTS OF MATERIALS FOR THE TEACHER, INCLUDING LESSON OBJECTIVES, NARRATION, ACTIVITIES, RESOURCES, AND STUDENT MATERIALS. THE BOOK AIMS TO FOSTER KNOWLEDGE ABOUT CAREERS WHILE IMPROVING BASIC SKILLS. THIS UNIT FOCUSES ON THE OCCUPATIONAL CLUSTER OF TRANSPORTATION. THE TEACHER SHOULD VIEW THIS AS A RESOURCE FOR SUPPLEMENTING REGULAR CLASSROOM INSTRUCTION. (AUTHOR/VA)

VT 102 067
SPENCER, FREDERICK
INTRODUCTION TO THE CONTROL OF ELECTRIC MOTORS.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
NEW JERSEY VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, BLDG. 4103 KILMER CAMPUS, RUTGERS UNIVERSITY, NEW BRUNSWICK, N.J. 08903 ($3.00 PLUS POSTAGE)
PUB DATE - MAR75 116P.

DESCRIPTORS - *ELECTRIC MOTORS; *ELECTRIC CIRCUITS; *CURRICULUM GUIDES; VOCATIONAL EDUCATION; *ELECTRONIC CONTROL; INSTRUCTIONAL MATERIALS

ABSTRACT - THE FUNDAMENTALS OF ELECTRIC CIRCUITS AND ELECTRIC MACHINES ARE PRESENTED IN THIS TEXT, WITH AN EMPHASIS ON THE PRACTICAL OPERATION RATHER THAN ON MATHEMATICAL ANALYSES OF THEORIES INVOLVED. THE MATERIAL CONTAINED IN THE TEXT INCLUDES THE FUNDAMENTALS OF BOTH D.C. AND A.C. CIRCUITS TOGETHER WITH THE PRINCIPLES OF MAGNETISM AND ELECTRO-MAGNETIC INDUCTION, SO AS TO PROVIDE A FOUNDATION FOR THE UNDERSTANDING OF THE PRINCIPLES OF ELECTRIC MACHINERY OPERATION. APPLICATION OF THESE FUNDAMENTALS IS MADE IN THE DISCUSSION OF D.C. GENERATORS, D.C. MOTORS, TRANSFORMERS, A.C. GENERATORS, INDUCTION MOTORS, SYNCHRONOUS MOTORS, SINGLE-PHASE MOTORS, AND POLYPHASE MOTORS. REVIEW QUESTIONS ARE INCLUDED FOR EVALUATING STUDENT PROGRESS OR FOR CLASS DISCUSSION. (NJ)

VT 102 068
IMPROVE INSTRUCTIONAL CAPABILITIES OF PART-TIME VOCATIONAL EDUCATION CALL-STAFF. FINAL REPORT.

WISCONSIN UNIV. - STOUT, MENOMONIE. CENTER FOR VOCATIONAL, TECHNICAL AND ADULT EDUCATION.
WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - SEP74 83P.

DESCRIPTORS - *ADULT VOCATIONAL EDUCATION; VOCATIONAL EDUCATION TEACHERS; EVENING STUDENTS; *TEACHER WORKSHOPS; *TEACHER IMPROVEMENT; *INSERVICE TEACHER EDUCATION; *PART TIME TEACHERS IDENTIFIERS - WISCONSIN

ABSTRACT - THE PURPOSE OF THIS PROJECT WAS TO PLAN AND CONDUCT WORKSHOPS DESIGNED TO UPGRADE THE BASIC TEACHING SKILLS OF PART-TIME VOCATIONAL TEACHERS IN THE WISCONSIN VOCATIONAL-TECHNICAL ADULT EDUCATION SYSTEM. THE PROJECT CONSISTED OF DESIGNATING THE PEDAGOGICAL SKILLS TO BE LEARNED, DEVELOPING AN INSTRUCTIONAL BOOKLET TO BE CORRELATED WITH THE WORKSHOP AGENDA, CONDUCTING FOUR SEPARATE ONE-DAY WORKSHOPS, AND EVALUATING THE IMPACT OF THE WORKSHOPS AND MATERIALS UPON THE TEACHING SKILLS OF THE PARTICIPANTS. ALTHOUGH THE

IMMEDIATE RESPONSE WAS ENTHUSIASTIC, THE FOLLOW-UP SURVEY TWO MONTHS LATER INDICATED THAT TEACHERS MAY NEED MORE TIME TO DEVELOP BASIC TEACHING SKILLS. THIS REPORT SUMMARIZES THE PROJECT, OUTLINES THE PROCEDURES UTILIZED IN DEVELOPING THE WORKSHOPS, AND PRESENTS THE EVALUATION RESULTS. THE INSTRUCTIONAL BOOKLET USED FOR THE TEACHER TRAINING WORKSHOPS IS APPENDED, ALONG WITH ADDITIONAL PROJECT-DEVELOPED LESSON PLANS. (AUTHOR/NJ)

VT 102 069
CAREER AND VOCATIONAL EDUCATION IN GEORGIA. A PROGRAM MANUAL FOR LOCAL SYSTEMS.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 75 94P.; FOR DISCUSSION PURPOSES ONLY.

DESCRIPTORS - *STATEWIDE PLANNING; *PROGRAM PLANNING; *VOCATIONAL EDUCATION; *CAREER EDUCATION; *COMPREHENSIVE PROGRAMS; MASTER PLANS; JOB PLACEMENT; WORK STUDY PROGRAMS; FINANCIAL SUPPORT
IDENTIFIERS - GEORGIA

ABSTRACT - THIS MANUAL WAS DESIGNED FOR USE BY LOCAL SCHOOL SYSTEMS IN ORDER TO MAINTAIN A COMPREHENSIVE PROGRAM OF CAREER AND VOCATIONAL EDUCATION IN THE STATE OF GEORGIA. THIS PROGRAM INCLUDES, BUT IS NOT LIMITED TO ELEMENTARY CAREER DEVELOPMENT PROGRAMS, JUNIOR HIGH EXPLORATORY AND PRE-VOCATIONAL PROGRAMS, SECONDARY VOCATIONAL CLUSTER AND COOPERATIVE PROGRAMS, POSTSECONDARY AND ADULT PROGRAMS OF TECHNICAL AND SKILLED TRAINING, AND VOCATIONAL GUIDANCE. THE COMPREHENSIVE PROGRAM OF CAREER AND VOCATIONAL EDUCATION IS DESCRIBED IN DETAIL IN THIS MANUAL, PROVIDING INFORMATION TO HELP LOCAL SCHOOL SYSTEMS FORMULATE AND PREPARE LOCAL PLANS FOR VOCATIONAL EDUCATION. (VA)

VT 102 070
HORN, FERN M.; BARSNESS, ANITA O.
INSTRUCTIONAL MATERIALS FOR USE WITH EDUCABLE MENTALLY RETARDED STUDENTS ENROLLED IN HOME ECONOMICS CLASSES.

WISCONSIN UNIV., STEVENS POINT.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION, MADISON. BUREAU FOR CAREER AND MANPOWER DEVELOPMENT.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - MAY75 303P.; SEE RELATED DOCUMENT VT 102 071 IN THIS ISSUE.

DESCRIPTORS - *EDUCABLE MENTALLY HANDICAPPED; *INSTRUCTIONAL MATERIALS; *HOME ECONOMICS EDUCATION; *ANNOTATED BIBLIOGRAPHIES; CHILD DEVELOPMENT; INDIVIDUAL DEVELOPMENT; FAMILY RELATIONSHIP; CLOTHING INSTRUCTION; CONSUMER EDUCATION; NUTRITION

ABSTRACT - THESE INSTRUCTIONAL MATERIALS ARE INTENDED FOR USE WITH THE EDUCABLE MENTALLY HANDICAPPED STUDENTS WHO ARE MAINSTREAMED INTO HOME ECONOMICS CLASSES. THE MATERIALS ARE DIVIDED INTO FIVE SUBSTANTIVE CONTENT AREAS: (1) CHILD DEVELOPMENT; (2) PERSONAL DEVELOPMENT; (3) CLOTHING AND TEXTILES; (4) CONSUMER EDUCATION; AND (5) FOODS AND NUTRITION. AN ANNOTATED BIBLIOGRAPHY OF INSTRUCTIONAL MATERIALS FOR USE BY HOME ECONOMICS TEACHERS WITH EDUCABLE MENTALLY HANDICAPPED STUDENTS IS APPENDED. (VA)

VT 102 071
HORN, FERN M.; BARSNESS, ANITA O.
DEVELOPMENT OF INSTRUCTIONAL MATERIALS FOR USE BY HOME ECONOMICS TEACHERS WITH EMR STUDENTS.

WISCONSIN UNIV., STEVENS POINT.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION, MADISON. BUREAU FOR CAREER AND MANPOWER DEVELOPMENT.
MF AND HC AVAILABILITY WILL BE

ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 75 31P.; SEE RELATED DOCUMENT VT 102 070 IN THIS ISSUE.

DESCRIPTORS - *CURRICULUM DEVELOPMENT; *EDUCABLE MENTALLY HANDICAPPED; *HOME ECONOMICS EDUCATION; *TEACHER WORKSHOPS; INSTRUCTIONAL MATERIALS

ABSTRACT - THE PURPOSE OF THIS PROJECT WAS TO CONTINUE WITH THE DEVELOPMENT, ANALYSIS, REVISION, AND DISSEMINATION OF CURRICULUM MATERIALS FOR USE BY HOME ECONOMICS TEACHERS WITH EDUCABLE MENTALLY HANDICAPPED STUDENTS WHICH HAD BEEN INITATED DURING AN EARLIER PHASE. THE DEVELOPED MATERIALS WERE FIELD TESTED WITH STUDENTS ENROLLED IN HOME ECONOMICS CLASSES WHERE THE SPECIFIC CONCEPT WAS BEING COVERED. THE MATERIALS WERE USED WITH ALL ENROLLED STUDENTS. THE MATERIALS WERE ALSO FIELD TESTED WITH 28 TEACHERS. THE INSTRUCTIONAL MATERIALS WERE REVISED BASED ON DATA ANALYSIS AND SUGGESTIONS OF THE TEACHERS. IN-SERVICE PROGRAMS AND WORKSHOPS WERE CONDUCTED TO AID TEACHERS IN THE DEVELOPMENT AND UTILIZATION OF MATERIALS. (AUTHOR/VA)

VT 102 072
WYATT, TOM; ULRICH, LARRY
AN ANALYSIS OF THE CREDIT COLLECTION OCCUPATION.

OHIO STATE UNIV., COLUMBUS. INSTRUCTIONAL MATERIALS LAB. (TRADE AND INDUSTRIAL EDUCATION).
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 24P.; SEE RELATED DOCUMENTS VT 101 823 THRU 101 874 IN AIM, VOL. 8, NO. 4 AND VT 102 073 THRU 102 078 IN THIS ISSUE.

DESCRIPTORS - *TASK ANALYSIS; CREDIT (FINANCE); INVESTIGATIONS; *JOB SKILLS; *OCCUPATIONAL INFORMATION; TASK PERFORMANCE; EQUIPMENT UTILIZATION
IDENTIFIERS - *CREDIT ACCOUNT COLLECTIONS

ABSTRACT - THE OCCUPATIONAL ANALYSIS PROJECT WAS CONDUCTED FROM JUNE 1, 1973 TO DECEMBER 30, 1974 TO TRAIN VOCATIONAL TEACHERS IN THE TECHNIQUES OF MAKING A COMPREHENSIVE OCCUPATIONAL ANALYSIS. EACH ANALYSIS INCLUDES A STATEMENT OF THE VARIOUS TASKS PERFORMED IN AN OCCUPATION, WITH THE APPROPRIATE ITEMS IDENTIFIED FOR EACH TASK: TOOLS AND EQUIPMENT, PROCEDURAL KNOWLEDGE, SAFETY KNOWLEDGE, MATHEMATICS SKILLS, AND SCIENCE AND COMMUNICATION NEEDED FOR SUCCESSFUL PERFORMANCE. THE ANALYSIS DATA PROVIDED A BASIS FOR GENERATING INSTRUCTIONAL MATERIALS, COURSE OUTLINES, STUDENT PERFORMANCE OBJECTIVES, CRITERION MEASURES, AND SUPPORTING SKILLS IN THE ACADEMIC AREAS. THIS ANALYSIS FOR THE OCCUPATION OF CREDIT COLLECTION AGENT IDENTIFIES TASKS THAT SHOULD BE UNDERSTOOD BEFORE ENTRY INTO THE JOB, ALTHOUGH DEVELOPMENT COMES FROM DIRECT EXPERIENCE. DUTIES ARE PRESENTED FOR THE COLLECTOR OF OVERDUE CONSUMER CREDIT ACCOUNTS FOR BUSINESS ORGANIZATIONS. (AUTHOR/MF)

VT 102 073
SALSBURY, ROBERT C.; KLINE, CHARLES R.
AN ANALYSIS OF THE SMALL ENGINE REPAIR OCCUPATION.

OHIO STATE UNIV., COLUMBUS. INSTRUCTIONAL MATERIALS LAB. (TRADE AND INDUSTRIAL EDUCATION).
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 162P.; SEE RELATED DOCUMENTS VT 101 823 THROUGH 101 874 IN AIM, VOL. 8, NO. 4 AND VT 102 072 THROUGH 102 078 IN THIS ISSUE.

DESCRIPTORS - *TASK ANALYSIS; *MACHINE REPAIRMEN; ENGINES; *MECHANICS (PROCESS); EQUIPMENT MAINTENANCE; *JOB SKILLS; *OCCUPATIONAL INFORMATION; TASK PERFORMANCE

ABSTRACT - THE OCCUPATIONAL ANALYSIS PROJECT WAS CONDUCTED FROM JUNE 1, 1973 TO DECEMBER 30, 1974 TO TRAIN VOCATIONAL TEACHERS IN THE TECHNIQUES OF MAKING A COMPREHENSIVE OCCUPATIONAL ANALYSIS. EACH ANALYSIS INCLUDES A STATEMENT OF THE VARIOUS TASKS PERFORMED IN AN OCCUPATION, WITH THE APPROPRIATE ITEMS IDENTIFIED FOR EACH TASK: TOOLS AND EQUIPMENT, PROCEDURAL KNOWLEDGE, SAFETY KNOWLEDGE, MATHEMATICS SKILLS, AND SCIENCE AND COMMUNICATION NEEDED FOR SUCCESSFUL PERFORMANCE. THE ANALYSIS DATA PROVIDED A BASIS FOR GENERATING INSTRUCTIONAL MATERIALS, COURSE OUTLINES, STUDENT PERFORMANCE OBJECTIVES, CRITERION MEASURES, AND SUPPORTING SKILLS IN THE ACADEMIC AREAS. DUTIES OF THE SMALL ENGINE REPAIR MECHANIC ARE ANALYZED IN THIS VOLUME, SUCH AS MAINTAINING AND REPAIRING AIR AND WATER COOLED ENGINES USED ON LAWN AND GARDEN EQUIPMENT, AGRICULTURAL EQUIPMENT, OFF-THE-ROAD EQUIPMENT, RECREATIONAL EQUIPMENT AND OTHERS. (AUTHOR/MF)

VT 102 074
HOUGH, SHARON L., AND OTHERS
AN ANALYSIS OF THE DENTAL ASSISTING OCCUPATIONS.

OHIO STATE UNIV., COLUMBUS. INSTRUCTIONAL MATERIALS LAB. (TRADE AND INDUSTRIAL EDUCATION).
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 130P.; SEE RELATED DOCUMENTS VT 101 823 THROUGH 101 874 IN AIM, VOL. 8, NO. 4, AND VT 102 072 THROUGH 102 078 IN THIS ISSUE.

DESCRIPTORS - *TASK ANALYSIS; *DENTAL ASSISTANTS; *JOB SKILLS; *OCCUPATIONAL INFORMATION; TASK PERFORMANCE; EQUIPMENT UTILIZATION

ABSTRACT - THE OCCUPATIONAL ANALYSIS PROJECT WAS CONDUCTED FROM JUNE 1, 1973 TO DECEMBER 30, 1974 TO TRAIN VOCATIONAL TEACHERS IN THE TECHNIQUES OF MAKING A COMPREHENSIVE OCCUPATIONAL ANALYSIS. EACH ANALYSIS INCLUDES A STATEMENT OF THE VARIOUS TASKS PERFORMED IN AN OCCUPATION, WITH THE APPROPRIATE ITEMS IDENTIFIED FOR EACH TASK: TOOLS AND EQUIPMENT, PROCEDURAL KNOWLEDGE, SAFETY KNOWLEDGE, MATHEMATICS SKILLS, AND SCIENCE AND COMMUNICATION NEEDED FOR SUCCESSFUL PERFORMANCE. THE ANALYSIS DATA PROVIDED A BASIS FOR GENERATING INSTRUCTIONAL MATERIALS, COURSE OUTLINES, STUDENT PERFORMANCE OBJECTIVES, CRITERION MEASURES, AND SUPPORTING SKILLS IN THE ACADEMIC AREAS. VARIOUS TASKS PERFORMED BY DENTAL ASSISTANTS ARE OUTLINED IN THIS VOLUME. (AUTHOR/MF)

VT 102 075
COMISAR, DAVID A.; EARNHART, MARIAN L.
AN ANALYSIS OF THE CATERING OCCUPATION.

OHIO STATE UNIV., COLUMBUS. INSTRUCTIONAL MATERIALS LAB. (TRADE AND INDUSTRIAL EDUCATION).
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 103P.; SEE RELATED DOCUMENTS VT 101 823 THROUGH 101 874 IN AIM, VOL. 8, NO. 4, AND VT 102 072 THROUGH 102 078 IN THIS ISSUE.

DESCRIPTORS - *TASK ANALYSIS; *FOOD SERVICE OCCUPATIONS; *MANAGERIAL OCCUPATIONS; *JOB SKILLS; *OCCUPATIONAL INFORMATION; TASK PERFORMANCE; EQUIPMENT UTILIZATION
IDENTIFIERS - *CATERING

ABSTRACT - THE OCCUPATIONAL ANALYSIS PROJECT WAS CONDUCTED FROM JUNE 1, 1973 TO DECEMBER 30, 1974 TO TRAIN VOCATIONAL TEACHERS IN THE TECHNIQUES OF MAKING A COMPREHENSIVE OCCUPATIONAL ANALYSIS. EACH ANALYSIS INCLUDES A STATEMENT OF THE VARIOUS TASKS PERFORMED IN AN OCCUPATION, WITH THE APPROPRIATE ITEMS IDENTIFIED FOR EACH TASK: TOOLS AND EQUIPMENT,

PROCEDURAL KNOWLEDGE, SAFETY KNOWLEDGE, MATHEMATICS SKILLS, AND SCIENCE AND COMMUNICATION NEEDED FOR SUCCESSFUL PERFORMANCE. THE ANALYSIS DATA PROVIDED A BASIS FOR GENERATING INSTRUCTIONAL MATERIALS, COURSE OUTLINES, STUDENT PERFORMANCE OBJECTIVES, CRITERION MEASURES, AND SUPPORTING SKILLS IN THE ACADEMIC AREAS. TASKS INVOLVED IN CATERING ARE PRESENTED IN THIS VOLUME: MANAGING A BUSINESS, BOOKING A BUFFET, PURCHASING, PREPARING FOOD, TRANSPORTING A BUFFET, SETTING UP AT SITE, SERVING, AND CLEANING AND STORING EQUIPMENT AND SUPPLIES. (AUTHOR/MF)

VT 102 076
CLARK, ANTHONY B., AND OTHERS
AN ANALYSIS OF THE WASTE WATER TREATMENT OPERATOR OCCUPATION.

OHIO STATE UNIV., COLUMBUS. INSTRUCTIONAL MATERIALS LAB. (TRADE AND INDUSTRIAL EDUCATION).
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 146P.; SEE RELATED DOCUMENTS VT 101 823 THROUGH 101 874 IN AIM, VOL. 8, NO. 4, AND VT 102 072 THROUGH 102 078 IN THIS ISSUE.

DESCRIPTORS - *TASK ANALYSIS; *WATER POLLUTION CONTROL; *WASTE DISPOSAL; *JOB SKILLS; *OCCUPATIONAL INFORMATION; TASK PERFORMANCE; EQUIPMENT UTILIZATION

ABSTRACT - THE OCCUPATIONAL ANALYSIS PROJECT WAS CONDUCTED FROM JUNE 1, 1973 TO DECEMBER 30, 1974 TO TRAIN VOCATIONAL TEACHERS IN THE TECHNIQUES OF MAKING A COMPREHENSIVE OCCUPATIONAL ANALYSIS. EACH ANALYSIS INCLUDES A STATEMENT OF THE VARIOUS TASKS PERFORMED IN AN OCCUPATION, WITH THE APPROPRIATE ITEMS IDENTIFIED FOR EACH TASK: TOOLS AND EQUIPMENT, PROCEDURAL KNOWLEDGE, SAFETY KNOWLEDGE, MATHEMATICS SKILLS, AND SCIENCE AND COMMUNICATION NEEDED FOR SUCCESSFUL PERFORMANCE. THE ANALYSIS DATA PROVIDED A BASIS FOR GENERATING INSTRUCTIONAL MATERIALS, COURSE OUTLINES, STUDENT PERFORMANCE OBJECTIVES, CRITERION MEASURES, AND SUPPORTING SKILLS IN THE ACADEMIC AREAS. THIS VOLUME DEVELOPS RUDIMENTARY OCCUPATIONAL ANALYSES FOR WASTEWATER TREATMENT OPERATORS AND MAINTENANCE MECHANICS, INCLUDING OPERATING SCREENING AND OTHER DEVICES, MONITORING AND RECORDING, AND INSPECTION AND TESTING. (AUTHOR/MF)

VT 102 077
CARLTON, EARNEST L.; HOLLAR, CHARLES E.
AN ANALYSIS OF THE PLUMBING OCCUPATION.

OHIO STATE UNIV., COLUMBUS. INSTRUCTIONAL MATERIALS LAB. (TRADE AND INDUSTRIAL EDUCATION).
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 254P.; SEE RELATED DOCUMENTS VT 101 823 THROUGH 101 874 IN AIM, VOL. 8, NO. 4, AND VT 102 072 THROUGH 102 078 IN THIS ISSUE.

DESCRIPTORS - *TASK ANALYSIS; *PLUMBING; *JOB SKILLS; *OCCUPATIONAL INFORMATION; TASK PERFORMANCE; EQUIPMENT UTILIZATION

ABSTRACT - THE OCCUPATIONAL ANALYSIS PROJECT WAS CONDUCTED FROM JUNE 1, 1973 TO DECEMBER 30, 1974 TO TRAIN VOCATIONAL TEACHERS IN THE TECHNIQUES OF MAKING A COMPREHENSIVE OCCUPATIONAL ANALYSIS. EACH ANALYSIS INCLUDES A STATEMENT OF THE VARIOUS TASKS PERFORMED IN AN OCCUPATION, WITH THE APPROPRIATE ITEMS IDENTIFIED FOR EACH TASK: TOOLS AND EQUIPMENT, PROCEDURAL KNOWLEDGE, SAFETY KNOWLEDGE, MATHEMATICS SKILLS, AND SCIENCE AND COMMUNICATION NEEDED FOR SUCCESSFUL PERFORMANCE. THE ANALYSIS DATA PROVIDED A BASIS FOR GENERATING INSTRUCTIONAL MATERIALS, COURSE OUTLINES, STUDENT PERFORMANCE OBJECTIVES, CRITERION MEASURES, AND SUPPORTING SKILLS IN THE ACADEMIC AREAS. THIS VOLUME

PRESENTS A WIDE OVERVIEW OF THE JOB OF PLUMBING WITH RELATED PIPING, INCLUDING INSTALLATION AND MAINTENANCE OF SEWERS, DRAINS AND VENTS, WATER SUPPLY AND DISTRIBUTION, GAS AND OIL SYSTEMS, AND HOUSE LINES AND FIXTURES. (AUTHOR/MF)

VT 102 078
KEIR, LUCILLE., AND OTHERS
AN ANALYSIS OF THE MEDICAL ASSISTING OCCUPATIONS.

OHIO STATE UNIV., COLUMBUS. INSTRUCTIONAL MATERIALS LAB. (TRADE AND INDUSTRIAL EDUCATION).
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 424P.; SEE RELATED DOCUMENTS VT 101 823 THROUGH 101 874 IN AIM, VOL. 8, NO. 4, AND VT 102 072 THROUGH 102 077 IN THIS ISSUE.

DESCRIPTORS - *TASK ANALYSIS; *MEDICAL ASSISTANTS; *JOB SKILLS; *OCCUPATIONAL INFORMATION; TASK PERFORMANCE EQUIPMENT UTILIZATION

ABSTRACT - THE OCCUPATIONAL ANALYSIS PROJECT WAS CONDUCTED FROM JUNE 1, 1973 TO DECEMBER 30, 1974 TO TRAIN VOCATIONAL TEACHERS IN THE TECHNIQUES OF MAKING A COMPREHENSIVE OCCUPATIONAL ANALYSIS. EACH ANALYSIS INCLUDES A STATEMENT OF THE VARIOUS TASKS PERFORMED IN AN OCCUPATION, WITH THE APPROPRIATE ITEMS IDENTIFIED FOR EACH TASK: TOOLS AND EQUIPMENT, PROCEDURAL KNOWLEDGE, SAFETY KNOWLEDGE, MATHEMATICS SKILLS, AND SCIENCE AND COMMUNICATION NEEDED FOR SUCCESSFUL PERFORMANCE. THE ANALYSIS DATA PROVIDED A BASIS FOR GENERATING INSTRUCTIONAL MATERIALS, COURSE OUTLINES, STUDENT PERFORMANCE OBJECTIVES, CRITERION MEASURES, AND SUPPORTING SKILLS IN THE ACADEMIC AREAS. LISTED IN THIS VOLUME ARE THE TASKS MOST OFTEN PERFORMED BY A MEDICAL ASSISTANT IN A GENERAL PRACTITIONER'S OFFICE. RESPONSIBILITIES INCLUDE BUSINESS OFFICE DUTIES, DIAGNOSTIC TESTS, AND TREATMENT ROOM PROCEDURES. (AUTHOR/MF)

VT 102 079
APPLEGATE, RONALD, AND OTHERS
HANDBOOK FOR BEGINNING TEACHERS.

DELAWARE STATE COLL., DOVER. DEPT. OF EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 75 34P.

DESCRIPTORS - *BEGINNING TEACHERS; *TEACHER BEHAVIOR; *EFFECTIVE TEACHING; TEACHING GUIDES; TEACHING SKILLS

ABSTRACT - THIS BRIEF HANDBOOK PRESENTS GENERAL GUIDELINES AND SUGGESTIONS FOR THE BEGINNING OR PROSPECTIVE TEACHER. IT DEALS WITH PROBLEMS AND CONCERNS OF INTEREST TO TEACHERS OF ALL SUBJECTS AT ALL LEVELS. THE CHARACTERISTICS AND QUALITIES OF A GOOD TEACHER ARE DISCUSSED. LESSON PLANNING, CLASSROOM MANAGEMENT, AND DISCIPLINE ARE ALSO TREATED BRIEFLY, ALONG WITH TESTING AND EVALUATION, STUDENT RECORDS, AND TEACHER EVALUATION. (NJ)

VT 102 080
ESTABLISH CRITERIA FOR STUDENT PERFORMANCE IN A VOCATIONAL EDUCATION PROGRAM. MODULE D-1. PROFESSIONAL VOCATIONAL TEACHER EDUCATION MODULE.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 11DEC72 28P.; SEE RELATED DOCUMENTS VT 102 081 THRU 102 084 IN THIS ISSUE.

DESCRIPTORS - *TEACHER EDUCATION CURRICULUM; *PERFORMANCE CRITERIA; *VOCATIONAL EDUCATION TEACHERS; *PERFORMANCE BASED EDUCATION; STUDENT EVALUATION; STUDY GUIDES

ABSTRACT - THIS MODULE, PART OF A VOCATIONAL TEACHER EDUCATION CURRICULUM UNIT, PROVIDES INSTRUCTION IN THE ESTABLISHMENT OF

CRITERIA FOR STUDENT PERFORMANCE IN VOCATIONAL EDUCATION PROGRAMS. ESTABLISHING THESE OVERALL CRITERIA INVOLVES DETERMINING THE POINTS IN TIME FOR PERFORMANCE ASSESSMENT, THE PERFORMANCE OBJECTIVES TO BE ACHIEVED, AND THE LEVEL OF PERFORMANCE REQUIRED AT EACH ASSESSMENT. THE MODULE CONTAINS FOUR LEARNING EXPERIENCES, EACH WITH OBJECTIVES, ACTIVITIES AND OUTCOMES STATED IN BEHAVIORAL TERMS. A SUPPLEMENTARY SECTION INCLUDES INFORMATION SHEETS, CHECKLISTS, AND CHARTS RELATING TO THE LEARNING EXPERIENCES. (NJ)

VT 102 081
ANALYZE AN OCCUPATION. MODULE #32, 33. PROFESSIONAL VOCATIONAL TEACHER EDUCATION MODULE.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 25SEP72 30P.; SEE RELATED DOCUMENTS VT 102 080 AND VT 102 082 THRU 102 084 IN THIS ISSUE.

DESCRIPTORS - *JOB ANALYSIS; *VOCATIONAL EDUCATION TEACHERS; *TEACHER EDUCATION CURRICULUM; STUDY GUIDES; VOCATIONAL EDUCATION; BEHAVIORAL OBJECTIVES

ABSTRACT - THIS MODULE, PART OF A VOCATIONAL TEACHER EDUCATION CURRICULUM UNIT, IS DESIGNED TO PREPARE THE VOCATIONAL EDUCATION TEACHER IN OCCUPATIONAL ANALYSIS. THE MODULE CONTAINS SEVEN LEARNING EXPERIENCES WHICH REQUIRE THE PROSPECTIVE VOCATIONAL EDUCATION TEACHER TO PLAN AN OCCUPATIONAL ANALYSIS AND TO ANALYZE SPECIFIC OCCUPATIONS WITH THE AID OF RESOURCE PEOPLE AND EXISTING OCCUPATIONAL ANALYSES. A SUPPLEMENTARY SECTION CONTAINS CHECKLISTS, EVALUATION FORMS, SELF-TESTS, AND INFORMATION SHEETS RELATED TO THE LEARNING EXPERIENCES. (NJ)

VT 102 082
SELECT AND OBTAIN STUDENT INSTRUCTIONAL MATERIALS. MODULE #73, 74, 75, 78. PROFESSIONAL VOCATIONAL TEACHER EDUCATION MODULE.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 03APR73 30P.; SEE RELATED DOCUMENTS VT 102 080, 102 081, 102 083 AND 102 084 IN THIS ISSUE.

DESCRIPTORS - *MEDIA SELECTION; *TEACHER EDUCATION CURRICULUM; *VOCATIONAL EDUCATION TEACHERS; LEARNING ACTIVITIES; STUDY GUIDES; INSTRUCTIONAL MATERIALS

ABSTRACT - PART OF A SERIES OF VOCATIONAL TEACHER EDUCATION MODULES, THIS LEARNING GUIDE IS DESIGNED TO HELP THE VOCATIONAL EDUCATION TEACHER SELECT AND OBTAIN INSTRUCTIONAL MATERIALS. THE MODULE CONTAINS THREE LEARNING EXPERIENCES, COMPLETE WITH OBJECTIVES, SELF-TESTS, INFORMATION SHEETS, AND CHECKLISTS. INCLUDED ALSO IS A DISCUSSION OF FACTORS TO BE CONSIDERED IN MATERIALS SELECTION SUCH AS LEVEL OF STUDENTS, AVAILABLE FACILITIES AND EQUIPMENT, AND ECONOMIC AND TIME CONSTRAINTS. IN ADDITION, THE SUPPLEMENTARY SECTION SUGGESTS POSSIBLE SOURCES OF INSTRUCTIONAL MATERIALS FOR CLASSROOM USE. (NJ)

VT 102 083
WRITE STUDENT PERFORMANCE OBJECTIVES FOR THE VOCATIONAL EDUCATION OFFERING. MODULE #39. PROFESSIONAL VOCATIONAL TEACHER EDUCATION MODULE.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 18SEP72 32P.; SEE RELATED DOCUMENTS VT 102 080 THRU 102 082 AND VT 102 084 IN THIS ISSUE.

DESCRIPTORS - *BEHAVIORAL OBJECTIVES; *VOCATIONAL EDUCATION TEACHERS; *TEACHER EDUCATION

892

CURRICULUM; LEARNING ACTIVITIES; STUDY GUIDES

ABSTRACT - THIS MODULE, PART OF A VOCATIONAL TEACHER EDUCATION CURRICULUM UNIT, IS DESIGNED TO INSTRUCT THE VOCATIONAL EDUCATION TEACHER IN WRITING PERFORMANCE OBJECTIVES. THE MODULE CONTAINS SEVEN LEARNING EXPERIENCES, EACH WITH OBJECTIVES, ACTIVITIES, AND OUTCOMES STATED IN BEHAVIORAL TERMS. A SUPPLEMENTARY SECTION INCLUDES INFORMATION SHEETS, SELF-TESTS, AND ANSWER KEYS RELATING TO THE LEARNING EXPERIENCES. (NJ)

VT 102 084
SEQUENCE STUDENT PERFORMANCE OBJECTIVES. MODULE #53, 54, 55. PROFESSIONAL VOCATIONAL TEACHER EDUCATION MODULE.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 29MAR73 26P.; SEE RELATED DOCUMENTS VT 102 080 THRU 102 083 IN THIS ISSUE.

DESCRIPTORS - *TEACHER EDUCATION CURRICULUM; *VOCATIONAL EDUCATION TEACHERS; *BEHAVIORAL OBJECTIVES; SEQUENTIAL LEARNING; LEARNING ACTIVITIES; STUDY GUIDES

ABSTRACT - THIS MODULE, PART OF A VOCATIONAL TEACHER EDUCATION CURRICULUM UNIT, IS DESIGNED TO HELP THE VOCATIONAL EDUCATION ACQUIRE A COMPETENCY IN SEQUENCING STUDENT PERFORMANCE OBJECTIVES FOR VOCATIONAL COURSES. THE MODULE CONTAINS THREE LEARNING EXPERIENCES, EACH WITH OBJECTIVES, ACTIVITIES, AND OUTCOMES STATED IN BEHAVIORAL TERMS. A SUPPLEMENTARY SECTION INCLUDES CHECKLISTS, INFORMATION SHEETS, SAMPLE STUDENT PERFORMANCE OBJECTIVES, AND OTHER MATERIAL RELATED TO THE LEARNING EXPERIENCES. (NJ)

VT 102 085
FOSTER, BRIAN, AND OTHERS
ACCOUNTING CLERK GUIDE, INSTRUCTOR PACKET-PART I. A SPEC UNIT FOR THE 10TH, 11TH, OR 12TH GRADE. A CAREER EDUCATION UNIT (AN EDITED DEVELOPMENTAL DRAFT).

MESA PUBLIC SCHOOLS, ARIZ.
ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - JUN73 154P.; SEE RELATED DOCUMENTS IN THIS ISSUE AS VT 102 086 THRU VT 102 092.

DESCRIPTORS - *ACCOUNTING; UNIT PLAN; HIGH SCHOOL STUDENTS; INDIVIDUALIZED INSTRUCTION; *TEACHING GUIDES; ANSWER KEYS; CLERICAL OCCUPATIONS; PILOT PROJECTS

ABSTRACT - THIS INSTRUCTOR PACKET IS PART OF A UNIT FOR GRADES 10, 11, AND 12, DESIGNED FOR INDIVIDUALIZED PROGRESSION IN PREPARING STUDENTS FOR ENTRY INTO THE OCCUPATION OF ACCOUNTING CLERK. THE COMPLETE UNIT CONSISTS OF FOUR PACKETS, EACH WITH TWO PARTS: INSTRUCTOR PACKET, LEARNER PACKET, EXERCISE AND WORKSHEET PACKET, AND TEST PACKET. THE INSTRUCTOR PACKET LISTS PERFORMANCE OBJECTIVES, VOCABULARY, LEARNING TASKS, AND SUPPLEMENTAL ACTIVITIES FOR LESSONS 1 THROUGH 11. IT ALSO INCLUDES PRETEST AND POSTTEST KEYS. PART I OF THE UNIT IS CONCERNED WITH THE BASIC ACCOUNTING THEORY FOUND IN THE ACCOUNTING CYCLE. (NJ)

VT 102 086
FOSTER, BRIAN, AND OTHERS
ACCOUNTING CLERK GUIDE, INSTRUCTOR PACKET-PART II. A SPEC UNIT FOR THE 10TH, 11TH, OR 12TH GRADE. A CAREER EDUCATION UNIT (AN EDITED DEVELOPMENTAL DRAFT).

MESA PUBLIC SCHOOLS, ARIZ.
ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - JUN73 175P.; SEE RELATED DOCUMENTS IN THIS ISSUE AS VT 102 085 AND VT 102 087 THRU 102 092.

DESCRIPTORS - *ACCOUNTING; UNIT PLAN; HIGH SCHOOL STUDENTS;

INDIVIDUALIZED INSTRUCTION; *TEACHING GUIDES; ANSWER KEYS; CLERICAL OCCUPATIONS; PILOT PROJECTS

ABSTRACT - THIS INSTRUCTOR PACKET IS PART OF A UNIT FOR GRADES 10, 11, AND 12, DESIGNED FOR INDIVIDUALIZED PROGRESSION IN PREPARING STUDENTS FOR ENTRY INTO THE OCCUPATION OF ACCOUNTING CLERK. THE COMPLETE UNIT CONSISTS OF FOUR PACKETS, EACH WITH TWO PARTS: INSTRUCTOR PACKET, LEARNER PACKET, EXERCISE AND WORKSHEET PACKET, AND TEST PACKET. THE INSTRUCTOR PACKET LISTS PERFORMANCE OBJECTIVES, VOCABULARY, LEARNING TASKS, AND SUPPLEMENTAL ACTIVITIES FOR LESSONS 12 THROUGH 21. PRETEST AND POSTTEST KEYS ARE ALSO INCLUDED. PART II OF THE UNIT IS CONCERNED WITH THE BASIC ACCOUNTING THEORY AS IT IS USED WITH THE COMBINATION JOURNAL AND SUBSIDIARY LEDGERS. IT ALSO ACQUAINTS THE STUDENT WITH PAYROLL PROCEDURES AND DATA PROCESSING FOR ACCOUNTING. (NJ)

VT 102 087
FOSTER, BRIAN, AND OTHERS
ACCOUNTING CLERK GUIDE, LEARNER PACKET-PART I. A SPEC UNIT FOR THE 10TH, 11TH, OR 12TH GRADE. A CAREER EDUCATION UNIT (AN EDITED DEVELOPMENTAL DRAFT).

MESA PUBLIC SCHOOLS, ARIZ.
ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - JUN73 122P.; SEE RELATED DOCUMENTS IN THIS ISSUE AS VT 102 085 THRU VT 102 086 AND VT 102 088 THRU VT 102 092.

DESCRIPTORS - *ACCOUNTING; UNIT PLAN; HIGH SCHOOL STUDENTS; INDIVIDUALIZED INSTRUCTION; *STUDY GUIDES; CLERICAL OCCUPATIONS; PILOT PROJECTS

ABSTRACT - THIS LEARNER PACKET IS PART OF A UNIT FOR GRADES 10, 11, AND 12, DESIGNED FOR INDIVIDUALIZED PROGRESSION IN PREPARING STUDENTS FOR ENTRY INTO THE OCCUPATION OF ACCOUNTING CLERK. THE COMPLETE UNIT CONSISTS OF FOUR PACKETS, EACH WITH TWO PARTS: INSTRUCTOR PACKET, LEARNER PACKET, EXERCISE AND WORKSHEET PACKET, AND TEST PACKET. THE LEARNER PACKET CONTAINS VOCABULARY, SUGGESTED LESSON TIME, SELF-CHECK KEYS, AND WORKSHEETS FOR LESSONS 1 THROUGH 11. PART I OF THE UNIT IS CONCERNED WITH THE BASIC ACCOUNTING THEORY FOUND IN THE ACCOUNTING CYCLE. (NJ)

VT 102 088
FOSTER, BRIAN, AND OTHERS
ACCOUNTING CLERK GUIDE, LEARNER PACKET-PART II. A SPEC UNIT FOR THE 10TH, 11TH, OR 12TH GRADE. A CAREER EDUCATION UNIT (AN EDITED DEVELOPMENTAL DRAFT).

MESA PUBLIC SCHOOLS, ARIZ.
ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - JUN73 118P.; SEE RELATED DOCUMENTS IN THIS ISSUE AS VT 102 085 THRU VT 102 087 AND VT 102 089 THRU VT 102 092.

DESCRIPTORS - *ACCOUNTING; UNIT PLAN; HIGH SCHOOL STUDENTS; INDIVIDUALIZED INSTRUCTION; *STUDY GUIDES; PILOT PROJECTS; CLERICAL OCCUPATIONS

ABSTRACT - THIS LEARNER PACKET IS PART OF A UNIT FOR GRADES 10, 11, AND 12, DESIGNED FOR INDIVIDUALIZED PROGRESSION IN PREPARING THE STUDENT FOR ENTRY INTO THE OCCUPATION OF ACCOUNTING CLERK. THE COMPLETE UNIT CONSISTS OF FOUR PACKETS, EACH WITH TWO PARTS: INSTRUCTOR PACKET, LEARNER PACKET, EXERCISE AND WORKSHEET PACKET, AND TEST PACKET. THE LEARNER PACKET CONTAINS VOCABULARY, SUGGESTED LESSON TIME, SELF-CHECK KEYS, AND WORKSHEETS FOR LESSONS 12 THROUGH 21. PART II OF THE UNIT IS CONCERNED WITH THE BASIC ACCOUNTING THEORY AS IT IS USED WITH THE COMBINATION AND SUBSIDIARY LEDGERS. IT ALSO ACQUAINTS THE STUDENT WITH PAYROLL PROCEDURES AND DATA PROCESSING FOR ACCOUNTING. (NJ)

VT 102 089

FOSTER, BRIAN, AND OTHERS
ACCOUNTING CLERK GUIDE, EXERCISE AND WORKSHEET PACKET-PART I.

MESA PUBLIC SCHOOLS, ARIZ.
ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - JUN73 25P.; SEE RELATED DOCUMENTS IN THIS ISSUE AS VT 102 085 THRU VT 102 088 AND VT 102 090 THRU VT 102 092.

DESCRIPTORS - *ACCOUNTING; UNIT PLAN; HIGH SCHOOL STUDENTS; INDIVIDUALIZED INSTRUCTION; *WORKSHEETS; PILOT PROJECTS; CLERICAL OCCUPATIONS

ABSTRACT - THIS EXERCISE AND WORKSHEET PACKET IS PART OF A UNIT FOR GRADES 10, 11, AND 12, DESIGNED FOR INDIVIDUALIZED PROGRESSION IN PREPARING STUDENTS FOR ENTRY INTO THE OCCUPATION OF ACCOUNTING CLERK. THE COMPLETE UNIT CONSISTS OF FOUR PACKETS, EACH WITH TWO PARTS: INSTRUCTOR PACKET, LEARNER PACKET, EXERCISE AND WORKSHEET PACKET, AND TEST PACKET. THE EXERCISE AND WORKSHEET PACKET CONTAINS A COPY OF EVERY WORKSHEET IN THE LEARNER PACKET FOR LESSONS 1 THROUGH 11 SO THAT THE INSTRUCTOR CAN DUPLICATE THESE PAGES IF THE PACKET IS TO BE SAVED FOR OTHER LEARNERS. PART I OF THE UNIT IS CONCERNED WITH THE BASIC ACCOUNTING THEORY FOUND IN THE ACCOUNTING CYCLE. (NJ)

VT 102 090
FOSTER, BRIAN, AND OTHERS
ACCOUNTING CLERK GUIDE, EXERCISE AND WORKSHEET PACKET-PART II.

MESA PUBLIC SCHOOLS, ARIZ.
ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - JUN73 27P.; SEE RELATED DOCUMENTS IN THIS ISSUE AS VT 102 085 THRU VT 102 089 AND VT 102 091 THRU VT 102 092.

DESCRIPTORS - *ACCOUNTING; UNIT PLAN; HIGH SCHOOL STUDENTS; INDIVIDUALIZED INSTRUCTION; *WORKSHEETS; CLERICAL OCCUPATIONS

ABSTRACT - THIS EXERCISE AND WORKSHEET PACKET IS PART OF A UNIT FOR GRADES 10, 11, AND 12, DESIGNED FOR INDIVIDUALIZED PROGRESSION IN PREPARING STUDENTS FOR ENTRY INTO THE OCCUPATION OF ACCOUNTING CLERK. THE COMPLETE UNIT CONSISTS OF FOUR PACKETS, EACH WITH TWO PARTS: INSTRUCTOR PACKET, LEARNER PACKET, EXERCISE AND WORKSHEET PACKET, AND TEST PACKET. THE EXERCISE AND WORKSHEET PACKET CONTAINS A COPY OF EVERY WORKSHEET IN THE LEARNER PACKET FOR LESSONS 12 THROUGH 21 SO THAT THE INSTRUCTOR CAN DUPLICATE THESE PAGES IF THE PACKET IS TO BE SAVED FOR OTHER LEARNERS. PART II OF THE UNIT IS CONCERNED WITH THE BASIC ACCOUNTING THEORY AS IT IS USED WITH THE COMBINATION JOURNAL AND SUBSIDIARY LEDGERS. IT ALSO ACQUAINTS THE STUDENT WITH PAYROLL PROCEDURES AND DATA PROCESSING FOR ACCOUNTING. (NJ)

VT 102 091
FOSTER, BRIAN, AND OTHERS
ACCOUNTING CLERK GUIDE, TEST PACKET-PART I.

MESA PUBLIC SCHOOLS, ARIZ.
ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - JUN73 61P.; SEE RELATED DOCUMENTS IN THIS ISSUE AS VT 102 085 THRU VT 102 090 AND VT 102 092.

DESCRIPTORS - *TESTS; *PRETESTS; *POST TESTING; *ACCOUNTING; UNIT PLAN; HIGH SCHOOL STUDENTS; CLERICAL OCCUPATIONS; PILOT PROJECTS

ABSTRACT - THIS TEST PACKET IS PART OF A UNIT FOR GRADES 10, 11, AND 12, DESIGNED FOR INDIVIDUALIZED PROGRESSION IN PREPARING STUDENTS FOR ENTRY INTO THE OCCUPATION OF ACCOUNTING CLERK. THE COMPLETE UNIT CONSISTS OF FOUR PACKETS, EACH WITH TWO PARTS: INSTRUCTOR PACKET, LEARNER PACKET, EXERCISE AND WORKSHEET PACKET, AND TEST PACKET. THE TEST PACKET CONTAINS BOTH PRETESTS AND POSTTESTS FOR LESSONS

1 THROUGH 12. PART I OF THE UNIT IS CONCERNED WITH THE BASIC ACCOUNTING THEORY FOUND IN THE ACCOUNTING CYCLE. (NJ)

VT 102 092
FOSTER, BRIAN, AND OTHERS
ACCOUNTING CLERK GUIDE, TEST PACKET-PART II.

MESA PUBLIC SCHOOLS, ARIZ.
ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - JUN73 131P.; SEE RELATED DOCUMENTS IN THIS ISSUE AS VT 102 085 THRU VT 102 091.

DESCRIPTORS - *ACCOUNTING; *TESTS; *PRETESTS; *POST TESTING; INDIVIDUALIZED INSTRUCTION; UNIT PLAN; HIGH SCHOOL STUDENTS; CLERICAL OCCUPATIONS; PILOT PROJECTS

ABSTRACT - THIS TEST PACKET IS PART OF A UNIT FOR GRADES 10, 11, AND 12, DESIGNED FOR INDIVIDUALIZED PROGRESSION IN PREPARING THE STUDENT FOR ENTRY INTO THE OCCUPATION OF ACCOUNTING CLERK. THE COMPLETE UNIT CONSISTS OF FOUR PACKETS, EACH WITH TWO PARTS: INSTRUCTOR PACKET, LEARNER PACKET, EXERCISE AND WORKSHEET PACKET, AND TEST PACKET. THE TEST PACKET CONTAINS BOTH PRETESTS AND POSTTESTS FOR LESSONS 12 THROUGH 21. PART II OF THE UNIT IS CONCERNED WITH THE BASIC ACCOUNTING THEORY AS IT IS USED IN THE COMBINATION JOURNAL AND SUBSIDIARY LEDGERS. IT ALSO ACQUAINTS THE STUDENT WITH PAYROLL PROCEDURES AND DATA PROCESSING FOR ACCOUNTING. (NJ)

VT 102 093
JOHNSON, W. JULIUS
CAREERS CALLING-SIXTH GRADE. A CAREER EDUCATION INSTRUCTIONAL UNIT (DEVELOPMENTAL DRAFT).

ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - MAY74 102P.

DESCRIPTORS - *CAREER AWARENESS; *CURRICULUM; *CAREER EDUCATION; GRADE 6; *TEACHING GUIDES; DEVELOPMENTAL PROGRAMS
IDENTIFIERS - ARIZONA

ABSTRACT - THIS DEVELOPMENTAL UNIT, INTENDED TO BECOME PART OF A TOTAL K-12 CAREER EDUCATION CURRICULUM, IS DESIGNED FOR USE AT THE GRADE 6 LEVEL. IT FOLLOWS AN INTERDISCIPLINARY APPROACH TO SUBJECT MATTER, WITH THE PRIMARY FOCUS IN THE SOCIAL STUDIES AREA. PROVIDING APPROXIMATELY 20-25 HOURS OF INSTRUCTION, THE UNIT LENDS ITSELF TO THE SELF-CONTAINED CLASSROOM OR A TEAM TEACHING SITUATION. THE STUDENT IS SHOWN THAT DIFFERENT OCCUPATIONS REQUIRE DIFFERENT COMPETENCIES, APPEAL TO DIFFERENT PERSONALITIES, AND OFFER DIFFERENT BENEFITS. THE LEARNER IDENTIFIES AND RELATES HIS MAJOR AREA OF INTEREST TO VARIOUS OCCUPATIONS. PRECEDING THE MAIN BODY OF EACH OF THE TEN LESSONS ARE THE CONCEPTS, ESTIMATED TIME, VOCABULARY, REQUIRED RESOURCES, AND INSTRUCTOR PREPARATION TASKS. PREPARED WORKSHEETS ENABLE THE INSTRUCTOR TO MAKE A TRANSPARENCY OR DITTO MASTER OR USE A PAGE OF THE UNIT WITH THE OPAQUE PROJECTOR. INSTRUCTOR STRATEGIES FOR ROLE PLAYING, SPEAKERS, AND FIELD TRIPS ARE PRESENTED IN THE APPENDIX ALONG WITH A LIST OF SUPPLEMENTARY MATERIALS. A BIBLIOGRAPHY IS ALSO INCLUDED. (NJ)

VT 102 094
MCCORMICK, SANDRA
READING, WRITING, AND NUMBERING-KINDERGARTEN. A CAREER EDUCATION INSTRUCTIONAL UNIT (DEVELOPMENTAL DRAFT).

ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - FEB73 92P.

DESCRIPTORS - *CURRICULUM; CAREER EDUCATION; KINDERGARTEN; *TEACHING GUIDES; DEVELOPMENTAL PROGRAMS; *READING; *WRITING; *NUMBERS
IDENTIFIERS - ARIZONA

ABSTRACT - THIS DEVELOPMENTAL UNIT, INTENDED TO BECOME PART OF A TOTAL K-12 CAREER EDUCATION CURRICULUM, IS DESIGNED FOR USE AT THE KINDERGARTEN LEVEL. THE OVERALL PURPOSE IS TO PROMOTE IN THE LEARNER AN UNDERSTANDING THAT THE THREE BASIC SKILLS HE IS ACQUIRING IN SCHOOL ARE RELEVANT TO THOSE REQUIRED IN EVERYDAY LIFE. THE UNIT PROVIDES APPROXIMATELY TEN HOURS OF INSTRUCTION AND CONSISTS OF EIGHT LESSONS. KEY ITEMS INTRODUCING EACH LESSON ARE THE CONCEPTS, ESTIMATED TIME, VOCABULARY, REQUIRED RESOURCES, AND INSTRUCTOR PREPARATION TASKS. THE LESSONS INCLUDE DETAILED DESCRIPTIONS OF THE ACTIVITIES, SAMPLE QUESTIONS AND RESPONSES, AND TASKS ALLOWING FOR PRACTICE OF THE DESIRED OUTCOME. ASSESSMENT PROCEDURES ARE ALSO INCLUDED TO HELP THE INSTRUCTOR DETERMINE THE LEVEL OF ACHIEVEMENT OF THE PERFORMANCE OBJECTIVES. (NJ)

VT 102 095
RUDOLPH, TAWN, AND OTHERS
TOOLS FOR TOIL. AN INSTRUCTIONAL UNIT. THE 3 R'S PLUS CAREER EDUCATION. (DEVELOPMENTAL DRAFT). KINDERGARTEN.

ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
DOCUMENT NOT AVAILABLE IN MF OR HC.
OEC-0-73-6370
PUB DATE - MAY73 174P.

DESCRIPTORS - *KINDERGARTEN; *CAREER AWARENESS; *TEACHING GUIDES; LANGUAGE ARTS; ART; SOCIAL STUDIES; CAREER EDUCATION; INSTRUCTIONAL MATERIALS

ABSTRACT - THE PRIMARY INTENT OF THIS UNIT IS TO CREATE AN AWARENESS OF THE WIDE VARIETY OF TOOLS, EQUIPMENT, AND MATERIALS USED IN THE WORLD OF WORK. IT IS ALSO INTENDED TO ACQUAINT THE KINDERGARTEN LEARNER WITH THE EARLY CONCEPTION AND DEVELOPMENT OF TOOLS, TO PROMOTE AN UNDERSTANDING OF HOW THEY HAVE INCREASED MAN'S EFFICIENCY, SKILLFULNESS, AND PRODUCTIVITY. THE LEARNER IS ENCOURAGED TO ENVISION HIMSELF AS A WORKER, USING TOOLS, EQUIPMENT, AND MATERIALS IN HIS JOB IN THE CLASSROOM SETTING AND AT HOME. (AUTHOR)

VT 102 096
STEELE, RUTH
COMMUNICATIVE SKILLS - 9. AN ENGLISH COURSE FOR CAREER-ORIENTED STUDENTS.

LITTLE ROCK PUBLIC SCHOOLS, ARK.
ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - 73 245P.; RELATED DOCUMENT IN THIS ISSUE AS VT 102 097.

DESCRIPTORS - *GRADE 9; *COMMUNICATION SKILLS; *ENGLISH EDUCATION; *PREVOCATIONAL EDUCATION; *CAREER EDUCATION; TEXTBOOKS; INSTRUCTIONAL MATERIALS
IDENTIFIERS - CAREER EXPLORATION; LITTLE ROCK; ARKANSAS

ABSTRACT - WRITTEN ESPECIALLY FOR CAREER-ORIENTED STUDENTS, THIS ENGLISH TEXT IS INTENDED TO HELP STUDENTS LEARN TO USE THEIR LANGUAGE IN ORDER TO THINK CREATIVELY, ORIGINALLY, AND CONSTRUCTIVELY IN THE WORLD OF WORK AS WELL AS IN THEIR PERSONAL LIVES. THE FIRST OF THE FOUR TEXTBOOKS, THIS BOOK IS PRE-VOCATIONAL PRESENTING MANY OF THE CONCEPTS ESSENTIAL TO HELPING STUDENTS USE THE LANGUAGE TO CONDUCT VITAL CAREER-EXPLORATORY ACTIVITIES BEFORE THEY MAKE A CAREER CHOICE IN GRADES 10 OR 11. UNIT HEADINGS ARE LANGUAGE AND CAREERS, THE SKILL OF COMMUNICATION, THE ART OF COMMUNICATION, AND THE USES OF LANGUAGE. SIX WORKSHEETS WHICH ADDRESS PUNCTUATION PROBLEMS ARE INCLUDED. (LJ)

VT 102 097
STEELE, RUTH
COMMUNICATIVE SKILLS - 11. AN ENGLISH COURSE FOR CAREER-ORIENTED STUDENTS.

LITTLE ROCK PUBLIC SCHOOLS, ARK.
ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - 72 262P.; RELATED DOCUMENT IN THIS ISSUE AS VT 102 096.

DESCRIPTORS - *GRADE 11; *COMMUNICATION SKILLS; *ENGLISH EDUCATION; *VOCATIONAL EDUCATION; *CAREER EDUCATION; TEXTBOOKS; INSTRUCTIONAL MATERIALS
IDENTIFIERS - LITTLE ROCK; ARKANSAS

ABSTRACT - THIS TEXT PRESENTS AN ENGLISH COURSE FOR VOCATIONAL STUDENTS WHO ARE BEGINNING SPECIALIZED TRAINING IN THE CAREER FIELD OF THEIR CHOICE. IT IS INTENDED TO BENEFIT STUDENTS WHO WISH TO PREPARE THEMSELVES FOR DIRECT ENTRY INTO A TECHNOLOGICAL WORLD, NOT ONLY AS HIGHLY COMPETENT WORKERS, BUT ALSO AS ARTICULATE, PRECISE USERS OF THEIR LANGUAGE. UNIT HEADINGS ARE: THE PROCESS OF COMMUNICATION, COMMUNICATION IN ACTION, AND PROFILE OF AMERICA. (AUTHOR/LJ)

VT 102 098
WARD, DALE E., ED.
CAREERS. A DIRECTORY OF VOCATIONAL AND TECHNICAL TRAINING RESOURCES IN OREGON. A COOPERATIVE PROJECT OF THE PUBLIC AND PRIVATE VOCATIONAL, TECHNICAL AND COUNSELING RESOURCES IN THE STATE OF OREGON.

OREGON COMMISSION ON CAREER EDUCATION.
DOCUMENT NOT AVAILABLE IN MF OR HC.
GRAPHIC ARTS CENTER, 2000 N. W. WILSON ST., PORTLAND, OREGON 97209.
PUB DATE - 72 98P.; 1973 EDITION.

DESCRIPTORS - DIRECTORIES; *EDUCATIONAL OPPORTUNITIES; *OCCUPATIONAL INFORMATION; *VOCATIONAL SCHOOLS; *TECHNICAL INSTITUTES; COMMUNITY COLLEGES; *JOB TRAINING
IDENTIFIERS - *OREGON

ABSTRACT - THE NEED FOR A GUIDE FOR THOSE READY TO ENTER AND REENTER THE LABOR MARKET WAS IDENTIFIED BY A GROUP CONCERNED WITH CAREER EDUCATION IN OREGON. THE GROUP CONSISTED OF REPRESENTATIVES OF PRIVATE VOCATIONAL SCHOOLS, COMMUNITY COLLEGES, THE OREGON BOARD OF EDUCATION, VOCATIONAL REHABILITATION AND SECONDARY SCHOOL COUNSELORS, AND THE OREGON STATE SYSTEM OF HIGHER EDUCATION. THE GROUP COMPRISED THE NUCLEUS FOR THE OREGON COMMISSION ON CAREER EDUCATION. THIS PUBLICATION STRESSES THE BELIEF THAT LAUNCHING A CAREER BEGINS WITH SELF-APPRAISAL, CONTINUES WITH CAREER SELECTION AND JOB TRAINING, AND CONCLUDES WITH JOB ENTRY - THE PROCESS BEING REPEATED AS OFTEN AS NECESSARY DURING THE CAREER. CONTENTS INCLUDE: GETTING TO KNOW YOURSELF (PERSONAL QUESTIONNAIRE AND ANALYSIS); PICKING THE RIGHT CAREER (OCCUPATION DESCRIPTIONS); CHOOSING THE RIGHT TRAINING SCHOOL (DIRECTORY OF TRAINING SCHOOLS); AND GETTING THE JOB YOU WANT (TIPS ON JOB SEARCH). (AUTHOR/MF)

VT 102 099
RESOURCE UNIT FOR FAMILY LIFE EDUCATION, LEVEL 12. (SUPPLEMENT TO THE CURRICULUM GUIDE FOR HOME ECONOMICS PERSONAL DEVELOPMENT AND FAMILY LIVING, GRADE 12).

CHICAGO BOARD OF EDUCATION, ILL.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - 70 67P.

DESCRIPTORS - *RESOURCE UNITS; *FAMILY LIFE EDUCATION; *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; GRADE 12

ABSTRACT - THIS RESOURCE UNIT FOR FAMILY LIFE EDUCATION IS DESIGNED TO HELP CHILDREN UNDERSTAND AND APPRECIATE THE PHYSICAL, EMOTIONAL, AND SOCIAL ASPECTS OF HUMAN GROWTH AND DEVELOPMENT WITH PARTICULAR EMPHASIS ON AREAS RELATED TO SEXUALITY AND SOCIAL AND FAMILY RELATIONSHIPS. THE DOCUMENT DISCUSSES GOALS AND OBJECTIVES, AND PRESENTS AN OVERVIEW OF A FAMILY LIFE EDUCATION CURRICULUM. SUPPLEMENTARY MATERIAL FOR FOUR OF

THE FIVE UNITS IN THE CURRICULUM GUIDE FOR HOME ECONOMICS PERSONAL DEVELOPMENT AND FAMILY LIVING GRADE 12 IS PROVIDED. THE UNITS ARE ORGANIZED BY CONCEPTS AND CONTENT AND LEARNING EXPERIENCES. SUGGESTED REFERENCES FOR BOTH STUDENTS AND TEACHERS IN THE AREA OF FAMILY LIFE EDUCATION IS INCLUDED. (AUTHOR/LJ)

VT 102 100
THE CAREER PLAN PROCESS. A CURRICULUM MODEL FOR ORIENTATION TO THE INDUSTRIAL RELATED OCCUPATIONS FOR GRADES NINE AND TEN.

SOUTHERN ILLINOIS UNIV., CARBONDALE. DEPT. OF OCCUPATIONAL EDUCATION.
ILLINOIS STATE OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION, SPRINGFIELD. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - 73 141P.

DESCRIPTORS - GRADE 9; GRADE 10; *INSTRUCTIONAL MATERIALS; *CURRICULUM DEVELOPMENT; CURRICULUM RESEARCH; TEACHING GUIDES; CAREER EDUCATION; *INDUSTRIAL ARTS
IDENTIFIERS - CAREER ORIENTATION; CAREER EXPLORATION

ABSTRACT - THIS DOCUMENT, WHOSE PAGES ARE NOT NUMBERED, REPORTS THAT THE CULMINATION OF THE INDUSTRIAL CLUSTER'S 12-MONTH RESEARCH GRANT WAS THE CAREER PLAN PROCESS MODEL. THIS PROCESS ORIENTED MODEL IS A VEHICLE TO FACILITATE OCCUPATIONAL ORIENTATION AND EXPLORATION AND CONSISTS OF A SELF-DIRECTED EXPLORATION OF A WIDE RANGE OF INDUSTRIAL OCCUPATIONS. THIS DOCUMENT PRESENTS INFORMATION ABOUT THE PROJECT, INCLUDING PROGRAM NARRATIVE, TIME TABLE, PARTICIPANTS, AND RESOURCE PERSONS. EVALUATIVE DATA AND THE RESEARCH BASE ARE ALSO PRESENTED. THE MATERIALS DEVELOPED SECTION BEGINS WITH A CAREER PLANNING GUIDE FOR INDUSTRIAL RELATED OCCUPATIONS AT THE GRADE 9 LEVEL. (LJ)

VT 102 101
SPANN, MARGARET; COWAN, CONNIE
LIFE SCIENCE. A CURRICULUM GUIDE.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. CURRICULUM AND INSTRUCTIONAL MATERIALS CENTER.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - 74 450P.

DESCRIPTORS - *CURRICULUM GUIDES; *BIOLOGICAL SCIENCES; *SCIENCE ACTIVITIES; *HANDICAPPED STUDENTS; *DISADVANTAGED YOUTH; ECOLOGY; HEREDITY; HUMAN BODY; NUTRITION; DISEASE CONTROL; LEARNING ACTIVITIES
IDENTIFIERS - OKLAHOMA

ABSTRACT - THE LIFE SCIENCE CURRICULUM IS DESIGNED TO PROMOTE THE DEVELOPMENT OF HEALTHY LIVING HABITS. EMPHASIS IS PLACED ON PROBLEMS OF MAJOR CONCERN IN THE DAILY LIFE OF STUDENTS AND ON SIGNIFICANT PROBLEMS IN MODERN SOCIETY. THE CURRICULUM IS DESIGNED FOR STUDENTS ENROLLED IN THE COORDINATED VOCATIONAL EDUCATION AND TRAINING FOR DISADVANTAGED AND HANDICAPPED YOUTH PROGRAM TO FULFILL THE LABORATORY SCIENCE COURSE REQUIREMENT FOR GRADUATION FROM OKLAHOMA HIGH SCHOOLS. THE CURRICULUM IS DIVIDED INTO SEVEN AREAS: (1) INTRODUCTION, (2) HOW THE BODY WORKS, (3) FOOD AND LIFE, (4) BEHAVIOR, (5) DISEASE CONTROL, (6) HEREDITY, AND (7) ECOLOGY. EACH AREA CONSISTS OF ONE OR MORE UNITS OF INSTRUCTION. EACH INSTRUCTIONAL UNIT INCLUDES BEHAVIORAL OBJECTIVES, SUGGESTED ACTIVITIES FOR TEACHERS AND STUDENTS, INFORMATION SHEETS, ASSIGNMENT SHEETS, JOB SHEETS, VISUAL AIDS, TESTS AND ANSWERS TO TESTS. (VA)

VT 102 102
ROBINSON, MARY
CAREER EDUCATION SCIENCE. UNITS FOR CAREER EXPLORATION IN SIXTH, SEVENTH OR EIGHTH GRADE.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. CURRICULUM AND INSTRUCTIONAL MATERIALS CENTER.
OFFICE OF EDUCATION (DHEW),

WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - 74 126P.

DESCRIPTORS - *CAREER EDUCATION; *SCIENCE CURRICULUM; *GRADE 6; *GRADE 7; *GRADE 8; MANUFACTURING; COMMUNICATIONS; TRANSPORTATION; HEALTH OCCUPATIONS; AGRIBUSINESS
IDENTIFIERS - CAREER EXPLORATION; OKLAHOMA

ABSTRACT - BASED ON THE BELIEF THAT STUDENT MOTIVATION IS INCREASED BY MAKING CURRICULUM MORE RELEVANT TO CAREER NEEDS, THIS PUBLICATION WAS DESIGNED TO INFUSE CAREER EDUCATION CONCEPTS INTO THE MAJOR SUBJECT AREA OF SCIENCE. THE SCIENCE CURRICULUM AIDS THE CLASSROOM TEACHER IN EMPHASIZING THE CONTRIBUTION THAT SCIENCE CAN MAKE TO A SUCCESSFUL CAREER IN FIVE MAJOR OCCUPATIONAL AREAS: (1) MANUFACTURING, (2) COMMUNICATIONS, (3) TRANSPORTATION, (4) HEALTH, AND (5) AGRIBUSINESS. EXPOSURE TO BASIC CAREER EDUCATION CONCEPTS IS ACCOMPLISHED BY HANDS-ON ACTIVITIES, FIELD TRIPS, WORK OBSERVATIONS, ROLE PLAYING, AND SIMULATIONS. THE CURRICULUM IS COMPRISED OF FIVE INSTRUCTIONAL UNITS WHICH ADDRESS EACH OF THE MAJOR OCCUPATIONAL CLUSTERS. THE INSTRUCTIONAL UNITS INCLUDE THE FOLLOWING TOPICS: (1) THE SCIENTIFIC METHOD FOR RESEARCH, (2) SYSTEMS ANALYSIS, (3) AIR TRANSPORTATION, (4) MEDICAL ASSISTANT, AND (5) ENERGY FROM NATURAL RESOURCES. EACH INSTRUCTIONAL UNIT INCLUDES BEHAVIORAL OBJECTIVES, SUGGESTED ACTIVITIES FOR TEACHERS AND STUDENTS, INFORMATION SHEETS, ASSIGNMENT SHEETS, VISUAL AIDS, TESTS, AND ANSWERS TO TESTS. MOST UNITS ARE PLANNED FOR TEN HOURS OF INSTRUCTION. (VA)

VT 102 103
ROBINSON, MARY
CAREER EDUCATION MATH. UNITS FOR CAREER EXPLORATION IN SIXTH, SEVENTH OR EIGHTH GRADE.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. CURRICULUM AND INSTRUCTIONAL MATERIALS CENTER.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - 74 152P.

DESCRIPTORS - *CAREER EDUCATION; *MATHEMATICS CURRICULUM; *GRADE 6; *GRADE 7; *GRADE 8; TRANSPORTATION; COMMUNICATIONS; MANUFACTURING; HEALTH OCCUPATIONS; OFFICE OCCUPATIONS
IDENTIFIERS - CAREER EXPLORATION; OKLAHOMA

ABSTRACT - TO ENHANCE THE LEARNING OF SUBJECT MATTER SKILLS, CAREER EDUCATION CONCEPTS WERE INCORPORATED INTO THE INSTRUCTIONAL UNITS FOR THIS MATHEMATICS CURRICULUM. AN OCCUPATIONAL CLUSTER IS IDENTIFIED WITH EACH UNIT AS MATHEMATICS IN: (1) "SHIPPERS OF HOUSEHOLD GOODS", (2) COMMUNICATION - "THE COMPUTER", (3) MANUFACTURING - "METRIC MEASURE", (4) HEALTH - "HOSPITAL WORKERS", AND (5) BUSINESS AND OFFICE - "STATISTICS FOR DECISION MAKING". THE MATERIALS ARE DESIGNED TO AID THE STUDENTS IN THE EXPLORATION PHASE OF CAREER EDUCATION. EACH INSTRUCTIONAL UNIT INCLUDES BEHAVIORAL OBJECTIVES, SUGGESTED ACTIVITIES FOR TEACHER AND STUDENTS, INFORMATION SHEETS, ASSIGNMENT SHEETS, VISUAL AIDS, TESTS, AND ANSWERS TO THE TESTS. MOST UNITS ARE PLANNED FOR APPROXIMATELY TEN HOURS OF INSTRUCTION. (VA)

VT 102 104
MOON, DONALD E.
A GUIDE TO THE PLANNING OF INDUSTRIAL ARTS FACILITIES. 24TH YEARBOOK.

AMERICAN COUNCIL ON INDUSTRIAL ARTS TEACHER EDUCATION, WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
MCKNIGHT PUBLISHING CO., BLOOMINGTON, ILL. 61701
PUB DATE - 75 184P.

DESCRIPTORS - *FACILITY PLANNING; *INDUSTRIAL EDUCATION; INDUSTRIAL

ARTS; *YEARBOOKS; *GUIDES

ABSTRACT - THE PURPOSE OF THIS YEARBOOK IS TO PROVIDE GUIDELINES FOR THE INDUSTRIAL ARTS FACILITY PLANNER. THE YEARBOOK PROVIDES A DISCUSSION OF THE TERMINOLOGY, STATUS, AND TRENDS RELEVANT TO INDUSTRIAL ARTS EDUCATION; A SEQUENTIAL DEVELOPMENT SYSTEM FOR THE PLANNING OF INDUSTRIAL ARTS FACILITIES; THE PRINCIPLES RELATIVE TO THE PLANNING OF FACILITIES; THE PLANNING FOR EFFECTIVE MANAGEMENT AND ORGANIZATION OF INDUSTRIAL ARTS FACILITIES; AND THE FACILITY NEEDS TO IMPLEMENT SOME OF THE INNOVATIVE INDUSTRIAL EDUCATION PROGRAMS THAT HAVE COME ABOUT IN THE PAST TWO DECADES. IN THE APPENDIX, CHECK LIST FORMS ARE PROVIDED TO HELP THE PLANNER TO DETERMINE THE PROGRAM REQUIREMENTS, TO EVALUATE THE FACILITY, AND TO SYSTEMATICALLY ANALYZE THE SAFETY CONDITIONS OF THE FACILITIES. (AUTHOR)

VT 102 105
PARADY, W. HAROLD; COLVIN, THOMAS S.
FUELS AND LUBRICANTS. SELECTING AND STORING.

AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ATHENS, GA.
DOCUMENT NOT AVAILABLE IN MF OR HC.
AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ENGINEERING CENTER, ATHENS, GA. 30602.
PUB DATE - JUL73 57P.

DESCRIPTORS - *MANUALS; *FUELS; *EQUIPMENT MAINTENANCE; *LUBRICANTS; MACHINE REPAIRMEN; MECHANICAL EQUIPMENT; AUTO MECHANICS (OCCUPATION); FARM MECHANICS (OCCUPATION)

ABSTRACT - THIS MANUAL PRESENTS BASIC INFORMATION FOR THE PERSON WHO PLANS TO OPERATE OR SERVICE TRACTORS, TRUCKS, INDUSTRIAL ENGINES, AND AUTOMOBILES. IT TELLS HOW TO SELECT THE PROPER FUELS AND LUBRICANTS AND HOW TO STORE THEM PROPERLY. ALTHOUGH THERE ARE NO PREREQUISITES TO THE STUDY OF THIS TEXT, A GENERAL KNOWLEDGE OF ENGINES AND MOBILE-TYPE VEHICLES IS HELPFUL. (AUTHOR/NJ)

VT 102 106
BRYANT, J.G., AND OTHERS
FARM TRACTOR TUNE-UP AND SERVICE SPECIFICATIONS.

AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ATHENS, GA.
DOCUMENT NOT AVAILABLE IN MF OR HC.
AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ENGINEERING CENTER, ATHENS, GA. 30602.
PUB DATE - 72 94P.

DESCRIPTORS - *TRACTORS; *EQUIPMENT MAINTENANCE; *MECHANICS (PROCESS); AGRICULTURAL MACHINERY; TABLES (DATA); INSTRUCTIONAL MATERIALS

ABSTRACT - TUNE-UP AND SERVICE SPECIFICATIONS FOR MAJOR TRACTOR MANUFACTURERS ARE PRESENTED IN THIS HANDBOOK. IN ADDITION, THE FOLLOWING TABLES ARE INCLUDED: (1) SPARK PLUG HEAT-RANGE COMPARISONS, (2) FREEZING PROTECTION, (3) PRESSURES FOR FARM TRACTOR TIRES, (4) USE OF CALCIUM CHLORIDE FOR LIQUID WEIGHTING, (5) COMPARISONS OF AMERICAN PETROLEUM INSTITUTE SERVICE CLASSIFICATIONS OF CRANKCASE OILS, (6) CAMDWELL ANGLE FOR TRACTORS WITH DISTRIBUTOR-IGNITION SYSTEMS, AND (7) TRACTOR PTO HORSEPOWER. (VA)

VT 102 107
TURNER, J. HOWARD; SMITH, GEORGE W.
BUILDING FENCES.

AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ATHENS, GA.
DOCUMENT NOT AVAILABLE IN MF OR HC.
AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ENGINEERING CENTER, ATHENS, GA. 30602.
PUB DATE - 74 100P.

DESCRIPTORS - *CONSTRUCTION (PROCESS); *MANUALS; INSTRUCTIONAL

MATERIALS; *VOCATIONAL EDUCATION; STUDY GUIDES; ADULT FARMER EDUCATION
IDENTIFIERS - *FENCE BUILDING

ABSTRACT - THE OBJECTIVE OF THIS MANUAL IS TO HELP THE STUDENT BECOME PROFICIENT IN THE SKILLS REQUIRED IN THE BUILDING OF FENCES. THE PROCEDURAL STEPS ARE ILLUSTRATED AND THE BOOK IS DEVELOPED INTO A SELF-STUDY UNIT. BY FOLLOWING THE STEPS, THE STUDENT CAN PERFORM THE VARIOUS TASKS WITH A MINIMUM OF ASSISTANCE FROM THE TEACHER. (AUTHOR/NJ)

VT 102 108
FORE, J.M., AND OTHERS
TRACTOR OPERATION AND DAILY CARE.

AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ATHENS, GA.
DOCUMENT NOT AVAILABLE IN MF OR HC.
AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ENGINEERING CENTER, ATHENS, GA. 30602.
PUB DATE - JUN70 124P.

DESCRIPTORS - AGRICULTURAL EDUCATION; *EQUIPMENT MAINTENANCE; *AGRICULTURAL MACHINERY; *MANUALS; AGRICULTURAL SAFETY; MOTOR VEHICLES; *FARM MECHANICS (OCCUPATION)
IDENTIFIERS - *TRACTORS

ABSTRACT - WRITTEN FOR THE TRACTOR OPERATOR, THIS MANUAL DESCRIBES THE TASKS INVOLVED IN THE PROPER OPERATION AND DAILY MAINTENANCE OF TRACTORS. IT OFFERS EXPLANATIONS FOR THE DESIRABILITY OF THE VARIOUS SERVICING AND ADJUSTMENT OPERATIONS, AS WELL AS GUIDELINES FOR TRACTOR OPERATION AND SAFETY. THE INFORMATION PRESENTED IS DESIGNED TO HELP THE TRACTOR OWNER OR OPERATOR OBTAIN MAXIMUM SERVICE FROM HIS MACHINE FOR THE LEAST COST. (NJ)

VT 102 109
TURNER, J. HOWARD; ANDERSON, CARL L.
PLANNING FOR AN IRRIGATION SYSTEM.

AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ATHENS, GA.
DOCUMENT NOT AVAILABLE IN MF OR HC.
AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ENGINEERING CENTER, ATHENS, GA. 30601.
PUB DATE - JUN71 109P.

DESCRIPTORS - VOCATIONAL AGRICULTURE; FARM MANAGEMENT; *FACILITY PLANNING; *AGRICULTURAL PRODUCTION; *COST EFFECTIVENESS; *CONTROLLED ENVIRONMENT; WATER RESOURCES; GUIDES
IDENTIFIERS - IRRIGATION SYSTEMS

ABSTRACT - THIS PUBLICATION PRESENTS INFORMATION TO HELP THE FARMER WHO IS CONSIDERING THE INSTALLATION OF AN IRRIGATION SYSTEM DETERMINE WHETHER OR NOT TO IRRIGATE, THE TYPE OF SYSTEM TO USE, AND THE IRRIGATION COST AND RETURN ON INVESTMENT. INFORMATION IS PRESENTED ON THE INCREASE IN YIELD TO BE EXPECTED, MANAGEMENT PRACTICES THAT WILL MAKE IRRIGATION PROFITABLE, AND A COMPARISON OF THE DIFFERENT TYPES OF SYSTEMS. (NJ)

VT 102 110
MCGHEE, MAXIE B.; BENDER, RALPH E.
ATTITUDES OF ADMINISTRATORS AND GUIDANCE COUNSELORS REGARDING VOCATIONAL AGRICULTURE.

OHIO STATE UNIV., COLUMBUS. DEPT. OF AGRICULTURAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 75 23P.

DESCRIPTORS - *ADMINISTRATOR ATTITUDES; *COUNSELOR ATTITUDES; *VOCATIONAL AGRICULTURE; PROGRAM EVALUATION; *SURVEYS
IDENTIFIERS - WEST VIRGINIA

ABSTRACT - AN INVESTIGATION OF THE ATTITUDES OF ADMINISTRATORS AND GUIDANCE COUNSELORS REGARDING THE PROGRAM OF VOCATIONAL AGRICULTURE IN WEST VIRGINIA WAS CONDUCTED. TWO 16-ITEM LIKERT-TYPE ATTITUDE SCALES WERE DEVELOPED FOR MEASURING

ATTITUDES TOWARD VOCATIONAL AGRICULTURE TEACHERS. THE LEVEL OF UNDERSTANDING REGARDING PRIMARY GOALS AND OBJECTIVES OF VOCATIONAL AGRICULTURE WAS ALSO MEASURED. THE POPULATION CONSISTED OF ALL SUPERINTENDENTS, PRINCIPALS, COUNTY VOCATIONAL DIRECTORS AND GUIDANCE COUNSELORS IN THOSE COUNTIES WITH PUBLIC JUNIOR AND SENIOR HIGH SCHOOLS AND VOCATIONAL SCHOOLS OFFERING VOCATIONAL AGRICULTURE. ONE HUNDRED PERCENT OF THE 257 INDIVIDUALS IN THE POPULATION RESPONDED TO THE QUESTIONNAIRE BETWEEN SEPTEMBER 1973 AND JANUARY 1974. ALL FOUR GROUPS HELD RELATIVELY FAVORABLE ATTITUDES TOWARD VOCATIONAL AGRICULTURE, WITH MEMBERS OF PROFESSIONAL ASSOCIATIONS REACTING SLIGHTLY MORE POSITIVELY AS A GROUP. ALL GROUPS WERE FAIRLY ACCURATE IN THEIR UNDERSTANDING OF THE GOALS AND OBJECTIVES OF VOCATIONAL AGRICULTURE. ALSO, SIGNIFICANT POSITIVE RELATIONSHIPS WERE FOUND BETWEEN THE ATTITUDES OF PRINCIPALS TOWARD VOCATIONAL AGRICULTURE AND PROGRAM AND TEACHER EFFECTIVENESS. THIS RESEARCH SUMMARY INCLUDES A SAMPLE SURVEY INSTRUMENT. (NJ)

VT 102 111
MOORE, EDDIE A.; BENDER, RALPH E.
PROFESSIONAL EDUCATIONAL COMPETENCY NEEDS OF THREE GROUPS OF VOCATIONAL AGRICULTURE TEACHERS IN OHIO.

OHIO STATE UNIV., COLUMBUS. DEPT. OF AGRICULTURAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 75 24P.

DESCRIPTORS - *VOCATIONAL AGRICULTURE TEACHERS; *PERFORMANCE BASED TEACHER EDUCATION; *SKILL ANALYSIS; TEACHER ATTITUDES; TEACHER QUALIFICATIONS; *OCCUPATIONAL SURVEYS
IDENTIFIERS - OHIO

ABSTRACT - A SURVEY OF VOCATIONAL AGRICULTURE TEACHERS IN OHIO WAS CONDUCTED IN ORDER TO IDENTIFY THE PROFESSIONAL COMPETENCIES NEEDED BY SECONDARY TEACHERS OF VOCATIONAL AGRICULTURE. TEACHER OPINION OF THE IMPORTANCE OF THE COMPETENCIES TO SUCCESSFUL TEACHING WAS ALSO ASSESSED. IN ADDITION, THE TEACHERS RATED THEIR OWN PROFICIENCY IN THESE COMPETENCIES. DATA WERE COLLECTED THROUGH MAIL QUESTIONNAIRE AND PERSONAL INTERVIEW FROM A RANDOM SAMPLE OF 200 SECONDARY VOCATIONAL AGRICULTURE TEACHERS IN OHIO. THE TARGET POPULATION WAS STRATIFIED INTO GROUPS OF FOUR-YEAR COLLEGE AGRICULTURE EDUCATION GRADUATES, FOUR-YEAR COLLEGE TECHNICAL AGRICULTURE GRADUATES, AND NON-COLLEGE GRADUATES RECRUITED FROM BUSINESS AND INDUSTRY. THE SAME COMPETENCIES WERE CONSISTENTLY RATED HIGH BY ALL THREE GROUPS. AS A RESULT OF THE SURVEY, IT WAS RECOMMENDED THAT OHIO'S TEACHER EDUCATORS CONTINUE TO PLAN AND CONDUCT PRE-SERVICE PROGRAMS IN VOCATIONAL AGRICULTURE EDUCATION. IT WAS FURTHER RECOMMENDED THAT COURSES BE DESIGNED TO DEVELOP THE PROFESSIONAL EDUCATIONAL COMPETENCIES RATED HIGHEST BY THE FOUR-YEAR COLLEGE AGRICULTURE EDUCATION GRADUATES. THE APPENDIX LISTS THE UPPER ONE-HALF OF THE PROFESSIONAL EDUCATION COMPETENCIES AS RATED BY THE THREE GROUPS SURVEYED. (NJ)

VT 102 112
MCCRACKEN, J. DAVID; COOKE, FREDERICK C.
A COMPARATIVE ANALYSIS OF TASKS ESSENTIAL TO SUCCESSFUL PERFORMANCE IN THREE VETERINARIAN LAY OCCUPATIONS.

OHIO STATE UNIV., COLUMBUS. DEPT. OF AGRICULTURAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 75 24P.

DESCRIPTORS - *COMPARATIVE ANALYSIS; *VETERINARY ASSISTANTS; TECHNICAL OCCUPATIONS; *TASK ANALYSIS; *OCCUPATIONAL SURVEYS

ABSTRACT - THE MAJOR PURPOSE OF THIS OCCUPATIONAL SURVEY WAS TO IDENTIFY THE ESSENTIAL SKILLS

PERFORMED IN THE THREE VETERINARY LAY OCCUPATIONS, ANIMAL HEALTH ASSISTANT, ANIMAL HOSPITAL RECEPTIONIST, AND ANIMAL HEALTH TECHNICIAN. THE SPECIFIC OBJECTIVES WERE TO: (1) DEVELOP AND VALIDATE AN INITIAL TASK INVENTORY; (2) IDENTIFY THE SPECIFIC TASKS PERFORMED BY INCUMBENTS IN EACH OF THE THREE VETERINARIAN LAY OCCUPATIONS; (3) DETERMINE THE RELATIVE IMPORTANCE OF THE SPECIFIC TASKS TO SUCCESSFUL EMPLOYMENT; AND (4) ANALYZE EACH TASK ACROSS THE THREE OCCUPATIONS TO PROVIDE INFORMATION FOR DECISION-MAKING IN EDUCATIONAL PREPARATION PROGRAMS. TABLES DISPLAY THE DATA COLLECTED THROUGH SURVEY INSTRUMENTS MAILED TO INCUMBENTS WHO WORKED FOR A RANDOMLY SELECTED SAMPLE OF ONE HUNDRED VETERINARIANS IN OHIO. (AUTHOR/NJ)

VT 102 113
ROSS, RALPH WAYNE
A STUDY OF SELECTED PROCESS EVALUATION VARIABLES AND THEIR RELATIONSHIP TO PRODUCT CRITERIA IN SECONDARY VOCATIONAL EDUCATION PROGRAMS IN OKLAHOMA.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUL75 94P.; ED.D. THESIS, OKLAHOMA STATE UNIVERSITY.

DESCRIPTORS - *EDUCATIONAL ASSESSMENT; SECONDARY GRADES; *VOCATIONAL EDUCATION; *RELEVANCE (EDUCATION); JOB PLACEMENT; MULTIPLE REGRESSION ANALYSIS; CORRELATION; *PREDICTOR VARIABLES; DOCTORAL THESES
IDENTIFIERS - *OKLAHOMA

ABSTRACT - THE PURPOSE OF THIS STUDY WAS TO DETERMINE IF SIGNIFICANT RELATIONSHIPS EXIST BETWEEN PROCESS VARIABLES AND A DEPENDENT PRODUCT VARIABLE, I. E., IF THERE IS A SIGNIFICANT RELATIONSHIP BETWEEN WHAT THE PROCESS EVALUATION IS MEASURING IN LOCAL SECONDARY VOCATIONAL PROGRAMS AND THE PLACEMENT RATE OF THOSE PROGRAMS OVER A THREE-YEAR PERIOD. PROCESS DATA WERE COLLECTED FROM VOCATIONAL TEACHERS BY TWO QUESTIONNAIRES PERTAINING TO PROGRAM EVALUATIONS. FISCAL DATA AND THAT USED TO COMPUTE THE THREE-YEAR PRODUCT INDEX (OUTPUT MEASURE) WERE GATHERED FROM RECORDS IN THE OKLAHOMA STATE DEPARTMENT OF EDUCATION. THE QUESTIONNAIRES, INTERCORRELATIONS AMONG ALL VARIOUS FOR SEVERAL TYPES OF VOCATIONAL EDUCATION, AND RESULTS OF REGRESSION ANALYSES ARE PRESENTED IN THE DOCUMENT. ALTHOUGH SIGNIFICANT RELATIONSHIPS WERE FOUND IN SOME OF THE RESEARCH AREAS, NO CONCLUSIONS COULD BE DRAWN AS TO THE RELATIONSHIP BETWEEN PROCESS AND A PRODUCT INDEX IN OKLAHOMA SECONDARY VOCATIONAL EDUCATION PROGRAMS. (MF)

VT 102 114
DAY, GERALD F.
A RESOURCE GUIDE FOR THE MARYLAND PLAN'S GROUP PROJECT AND LINE PRODUCTION.

MARYLAND UNIV., COLLEGE PARK. DEPT. OF INDUSTRIAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 75 71P.

DESCRIPTORS - *RESOURCE GUIDES; *MANAGEMENT GAMES; *INDUSTRIAL EDUCATION; ORGANIZATION; GRADE 8; ROLE PLAYING; SIMULATION
IDENTIFIERS - *MARYLAND PLAN

ABSTRACT - THIS GUIDE WAS DEVELOPED TO AID TEACHERS IN THE USE OF THE MARYLAND PLAN'S GROUP PROCESSES, THE GROUP PROJECT AND LINE PRODUCTION METHODS. THE MARYLAND PLAN IS A JUNIOR HIGH SCHOOL INDUSTRIAL ARTS PROGRAM WHICH PROVIDES A THEORETICAL AND PRACTICAL UNDERSTANDING OF THE ROLE OF INDUSTRY AND TECHNOLOGY IN OUR SOCIETY. THE EIGHTH GRADE PROGRAM FOCUSES ON A CONTEMPORARY APPROACH TO THE STUDY OF AMERICAN INDUSTRY THROUGH TWO GROUP PROCESSES. THE PRIMARY USE OF THIS GUIDE IS TO AID THE TEACHER IN EVALUATING AND UNDERSTANDING HOW INDUSTRIAL MANAGEMENT TECHNIQUES CAN BE USED BY THE STUDENTS IN AN EDUCATIONAL

SETTING. THE GUIDE IS DIVIDED INTO FOUR SECTIONS. THE FIRST SECTION IS AN OVERVIEW OF THE ENTIRE MARYLAND PLAN. THE SECOND SECTION CONTAINS INFORMATION ABOUT AND EXAMPLES OF INDUSTRIAL ORGANIZATION CHARTS. JOB DESCRIPTIONS AND RELATED INFORMATION ARE CONTAINED IN THE NEXT SECTION. INFORMATION ABOUT INDUSTRIAL FORMS AND MATERIALS ARE INCLUDED IN THE LAST SECTION. IN THE GROUP PROJECT METHOD, THE CLASS ESTABLISHES A COMPANY AND EACH STUDENT SELECTS A POSITION TO ROLE PLAY. STAFF MEETINGS, SPECIAL MEETINGS, AND PRESENTATIONS PLAY IMPORTANT PARTS IN THIS GROUP PROCESS. WITH THE LINE PRODUCTION METHOD, THE CLASS SELECTS A PRODUCT AND ORGANIZES A COMPANY WITH A MANAGEMENT STRUCTURE BASED ON HIGH-VOLUME PRODUCTION INDUSTRIES. THIS GUIDE SHOULD BE USED TO SUPPLEMENT DONALD MALEY'S BOOK, THE MARYLAND PLAN: THE STUDY OF INDUSTRY AND TECHNOLOGY IN THE JUNIOR HIGH SCHOOL. (AUTHOR/NJ)

VT 102 115
MORTON, J.B., AND OTHERS
OTIS (OCCUPATIONAL TRAINING INFORMATION SYSTEM). CYCLE SEVEN REPORT 1975. SUPPLEMENT 1: STATEWIDE TOTALS AND DESCENDING RANK ORDER OF PROGRAM CLUSTERS.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. OF RESEARCH, PLANNING, AND EVALUATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JAN75 113P.

DESCRIPTORS - *INFORMATION SYSTEMS; *VOCATIONAL EDUCATION; *MANPOWER NEEDS; *EDUCATIONAL PROGRAMS; *TABLES (DATA)
IDENTIFIERS - OKLAHOMA; OTIS; OCCUPATIONAL TRAINING INFORMATION SYSTEM

ABSTRACT - THE PURPOSE OF THIS REPORT IS TO ENUMERATE CURRENT DATA ON MANPOWER SUPPLY AND DEMAND FOR SELECTED OCCUPATIONS AND TRAINING PROGRAMS IN OKLAHOMA. THE DATA PRESENTED REPRESENTS THE BEST INFORMATION AVAILABLE ABOUT THE MANPOWER SUPPLY AND DEMAND CONDITIONS ESTIMATED TO EXIST DURING THE PERIOD FROM JULY 1974 THROUGH JUNE 1975. FOLLOWING AN EXPLANATION OF THE HISTORY, PURPOSES, LIMITATIONS, AND PROCEDURES OF THIS INFORMATION SYSTEM, THE MANPOWER SUPPLY AND DEMAND TABLES ARE DISPLAYED. APPENDIXES INCLUDE A STUDENT STATUS FORM AND THE OCCUPATIONAL TRAINING INFORMATION SYSTEM FLOW CHART. (LJ)

VT 102 116
CAREER OPPORTUNITIES POTENTIAL EVALUATION (COPE). GRADES 7, 8, 9.

LOWER DAUPHIN SCHOOL DISTRICT, HUMMELSTOWN, PA.
PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG. BUREAU OF PUPIL PERSONNEL SERVICES.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 72 330P.

DESCRIPTORS - *PROGRAM EVALUATION; *CAREER EDUCATION; *GRADE 7; *GRADE 8; *GRADE 9; DEVELOPMENTAL PROGRAMS; CAREER OPPORTUNITIES; LEARNING ACTIVITIES; VOCATIONAL INTERESTS; VALUES; SELF CONCEPT TESTS; OCCUPATIONAL GUIDANCE
IDENTIFIERS - HUMMELSTOWN; PENNSYLVANIA

ABSTRACT - AN EVALUATION OF A PROJECT WHICH INITIATED AN ORGANIZED PROGRAM OF VOCATIONAL GUIDANCE FOR THE LOWER DAUPHIN JUNIOR HIGH SCHOOL IN HUMMELSTOWN, PENNSYLVANIA IS DESCRIBED. A SPECIAL PROGRAM EMPHASIS HAD BEEN DEVELOPED FOR EACH OF THE THREE GRADE LEVELS. IT WAS NOT POSSIBLE TO EVALUATE THE GRADE 8 PROGRAM, SINCE IT WAS NOT OPERATIVE BECAUSE OF THE LACK OF STAFF INTEREST AND AVAILABILITY. TWO EVALUATION FORMS WERE USED IN THE GRADE 7 PROGRAM AND PROVED TO PROVIDE SUFFICIENT INFORMATION TO MAKE AN ESTIMATE OF THE RELEVANCY AND APPROPRIATENESS OF THE PROGRAM. THE EVALUATION TOOL USED FOR THE GRADE 9 PROGRAM WAS THE SELF-CONCEPT AND MOTIVATION INVENTORY. THIS INSTRUMENT WAS

ADMINISTERED TWICE FOR PROVIDING INFORMATION TO BE USED IN THE STATISTICAL EVALUATION OF PROGRAM EFFECTIVENESS. THE INSTRUMENT PROVED UNSATISFACTORY FOR THIS PURPOSE, BUT GAVE VALUABLE INFORMATION CONCERNING THE INDIVIDUAL. THE LEARNING ACTIVITIES FOR GRADES 7, 8, AND 9 ARE APPENDED. (VA)

VT 102 117
A COMPREHENSIVE VOCATIONAL EDUCATION PROGRAM FOR CAREER DEVELOPMENT IN GRADES K-14. FINAL REPORT.

FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. DIV. OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-72-0735
PUB DATE - 30JUN74 434P.

DESCRIPTORS - *PILOT PROJECTS; *CAREER EDUCATION; *PROGRAM DEVELOPMENT; VOCATIONAL EDUCATION; COMPREHENSIVE PROGRAMS; CONCEPT FORMATION

ABSTRACT - THIS DOCUMENT IS COMPOSED OF TWO VOLUMES, THE FINAL REPORT FOR THE PINELLAS COUNTY (FLORIDA) COMPREHENSIVE CAREER EDUCATION PROJECT, AND APPENDICES RELATED TO THE FINAL REPORT. THE FINAL REPORT COVERS THE PERIOD FROM JANUARY 1972 THROUGH JUNE 1973 AND DESCRIBES THE IMPLEMENTATION OF CAREER EDUCATION CONCEPTS IN 10 PILOT SCHOOLS. CAREER EDUCATION CONCEPTS WERE INTEGRATED INTO EXISTING PROGRAMS AT VARIOUS GRADE LEVELS FROM K-14. THE FINAL REPORT DESCRIBES IN DETAIL THE VARIOUS ACTIVITIES OF THE PROJECT INCLUDING EVALUATION PROCEDURES. THE APPENDICES INCLUDE MATERIALS USED DURING AND PRODUCTS RESULTING FROM THE PROJECT. (LJ)

VT 102 118
MCMINN, JAMES H.
CAREER-CENTERED CURRICULUM FOR VOCATIONAL COMPLEXES IN MISSISSIPPI. FINAL REPORT, JULY 1970 - JUNE 1973.

MISSISSIPPI STATE BOARD FOR VOCATIONAL EDUCATION, JACKSON. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-70-5177(361)
PUB DATE - ND 214P.; SEE RELATED DOCUMENTS VT 101 976, VT 101 977, VT 101 978 AND VT 101 979 IN THIS ISSUE.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *VOCATIONAL EDUCATION; *PROGRAM DESCRIPTIONS; *VOCATIONAL DEVELOPMENT; *CAREER EDUCATION; CURRICULUM DEVELOPMENT; OCCUPATIONAL GUIDANCE; COMPREHENSIVE PROGRAMS; COOPERATIVE EDUCATION; PROGRAM EVALUATION
IDENTIFIERS - JONES COUNTY; MISSISSIPPI

ABSTRACT - THE GOAL OF THIS EXEMPLARY PROJECT WAS TO PROVIDE GUIDELINES AND GIVE IMPETUS TO THE DEVELOPMENT OF CAREER-CENTERED CURRICULA FOR VOCATIONAL COMPLEXES IN MISSISSIPPI. CONDUCTED BY THE JONES COUNTY SCHOOL SYSTEM, IT WAS DESIGNED TO DEVELOP AND DEMONSTRATE A COORDINATED AND INTEGRATED PROGRAM OF CAREER DEVELOPMENT FROM THE FIRST GRADE THROUGH POST-SECONDARY VOCATIONAL-TECHNICAL EDUCATION. TO ATTAIN THE GOAL, THE FOLLOWING OBJECTIVES WERE ESTABLISHED: (1) TO RELATE OCCUPATIONAL INSTRUCTION TO ELEMENTARY STUDENTS AND FACULTY MEMBERS; (2) TO ESTABLISH AN INTENSIVE PROGRAM OF OCCUPATIONAL GUIDANCE AND COUNSELING IN THE JUNIOR HIGH AND SECONDARY SCHOOLS; (3) TO PROVIDE COOPERATIVE EDUCATION (WORK-EXPERIENCE) THROUGH LOCAL BUSINESSES AND INDUSTRIES; (4) TO PROVIDE A WIDE VARIETY OF OCCUPATIONAL TRAINING PROGRAMS; (5) TO ESTABLISH A CAREER-CENTERED CURRICULUM AS AN INTEGRAL PART OF THE REGULAR CURRICULUM; (6) TO DEVELOP CURRICULUM GUIDES AND

INSTRUCTIONAL MATERIALS; AND (7) TO STIMULATE CAREER-CENTERED CURRICULUM DEVELOPMENT IN OTHER SCHOOL SYSTEMS. COVERING THE TIME PERIOD OF JULY, 1970 THROUGH JUNE, 1973 THIS REPORT DESCRIBES THE PROCEDURES, RESULTS, AND ACCOMPLISHMENTS OF THE PROJECT. A THIRD PARTY EVALUATION OF EACH YEAR'S PROGRESS IS ALSO INCLUDED. (NJ)

VT 102 119
HOLDER, HAROLD D., AND OTHERS
EVALUATION OF THE GUIDED OCCUPATIONAL ORIENTATION-TRAINING AND JOB PLACEMENT PROJECT SYRACUSE CITY SCHOOL DISTRICT.

EDUCATIONAL SERVICES, INC., WACO, TEX.
SYRACUSE CITY SCHOOL DISTRICT, N.Y.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 01FEB73 64P.; SEE RELATED DOCUMENT VT 102 120 IN THIS ISSUE.

DESCRIPTORS - *PROGRAM EVALUATION; *CAREER EDUCATION; *SYSTEMS APPROACH; DEVELOPMENTAL PROGRAMS
IDENTIFIERS - SYRACUSE; NEW YORK

ABSTRACT - THIS REPORT PROVIDES A SUMMARY OF THE INDEPENDENT, THIRD PARTY EVALUATION OF THE 1972-73 FUNDING YEAR OF THE GUIDED OCCUPATIONAL ORIENTATION PROJECT OF THE SYRACUSE CITY SCHOOL DISTRICT. A SYSTEMS APPROACH TO EVALUATION WAS UTILIZED IN THIS EFFORT. THE FUNDED PROJECT INVOLVED ALL THREE GRADE GROUP POPULATIONS -- ELEMENTARY, JUNIOR HIGH SCHOOL, AND SENIOR HIGH SCHOOL. EACH MAJOR GRADE GROUPING HAD A DISTINCT FOCUS: (1) ELEMENTARY -- CAREER AWARENESS, (2) JUNIOR HIGH SCHOOL -- CAREER ORIENTATION AND EXPLORATION, AND (3) SENIOR HIGH SCHOOL -- JOB TRAINING AND PLACEMENT. EACH GROUP GOAL WAS SUPPORTED BY SEPARATE GRADE LEVEL GOALS. THE VARIABLES FOR EACH TARGET GROUP -- STUDENTS, PARENTS, AND INDUSTRY -- ARE DESCRIBED IN TERMS OF THE ACTUAL EFFECT OF THE PROGRAM TO DATE. IN ASSESSING THE OVERALL IMPACT OF THE PROJECT, THE MAJOR FINDINGS WERE: (1) CAREER AWARENESS IS INCREASING GENERALLY FOR STUDENTS IN GRADES FIVE THROUGH NINE; (2) ATTITUDES ARE NOT BEING AFFECTED, THEREFORE, ATTITUDINAL CONCEPTS WOULD BE DISCARDED; AND (3) IN GRADES 10-12, THE OCCUPATIONAL LEARNING CENTERS ARE HAVING THE DESIRED IMPACT ON THE TARGET POPULATION. (VA)

VT 102 120
HOLDER, HAROLD D., AND OTHERS
GUIDED OCCUPATION ORIENTATION PROJECT SYRACUSE CITY SCHOOL DISTRICT. 1972-73 SCHOOL YEAR INFORMAL EVALUATION AND RECOMMENDATION.

EDUCATIONAL SERVICES, INC., WACO, TEX.
SYRACUSE CITY SCHOOL DISTRICT, N.Y.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 01JUL73 27P.; SEE RELATED DOCUMENT VT 102 119 IN THIS ISSUE.

DESCRIPTORS - *PROGRAM EVALUATION; *CAREER EDUCATION; DEVELOPMENTAL PROGRAMS
IDENTIFIERS - SYRACUSE; NEW YORK

ABSTRACT - THIS REPORT IS DESIGNED PRIMARILY FOR INTERNAL USE BY ADMINISTRATORS AND STAFF MEMBERS OF THE GUIDED OCCUPATIONAL ORIENTATION PROJECT IN SYRACUSE, NEW YORK, AND CONTAINS A SUMMARY EVALUATION FOR THE 1972-73 SCHOOL YEAR ACTIVITIES ASSOCIATED WITH THE PROJECT. ONE SECTION OF THE REPORT DISCUSSES AND DISPLAYS SPECIFIC OUTCOMES COMPARED WITH GOALS ESTABLISHED PRIOR TO THE BEGINNING OF THE SCHOOL YEAR. THE SECOND SECTION PRESENTS RECOMMENDATIONS BASED ON DATA AS WELL AS FIELD OBSERVATIONS BY THE EVALUATION TEAM MEMBERS. SUMMARY CHARTS SHOWING EACH GRADE, THE VARIABLES TO BE AFFECTED BY THE PROJECT, THE ASSOCIATED GOALS FOR 1972-73 AND A DATA SUMMARY ARE INCLUDED. (AUTHOR/VA)

VT 102 121
BESSE, CHARLES

A CAREER CONTINUUM FOR GRADES K-10.

SOUTH-WESTERN CITY SCHOOL DISTRICT, GROVE CITY, OHIO.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 29JUN73 30P.

DESCRIPTORS - *CAREER EDUCATION; *OCCUPATIONAL GUIDANCE; *INTEGRATED CURRICULUM; *CURRICULUM DEVELOPMENT; FORMATIVE EVALUATION
IDENTIFIERS - GROVE CITY; OHIO

ABSTRACT - THE PURPOSE OF THIS PROJECT WAS TO DEVELOP A CAREER CONTINUUM, INCORPORATING WITHIN THE REGULAR SCHOOL CURRICULUM THE WORLD OF WORK, FOR GRADES K-10, WHICH WOULD BE ADAPTABLE TO THE TOTAL SOUTH-WESTERN CITY SCHOOL DISTRICT. IT WAS INTENDED THAT THE PROGRAM WOULD CULMINATE WITH THE GRADE 11 AND 12 PROGRAM ALREADY IN EXISTENCE. THE DEVELOPED CURRICULUM WAS USED WITH STUDENTS IN NINE ELEMENTARY, FOUR MIDDLE, AND THREE HIGH SCHOOLS. FIELD EXPERIENCES FOR STUDENTS WERE PROVIDED AT THE CAREER ORIENTATION AND EXPLORATION LEVELS. THE PROJECT WAS EVALUATED UTILIZING LOCALLY PREPARED PRE- AND POST TESTS, SURVEY FORMS, CHECKLISTS, AND DATA COMPARISON CHARTS. (VA)

VT 102 122
A SUMMARY OF THE PROCESS EVALUATION AND THE EVALUATION OF THE EFFECTS OF THE IMPLEMENTATION OF THE OCCUPATIONAL AWARENESS PROGRAM DURING THE 1972-73 SCHOOL YEAR.

HOUSTON INDEPENDENT SCHOOL DISTRICT, TEX. RESEARCH SERVICES.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 90P.

DESCRIPTORS - *PROGRAM EVALUATION; CAREER AWARENESS; COMPARATIVE ANALYSIS
IDENTIFIERS - HOUSTON; TEXAS

ABSTRACT - THE RESEARCH HYPOTHESIS WAS THAT THE 36 EXPERIMENTAL SCHOOLS IN WHICH THE OCCUPATIONAL AWARENESS PROGRAM WAS IMPLEMENTED WOULD HAVE A SIGNIFICANT DIFFERENCE BETWEEN THE PRETESTING AND POSTTESTING AS MEASURED BY THE HOUSTON OCCUPATIONAL AWARENESS INVENTORY. THE EXPERIMENTAL RESULTS DID NOT SUPPORT THE RESEARCH HYPOTHESIS. THE PROCESS EVALUATION DATA REFLECTED AN EVOLVING AND DEVELOPING OCCUPATIONAL AWARENESS PROGRAM. WHAT WERE NEEDS AND CONCERNS DURING THE INITIATION OF THE PROGRAM GAVE WAY TO THOSE OF MAINTAINING THE THEN ONGOING PROGRAM AT AN INCREASINGLY HIGHER LEVEL OF IMPLEMENTATION. A SMALL NUMBER OF TEACHERS WERE HIGHLY RESISTANT TO IMPLEMENTATION, AND PROBABLY ACCOUNT FOR FAILURE, OVERALL, TO ACHIEVE COMPLETE IMPLEMENTATION. (AUTHOR/VA)

VT 102 123
MALLORY, ALVA E.; DRAKE, JEFFREY W.
ASSESSMENT OF THE EDUCATIONAL AND CAREER EXPLORATION SYSTEM (ECES) FOR 1971-1972 AND PROPOSAL FOR 1972-1973.

GENESSEE INTERMEDIATE SCHOOL DISTRICT, FLINT, MICH.
MICHIGAN STATE DEPT. OF EDUCATION, LANSING. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 29P.

DESCRIPTORS - *INTERMEDIATE ADMINISTRATIVE UNITS; *CAREER EDUCATION; *RESEARCH PROPOSALS; *RESEARCH PROJECTS
IDENTIFIERS - *CAREER EXPLORATION; GENESSEE; MICHIGAN

ABSTRACT - THIS DOCUMENT WHICH ASSESSES THE EDUCATIONAL AND CAREER EXPLORATION SYSTEM OF THE GENESSEE (MICHIGAN) INTERMEDIATE SCHOOL DISTRICT CONSISTS OF TWO PARTS. THE FIRST CONTAINS PROJECT INFORMATION FOR THE 1971-72 FISCAL YEAR, INCLUDING PROJECT OVERVIEW, DESCRIPTION, PROCEDURES, AND BUDGET ALLOCATION. THE SECOND PART CONSISTS OF AN OVERVIEW FOR 1972-73, INFORMATION ABOUT DISSEMINATION, MODIFICATIONS, GOALS AND PROCEDURES, THE PROJECT TIME

SCHEDULE, AND BUDGET. (LJ)

VT 102 124
TUTTLE, FRANCIS T.
SAND SPRINGS, OKLAHOMA RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER.; SAND SPRINGS INDEPENDENT SCHOOL DISTRICT 2, OKLA.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-73-2974
PUB DATE - 74 149P.; SEE RELATED DOCUMENTS VT 101 989 IN ARM VOL. 7, NO. 5, AND VT 102 125 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; MODELS; *PROGRAM DEVELOPMENT; *PROGRAM IMPROVEMENT; *INTEGRATED CURRICULUM; TEACHER WORKSHOPS; PROGRAM EVALUATION
IDENTIFIERS - *SAND SPRINGS PUBLIC SCHOOLS; OKLAHOMA

ABSTRACT - PROJECT GOALS FOR THE YEAR ENDING JUNE 30, 1974 WERE TO COMPLETE DEVELOPMENT OF THE MODEL INITIATED IN SAND SPRINGS PUBLIC SCHOOLS DURING THE 1972-73 SCHOOL YEAR, TO PROVIDE DISSEMINATION OF THE MODEL ACROSS THE STATE, AND TO DEMONSTRATE THE MODEL IN OPERATION. MAJOR EFFORTS CONCERNED INSTRUCTIONAL MATERIAL REVISIONS OR DEVELOPMENT FROM THE FIRST YEAR OF THE PROJECT WHERE GAPS WERE INDICATED. STATEWIDE WORKSHOPS WERE HELD TO DISSEMINATE INFORMATION ABOUT THE MODEL. THE MAJOR RESULT OF THE PROJECT IS THAT THE CAREER EDUCATION MODEL IS OPERATIONAL IN THE DISTRICT AND HAS BEEN SPREAD THROUGHOUT THE STATE. A DETAILED EVALUATION REPORT IS INCLUDED IN THE DOCUMENT. A GENERAL CONCLUSION WAS THAT THE PROGRAM WAS SUCCESSFUL IN MEETING ITS OBJECTIVES WITH A POSITIVE ATTITUDE BY TEACHERS AND COMMUNITY INVOLVEMENT WITH THE SCHOOL SYSTEM. (MF)

VT 102 125
CAREER EDUCATION: A MODEL FOR OKLAHOMA.

OKLAHOMA STATE DEPT. OF EDUCATION, OKLAHOMA CITY.; OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER.; SAND SPRINGS INDEPENDENT SCHOOL DISTRICT 2, OKLA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 74 46P.; SEE RELATED DOCUMENTS VT 101 989 IN ARM VOL. 7, NO. 5, AND VT 102 124 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *MODELS; *PROGRAM DEVELOPMENT; INTEGRATED CURRICULUM
IDENTIFIERS - *SAND SPRINGS PUBLIC SCHOOLS; OKLAHOMA

ABSTRACT - THIS BOOKLET FOR IMPLEMENTING CAREER EDUCATION IS ONE OF THE PRODUCTS OF THE CAREER EDUCATION PROJECT AT SAND SPRINGS PUBLIC SCHOOLS, OKLAHOMA. INCLUDED ARE SELECTION OF STAFF, ORIENTING THE COMMUNITY, PLANNING INSERVICE TRAINING, ORGANIZING AN ADVISORY COUNCIL, ESTABLISHING A PLACEMENT FUNCTION, USING FIELD TRIPS AND SPEAKERS, AND INFUSING CAREER EDUCATION ACTIVITIES INTO THE SCHOOL CURRICULUM. FORMS AND MATERIALS DEVELOPED IN THE PROJECT ARE APPENDED. (MF)

VT 102 126
PRIDE IN VOCATIONAL EDUCATION AND GUIDANCE. STATE REPORT 1972-73.

OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 54P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *OCCUPATIONAL GUIDANCE; SPECIAL EDUCATION; AGRICULTURAL EDUCATION; BUSINESS EDUCATION; DISTRIBUTIVE EDUCATION; HOME ECONOMICS EDUCATION; TRADE AND INDUSTRIAL EDUCATION

IDENTIFIERS - OHIO

ABSTRACT - OHIO'S PROGRAM REVIEW FOR IMPROVEMENT, DEVELOPMENT, AND EXPANSION (PRIDE) IN VOCATIONAL EDUCATION AND GUIDANCE WAS RESEARCHED AND DEVELOPED BY THE DIVISION OF VOCATIONAL EDUCATION, RESEARCH, SURVEY, EVALUATION, AND EXEMPLARY PROGRAMS DURING THE 1969-70 SCHOOL YEAR. INTENSIVE STUDY WAS DIRECTED TOWARD PROCESS REVIEW AND ITS IMPACT ON TOTAL PROGRAM REVIEW TO MEET THE MANDATES OF THE VOCATIONAL EDUCATION ACT OF 1963 AND ITS SUBSEQUENT AMENDMENTS. AS A RESULT OF THE STUDY, THE DIVISION WAS ABLE TO IDENTIFY THE FOLLOWING SIX BASIC COMPONENTS FOR PROGRAM REVIEW: ADMINISTRATIVE REVIEW, PROCESS VARIABLE REVIEW, PRODUCT REVIEW, COST ANALYSIS REVIEW, AVAILABILITY AND IMPACT REVIEW, AND ACCEPTANCE AND CONGRUENCE REVIEW. SPECIFIC AREAS ADDRESSED IN THIS STATE REPORT FOR 1972-73 WERE ADMINISTRATIVE AND PLANNING, ADULT EDUCATION, SPECIAL NEEDS EDUCATION, DIVISION OF GUIDANCE AND TESTING, AGRICULTURAL EDUCATION, BUSINESS AND OFFICE EDUCATION, DISTRIBUTIVE EDUCATION, HOME ECONOMICS EDUCATION, AND TRADE AND INDUSTRIAL EDUCATION. (AUTHOR/LJ)

VT 102 127
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.

MONTANA STATE DEPT. OF PUBLIC INSTRUCTION, HELENA.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-73-2919
PUB DATE - 15DEC74 164P.

DESCRIPTORS - *CAREER AWARENESS; *CAREER EDUCATION; *ELEMENTARY GRADES; *RURAL SCHOOLS; INSERVICE TEACHER EDUCATION; *RESOURCE MATERIALS; PROGRAM COORDINATION; PROGRAM EVALUATION
IDENTIFIERS - CASCADE COUNTY; MONTANA

ABSTRACT - THE PROJECT WAS DESIGNED TO OPERATE IN THE RURAL ELEMENTARY SCHOOL DISTRICTS OF CASCADE COUNTY, MONTANA AND TO ACCOMPLISH FOUR PRIMARY PURPOSES: (1) TO ESTABLISH PROGRAMS IN THE ELEMENTARY (K-6) LEVEL TO INCREASE CAREER AWARENESS, (2) TO DEVELOP MATERIALS TO EXPAND THE STUDENTS' AWARENESS ABOUT THE WORLD OF WORK, (3) TO DEVELOP MATERIALS TO HELP INSTRUCTORS PRESENT THE WORLD OF WORK TO STUDENTS, AND (4) TO PROVIDE INSERVICE TRAINING FOR PROFESSIONAL STAFF. A CAREER AWARENESS COORDINATOR WAS EMPLOYED BY THE GREAT FALLS VOCATIONAL CENTER TO FACILITATE THE ACCOMPLISHMENT OF THESE PURPOSES. TIME PERIOD COVERED BY THE REPORT IS JUNE 15, 1973 - DECEMBER 15, 1974. PROCEDURES AND PROGRAMS WERE DEVELOPED TO SUPPORT SPECIFIC GOALS AND OBJECTIVES. RESULTS INDICATE THAT SOME STAFF CHANGED TO HOLD MORE FAVORABLE ATTITUDES AFTER INSERVICE TRAINING AND EXPOSURE TO CAREER EDUCATION MATERIALS. A LONGER PROGRAM WITH MORE PLANNING AND COORDINATING STAFF AND ENOUGH FINANCIAL BACKING TO PERMIT MORE PROGRAM DEVELOPMENT WAS RECOMMENDED. APPENDIXES INCLUDE VARIOUS CAREER EDUCATION MATERIALS AND ACTIVITIES, A RESOURCE MATERIALS CATALOG, AND PROJECT EVALUATION BY THE BUREAU OF EDUCATIONAL SERVICES, MONTANA STATE UNIVERSITY. (MF)

VT 102 128
HARRIS, RANDOLPH K.; HUCKELL, RAYMOND K., JR.
PREDICTING ACADEMIC SUCCESS IN SECONDARY SCHOOLS FROM THE GENERAL TECHNICAL COMPOSITE ON THE ARMED SERVICES VOCATIONAL APTITUDE BATTERY.

ARMED FORCES VOCATIONAL TESTING GROUP, RANDOLPH AFB, TEX.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
AFVTG-TR-74-2
PUB DATE - DEC74 17P.; SEE RELATED DOCUMENT VT 102 129 IN THIS ISSUE.

DESCRIPTORS - *APTITUDE TESTS;

*HIGH SCHOOL STUDENTS; ACADEMIC ACHIEVEMENT; *GRADE POINT AVERAGE; *PREDICTIVE ABILITY (TESTING); TEST RESULTS; CORRELATION
IDENTIFIERS - SAN ANTONIO; *ARMED SERVICES VOCATIONAL APTITUDE BATTERY

ABSTRACT - THIS STUDY REPORTS CORRELATIONS BETWEEN STUDENT SCORES ON THE GENERAL TECHNICAL COMPOSITE OF THE ARMED SERVICES VOCATIONAL APTITUDE BATTERY AND CUMULATIVE GRADE POINT AVERAGES. DATA WAS COLLECTED ON 911 JUNIORS AND SENIORS SELECTED FROM A SAMPLE AT 22 HIGH SCHOOLS IN THE SAN ANTONIO, TEXAS, METROPOLITAN AREA. THE GENERAL TECHNICAL SCORE WAS FOUND TO SIGNIFICANTLY RELATE TO OVERALL ACADEMIC PERFORMANCE FOR 19 OUT OF THE 22 SAMPLES, WITH A MEDIA RHO OF .44. RESULTS INDICATE THAT THE LEVEL OF RELATIONSHIP WAS NOT DIFFERENTIALLY AFFECTED BY SCHOOL-SPECIFIC ETHNIC GROUP COMPOSITION, SCHOOL EXPENDITURES, OR AVERAGE TEACHER/PUPIL RATIO. SINCE SOCIOECONOMIC LEVELS REPRESENTED IN THE VARIOUS SAMPLE GO FROM THE HIGHEST TO THE LOWEST RANGES, LIMITED GENERALIZATIONS MAY BE MEANINGFUL TO OTHER SCHOOL DISTRICTS WITH SIMILAR POPULATIONS. THE REPORT IS DESIGNED FOR REFERENCE BY HIGH SCHOOL COUNSELORS, SERVICE TEST ADMINISTRATORS, AND EDUCATIONAL SPECIALISTS AS A SUPPLEMENTAL GUIDE TO THE INTERPRETATION OF ARMED SERVICES VOCATIONAL APTITUDE BATTERY RESULTS IN LOCAL GUIDANCE AND COUNSELING PROGRAMS. (AUTHOR/MF)

VT 102 129
WILFONG, HARRY D., AND OTHERS
PERCENTILE NORMATIVE TABLES FOR THE ARMED SERVICES VOCATIONAL APTITUDE BATTERY (1973-74 SCHOOL YEAR DATA BASE).

ARMED FORCES VOCATIONAL TESTING GROUP, RANDOLPH AFB, TEX.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
AFVTG-TN-74-3
PUB DATE - DEC74 93P.; SEE RELATED DOCUMENT VT 102 128 IN THIS ISSUE.

DESCRIPTORS - *APTITUDE TESTS; VOCATIONAL APTITUDE; *HIGH SCHOOL STUDENTS; *NORMS; *TEST RESULTS; *TEST INTERPRETATION; SCORES; TABLES (DATA)
IDENTIFIERS - *ARMED SERVICES VOCATIONAL APTITUDE BATTERY

ABSTRACT - THE REPORT SUMMARIZES TEST PERFORMANCE FOR 771,031 HIGH SCHOOL STUDENTS TESTED ON ARMED SERVICES VOCATIONAL APTITUDE BATTERY, FORM 2, DURING SCHOOL YEAR 1973-74, WITH SEPARATE NORMATIVE TABLES PROVIDED BY SUBTEST, APTITUDE COMPOSITE, GRADE, SEX, AND GEOGRAPHIC REGION. NEW DATA ARE PROVIDED FOR NINTH GRADE AND POST-HIGH SCHOOL STUDENTS. INFORMATION CONTAINED IN THE TABLES PARALLELS PERCENTILE SCORES REPORTED FOR INDIVIDUAL STUDENTS TO BE TESTED IN SCHOOL YEAR 1974-75. PERCENTILE TABLES IN THE PRESENT REPORT ARE DESIGNED FOR USE BY HIGH SCHOOL COUNSELORS AS AN INTERPRETATIVE GUIDE AND AS A SUPPLEMENTAL REFERENCE TO THE COMPUTER PRINTOUT OF STUDENT TEST SCORES. (AUTHOR/MF)

VT 102 130
MELUCCI, EDWARD M.J.
A HUMAN RESOURCES CAREER DEVELOPMENT MODEL FOR PAWTUCKET, RHODE ISLAND IN CONJUNCTION WITH THE PAWTUCKET MODEL CITIES AGENCY. INTERIM REPORT.

PAWTUCKET CITY SCHOOL DEPT., R.I.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-71-1912(361)
PUB DATE - 01MAR73 166P.

DESCRIPTORS - *CAREER EDUCATION; *VOCATIONAL DEVELOPMENT; *DEVELOPMENTAL PROGRAMS; PROGRAM EVALUATION; EDUCATIONAL CHANGE; CURRICULUM DEVELOPMENT; *SECONDARY GRADES; PRETESTING; POST TESTING; *TEST RESULTS
IDENTIFIERS - *PAWTUCKET CITY

SCHOOLS; RHODE ISLAND

ABSTRACT - OBJECTIVE FOR THE SECOND ACTION YEAR FROM MARCH 1, 1972 TO FEBRUARY 28, 1973 OF THE EXEMPLARY PROJECT IN VOCATIONAL EDUCATION IN THE PAWTUCKET CITY SCHOOLS WAS TO EXPAND THE PROGRAM IN-DEPTH TO THE JUNIOR AND SENIOR HIGH SCHOOLS. ACTIVITIES IN VARIOUS SCHOOL PROGRAMS ARE DESCRIBED. IT WAS RECOMMENDED THAT FUTURE PROJECTS BE FUNDED SO THAT THE SCHOOL YEAR AND THE PROJECT YEAR ARE SIMULTANEOUS, THAT PROJECTS CONTAIN FUNDS TO PROVIDE FOR TEACHER WORKSHOPS, THAT THE PROJECT DIRECTOR HAVE A PART IN THE PROGRAM WRITING AND BE CONTRACTED TO CONTINUE WITH THE PROGRAM UNTIL COMPLETION, THAT THE DEGREE OF COMMITMENT BY ALL CONCERNED BE EXPLICIT AND MONITORED, AND THAT PROJECTS BE CONDUCTED FOR MORE THAN THREE YEARS. THE DOCUMENT INCLUDES AN EVALUATION OF THE PROJECT BY THE UNIVERSITY OF RHODE ISLAND CURRICULUM RESEARCH AND DEVELOPMENT CENTER. THE EVALUATION CONCLUDED THAT THE WEAKEST PART OF THE PROJECT WAS THE GUIDANCE COMPONENT AT THE JUNIOR AND SENIOR HIGH SCHOOLS. ALL OTHER AREAS APPEARED TO BE PROGRESSING, WHICH PERCEPTION WAS SUPPORTED BY TEST DATA. A RELATED DOCUMENT IS AVAILABLE AS VT 101 391 IN ARM, VOL. 8, NO. 1. (MF)

VT 102 131
SINGLETARY, ERNEST E.
A REVIEW OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 AS RELATED TO THE HANDICAPPED.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - APR73 22P.

DESCRIPTORS - *FEDERAL LEGISLATION; *HANDICAPPED; *SPECIAL EDUCATION; VOCATIONAL EDUCATION; SPECIAL EDUCATION TEACHERS; *SPECIAL PROGRAMS; COOPERATIVE PROGRAMS; INTERAGENCY COOPERATION
IDENTIFIERS - *VOCATIONAL EDUCATION AMENDMENTS OF 1968

ABSTRACT - FOR BETTER UNDERSTANDING AND APPRECIATION OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 A BRIEF REVIEW OF THE LEGISLATIVE DEVELOPMENT OF VOCATIONAL EDUCATION IS PRESENTED, WITH EMPHASIS ON THE 10 PERCENT FUNDING ALLOCATED FOR THE HANDICAPPED. THE TERM "HANDICAPPED" IS DEFINED, GUIDELINES FOR VOCATIONAL EDUCATION TEACHERS OF THE HANDICAPPED ARE PRESENTED, INTERAGENCY COOPERATION FOR DELIVERY OF QUALITY SERVICE IS EXPLORED, AND SOME OF THE PROGRAMS SERVING THE HANDICAPPED ARE LOOKED AT. A MODEL COOPERATIVE AGREEMENT IS EXAMINED ALONG WITH TRAINING OF PERSONNEL AND OTHER SERVICES AVAILABLE UNDER THE AMENDMENTS. (AUTHOR/MF)

VT 102 132
LOUDERMILK, WALTER B.; WEBB, EARL S.
ROLE OF THE VOCATIONAL DIRECTOR AS PERCEIVED BY VOCATIONAL DIRECTORS AND HIGH SCHOOL PRINCIPALS.

TEXAS A AND M UNIV., COLLEGE STATION. DEPT. OF AGRICULTURAL EDUCATION.
TEXAS EDUCATION AGENCY, AUSTIN. DEPT. OF OCCUPATIONAL EDUCATION AND TECHNOLOGY.; TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL EXPERIMENT STATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - AUG73 22P.

DESCRIPTORS - *VOCATIONAL DIRECTORS; *ROLE PERCEPTION; *PRINCIPALS; *ADMINISTRATOR ROLE; RELATIONSHIP; *SCHOOL DISTRICTS; SURVEYS
IDENTIFIERS - TEXAS

ABSTRACT - THE TEXAS EDUCATION AGENCY HAS BEEN ALLOCATING THE VOCATIONAL DIRECTOR UNIT TO LOCAL SCHOOL DISTRICTS SINCE 1969 IN ORDER TO PROVIDE ADMINISTRATIVE AND SUPERVISORY SERVICES TO THE VARIOUS VOCATIONAL PROGRAMS. TRADITIONALLY, THE HIGH SCHOOL PRINCIPAL HAS BEEN RESPONSIBLE FOR MOST OF THESE SERVICES. THEREFORE, DUE TO THE NEWNESS OF THE POSITION NEITHER THE ROLE OF THE DIRECTOR NOR HIS

RELATIONSHIP WITH OTHER ADMINISTRATIVE PERSONNEL HAS BEEN CLEARLY DELINEATED. THE PURPOSE OF THIS STUDY WAS TO DETERMINE THE ROLE OF THE VOCATIONAL DIRECTOR AS PERCEIVED BY THE DIRECTOR AND BY THE HIGH SCHOOL PRINCIPAL. QUESTIONNAIRES WERE SENT TO THE 133 VOCATIONAL DIRECTORS IN THE STATE OF TEXAS AS OF APRIL 1, 1973 AND TO 133 HIGH SCHOOL PRINCIPALS IN SCHOOL DISTRICTS EMPLOYING A VOCATIONAL DIRECTOR. DATA FROM RESPONDENTS, 121 DIRECTORS AND 121 PRINCIPALS, WERE ANALYZED BY PAIRED COMPARISONS OF DIRECTORS AND PRINCIPALS IN THE SAME SCHOOL DISTRICTS. RESPONSES, CONCLUSIONS, AND RECOMMENDATIONS ARE DETAILED IN THE REPORT. (AUTHOR/MF)

VT 102 133
NOON, MADELINE ESTELLA; HANSON, CONNIE
EVALUATION AND REPORT ON CONSUMER AND HOMEMAKING PROGRAM IN DEPRESSED AREAS. UTTERBACK JUNIOR HIGH SCHOOL PROGRAM. WAKEFIELD JUNIOR HIGH SCHOOL PROGRAM. JUNE AND JULY, 1972.

TUCSON PUBLIC SCHOOLS, ARIZ.
ARIZONA STATE DEPT. OF VOCATIONAL EDUCATION, PHOENIX.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 72 44P.

DESCRIPTORS - *HOME ECONOMICS; *CONSUMER EDUCATION; COOKING INSTRUCTION; SEWING INSTRUCTION; SELF CARE SKILLS; LOW INCOME GROUPS; *JUNIOR HIGH SCHOOL STUDENTS; *SUMMER PROGRAMS; PRETESTING; POST TESTING
IDENTIFIERS - TUCSON PUBLIC SCHOOLS; ARIZONA

ABSTRACT - THE DOCUMENT DESCRIBES THE CONSUMER AND HOME ECONOMICS SUMMER PROGRAMS FOR GRADE 7 AND GRADE 8 GIRLS IN TWO JUNIOR HIGH SCHOOLS. THE PROGRAMS PROVIDED OPPORTUNITIES TO LEARN BASIC SEWING AND COOKING SKILLS, AS WELL AS PERSONAL IMPROVEMENT SUCH AS GROOMING, HYGIENE, POSTURE, AND MODELING. A NUMBER OF FIELD TRIPS TO SUPPLEMENT THE CLASS INSTRUCTION WERE MADE. PRETESTS AND POST-TESTS WERE USED TO EVALUATE THE PROGRAMS. THE TESTS SHOWED THAT ALL OF THE GIRLS HAD IMPROVED, AND THE STUDENTS' OWN EVALUATIONS WERE VERY POSITIVE. TEACHERS ALSO FELT THAT THE PROGRAMS WERE SUCCESSFUL AND RECOMMENDED CONTINUATION, WITH MORE SUPPLIES AND TIME ALLOTTED FOR THE PROGRAMS. (MF)

VT 102 134
KEVORKIAN, ARTHUR H., AND OTHERS
REPORT OF THE CAREER EXPLORATION PROGRAM FOR JUNIOR HIGH SCHOOLS IN NEW BRITAIN.

NEW BRITAIN BOARD OF EDUCATION, CONN.
CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 185P.

DESCRIPTORS - PROGRAM DEVELOPMENT; *CAREER EDUCATION; JUNIOR HIGH SCHOOLS; *SCHOOL COMMUNITY PROGRAMS; OCCUPATIONAL CLUSTERS; *OCCUPATIONAL GUIDANCE; *GUIDANCE CENTERS; UNITS OF STUDY (SUBJECT FIELDS)
IDENTIFIERS - *CAREER EXPLORATION

ABSTRACT - THE CAREER EXPLORATION PROGRAM, INVOLVING FOUR JUNIOR HIGH SCHOOLS IN NEW BRITAIN, CONNECTICUT, IS DESIGNED TO UTILIZE TEACHERS, COUNSELORS AND THE COMMUNITY TO PROVIDE AN INTEGRATED CLASSROOM WORK-ROLE PLACEMENT PROGRAM. THIS REPORT PRESENTS PLANS FOR THE IMPLEMENTATION OF THE PROGRAM, SCHEDULED FOR SEPTEMBER, 1972. THE FACULTIES OF THE PARTICIPATING SCHOOLS, REPRESENTING FIVE AREAS--SCIENCE AND MATH, SOCIAL STUDIES, COMMUNICATIONS, GUIDANCE AND SPECIAL AREAS REPORT THEIR RECOMMENDATIONS AND THE RESULTS OF THEIR INVESTIGATIONS OF COMMUNITY REACTION. THE ROLE OF THE TEACHER IS TO GENERATE UNITS OF STUDY, BASED ON THE OCCUPATIONAL CLUSTERS CONCEPT, RELATING DISCIPLINE AREAS DIRECTLY WITH

OCCUPATIONS. THE GUIDANCE DEPARTMENT IS TO PROVIDE VOCATIONAL MATERIALS AND COORDINATE STUDENT INTERESTS WITH PLACEMENT IN THE COMMUNITY. INCLUDED IN THE REPORT ARE SAMPLE UNITS OF STUDY RELATING TO MANY PUBLIC SERVICE OCCUPATIONS, LISTS OF VOCATIONAL MATERIALS, MINUTES OF THE VARIOUS MEETINGS, AND FORMS AND FORM LETTERS GENERATED IN THE COURSE OF THE PROJECT. (NJ)

VT 102 135
HAUSER, ROBERT M.; FEATHERMAN, DAVID L.
WHITE-NONWHITE DIFFERENTIALS IN OCCUPATIONAL MOBILITY AMONG MEN IN THE UNITED STATES, 1962-1972.

WISCONSIN UNIV., MADISON. CENTER FOR DEMOGRAPHY AND ECOLOGY.
NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C.; WISCONSIN UNIV., MADISON. COLL. OF AGRICULTURAL AND LIFE SCIENCES.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
GI-31604X
WORKING-PAP-73-10
PUB DATE - MAR73 43P.; PAPER PREPARED FOR THE MEETINGS OF THE POPULATION ASSOCIATION OF AMERICA, NEW ORLEANS, LOUISIANA, APRIL 1973.

DESCRIPTORS - *OCCUPATIONAL MOBILITY; *RACE INFLUENCES; MALES; NATIONAL DEMOGRAPHY; *EMPLOYMENT PATTERNS

ABSTRACT - THIS PAPER ANALYZES AND COMPARES TRENDS IN THE OCCUPATIONAL DISTRIBUTION OF WHITE AND NONWHITE MEN BETWEEN 1962 AND 1972 AT AGES 35-44, 45-54, AND 55-64. THE FINDINGS SUGGEST IN 1972 AS IN 1962 THE INFERIOR OCCUPATIONAL CHANCES OF NONWHITES ARE DUE PRIMARILY TO THEIR DISADVANTAGEOUS PATTERNS OF OCCUPATIONAL MOBILITY, RATHER THAN TO IMPOVERISHED SOCIAL ORIGINS. TABLES DISPLAYING THE COLLECTED DATA ARE INCLUDED. (NJ)

VT 102 136
MURRAY, JOHN P.
CAREER EDUCATION PROJECT. INTERIM REPORT.

BUFFALO PUBLIC SCHOOLS, N.Y.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-72-5148
PUB DATE - JUL73 74P.

DESCRIPTORS - *CAREER EDUCATION; *OCCUPATIONAL GUIDANCE; PROGRAM EVALUATION; ELEMENTARY GRADES; SECONDARY GRADES; COMPREHENSIVE PROGRAMS; DEVELOPMENTAL PROGRAMS IDENTIFIERS - BUFFALO; NEW YORK

ABSTRACT - THIS INTERIM REPORT DESCRIBES THE PROGRESS OF THE FIRST OF A THREE-YEAR PROJECT BY THE BUFFALO, NEW YORK SCHOOL SYSTEM TO DEVELOP A K-12 CAREER EDUCATION PROGRAM. BASED ON A MODEL OF CAREER EDUCATION AS A DEVELOPMENTAL PROCESS, AND USING A COUNSELOR/TEACHER TEAM APPROACH, THE PROGRAM INCLUDED THREE JUNIOR HIGH SCHOOLS AND NINE ELEMENTARY SCHOOLS. THE TECHNIQUES USED WERE COUNSELING, GAMES AND ROLE PLAYING, FIELD TRIPS AND CLASS PRESENTATIONS. IN ADDITION, A SCHOOL EMPLOYMENT SERVICE WAS CREATED. THE RESULTS OF THE EVALUATION, OBTAINED BY PRE-POST TEST INSTRUMENTS, SHOWED A DEFINITE INCREASE IN OCCUPATIONAL KNOWLEDGE. INCLUDED IN THE APPENDIX ARE A SAMPLE CAREER EDUCATION GAME, AN OUTLINE OF THE GUIDANCE PROGRAM, A LIST OF INSTRUCTIONAL MATERIALS, AND A K-9 RESOURCE GUIDE. (NJ)

VT 102 137
CAREER EDUCATION. A GUIDE TO THE 1972-1973 PILOT PROJECT.

EAST PROVIDENCE SCHOOL DEPT., R.I.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 45P.

DESCRIPTORS - *CAREER EDUCATION; *CAREER AWARENESS; *OCCUPATIONAL GUIDANCE; *ELEMENTARY SECONDARY EDUCATION; *OCCUPATIONAL CLUSTERS; INDIVIDUALIZED INSTRUCTION; LEARNING LABORATORIES; PILOT

PROJECTS
IDENTIFIERS - RHODE ISLAND

ABSTRACT - A PILOT PROGRAM TO TEST THE IDEA THAT A CAREER-ORIENTED, LEARNER CENTERED PROGRAM IS SUPERIOR TO THE TRADITIONAL SUBJECT-MATTER-CENTERED APPROACH IS DESCRIBED IN THIS GUIDE. THE PILOT PROGRAM FOR IMPLEMENTING A CAREER DEVELOPMENT PROGRAM WAS DESIGNED FOR K-12 STUDENTS IN THE EAST PROVIDENCE, RHODE ISLAND SCHOOL DISTRICT. IN ADDITION, A WORKSHOP FOR ORIENTING TEACHERS TO CAREER EDUCATION WAS CONDUCTED PRIOR TO PLANNING THE IMPLEMENTATION. THE PROPOSED PROGRAM WAS DEVELOPED FOR TWO MAJOR COMPONENTS, THE ELEMENTARY COMPONENT AND THE SECONDARY COMPONENT. INCLUDED WITH THE PROGRAM DESCRIPTION ARE SAMPLE ACTIVITIES FOR STUDENTS, A LISTING OF AUDIOVISUAL AIDS AND MATERIALS, AND A LISTING OF SAMPLE COMMUNITY RESOURCES. (VA)

VT 102 138
SMITH, VIVIAN S.
COOPERATIVE STATEWIDE PLANNING FOR HEALTH MANPOWER DATA IN OKLAHOMA.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - AUG73 14P.

DESCRIPTORS - *HEALTH PERSONNEL; *HEALTH OCCUPATIONS EDUCATION; *MANPOWER NEEDS; *STATEWIDE PLANNING; PERSONNEL DATA; OCCUPATIONAL SURVEYS
IDENTIFIERS - *OKLAHOMA INTERAGENCY HEALTH MANPOWER DATA

ABSTRACT - THE DEVELOPMENT OF AN INTERAGENCY STATEWIDE COOPERATIVE EFFORT TO PROVIDE SUITABLE HEALTH MANPOWER NEEDS DATA FOR PLANNING REGIONS AND THE STATE OF OKLAHOMA AS A WHOLE IS DESCRIBED. GROUPS REPRESENTED ARE IDENTIFIED WITHIN THE FRAMEWORK OF ORGANIZATIONAL PATTERNS IN OKLAHOMA. PROBLEMS, POTENTIALS, AND CHALLENGES TO HEALTH MANPOWER EDUCATIONAL PLANNERS ARE DISCUSSED, PARTICULARLY IN TERMS OF RELATING PRODUCTION TO NEEDS AND PROGRAM CATEGORIES TO JOB TITLES. (AUTHOR/VA)

VT 102 139
JORDAN, KENNETH C.
NEW OPPORTUNITIES FOR WORK. INTERIM REPORT.

LEWISTON SCHOOL DISTRICT, MAINE.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-71-0652(361)
PUB DATE - JUL73 235P.

DESCRIPTORS - *CAREER EDUCATION; *CAREER AWARENESS; *COOPERATIVE EDUCATION; *CURRICULUM DEVELOPMENT; *ELEMENTARY SECONDARY EDUCATION; INSERVICE TEACHER EDUCATION; OCCUPATIONAL GUIDANCE; FIELD TRIPS; LEARNING ACTIVITIES; FILM LIBRARIES; INSTRUCTIONAL MATERIALS; TUTORIAL PROGRAMS
IDENTIFIERS - LEWISTON; MAINE; NEW OPPORTUNITIES FOR WORK PROGRAM; NOW PROGRAM

ABSTRACT - THE SECOND INTERIM REPORT DESCRIBES THE ACTIVITIES UNDERTAKEN DURING THE TIME PERIOD OF JULY 1, 1972 TO JUNE 30, 1973 OF THE NEW OPPORTUNITIES FOR WORK (NOW) PROGRAM IN LEWISTON, MAINE. THE GENERAL GOAL OF THE NOW PROGRAM IS TO INTEGRATE CAREER EDUCATION ACTIVITIES INTO THE ENTIRE CURRICULUM IN GRADES K-12. DURING THE SECOND YEAR OF THE NOW PROGRAM, ELEVEN MAJOR GOALS WERE PROPOSED. THIS REPORTING PERIOD CONCENTRATED ITS CAREER EDUCATION IMPLEMENTATION EFFORTS AT THE ELEMENTARY AND SENIOR HIGH SCHOOL LEVELS. THE MAJOR ACCOMPLISHMENTS DURING THE SECOND YEAR OF THE NOW PROGRAM INCLUDED THE PROVISION OF INSERVIDE TRAINING FOR LEADERS AND TRAINERS OF VOCATIONAL EXPLORATION GROUP, DEVELOPMENT OF A FILM LIBRARY SERVICE AND HUMAN RESOURCES DIRECTORY, AND FURTHER EXPANSION OF CURRICULUM DEVELOPMENT EFFORTS. A THIRD PARTY EVALUATION OF THE PROJECT ACCOMPLISHMENTS BY EACH MAJOR GOAL IS INCLUDED. (VA)

VT 102 140
INGRAM, JERRY
A STUDY OF THE CORRELATION BETWEEN SELECTED INSTRUCTIONAL METHODS AND INDIVIDUAL LEARNING STYLES MEASURED ON A CONCRETE/SYMBOLIC CONTINUUM. FINAL REPORT.

WISCONSIN UNIV. - STOUT, MENOMONIE. CENTER FOR VOCATIONAL, TECHNICAL AND ADULT EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN74 94P.

DESCRIPTORS - CORRELATION; *TEACHING METHODS; *LEARNING CHARACTERISTICS; EDUCATIONAL EXPERIMENTS; *COGNITIVE MEASUREMENT; *PSYCHOMOTOR SKILLS; *STUDENT OPINION

ABSTRACT - THE PROBLEM THIS STUDY UNDERTOOK WAS TO MEASURE THE IMPACT OF DIVERSE INSTRUCTIONAL METHODS ON INDIVIDUALS WHOSE LEARNING STYLES TENDED TO FALL ALONG A CONCRETE-SYMBOLIC CONTINUUM AS MEASURED BY A LEARNING ACTIVITIES QUESTIONNAIRE. TWO ASSUMPTIONS WERE MADE, ONE THAT THOSE WITH HIGHLY CONCRETE LEARNING STYLES LEARN BEST BY DIRECT CONTACT TYPE ACTIVITIES, AND THE OTHER THAT INDIVIDUALS WITH HIGHLY SYMBOLIC LEARNING STYLES LEARN BEST BY ABSTRACT TYPE ACTIVITIES. THE POPULATION CHOSEN FOR THIS EXPERIMENT CONSISTED OF STUDENTS ENROLLED IN AN AUDIOVISUAL COMMUNICATIONS CLASS AT THE UNIVERSITY OF WISCONSIN-STOUT. TWO DIVERSE METHODS OF INSTRUCTION WERE DEVELOPED: A DIRECT CONTACT TYPE USING THE ACTUAL EQUIPMENT BEING STUDIED WITH ASSISTANCE FROM AN INSTRUCTOR WHEN DESIRED, AND AN ABSTRACT METHOD USING AUDIOTAPE NARRATION ONLY. FINDINGS INDICATED THAT THERE WAS NO SIGNIFICANT DIFFERENCE IN THE COGNITIVE SKILLS GAINED REGARDLESS OF LEARNING STYLE OR TREATMENT. HOWEVER, THERE WAS A SIGNIFICANT DIFFERENCE IN PSYCHOMOTOR SKILLS GAINED DEPENDING ON THE TREATMENT METHOD. IT WAS FELT, THEREFORE, THAT THE THEORY OF LEARNING STYLE MEASUREMENT AND THE TEACHING TO MEASURED LEARNING STYLE IS A VALID THEORY. STUDENT OPINION FAVORED THE DIRECT CONTACT TYPE OF INSTRUCTION TO THE ABSTRACT APPROACH. (AUTHOR/MF)

VT 102 141
HAUCK, RICH; LENHART, MICHAEL
A SURVEY OF THE CAREER DEVELOPMENT INSTITUTE EXPLORATORY PROGRAM FOR INVESTIGATING TRAINING IN A CLUSTER OF VOCATIONAL OCCUPATIONS.

NORTH DAKOTA STATE SCHOOL OF SCIENCE, WAHPETON.
NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK.
RESEARCH COORDINATING UNIT.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
RES-REP-14
PUB DATE - APR75 17P.

DESCRIPTORS - *VOCATIONAL DEVELOPMENT; OCCUPATIONAL INFORMATION; *CAREER PLANNING; EDUCATIONAL PROGRAMS; PROGRAM EVALUATION; HIGH SCHOOL STUDENTS; *STUDENT OPINION; *PARENT ATTITUDES; SCHOOL SURVEYS
IDENTIFIERS - NORTH DAKOTA

ABSTRACT - TO PROVIDE INFORMATION ABOUT CHANGING EDUCATIONAL AND VOCATIONAL OPPORTUNITIES FOR STUDENTS FROM SMALL, RURAL NORTH DAKOTA SECONDARY SCHOOLS, A CAREER DEVELOPMENT INSTITUTE WAS ESTABLISHED AT THE NORTH DAKOTA STATE SCHOOL OF SCIENCE. THE PURPOSE OF THE INSTITUTE WAS TO BROADEN STUDENTS' KNOWLEDGE OF THE OPPORTUNITIES AVAILABLE TO THEM IN THE WORLD OF WORK. PARTICIPANTS OF THE INSTITUTE'S FIRST FOUR YEARS (1970-1973) WERE SURVEYED FOR THEIR RATINGS OF THE CAREER DEVELOPMENT PROGRAM. DATA AND FINDINGS ARE PRESENTED UNDER THREE MAJOR HEADINGS: STUDENTS, PARENTS, AND SCHOOLS. STUDENTS INDICATED THAT THE INSTITUTE WAS HELPFUL IN CHOOSING A CAREER, THAT THEY LEARNED OF NEW CAREER AREAS, AND THAT THE INSTITUTE PROGRAM WOULD BE BENEFICIAL FOR ALL HIGH SCHOOL

STUDENTS. PARENTS AND SCHOOLS ALSO FELT THAT THE INSTITUTE APPEARED TO BE AN EFFECTIVE WAY TO BROADEN KNOWLEDGE OF CAREER OPPORTUNITIES AND TO HELP STUDENTS PLAN EDUCATIONAL PROGRAMS TO FIT THEIR CAREER PLANS. RESPONSES TO THE SURVEYS AND COMMENTS FROM PARENTS AND SCHOOLS ARE APPENDED. (MF)

VT 102 142
CHANGING HORIZONS: A PROFILE OF JOBS TO 1980. EMPLOYMENT PROJECTIONS BY SPECIFIC INDUSTRIES AND OCCUPATIONS.

TEXAS EMPLOYMENT COMMISSION, AUSTIN.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - FEB75 107P.

DESCRIPTORS - *EMPLOYMENT PROJECTIONS; *EMPLOYMENT TRENDS; *OCCUPATIONAL SURVEYS; *OCCUPATIONAL MOBILITY; *MANPOWER NEEDS
IDENTIFIERS - TEXAS; *LABOR FORCE PARTICIPATION

ABSTRACT - TRAINING PROGRAMS ARE OFTEN LINKED TO CURRENT DEMAND AND ARE UNABLE TO ADJUST TO CHANGING NEEDS RAPIDLY ENOUGH TO PROVIDE AN EQUILIBRIUM IN WORKER SUPPLY AND DEMAND. TO HELP WITH PLANNING FOR FUTURE NEEDS, THE INFORMATION CONTAINED IN THIS REPORT COVERS PRELIMINARY EMPLOYMENT PROJECTIONS TO 1980, BY INDUSTRY AND BY OCCUPATION, FOR THE STATE OF TEXAS. POPULATION GROWTH IN TEXAS IS EXPECTED TO CONTINUE AT A RAPID RATE, AS IS INDUSTRIAL GROWTH, AND THE PARTICIPATION RATE OF POTENTIAL LABOR FORCE MEMBERS TO TOTAL EMPLOYMENT HAS INCREASED SUBSTANTIALLY. THE REPORT INCLUDES TABLES OF 1970 EMPLOYMENT BY DETAILED INDUSTRY WITH PROJECTIONS TO 1976 AND 1980; EMPLOYMENT AND PROJECTED EMPLOYMENT BY OCCUPATION; AND PROJECTED JOB OPENINGS BY OCCUPATION FOR 1976. EMPLOYMENT TRENDS BY INDUSTRY AND BY OCCUPATION ARE ALSO DISCUSSED. (MF)

VT 102 143
DEVELOPING A LIST OF COMPETENCIES FOR THE COMMUNICATION SKILLS AREA IN VOCATIONAL-TECHNICAL POST-SECONDARY EDUCATION. FINAL REPORT.

MID-STATE VOCATIONAL, TECHNICAL AND ADULT EDUCATION DISTRICT, WISCONSIN RAPIDS, WIS.
WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - APR75 126P.

DESCRIPTORS - *COMMUNICATION SKILLS; *CLUSTER GROUPING; POST SECONDARY EDUCATION; GRADUATE SURVEYS; VOCATIONAL SCHOOLS; EMPLOYERS; *STATE SURVEYS
IDENTIFIERS - WISCONSIN

ABSTRACT - COMMUNICATION SKILLS CLASSES MUST PREPARE STUDENTS FOR LIVING AND FOR EARNING A LIVING. AS THE POSTSECONDARY TECHNICAL-VOCATIONAL SCHOOLS THROUGHOUT WISCONSIN SHOWED GREAT DIFFERENCES IN THE CONTENT OF THEIR COMMUNICATION SKILLS COURSES, BOTH AMONG SCHOOLS AND WITHIN VARIOUS EDUCATIONAL PROGRAMS, A STATEWIDE SURVEY WAS CONDUCTED TO DETERMINE THE IMPORTANCE OF VARIOUS COMMUNICATION SKILLS COMPETENCIES. A LIST OF 40 COMMUNICATION SKILLS OR TASKS WAS DEVELOPED. QUESTIONNAIRES CONTAINING THESE 40 COMPETENCIES WERE SENT TO EMPLOYERS AND TO GRADUATES OF VOCATIONAL-TECHNICAL PROGRAMS FOR RANKING OF THE COMPETENCIES IN 15 OCCUPATIONS IN JOB CLUSTERS FOR BUSINESS TECHNOLOGY, SECRETARIAL AND RELATED SCIENCE, INDUSTRIAL MACHINE, HEALTH VOCATION, AND INDUSTRIAL TECHNOLOGY. DETAILED RANK ORDERS AND MEAN RESPONSES ARE PRESENTED IN THE REPORT. SURVEY RESULTS INDICATED THAT SOME COMMUNICATION SKILLS ARE MORE IMPORTANT THAN OTHERS AND THAT DIFFERENT OCCUPATIONS REQUIRE DIFFERENT LEVELS OF COMPETENCY. RESULTS ALSO SUPPORTED THE CLUSTER CONCEPT THAT VOCATIONAL PROGRAMS CAN BE CLUSTERED FOR THE PURPOSE OF TEACHING OR LEARNING COMMUNICATION

SKILLS. (MF)

VT 102 144
JERECZEK, EUGENE P.
INTERNATIONAL VOCATIONAL STUDIES IN ADVANCED CULINARY ARTS. FINAL REPORT.

MINNEAPOLIS INDEPENDENT SCHOOL DISTRICT 287, MINN.
MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 28FEB75 71P.

DESCRIPTORS - *INTERNATIONAL PROGRAMS; *DEVELOPMENTAL PROGRAMS; *POST SECONDARY EDUCATION; *COOKING INSTRUCTION; STUDY ABROAD; PILOT PROJECTS; *FOOD SERVICE OCCUPATIONS
IDENTIFIERS - SWITZERLAND

ABSTRACT - THIS DOCUMENT DESCRIBES A PROGRAM IN WHICH 21 POSTSECONDARY COOK/CHEF STUDENTS WERE AFFORDED THE OPPORTUNITY TO SPEND SIX MONTHS IN A TRAINING EXPERIENCE IN SWITZERLAND. THE PROJECT, COORDINATED THROUGH THE SWISS HOTEL ASSOCIATION, WAS INTENDED TO PROVIDE A BASIS FOR SHARING INFORMATION WITH THE FOOD INDUSTRY, ESPECIALLY IN MINNESOTA. ALL PARTICIPANTS REPORTED THAT THE PROGRAM CONTRIBUTED TO THEIR GROWTH. LANGUAGE AND CULTURAL ADJUSTMENT WERE SEEN AS THE BIGGEST HANDICAPS WHICH WERE ENCOUNTERED MOST FREQUENTLY AT THE BEGINNING OF THE EXPERIENCE. IT WAS RECOMMENDED THAT THE PROGRAM BE CONTINUED. (LJ)

VT 102 145
FOLLOW-UP STUDY OF STUDENTS EXITED FROM SELECTED VOCATIONAL PROGRAMS IN NEW HAMPSHIRE SECONDARY SCHOOLS.

NEW HAMPSHIRE UNIV., DURHAM.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 73 46P.

DESCRIPTORS - *FOLLOWUP STUDIES; *VOCATIONAL FOLLOWUP; SECONDARY SCHOOL STUDENTS; GRADUATE SURVEYS; DROPOUTS; *STATE SURVEYS; WORK EXPERIENCE; EDUCATIONAL PROGRAMS; *FEASIBILITY STUDIES
IDENTIFIERS - NEW HAMPSHIRE

ABSTRACT - THE PROJECT REPORTED IN THIS DOCUMENT WAS UNDERTAKEN IN THE SUMMER OF 1973 TO DETERMINE THE FEASIBILITY OF AND PROCESS FOR GATHERING INFORMATION ON STUDENTS EXITED FROM VOCATIONAL PROGRAMS IN NEW HAMPSHIRE SECONDARY SCHOOLS. A COMPARABLE GROUP OF GENERAL STUDIES STUDENTS WAS INCLUDED IN THE DATA BASE. THE SURVEY WAS DESIGNED TO COMPARE THE FORMER STUDENTS' EDUCATIONAL PROGRAMS AND WORK EXPERIENCE. GOALS WERE TO OBTAIN FOLLOWUP INFORMATION FOR PROGRAM PLANNING IN VOCATIONAL EDUCATION AND TO EVALUATE THE PROCESS FOR GATHERING DATA. SCHOOL RECORDS WERE USED TO SURVEY FORMER STUDENTS AND THEIR EDUCATIONAL PROGRAMS FROM SCHOOL YEARS 1968, 1970, AND 1972. IT WAS CONCLUDED THAT THE PROCESSES USED WERE A VIABLE MEANS OF PROVIDING A HIGH RESPONSE TO A STATEWIDE SURVEY. HOWEVER, STANDARDIZED METHODS OF KEEPING SCHOOL RECORDS WOULD SAVE TIME AND COSTS IN SUCH SURVEYS. SURVEY FORMS AND ANALYSES OF RESPONSES ARE APPENDED. (MF)

VT 102 146
RICHARDSON, WILLIAM B.; MCFADDEN, JOAN R.
AN IDENTIFICATION OF EMPLOYMENT PATTERNS OF VOCATIONAL GRADUATES OF INDIANA SECONDARY SCHOOLS. FINAL REPORT.

PURDUE UNIV., LAFAYETTE, IND. DEPT. OF EDUCATION.
INDIANA STATE DEPT. OF PUBLIC INSTRUCTION, INDIANAPOLIS. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JAN75 40P.; SEE RELATED DOCUMENT VT 102 147 IN THIS ISSUE.

DESCRIPTORS - *GRADUATE SURVEYS; *VOCATIONAL FOLLOWUP; HIGH SCHOOL GRADUATES; *EMPLOYMENT PATTERNS; CORRELATION; VOCATIONAL EDUCATION
IDENTIFIERS - INDIANA

ABSTRACT - THE OBJECTIVES OF THIS STUDY WERE TO DETERMINE THE CORRELATION BETWEEN THE FACTORS OF EMPLOYMENT PATTERNS AND VOCATIONAL PROGRAM TYPES FOR 1972-1973 GRADUATES OF SECONDARY VOCATIONAL PROGRAMS IN INDIANA. A RANDOM SAMPLE OF SCHOOLS AND GRADUATES, STRATIFIED FOR VOCATIONAL PROGRAM TYPES, COMPRISED THE POPULATION. FINDINGS ARE DETAILED IN NARRATIVE AND TABULAR FORM. A MAJORITY OF THE VOCATIONAL GRADUATES DID SEEK EMPLOYMENT AND A MAJORITY WORKED IN OCCUPATIONS AT LEAST SOMEWHAT RELATED TO THEIR VOCATIONAL TRAINING. THE ONLY SIGNIFICANT DIFFERENCES BETWEEN JOB RELATEDNESS AND MEAN SALARY LEVELS WERE FOUND FOR THE SIX MONTHS' EARNINGS FIGURES IN THE DISTRIBUTION EDUCATION PROGRAM. THE RELATION BETWEEN JOB RELATEDNESS AND EARNINGS WAS NOT FOUND TO BE SIGNIFICANT FOR ONE YEAR EARNINGS. THE STUDY DID NOT SUPPORT THE PREMISE THAT GRADUATES WHO WORKED IN AN OCCUPATION RELATED TO THEIR VOCATIONAL TRAINING WOULD EARN MORE THAN THOSE WORKING IN NON-RELATED OCCUPATIONS. (MF)

VT 102 147
RICHARDSON, WILLIAM B.
AN ANALYSIS OF FACTORS INFLUENCING THE EARNINGS OF INDIANA HIGH SCHOOL VOCATIONAL GRADUATES. FINAL REPORT.

PURDUE UNIV., LAFAYETTE, IND. DEPT. OF EDUCATION.
INDIANA STATE DEPT. OF PUBLIC INSTRUCTION, INDIANAPOLIS. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JAN75 50P.; SEE RELATED DOCUMENT VT 102 146 IN THIS ISSUE.

DESCRIPTORS - *GRADUATE SURVEYS; HIGH SCHOOL GRADUATES; *VOCATIONAL FOLLOWUP; *WAGES; *SOCIOECONOMIC INFLUENCES; MULTIPLE REGRESSION ANALYSIS
IDENTIFIERS - INDIANA

ABSTRACT - THE STUDY WAS MADE TO DETERMINE THE EARNINGS OF A SAMPLE GROUP OF INDIANA HIGH SCHOOL VOCATIONAL PROGRAM GRADUATES, TO ASCERTAIN THE EFFECT OF HYPOTHESIZED TRAINING HAS ON EARNINGS OF HIGH SCHOOL VOCATIONAL GRADUATES. THE SAMPLE WAS RANDOMLY SELECTED FROM 1972-1973 GRADUATES, STRATIFIED ACCORDING TO VOCATIONAL PROGRAM. OF THE 18 INDEPENDENT VARIABLES USED IN THE ANALYSIS, THOSE FOUND TO HAVE ANY RELATION TO EARNINGS WERE SEX, MARITAL STATUS, YEAR OF GRADUATION, JOB SATISFACTION, LABOR UNION MEMBERSHIP, AND LENGTH OF TIME AFTER GRADUATION BEFORE TAKING A JOB. MAJOR CONCLUSIONS WERE: (1) VARIABLES NOT DIRECTLY ASSOCIATED WITH VOCATIONAL TRAINING TEND TO HAVE A GREATER INFLUENCE ON THE EARNINGS OF VOCATIONAL GRADUATES, (2) SOCIOECONOMIC STATUS OF PARENTS WAS NOT A SIGNIFICANT INFLUENCE, AND (3) THE TYPE OF VOCATIONAL PROGRAM COMPLETED BY THE GRADUATE DID NOT PROVIDE ANY CONCLUSIVE RELATIONSHIP WITH EARNINGS. (MF)

VT 102 148
WALLACE, JUANITA D.
A COMPARISON OF PROCEDURES FOR EVALUATION OF VOCATIONAL EDUCATION PROGRAMS. RESEARCH SERIES 45.

TENNESSEE UNIV., KNOXVILLE. OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT.
TENNESSEE STATE BOARD FOR VOCATIONAL EDUCATION, NASHVILLE.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
RES-SER-45
PUB DATE - FEB75 34P.

DESCRIPTORS - *PROGRAM EVALUATION; *EVALUATION METHODS; *COMPARATIVE ANALYSIS; VOCATIONAL EDUCATION; *EVALUATION CRITERIA
IDENTIFIERS - TENNESSEE; SELF EVALUATION

ABSTRACT - THE NEED FOR AN EFFICIENT WAY TO EVALUATE VOCATIONAL PROGRAMS IN TENNESSEE WAS THE BASIS FOR THIS STUDY. THE EVALUATION PROCEDURE UTILIZING ON-SITE VISITS BY A TEAM OF

CONSULTANTS IS COMPARED WITH THE RAY SELF-CHECKLIST OF QUALITY VOCATIONAL-TECHNICAL PROGRAMS. THE COMPARISON OF THE TWO METHODS OF EVALUATION HAD TWO MAJOR OBJECTIVES: (1) TO DETERMINE IF THE STATE ON-SITE TEAM EVALUATION INSTRUMENT YIELDED THE SAME EVALUATIVE RESULTS, IN TERMS OF QUALITY INDICATORS, AS THE RAY SELF-CHECKLIST YIELDED, AND (2) TO DETERMINE IF THERE WERE ITEMS INCLUDED IN THE RAY SELF-CHECKLIST THAT WERE NOT INCLUDED IN THE ON-SITE TEAM INSTRUMENTS. FIFTEEN SCHOOLS WHICH HAD REQUESTED A STATE VOCATIONAL EVALUATION DURING SCHOOL YEAR 1972-73 WERE REPRESENTED IN THE STUDY. IT WAS FOUND THAT THE STATE EVALUATION INSTRUMENT AND RAY SELF-CHECKLIST DO NOT IDENTIFY THE SAME QUALITY INDICATORS. THE AUTHOR RECOMMENDS THAT ADDITIONAL STUDIES BE COMPLETED TO FURTHER VALIDATE THE RAY INSTRUMENT. (VA)

VT 102 149
WEST, B.R.
DEVELOP A PRE-VOCATIONAL PROGRAM FOR FRESHMEN STUDENTS IN A COMPREHENSIVE AREA VOCATIONAL SCHOOL. EVALUATION REPORT.

INDIANA STATE DEPT. OF PUBLIC INSTRUCTION, INDIANAPOLIS. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 33P.; SEE RELATED DOCUMENT VT 102 009 IN THIS ISSUE.

DESCRIPTORS - *PROGRAM EVALUATION; *CURRICULUM EVALUATION; *PREVOCATIONAL EDUCATION; *GRADE 9
IDENTIFIERS - HAMMOND; INDIANA

ABSTRACT - AN EVALUATION OF A PROJECT DESIGNED TO DEVELOP A PREVOCATIONAL PROGRAM FOR NINTH GRADE STUDENTS IN A COMPREHENSIVE AREA VOCATIONAL SCHOOL IN HAMMOND, INDIANA IS PRESENTED. THE EVALUATION IS BASED UPON THE CURRICULUM DEVELOPMENT ASPECT OF THE PROJECT AND THE PREDICTION OF WHETHER OR NOT THE MATERIALS WILL ACCOMPLISH THE STATED PROJECT GOALS. BOTH NEGATIVE AND POSITIVE OBSERVATIONS ABOUT THE INSTRUCTIONAL UNITS ARE OFFERED. THE METHODOLOGY EMPLOYED BY THE PROJECT IS ACCEPTED AS A VIABLE AND VALID ONE. A RECOMMENDATION IS MADE TO EXTEND THE TIME FRAME FOR THE PROJECT IN ORDER TO ALLOW FOR FIELD TESTING, REVISING MATERIALS, AND IMPLEMENTATION STUDIES. (VA)

VT 102 150
FULLER, GERALD R.; WINN, JOHN
CAREER DEVELOPMENT PATTERNS OF VOCATIONAL PUPILS GRADUATING OR LEAVING SCHOOL 1967, 1968, 1969, 1970.

VERMONT UNIV., BURLINGTON. DEPT. OF VOCATIONAL EDUCATION AND TECHNOLOGY.
VERMONT STATE DEPT. OF EDUCATION, MONTPELIER. RESEARCH COORDINATING UNIT FOR VOCATIONAL AND TECHNICAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - FEB75 27P.

DESCRIPTORS - *STATE SURVEYS; *FOLLOWUP STUDIES; *DATA BASES; *VOCATIONAL FOLLOWUP; *EDUCATIONAL ASSESSMENT; LONGITUDINAL STUDIES; EVALUATION CRITERIA; HIGH SCHOOL GRADUATES; VOCATIONAL DEVELOPMENT; AREA VOCATIONAL SCHOOLS; DATA COLLECTION
IDENTIFIERS - VERMONT

ABSTRACT - THE OPPORTUNITY TO ESTABLISH A STATEWIDE DATA BASELINE, BEGINNING WITH THE FIRST YEAR THAT THE MODERN AREA VOCATIONAL CENTER CONCEPT WAS IMPLEMENTED IN VERMONT, PROVIDED THE BASIS FOR THIS STUDY. A PROJECT WAS UNDERTAKEN TO (1) FIELD TEST, ON A STATE-WIDE BASIS, A MODEL FOR COLLECTING AND ANALYZING FOLLOW-UP DATA ON GRADUATES FROM VERMONT'S VOCATIONAL EDUCATION PROGRAMS, AND (2) TO DEVELOP A FOLLOW-UP DATA FILE. THE DATA FILE WAS DEVELOPED BASED UPON A 41 PERCENT RETURN OF USABLE FORMER STUDENT SURVEY FORMS. (AUTHOR/VA)

VT 102 151

920

BURSIK, JAKE; KERKES, THOMAS
EVALUATION OF SELECTED INSTRUCTIONAL METHODS FOR ACADEMICALLY DISADVANTAGED STUDENTS. FINAL REPORT.

NORTH CENTRAL TECHNICAL INST., WAUSAU, WIS.
WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN74 50P.

DESCRIPTORS - *EDUCATIONALLY DISADVANTAGED; *ACADEMICALLY HANDICAPPED; *REMEDIAL PROGRAMS; *PROGRAM DEVELOPMENT; REMEDIAL INSTRUCTION; REMEDIAL MATHEMATICS; REMEDIAL READING PROGRAMS; INDIVIDUALIZED INSTRUCTION
IDENTIFIERS - WAUSAU; WISCONSIN

ABSTRACT - THE PRINCIPAL PURPOSES OF THE PREPARATION PROGRAM AT NORTH CENTRAL TECHNICAL INSTITUTE, WAUSAU, WISCONSIN, WERE TO PROVIDE OPPORTUNITIES FOR CERTAIN STUDENTS TO FURTHER THEIR GENERAL ACADEMIC DEVELOPMENT AND TO EXPLORE VARIOUS VOCATIONAL FIELDS. STUDENTS INTENDED FOR THE PREPARATORY PROGRAM WERE THOSE IDENTIFIED BY THEIR HIGH SCHOOL RECORDS AND BY ENTRANCE EXAMINATIONS AS NEEDING FURTHER DEVELOPMENT BEFORE ADMISSION TO A POSTSECONDARY VOCATIONAL PROGRAM. THE PROGRAM OBJECTIVES WERE ACCOMPLISHED BY: (1) ASSESSING THE REMEDIAL EDUCATION NEEDS OF STUDENTS THROUGH DIAGNOSTIC TESTING IN READING, ENGLISH, MATH, NATURAL SCIENCE, AND STUDY SKILLS, (2) INTERVIEWING INSTRUCTORS FOR THEIR REACTIONS TO THE PROGRAM, (3) VISITING OTHER SCHOOLS TO EXAMINE METHODS AND CURRICULUM MATERIALS USED IN THEIR REMEDIAL EDUCATION PROGRAMS, AND (4) DEVELOPING PROGRAMS TO MEET THE SPECIFIC REMEDIAL EDUCATION NEEDS OF INDIVIDUAL STUDENTS. AS A RESULT OF THESE EFFORTS IT WAS RECOMMENDED THAT A LEARNING RESOURCE CENTER BE DEVELOPED TO PROVIDE AN OPPORTUNITY FOR INDIVIDUALIZED INSTRUCTION. (VA)

VT 102 152
WELKER, L.C., JR.; GINN, CLYDE N.
THE IMPACT OF INSTITUTIONAL MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAM ON VOCATIONAL AND TECHNICAL EDUCATION IN THE STATE OF MISSISSIPPI.

UNIVERSITY OF SOUTHERN MISSISSIPPI, HATTIESBURG. BUREAU OF EDUCATIONAL RESEARCH.
MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 30AUG74 57P.

DESCRIPTORS - VOCATIONAL EDUCATION; *MANPOWER DEVELOPMENT; *REHABILITATION PROGRAMS; *PROGRAM EVALUATION; *VOCATIONAL TRAINING CENTERS; REMEDIAL PROGRAMS; VOCATIONAL REHABILITATION; DISADVANTAGED GROUPS
IDENTIFIERS - *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS; MDTA PROGRAMS; MISSISSIPPI

ABSTRACT - THE CONCERN OF EDUCATIONAL AND POLITICAL LEADERS AS TO THE EXTENT AND NATURE OF IMPACT MADE BY INSTITUTIONAL MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) PROGRAMS PROVIDED THE BASIS FOR THIS STUDY. THIS RESEARCH REPORT DESCRIBES THE DEGREE OF INFLUENCE THAT THE MDTA PROGRAMS HAD ON VOCATIONAL AND TECHNICAL EDUCATION IN THE STATE OF MISSISSIPPI FROM 1970-73. THIRTY-FIVE PERSONS INVOLVED IN VOCATIONAL EDUCATION WERE INTERVIEWED TO OBTAIN DATA WHICH WOULD CONTRIBUTE QUESTIONS AND ANSWERS TO THE FOCAL POINT OF THE STUDY. THE DATA WERE ANALYZED WITHIN TEN CATEGORICAL SEGMENTS. OVERALL, INSTITUTIONAL MDTA PROGRAMS WERE THOUGHT TO HAVE A MODERATELY POSITIVE DEGREE OF INFLUENCE UPON OTHER VOCATIONAL EDUCATION PROGRAMS. (VA)

VT 102 153

WELKER, L.C., JR.; GINN, CLYDE N.
THE IDENTIFICATION OF SOCIAL SKILLS NEEDED IN SPECIFIC VOCATIONAL AND TECHNICAL AREAS AND POSSIBLE INSTRUCTIONAL APPROACHES APPLICABLE TO SUCH NEEDS.

UNIVERSITY OF SOUTHERN MISSISSIPPI, HATTIESBURG. BUREAU OF EDUCATIONAL RESEARCH.
MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 30AUG74 225P.

DESCRIPTORS - *INTERPERSONAL COMPETENCE; *SOCIAL CHARACTERISTICS; *COMMUNICATION SKILLS; READING SKILLS; WRITING SKILLS; *HUMAN RELATIONS; TECHNICAL OCCUPATIONS; HEALTH OCCUPATIONS; SALES OCCUPATIONS; OFFICE OCCUPATIONS
IDENTIFIERS - SOCIAL SKILLS INVENTORY SCALE; MISSISSIPPI

ABSTRACT - THE PRIMARY PURPOSE OF THIS STUDY WAS AN INITIAL ATTEMPT TO IDENTIFY THE BASIC SOCIAL SKILLS WHICH ARE PERTINENT TO THE GENERAL OCCUPATIONAL CATEGORIES OF (1) TRADE AND INDUSTRIAL, (2) TECHNICAL OCCUPATIONS, (3) HEALTH OCCUPATIONS, (4) MARKETING AND DISTRIBUTION, AND (5) BUSINESS AND OFFICE. A SECONDARY PURPOSE WAS TO COMPARE THE IDENTIFICATION OF SOCIAL SKILLS AND THE RANKING OF THE IMPORTANCE OF THESE SOCIAL SKILLS AS RELATED TO JOB PERFORMANCE. DATA WERE GATHERED FROM POSTSECONDARY INSTRUCTORS AND INDUSTRIAL PERSONNEL WITHIN SELECTED INDUSTRIAL SETTINGS UTILIZING A SOCIAL SKILLS INVENTORY SCALE AND INTERVIEW TECHNIQUES. SEVEN POSTSECONDARY COMPLEXES WERE SELECTED TO PRESENT THE INSTITUTIONAL INPUT. IN ADDITION, INDUSTRIAL PERSONNEL REPRESENTING THE FIVE BASIC OCCUPATIONAL CATEGORIES WERE SELECTED FOR PARTICIPATION IN THE STUDY. A MAJOR FINDING WAS THAT VARIOUS DEGREES OF SOCIAL SKILL COMPETENCE ARE OF VITAL IMPORTANCE TO THE LEVELS OF PERFORMANCE WITHIN ALL BASIC OCCUPATIONAL CATEGORIES. (AUTHOR/VA)

VT 102 154
CAREER EDUCATION. FINAL REPORT OF THE K-14 PROJECT IN CAREER EDUCATION.

BRIDGEPORT BOARD OF EDUCATION, CONN.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-71-0679(361)
PUB DATE - SEP74 27P.; SEE RELATED DOCUMENTS VT 102 010, VT 102 011, VT 102 155 AND VT 102 012 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *DEVELOPMENTAL PROGRAMS; *CURRICULUM ENRICHMENT; *ELEMENTARY SECONDARY EDUCATION; CAREER AWARENESS; OCCUPATIONAL GUIDANCE; INSTRUCTIONAL MATERIALS CENTERS; INSERVICE TEACHER EDUCATION
IDENTIFIERS - CAREER EXPLORATION; BRIDGEPORT; CONNECTICUT

ABSTRACT - THE FINAL REPORT OF THE BRIDGEPORT CAREER EDUCATION PROJECT COVERS THE PERIOD FROM AUGUST 1, 1971 TO AUGUST 31, 1974. THE PROJECT HAD AS ITS MAJOR GOAL THE DEVELOPMENT OF A COMPREHENSIVE CAREER EDUCATION AND DEVELOPMENT PROGRAM BEGINNING AT THE ELEMENTARY LEVEL AND CONTINUING THROUGH HIGH SCHOOL. THE INITIAL PHASE OF THE PROJECT CENTERED ON INFORMING PRINCIPALS, COUNSELORS AND TEACHERS OF PARTICIPATING SCHOOLS ABOUT THE OVERALL PROJECT OBJECTIVES. THIS EFFORT WAS ACCOMPLISHED BY A WORKSHOP DESIGNED FOR THIS PURPOSE. ANOTHER WORKSHOP WAS CONDUCTED FOR DEVELOPING CURRICULUM GUIDELINES AND PRESENTING INFORMATION RELATED TO SOURCES OF OCCUPATIONAL INFORMATION FOR TEACHER USE. THE DEVELOPMENT AND IMPLEMENTATION OF A CAREER EDUCATION MATERIALS CENTER FOLLOWED. INSERVICE TRAINING

SESSIONS WERE CONDUCTED ON THE EFFECTIVE USE OF THE OCCUPATIONAL MATERIALS. EFFORTS TO INVOLVE THE COMMUNITY AS A WHOLE IN THE CAREER EDUCATION PROGRAM WERE ALSO UNDERTAKEN. THE MAJOR CONCLUSION OF THE REPORT IS THAT THE SUPPORT FOR CAREER EDUCATION CONCEPTS IN BRIDGEPORT HAS BEEN VERY FAVORABLE. (VA)

VT 102 155
THIRD YEAR ASSESSMENT OF CAREER EDUCATION PROJECT. BRIDGEPORT CITY SCHOOLS BRIDGEPORT, CONN. APRIL 29, 30, MAY 1, 1974.

NERDEN (JOSEPH T.) AND ASSOCIATES.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-71-0679(361)
PUB DATE - 74 139P.; SEE RELATED DOCUMENTS VT 102 010, VT 102 011, VT 102 154 AND VT 102 012 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *OCCUPATIONAL GUIDANCE; *PROGRAM EVALUATION; *SUMMATIVE EVALUATION; *ELEMENTARY SECONDARY EDUCATION; EVALUATION METHODS; FIELD INTERVIEWS
IDENTIFIERS - BRIDGEPORT; CONNECTICUT

ABSTRACT - THE THIRD YEAR ACTIVITIES OF THE BRIDGEPORT, CONNECTICUT, CAREER EDUCATION PROJECT ARE ASSESSED IN THIS EVALUATION REPORT. DATA AND INFORMATION CONCERNING ALL ASPECTS OF THE CAREER EDUCATION PROJECT WERE OBTAINED BY THE TEAM OF EVALUATORS DURING A THREE DAY ON-SITE VISIT. ADDITIONAL DATA EXAMINED BY THE STUDY TEAM WERE OBTAINED FROM PROJECT REPORTS AND QUESTIONNAIRE-RECORDED ATTITUDES OF INDIVIDUALS. INTERVIEWS WERE CONDUCTED WITH PRIVATE AND PUBLIC AGENCIES, ADMINISTRATORS, FACULTY, EMPLOYERS, STUDENTS, AND PARENTS. THE RESULTS OF THE EVALUATION ARE PRESENTED TO ENHANCE THE USABILITY OF THE REPORT FOR ALL INTERESTED PERSONS. THE STUDY TEAM CONCLUDED THAT THE BROAD STATEMENTS OF PHILOSOPHY AND THE SPECIFIC OBJECTIVES OF THE BRIDGEPORT PROJECT WERE MET AND IN MANY INSTANCES EXCEEDED. RECOMMENDATIONS FOR THE CONTINUED EXPANSION OF THE CAREER EDUCATION PROGRAM ARE PRESENTED. (VA)

VT 102 156
CAREER EDUCATION PERSONNEL MODEL. FINAL REPORT.

MICHIGAN UNIV., ANN ARBOR. SCHOOL OF EDUCATION.
MICHIGAN STATE DEPT. OF EDUCATION, LANSING. VOCATIONAL EDUCATION AND CAREER DEVELOPMENT SERVICE.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-72-0749
PUB DATE - FEB74 186P.; SEE RELATED DOCUMENT VT 102 159 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *TEACHER EDUCATION; *ADMINISTRATOR EDUCATION; *COUNSELOR TRAINING; *PERFORMANCE CRITERIA; PRESERVICE EDUCATION; INSERVICE EDUCATION; MODELS
IDENTIFIERS - MICHIGAN

ABSTRACT - THE PURPOSE OF THE CAREER EDUCATION PERSONNEL MODEL PROJECT WAS TO DEVELOP COMPETENCY-BASED MODELS FOR THE PREPARATION AND TRAINING OF EDUCATION PERSONNEL (K-12) WHO WILL PLAN AND IMPLEMENT CAREER EDUCATION PROGRAMS AT THE LOCAL LEVEL. THE MODELS WERE DEVELOPED BY IDENTIFICATION AND VALIDATION OF KNOWLEDGE AND SKILLS (COMPETENCIES). THESE COMPETENCIES WERE ORGANIZED TO SERVE AS GUIDELINES FOR PRESERVICE AND INSERVICE EDUCATION PROGRAMS FOR TEACHERS, COUNSELORS, AND ADMINISTRATORS. THE CURRENT LITERATURE WAS REVIEWED TO IDENTIFY THE REQUIRED COMPETENCIES, AND MORE THAN 100 EDUCATIONAL PRACTITIONERS IN THE 18 SELECTED LOCAL CAREER EDUCATION PROGRAMS WERE INTERVIEWED IN ORDER TO PREPARE THE RATING

FORMS WHICH WERE COMPLETED BY 436 PERSONNEL FOR THE FINAL VALIDATION PROCEDURE. THE VALIDATED COMPETENCIES AND RELATED PERFORMANCE CRITERIA ARE PRESENTED IN 10 INDIVIDUAL EDUCATION PERSONNEL MODELS FOR ELEMENTARY, MIDDLE OR JUNIOR HIGH, AND SECONDARY TEACHERS, COUNSELORS, AND ADMINISTRATORS. APPENDED ARE LISTS OF THE SCHOOLS AND PERSONNEL INVOLVED IN THE PROJECT, THE VALIDATED COMPETENCIES, FINAL VALIDATION INSTRUMENTS, AND SUGGESTED GUIDELINES FOR IMPLEMENTATION OF THE MODELS. (MF)

VT 102 157
VOCATIONALLY COORDINATED CURRICULUM FOR GENERAL EDUCATION. PROGRESS REPORT.

MORAINE PARK TECHNICAL INST., FOND DU LAC, WIS.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN75 85P.

DESCRIPTORS - *COURSE OBJECTIVES; GENERAL EDUCATION; *COMMUNICATION SKILLS; *HUMAN RELATIONS; INTEGRATED CURRICULUM; *TECHNICAL INSTITUTES; INTERVIEWS; SURVEYS
IDENTIFIERS - MORAINE PARK DISTRICT; WISCONSIN

ABSTRACT - A SIX-WEEK STUDY WAS CONDUCTED DURING MAY AND JUNE, 1974, BY THE MORAINE PARK TECHNICAL INSTITUTE TO OBTAIN INFORMATION FROM EMPLOYERS AND EMPLOYEES ABOUT COURSE OBJECTIVES FOR COMMUNICATIONS, HUMAN RELATIONS, AND MATHEMATICS/SCIENCE SKILLS FOR RESTRUCTURING GENERAL EDUCATION COURSES TO BECOME MORE APPLICABLE TO VARIOUS OCCUPATIONS. MORE THAN 200 EMPLOYERS AND EMPLOYEES IN THE MORAINE PARK DISTRICT, INCLUDING INSTITUTE GRADUATES, WERE SURVEYED. INTERVIEWEES WERE SELECTED TO CORRESPOND TO OCCUPATIONS IN THE VOCATIONAL-DIPLOMA PROGRAMS. THE STUDY PROVIDED DATA FOR DEVELOPING COURSE OBJECTIVES AND FOR IDENTIFYING UNITS OF STUDY SUPPORTIVE TO THE VARIOUS SKILL AREAS. THE SURVEY INSTRUMENT LISTED VOCATIONAL PROGRAMS AND CALLED FOR RATING THE DEGREE OF KNOWLEDGE NECESSARY IN EACH OF 18 AREAS OF COMMUNICATIONS, EIGHT AREAS OF HUMAN RELATIONS AND ECONOMICS, AND 10 AREAS OF MATHEMATICS AND APPLIED SCIENCE. THE COLLECTED DATA WERE TABULATED AS BEING ESSENTIAL TO COURSE CONTENT, ADVISABLE, OR A POSSIBLE ELECTIVE. CONTINUATION OF THE PROJECT WILL PROVIDE FOR WRITING BEHAVIORAL OBJECTIVES FOR THE COURSES STUDIED, DEVELOPING INSTRUCTIONAL MATERIALS, AND DESIGNING A PILOT PROJECT TO IMPLEMENT THE NEW CURRICULUM. (MF)

VT 102 158
ANDREW, DEAN C.; ROBERTS, LAWRENCE H.
A COMPARATIVE STUDY OF THE OCCUPATIONAL ACHIEVEMENT OF VOCATIONAL AND NON-VOCATIONAL HIGH SCHOOL GRADUATES IN THE STATE OF ARKANSAS.

EDUCATIONAL PLANNING AND EVALUATION SERVICES, MAGNOLIA, ARK.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 20DEC74 132P.

DESCRIPTORS - *GRADUATE SURVEYS; ACHIEVEMENT; *VOCATIONAL FOLLOWUP; VOCATIONAL EDUCATION; *HIGH SCHOOL GRADUATES; EMPLOYMENT PATTERNS; JOB SATISFACTION; RELEVANCE (EDUCATION); COMPARATIVE ANALYSIS
IDENTIFIERS - ARKANSAS

ABSTRACT - THE PURPOSES OF THIS STUDY WERE: (1) TO COMPARE THE OCCUPATIONAL ACHIEVEMENT OF VOCATIONAL EDUCATION GRADUATES WITH THAT OF NON-VOCATIONAL GRADUATES, (2) TO DETERMINE THE NUMBER OF GRADUATES TRAINED IN THE VARIOUS VOCATIONAL AREAS, AND (3) TO DESCRIBE THE GROUP OF STUDENTS ENROLLED IN VOCATIONAL EDUCATION COURSES. THE STUDY WAS LIMITED TO 1970 GRADUATES OF EIGHT HIGH SCHOOLS IN ARKANSAS. THE DATA WERE COLLECTED BY USE OF A MAIL-OUT QUESTIONNAIRE. THIRTY-SIX PERCENT OF THE SAMPLE OF 1,749 RETURNED COMPLETED QUESTIONNAIRES. DESCRIPTIVE STATISTICS WERE USED TO

PRESENT CHARACTERISTICS OF ONE-YEAR AND TWO-YEAR VOCATIONAL EDUCATION GRADUATES. CHI SQUARE ANALYSES WERE MADE COMPARING DATA AND RESPONSES OF THE TWO-YEAR GRADUATES AND A CONTROL GROUP OF NON-VOCATIONAL GRADUATES. THE FOLLOWING ARE SOME OF THE IMPORTANT FINDINGS. MORE TWO-YEAR GRADUATES THAN ONE-YEAR GRADUATES WERE EMPLOYED FULL-TIME AND IN JOBS IN THE SAME AREA AS THEIR TRAINING. MORE OF THE ONE-YEAR GRADUATES WERE UNEMPLOYED. MORE ONE-YEAR THAN TWO-YEAR GRADUATES WERE ATTENDING COLLEGE. ALSO, THE VOCATIONAL EDUCATION GRADUATES HAD SIGNIFICANTLY HIGHER ACHIEVEMENT RECORDS IN HIGH SCHOOL THAN THE NON-VOCATIONAL GRADUATES. (AUTHOR/NJ)

VT 102 159
WENTLING, TIM L.
THIRD PARTY EVALUATION REPORT OF THE CAREER EDUCATION PERSONNEL MODEL PROJECT.

MICHIGAN UNIV., ANN ARBOR. SCHOOL OF EDUCATION.
MICHIGAN STATE DEPT. OF EDUCATION, LANSING. VOCATIONAL EDUCATION AND CAREER DEVELOPMENT SERVICE.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-72-0749
PUB DATE - ND 13P.; SEE RELATED DOCUMENT VT 102 156 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM EVALUATION; INSERVICE EDUCATION; PRESERVICE EDUCATION; *PERFORMANCE CRITERIA; MODELS; COUNSELOR TRAINING; ADMINISTRATOR EDUCATION; TEACHER EDUCATION
IDENTIFIERS - MICHIGAN

ABSTRACT - THIS REPORT IS AN EVALUATION OF THE CAREER EDUCATION PERSONNEL MODEL PROJECT (CEPM), WHICH WAS INITIATED FOR THE MICHIGAN DEPARTMENT OF EDUCATION IN THE SPRING OF 1972. THE PURPOSE OF CEPM PROJECT WAS TO DEVELOP COMPETENCY-BASED INSTRUCTIONAL MODELS FOR THE PREPARATION AND TRAINING OF PERSONNEL WHO PLAN AND IMPLEMENT CAREER EDUCATION PROGRAMS. THE PROCEDURES OF THE PROJECT INVOLVED A REVIEW OF THE LITERATURE TO IDENTIFY SIMILAR STUDIES, AND THE IDENTIFICATION AND VALIDATION OF COMPETENCIES AND PERFORMANCE CRITERIA THROUGH CONSULTING WITH PRACTICING CAREER EDUCATORS. THE MAJOR GOAL OF THE THIRD PARTY EVALUATION WAS TO PROVIDE FEEDBACK CONCERNING THE DEVELOPMENTS AND OUTCOMES OF THE PROJECT TO ITS STAFF AND FUNDING AGENCIES. IN THIS REPORT THE PROJECT RECEIVES AN OVERALL POSITIVE EVALUATION. IN A SPOT-CHECK FOR COMPREHENSIVENESS, IT WAS FOUND THAT APPROPRIATE SOURCES WERE REVIEWED IN THE LITERATURE SEARCH. OTHER ASSESSMENT TECHNIQUES INVOLVED INTERVIEWS WITH PROJECT STAFF MEMBERS AND THIRD PARTY RATINGS OF THE COMPETENCY LISTS DEVELOPED IN THE COURSE OF THE PROJECT. THE OVERALL CONCLUSION WAS THAT THE PROCEDURES FOLLOWED WERE ADEQUATE TO THE TASK. (NJ)

VT 102 160
FORD, WYNNIE
INTENSIVE OFFICE LABORATORY FOLLOW-UP AND EVALUATION. PARTS I AND II.

INDIANA STATE UNIV., TERRE HAUTE. BUREAU OF BUSINESS RESEARCH.; INDIANA STATE DEPT. OF PUBLIC INSTRUCTION, INDIANAPOLIS. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 75 14P.

DESCRIPTORS - *PROGRAM EVALUATION; *OFFICE OCCUPATIONS EDUCATION; *VOCATIONAL FOLLOWUP; *LEARNING LABORATORIES; COORDINATORS; GRADUATE SURVEYS
IDENTIFIERS - *OFFICE LABORATORY PROGRAMS; INDIANA

ABSTRACT - A STATE-WIDE ASSESSMENT OF THE INTENSIVE OFFICE LABORATORY (IOL) PROGRAMS IN INDIANA IS REPORTED. THE IOL PROGRAMS WERE ESTABLISHED TO BETTER PREPARE STUDENTS FOR INITIAL ENTRY INTO OFFICE OCCUPATIONS UPON GRADUATION

AND FOR ADVANCEMENT ON THE JOB AFTER EMPLOYMENT. THE FIVE-YEAR PERIOD FROM 1966 THROUGH 1971 WAS SELECTED FOR ANALYSIS. THE EVALUATION STUDY IS DIVIDED INTO TWO PARTS. PART I INVOLVES A STUDY OF THE BACKGROUND AND MAKE-UP OF THE IOL PROGRAMS AND THE IOL COORDINATORS. PART II INVOLVES A FOLLOW-UP STUDY OF THE GRADUATES OF IOL PROGRAMS. (AUTHOR/VA)

VT 102 161
SEMIANNUAL REPORT ON STATE RESEARCH COORDINATING UNIT ACTIVITIES FOR THE PERIOD JULY 1, 1972 - DECEMBER 31, 1972.

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN73 80P.

DESCRIPTORS - *ANNUAL REPORTS; *VOCATIONAL EDUCATION; *RESEARCH COORDINATING UNITS; *EDUCATIONAL RESEARCH; *RESEARCH PROJECTS IDENTIFIERS - VOCATIONAL EDUCATION AMENDMENTS OF 1968

ABSTRACT - THIS SIXTH IN A SERIES OF REPORTS SUMMARIZES INFORMATION RECEIVED FROM STATE RESEARCH COORDINATING UNITS (RCU'S) REGARDING RESEARCH ACTIVITIES CONDUCTED UNDER SECTION 131 (B) OF PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 DURING THE PERIOD OF JULY 1 THROUGH DECEMBER 31, 1972. THE PURPOSE OF THIS REPORT IS TO PROVIDE INFORMATION THAT WILL ASSIST THE STATES TO BE AWARE OF RESEARCH AND DEVELOPMENT CONDUCTED BY OTHER STATES, THUS FACILITATING EXCHANGE OF INFORMATION AND REDUCING DUPLICATION OF EFFORT. THE INDIVIDUAL STATE REPORTS INCLUDE THE PROJECTS COMPLETED, NEW PROJECTS FUNDED, RESEARCH RELATED ACTIVITIES, AND PROJECTS AND ACTIVITIES PLANNED. NAMES OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION AND THE RCU DIRECTOR ARE INCLUDED IN EACH STATE REPORT. (AUTHOR/NJ)

VT 102 162
CRAIG, DAVID G.
SUPPLY AND DEMAND FOR TEACHERS OF VOCATIONAL AGRICULTURE IN 1974.

TENNESSEE UNIV., KNOXVILLE. COLL. OF EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - FEB75 30P.

DESCRIPTORS - *VOCATIONAL AGRICULTURE TEACHERS; *TEACHER SUPPLY AND DEMAND; TEACHER RECRUITMENT; ANNUAL REPORTS; PROGRAM PLANNING; *LONGITUDINAL STUDIES

ABSTRACT - THIS TENTH ANNUAL SURVEY OF THE SUPPLY AND DEMAND FOR TEACHERS OF VOCATIONAL AGRICULTURE DESCRIBES THE NATURE AND DEGREE OF THE SHORTAGE OF TEACHERS IN THE FIELD IN 1974. IT ALSO IDENTIFIES CHANGES AND TRENDS SINCE 1965. THE DATA WERE SECURED FROM ALL INSTITUTIONS PREPARING VOCATIONAL AGRICULTURE TEACHERS AS WELL AS STATE SUPERVISORS IN AGRICULTURE. DISPLAYED IN TABLES, THE DATA PROVIDE INFORMATION ABOUT THE NUMBER AND PLACEMENT OF VOCATIONAL AGRICULTURE TEACHERS IN 1974 IN ADDITION TO INFORMATION AND SPECIFIC RECOMMENDATIONS USEFUL IN TEACHER RECRUITMENT, AGRICULTURE EDUCATION PROGRAM PLANNING, AND CERTIFICATION STANDARD MODIFICATION. THE SURVEY INSTRUMENTS USED TO OBTAIN THE DATA ARE APPENDED. (NJ)

VT 102 163
BRAATEN, LARRY; MILLER, ANNETTE
SEMIANNUAL REPORT ON STATE RESEARCH COORDINATING UNIT ACTIVITIES FOR THE PERIOD JANUARY 1, 1974 - JUNE 30, 1974.

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - NOV74 150P.

DESCRIPTORS - *ANNUAL REPORTS;

*VOCATIONAL EDUCATION; *RESEARCH COORDINATING UNITS; *EDUCATIONAL RESEARCH; *RESEARCH PROJECTS
IDENTIFIERS - VOCATIONAL EDUCATION AMENDMENTS OF 1968

ABSTRACT - THIS NINTH IN A SERIES OF REPORTS SUMMARIZES INFORMATION RECEIVED FROM STATE RESEARCH COORDINATING UNITS (RCU'S) REGARDING RESEARCH ACTIVITIES CONDUCTED UNDER SECTION 131(B) OF PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 DURING THE PERIOD OF JANUARY 1 THROUGH JUNE 30, 1974. THE PURPOSE OF THIS REPORT IS TO PROVIDE INFORMATION THAT WILL ASSIST THE STATES TO BE AWARE OF RESEARCH AND DEVELOPMENT CONDUCTED BY OTHER STATES, THUS FACILITATING EXCHANGE OF INFORMATION AND REDUCING DUPLICATION OF EFFORT. THE INDIVIDUAL STATE REPORTS INCLUDE THE PROJECTS COMPLETED, NEW PROJECTS FUNDED, RESEARCH RELATED ACTIVITIES, AND PROJECTS AND ACTIVITIES PLANNED. NAMES OF EACH RCU AND STATE VOCATIONAL EDUCATION DIRECTOR ARE INCLUDED. (AUTHOR/NJ)

VT 102 164
LAREAU, EDWARD H.
LANGUAGE EXPERIENCE BASED AWARENESS AND HANDS ON EXPLORATION AND COMPETENCY BASED PREPARATION = A SCHOOL BASED TOTAL CAREER EDUCATION MODEL. VOLUME I. INTERIM REPORT.

ADMIRAL PEARY AREA VOCATIONAL-TECHNICAL SCHOOL, EBENSBURG, PA.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-73-5272
PUB DATE - APR75 136P.

DESCRIPTORS - *CAREER EDUCATION; *CAREER AWARENESS; *DEVELOPMENTAL PROGRAMS; ELEMENTARY SCHOOLS; *CURRICULUM DEVELOPMENT; INTEGRATED CURRICULUM; INSERVICE TEACHER EDUCATION; MIDDLE SCHOOLS; HIGH SCHOOLS
IDENTIFIERS - *CAREER EXPLORATION; PENNSYLVANIA

ABSTRACT - THIS INTERIM REPORT DESCRIBES THE PROGRESS OF THE FIRST YEAR OF A THREE-YEAR EXEMPLARY PROJECT IN CAREER EDUCATION BEGINNING IN 1973 AND CONDUCTED BY THE ADMIRAL PEARY AREA VOCATIONAL TECHNICAL SCHOOL IN EBENSBURG, PENNSYLVANIA. THE PURPOSE OF THE PROJECT WAS TO DEVELOP A "REALITY BOUND" TOTAL K-14 EDUCATIONAL CONTINUUM. THE MODEL CONSISTS OF AN ELEMENTARY COMPONENT, A MIDDLE SCHOOL COMPONENT AND A SECONDARY SCHOOL COMPONENT. OTHER SUPPORT ACTIVITIES ARE CAREER GUIDANCE, POSTSECONDARY CAREER EDUCATION, COMMUNITY INVOLVEMENT AND TEST INSTRUMENT DEVELOPMENT. THIS REPORT PRESENTS THE OBJECTIVES AND ACCOMPLISHMENTS OF THE PROGRAM, A DESCRIPTION OF THE PROJECT DESIGN, AND A THIRD PARTY EVALUATION REPORT, ALONG WITH RECOMMENDATIONS AND CONCLUSIONS. (NJ)

VT 102 165
ASSESSMENT AND DETERMINATION OF BASIC COMPETENCIES NECESSARY FOR UTILITY OPERATORS UTILIZING GROUND WATER SUPPLIES. PART I. FINAL REPORT.

SOUTHWEST WISCONSIN VOCATIONAL-TECHNICAL INST., FENNIMORE.
WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - MAR75 57P.

DESCRIPTORS - UTILITIES; *WATER RESOURCES; *CURRICULUM RESEARCH; MUNICIPALITIES; *TECHNICAL EDUCATION
IDENTIFIERS - WISCONSIN

ABSTRACT - THIS IS A FINAL REPORT OF A STUDY OF THE BASIC COMPETENCIES REQUIRED BY WATER UTILITY OPERATORS USING A GROUND WATER SOURCE, CONDUCTED AT SOUTHWEST WISCONSIN VOCATIONAL-TECHNICAL INSTITUTE FROM JULY TO AUGUST, 1974. THE OVERALL PURPOSE OF THE PROJECT IS TO DEVELOP A COMPETENCY-BASED CURRICULUM MODEL

FOR STATEWIDE USE IN MUNICIPAL ENGINEERING TECHNICIAN PROGRAMS. THE RESEARCH WAS CARRIED OUT IN THE FORM OF A COMPETENCY SURVEY MAILED TO WATER TREATMENT PLANT OPERATORS. THE SURVEY REVEALED CHARACTERISTICS OF THE UTILITIES AND THE OPERATORS, THE OPERATORS' COMPETENCIES AND TRAINING DESIRES. THE RESULTANT DATA ARE DISPLAYED IN TABLES AND THE SURVEY INSTRUMENT IS APPENDED. (AUTHOR/NJ)

VT 102 166
GOSCHEN, TODD; WARCUP, DENNIS
MODEL STORE CURRICULUM. A DEVELOPMENTAL MODEL FOR NORTH DAKOTA SCHOOLS. FINAL REPORT.

FARGO PUBLIC SCHOOLS, N. DAK.
NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. RESEARCH COORDINATING UNIT.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - DEC74 25P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *RETAILING; CURRICULUM DEVELOPMENT; SUMMATIVE EVALUATION; MERCHANDISING; MANAGEMENT EDUCATION; *SIMULATION
IDENTIFIERS - *SCHOOL STORES; FARGO; NORTH DAKOTA

ABSTRACT - THIS FINAL REPORT EVALUATES THE ACTIVITIES OF THE FIRST NINE WEEKS OF A PROJECT DESIGNED TO DEVELOP A CURRICULUM GUIDE FOR A SCHOOL-MODEL STORE AT A NORTH DAKOTA HIGH SCHOOL. THE PROGRAM COMBINES THE FAVORABLE ASPECTS OF BOTH THE SCHOOL STORE AND THE MODEL STORE, PROVIDING "LIVE" EXPERIENCES AS WELL AS SIMULATED ONES. THE DISTRIBUTIVE EDUCATION I CURRICULUM IS BUILT INTO THE STORE. THE MAJOR RETAILING FUNCTIONS -- MERCHANDISING, MANAGEMENT, SALES PROMOTION AND FINANCE ARE THE FOUNDATIONS UPON WHICH THE STORE AND THE PROJECT ARE DEVELOPED. STUDENTS ARE GROUPED INTO ONE OF THE RETAILING FUNCTIONS FOR NINE WEEKS, ROTATING AT THE END OF THE PERIOD. THIS REPORT PRESENTS THE RATIONALE FOR THE PROGRAM, A GENERAL DESCRIPTION OF ITS DESIGN, AND SUGGESTED IMPLICATIONS OF THE SCHOOL STORE. (NJ)

VT 102 167
MORTON, J.B., AND OTHERS
A HISTORICAL AND CURRENT FOLLOW-UP STUDY OF OKLAHOMA VOCATIONAL-TECHNICAL GRADUATES.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. OF RESEARCH, PLANNING, AND EVALUATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 75 103P.

DESCRIPTORS - *FOLLOWUP STUDIES; GRADUATE SURVEYS; *EMPLOYMENT EXPERIENCE; *VOCATIONAL FOLLOWUP; VOCATIONAL EDUCATION
IDENTIFIERS - OKLAHOMA; OCCUPATIONAL TRAINING INFORMATION SYSTEMS; OTIS; *LABOR FORCE PARTICIPATION

ABSTRACT - THIS REPORT PRESENTS THE FINDINGS OF FOLLOW-UP SURVEYS OF SECONDARY AND POSTSECONDARY GRADUATES OF VOCATIONAL-TECHNICAL PROGRAMS IN OKLAHOMA FROM 1970 TO 1974. THE PURPOSE OF THIS STUDY WAS TO EXAMINE THE POST-TRAINING EXPERIENCES OF VOCATIONAL-TECHNICAL GRADUATES THE FIRST, THIRD, AND FIFTH YEAR AFTER COMPLETING THE TRAINING PROGRAM. THE INFORMATION OBTAINED IS OF USE IN PROGRAM EVALUATION, FEDERAL REPORTS, AND MANPOWER SUPPORT DATA FOR THE OCCUPATIONAL TRAINING INFORMATION SYSTEMS (OTIS). THE RESULTS OF THE SURVEY APPEAR IN THREE TABLES AND PROVIDE INFORMATION ABOUT THE NUMBER OF EMPLOYED GRADUATES AND THE RELATIONSHIP OF EMPLOYMENT TO TRAINING. (NJ)

VT 102 168
BRAATEN, LARRY; MILLER, ANNETTE
STATE-ADMINISTERED EXEMPLARY PROJECTS IN VOCATIONAL EDUCATION. FISCAL YEAR 1974.

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON,

D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - MAY75 70P.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *VOCATIONAL EDUCATION; *STATE PROGRAMS; *FEDERAL AID; *RESOURCE ALLOCATIONS; CONTRACTS; GRANTS

ABSTRACT - THIS PUBLICATION PROVIDES A LISTING OF THE PROJECTS SUPPORTED IN EACH STATE THROUGH GRANTS AND CONTRACTS FUNDED BY THE STATES UNDER SECTION 142(D) OF PART D OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. THE LISTING, WHICH IS ARRANGED ALPHABETICALLY BY STATES, SHOWS THE TITLE OF EACH PROJECT, THE NAME OF THE GRANTEE OR CONTRACTOR CONDUCTING THE PROJECT, AND THE AMOUNT OF SECTION 142(D) FUNDING OBLIGATED FOR THE PROJECT. THE LIST WAS COMPILED ON THE BASIS OF INFORMATION SUPPLIED TO THE OFFICE OF EDUCATION BY EACH STATE. (AUTHOR/NJ)

VT 102 169
BRAATEN, LARRY; MILLER, ANNETTE
STATE-ADMINISTERED RESEARCH AND DEVELOPMENT PROJECTS IN VOCATIONAL EDUCATION. FISCAL YEAR 1974.

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - MAY75 95P.

DESCRIPTORS - *STATE PROGRAMS; *RESEARCH PROJECTS; *VOCATIONAL EDUCATION; FEDERAL AID; *RESOURCE ALLOCATIONS; CONTRACTS; GRANTS

ABSTRACT - THIS PUBLICATION PROVIDES A LISTING OF THE PROJECTS SUPPORTED IN EACH STATE THROUGH GRANTS AND CONTRACTS FUNDED BY THE STATES UNDER SECTION 131(B) OF PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. THE LISTING, WHICH IS ARRANGED ALPHABETICALLY BY STATES, SHOWS THE TITLE OF EACH PROJECT, THE NAME OF THE GRANTEE OR CONTRACTOR CONDUCTING THE PROJECT, AND THE AMOUNT OF SECTION 131(B) FUNDING OBLIGATED FOR THE PROJECT. THE LIST WAS COMPILED ON THE BASIS OF INFORMATION SUPPLIED TO THE OFFICE OF EDUCATION BY EACH STATE. (AUTHOR/NJ)

VT 102 170
BRAATEN, LARRY; MILLER, ANNETTE
SEMI-ANNUAL REPORT ON STATE RESEARCH COORDINATING UNIT ACTIVITIES FOR THE PERIOD JULY 1, 1974 - DECEMBER 31, 1974.

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - MAY74 132P.

DESCRIPTORS - *ANNUAL REPORTS; *VOCATIONAL EDUCATION; *RESEARCH COORDINATING UNITS; *EDUCATIONAL RESEARCH; *RESEARCH PROJECTS
IDENTIFIERS - VOCATIONAL EDUCATION AMENDMENTS OF 1968

ABSTRACT - THIS TENTH IN A SERIES OF REPORTS SUMMARIZES INFORMATION RECEIVED FROM STATE RESEARCH COORDINATING UNITS (RCU'S) REGARDING RESEARCH ACTIVITIES CONDUCTED UNDER SECTION 131(B) OF PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 FOR THE PERIOD JULY 1 THROUGH DECEMBER 31, 1974. THE PURPOSE OF THIS REPORT IS TO PROVIDE INFORMATION THAT WILL ASSIST THE STATES TO BE AWARE OF RESEARCH AND DEVELOPMENT CONDUCTED BY OTHER STATES, THUS FACILITATING EXCHANGE OF INFORMATION AND REDUCING DUPLICATION OF EFFORT. THE INDIVIDUAL STATE REPORTS INCLUDE THE PROJECTS COMPLETED, NEW PROJECTS FUNDED, RESEARCH RELATED ACTIVITIES, AND PROJECTS AND ACTIVITIES PLANNED. NAMES OF EACH RCU AND STATE VOCATIONAL EDUCATION DIRECTOR ARE INCLUDED. (AUTHOR/NJ)

VT 102 171
DECISION II, FINAL REPORT.

SOUTHWEST WISCONSIN VOCATIONAL-TECHNICAL INST., FENNIMORE.
WISCONSIN STATE BOARD OF

VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - APR75 21P.

DESCRIPTORS - *OCCUPATIONAL GUIDANCE; *CAREER PLANNING; *AGRICULTURAL OCCUPATIONS; *RURAL YOUTH; DEVELOPMENTAL PROGRAMS; AUDIOVISUAL AIDS
IDENTIFIERS - WISCONSIN; PROJECT DECISION II

ABSTRACT - PROJECT DECISION II WAS CONCEIVED AND DESIGNED TO ASSIST HIGH SCHOOL STUDENTS MAKE A CAREER DECISION. TO ACCOMPLISH THIS, TECHNIQUES AND MATERIALS FOR USE IN CAREER LIBRARIES THROUGHOUT SOUTHWEST WISCONSIN WERE DEVELOPED. THE MATERIALS DEVELOPED HAD SPECIAL EMPHASIS ON AGRICULTURAL CAREERS FOR RURAL WISCONSIN RESIDENTS. AN AUDIOVISUAL TUTORIAL APPROACH WAS USED IN DEVELOPING THE MATERIALS TO ENABLE THE STUDENTS TO VIEW, LISTEN AND ANALYZE RELEVANT AND IMPORTANT DATA CONCERNING CAREER TRAINING AND OPPORTUNITIES WITHIN THE SOUTHWEST WISCONSIN VOCATIONAL, TECHNICAL AND ADULT EDUCATION DISTRICT. AT THE PRESENT TIME OVER 40 HIGH SCHOOL SYSTEMS ARE UTILIZING THE PROJECT MATERIALS ON A DAILY BASIS. (AUTHOR/VA)

VT 102 172
ALLRED, MARCUS D.
THE DISSEMINATION OF LOCAL-LEVEL, LONG-RANGE PLANNING SYSTEMS TO NORTH CAROLINA TECHNICAL INSTITUTES AND COMMUNITY COLLEGES.

NORTH CAROLINA STATE BOARD OF EDUCATION, RALEIGH. OCCUPATIONAL INFORMATION CENTER.
NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. OCCUPATIONAL RESEARCH UNIT.; BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - APR75 58P.

DESCRIPTORS - *TECHNICAL INSTITUTES; *COMMUNITY COLLEGES; *EDUCATIONAL PLANNING; OCCUPATIONAL SURVEYS; *INFORMATION SYSTEMS; STATEWIDE PLANNING; EDUCATIONAL NEEDS; INFORMATION DISSEMINATION
IDENTIFIERS - NORTH CAROLINA

ABSTRACT - DISSEMINATION OF LONG-RANGE, LOCAL-LEVEL PLANNING SYSTEMS TO ALL NORTH CAROLINA TECHNICAL INSTITUTES AND COMMUNITY COLLEGES IS THE SUBJECT OF THIS RESEARCH REPORT. DEVELOPED BY THE OCCUPATIONAL INFORMATION CENTER OF THE NORTH CAROLINA DEPARTMENT OF COMMUNITY COLLEGES FOR USE IN THE COLLECTION AND PROCESSING OF MANPOWER INFORMATION, THE THREE INFORMATION SYSTEMS INCLUDE SURVEYS OF STUDENT CAREER ASPIRATIONS AND BUSINESS AND INDUSTRY NEEDS, AND FOLLOWUP SURVEYS OF STUDENTS WHO HAVE LEFT THE INSTITUTIONS. THIS REPORT PRESENTS THE PROCEDURES INVOLVED IN ASSISTING THE INDIVIDUAL INSTITUTIONS IN THE IMPLEMENTATION AND UTILIZATION OF THE MANPOWER INFORMATION SYSTEM. APPENDED ARE THE SURVEYS DEVELOPED BY THE PROJECT, A FLOW CHART OF PROJECT ACTIVITY, AND A SUGGESTED OUTLINE FORMAT FOR LONG-RANGE PLANNING. (NJ)

VT 102 173
EVALUATION OF THE FARM TRAINING PROGRAM IN WISCONSIN. FINAL REPORT.

FOX VALLEY VOCATIONAL, TECHNICAL AND ADULT EDUCATION DISTRICT, APPLETON, WISC.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN75 18P.

DESCRIPTORS - *PROGRAM EVALUATION; *ADULT FARMER EDUCATION; FARM VISITS
IDENTIFIERS - WISCONSIN

ABSTRACT - THIS EVALUATION PROJECT WAS SET UP TO OBTAIN REACTIONS TO THE FARM TRAINING PROGRAM IN WISCONSIN FROM TRAINEES AND INSTRUCTORS. TWO-HUNDRED-AND-FIFTY

FARMERS WERE SELECTED FOR PERSONAL INTERVIEWS ON THEIR RESPECTIVE FARMS. EACH INTERVIEW SESSION LASTED APPROXIMATELY 50 MINUTES. DATA WERE OBTAINED FROM THE INSTRUCTORS BY USE OF SURVEY QUESTIONNAIRES AND FROM OPEN MEETINGS. SOME OF THE MAJOR RECOMMENDATIONS BASED ON THE FINDINGS WERE: (1) MANY ON-THE-FARM JOBS COULD BE TAUGHT TO GROUPS OF THREE TO FIVE FARMERS INSTEAD OF INDIVIDUALLY. (2) THE FARM TRAINING PROGRAM COULD BE EXTENDED BEYOND THE FIVE YEARS BY OFFERING SPECIAL CLASSES IN EACH DISTRICT TAUGHT BY SPECIALISTS. (3) MORE MECHANICS SHOULD BE OFFERED IN THE REGULAR FARM PROGRAM. (4) A CRASH PROGRAM IN EVERY DISTRICT AND AT STATE LEVEL SHOULD BE DEVELOPED TO UPDATE INSTRUCTORS IN THE SKILLS THEY NEED IN ORDER TO HAVE A QUALITY PROGRAM. (VA)

VT 102 174
TRUBY, MAX E.
LEPERA CAREER ACTIVITY PROGRAM. FINAL REPORT.

LEPERA SCHOOL, PARKER, ARIZ.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 110CT74 35P.

DESCRIPTORS - *PROGRAM EFFECTIVENESS; *CAREER EDUCATION; GRADE 7; GRADE 8; PRETESTING; POST TESTING; SELF CONCEPT; *RURAL SCHOOLS; *RESEARCH PROJECTS
IDENTIFIERS - *CAREER EXPLORATION

ABSTRACT - THE PURPOSE OF THIS RESEARCH PROJECT WAS TO DETERMINE THE EFFECTIVENESS OF A COMPREHENSIVE CAREER ORIENTATION PROGRAM IN INCREASING AWARENESS OF SELF AND OF CAREER OPPORTUNITIES IN STUDENTS OF RURAL AREAS. CONDUCTED WITH GRADES 7 AND 8 IN LEPERA SCHOOL IN PARKER, ARIZONA FROM MAY, 1973 TO OCTOBER, 1974, THE PROGRAM PROVIDED OCCUPATIONAL INFORMATION AND CONCRETE EXPERIENCES WHICH WERE DESIGNED TO ENHANCE STUDENT SELF-AWARENESS. CAREER CLASS ACTIVITIES WERE UNGRADED AND WERE COORDINATED WITH THE REGULAR CLASSROOM CURRICULUM. THE SRA CAREER AWARENESS SURVEY II WAS GIVEN AS A PRETEST AND POST TEST TO SHOW THE AMOUNT OF GROWTH OR REGRESSION IN CAREER AWARENESS. THE RESULTS INDICATED AN INCREASE IN AWARENESS OF THE WORLD OF WORK. GREATER SELF-AWARENESS, AS EVIDENCED THROUGH TEACHER OBSERVATION, WAS DEMONSTRATED BY STUDENTS AT THE PROGRAM'S CONCLUSION. THE REPORT INCLUDES AN OUTLINE OF THE CURRICULUM, THE SURVEY INSTRUMENT, AND TABULATED TEST RESULTS. (NJ)

VT 102 175
A MODEL FOR EVALUATION OF THE DISTRIBUTIVE EDUCATION PROGRAM IN ARIZONA.

ARIZONA STATE UNIV., TEMPE. COLL. OF BUSINESS ADMINISTRATION.
ARIZONA STATE DEPT. OF EDUCATION, PHOENIX. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - FEB75 157P.

DESCRIPTORS - *CURRICULUM EVALUATION; *DISTRIBUTIVE EDUCATION; SURVEYS; *MARKETING; MANPOWER NEEDS; JOB SATISFACTION; SELF CONCEPT; *CURRICULUM RESEARCH; *OCCUPATIONAL CLUSTERS
IDENTIFIERS - ARIZONA

ABSTRACT - THE PURPOSE OF THIS STUDY WAS TO DEVELOP A MODEL FOR EVALUATION OF THE DISTRIBUTIVE EDUCATION PROGRAM IN ARIZONA. THE PROJECT INVOLVED THE DESIGN OF SURVEY INSTRUMENTS, THE COLLECTION AND ANALYSIS OF DATA, AND RECOMMENDATIONS FOR PROGRAM MODIFICATION BASED ON THE FINDINGS. SURVEYS WERE MADE OF STUDENTS, TEACHER-COORDINATORS, NATIONAL LEADERS, AND BUSINESS AND INDUSTRY TO DETERMINE IF THE NEEDS OF ALL WERE BEING MET BY THE EXISTING PROGRAM. AN OCCUPATIONAL ASSESSMENT OF THE MARKETING/DISTRIBUTION CLUSTER WAS CONDUCTED AND A MODEL WAS DEVELOPED FOR OPERATIONALLY

DEFINING CLUSTER PARAMETERS AND FOR IDENTIFYING OCCUPATIONS WHICH FIT WITHIN THOSE PARAMETERS. THE BODY OF THE STUDY INCLUDES THE PROCEDURES, FINDINGS, AND RECOMMENDATIONS FOR THE MAJOR OBJECTIVES OF THE PROJECT. SAMPLE INSTRUMENTS ARE APPENDED. (NJ)

VT 102 176
PRIVATE ECONOMIC BENEFITS VS. PRIVATE ECONOMIC COSTS OF ASSOCIATE DEGREE NURSING STUDENTS. CLASS OF 1971-73, MILWAUKEE AREA TECHNICAL COLLEGE.

MILWAUKEE AREA TECHNICAL COLL., WISC.
WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 32P.

DESCRIPTORS - *COST EFFECTIVENESS; *NURSING; ASSOCIATE DEGREES; TECHNICAL INSTITUTES; JOB SATISFACTION; *STUDENT COSTS; *EDUCATIONAL BENEFITS; *GRADUATE SURVEYS

ABSTRACT - THIS STUDY PRESENTS THE RESULTS OF A COST-BENEFIT ANALYSIS, COMPARING THE PRIVATE ECONOMIC BENEFITS WITH THE PRIVATE ECONOMIC COSTS INHERENT IN A TWO-YEAR REGISTERED NURSES PROGRAM. THE BASIC DATA WERE THE RESULT OF A QUESTIONNAIRE ADMINISTERED TO THE CLASS OF 1971-73, THE BUSINESS OFFICE, OFFICE OF STUDENT SERVICES, THE DEAN OF NURSING AND HEALTH OCCUPATIONS, STATE EMPLOYMENT SERVICE, AND PUBLICATIONS FROM THE BUREAU OF LABOR STATISTICS. THE STUDY INVESTIGATES SUCH VARIABLES AS INSTRUCTIONAL COSTS, FOREGONE INCOME, INCOME PRIOR TO ENTRY INTO THE PROGRAM, AND STARTING SALARY UPON GRADUATION. IN ADDITION, STUDENT OPINIONS WERE USED IN THREE BASIC AREAS: FIRST, WHETHER THE BENEFITS EXCEEDED COSTS; SECONDLY, JOB SATISFACTION; AND FINALLY, THEIR EVALUATION OF THEIR TRAINING. TABLES DISPLAY THE DATA WHICH IS ALSO DISCUSSED IN THE REPORT. (AUTHOR/NJ)

VT 102 177
ANDRISANI, PAUL; KOHEN, ANDREW I.
CAREER THRESHOLDS: A LONGITUDINAL STUDY OF THE EDUCATIONAL AND LABOR MARKET EXPERIENCE OF MALE YOUTH. VOLUME FIVE.

OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - APR75 101P.

DESCRIPTORS - *EMPLOYMENT EXPERIENCE; *SALARY DIFFERENTIALS; LONGITUDINAL STUDIES; COMPARATIVE ANALYSIS; LABOR UNIONS; *COLLECTIVE BARGAINING; RACIAL DIFFERENCES; LABOR FORCE; YOUTH EMPLOYMENT; MALES; *BLUE COLLAR OCCUPATIONS

ABSTRACT - PART OF A LARGER LONGITUDINAL STUDY BEGUN IN 1966 OF THE EDUCATIONAL AND LABOR MARKET EXPERIENCES OF YOUNG MEN, THIS REPORT FOCUSES ON THE IMPACT OF COLLECTIVE BARGAINING ON THE EMPLOYMENT EXPERIENCE OF YOUNG MEN (17 TO 27 YEARS OLD IN 1969) WORKING IN BLUE COLLAR JOBS. UNION-NONUNION DIFFERENTIALS IN LABOR MARKET EXPERIENCE AND IN PERSONAL AND SITUATIONAL CHARACTERISTICS WERE INVESTIGATED USING MULTIVARIATE ANALYSIS. OTHER VARIABLES CONSIDERED WERE RACIAL DIFFERENCES AND THE EFFECTS OF COLLECTIVE BARGAINING ON EARNINGS AND LABOR MARKET EXPERIENCE. FINDINGS INDICATE THAT COLLECTIVE BARGAINING COVERAGE HAS A SUBSTANTIAL NET IMPACT ON THE HOURLY EARNINGS OF BOTH THE WHITE AND BLACK WORKERS STUDIED. FURTHER, AMONG BLACKS THERE IS EVIDENCE THAT THE UNIONIZED EXPERIENCES LESS UNEMPLOYMENT THAN THEIR NONUNIONIZED COUNTERPARTS. APPENDIXES INCLUDE SUPPLEMENTARY TABLES, BIBLIOGRAPHY, GLOSSARY, INTERVIEWING AND ESTIMATING PROCEDURES, AND THE 1970 INTERVIEW SCHEDULE. (NJ)

VT 102 178
DILWORTH, B.P.
JOINT LEADERSHIP TRAINING CONFERENCE FOR SELECTED STUDENTS AND ADVISORS ALABAMA'S VOCATIONAL STUDENT ORGANIZATIONS. FINAL REPORT.

ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 74 30P.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *LEADERSHIP TRAINING; *VOCATIONAL EDUCATION; STUDENT ORGANIZATIONS; VOCATIONAL INTERESTS; CONFERENCES
IDENTIFIERS - ALABAMA

ABSTRACT - A TWO-DAY LEADERSHIP TRAINING CONFERENCE SPONSORED BY THE ALABAMA DIVISION OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES WAS CONDUCTED FOR SELECTED MEMBERS OF ALABAMA'S VOCATIONAL STUDENT ORGANIZATIONS. SIX STUDENT ORGANIZATIONS WERE REPRESENTED AT THE CONFERENCE WITH 120 PARTICIPANTS IN ATTENDANCE. THE CONFERENCE WAS DESIGNED TO IMPROVE THE LEADERSHIP ABILITIES OF THE STUDENTS BY INTENSIVE GUIDANCE AND INSTRUCTION IN THE DEVELOPMENT OF LEADERSHIP SKILLS. THE STUDENTS ATTENDING THE CONFERENCE IN TURN PROVIDED INSTRUCTION IN THESE SAME SKILLS TO OTHER STUDENTS IN THE STUDENT ORGANIZATIONS. (VA)

VT 102 179
RIGGS, ANACILE
DISTRIBUTIVE EDUCATION DISSEMINATION PROJECT. FINAL REPORT.

ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 75 25P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *TEACHER WORKSHOPS; DEVELOPMENTAL PROGRAMS; SALES OCCUPATIONS; CURRICULUM DEVELOPMENT; LEARNING ACTIVITIES; INDIVIDUALIZED CURRICULUM
IDENTIFIERS - ALABAMA

ABSTRACT - A CONSORTIUM OF STATES KNOWN AS THE INTERSTATE CURRICULUM CONSORTIUM PREPARED AND FIELD TESTED LEARNING ACTIVITY PACKETS DESIGNED TO DEVELOP 983 COMPETENCIES REQUIRED FOR EMPLOYMENT IN 69 MARKETING OCCUPATIONS. THE PRODUCT OF THE ENTIRE NATIONAL PRODUCT WAS MADE AVAILABLE TO ALABAMA FOR USE DURING THE 1974-75 SCHOOL YEAR. THE PROJECT DESCRIBED IN THIS REPORT WAS DESIGNED TO TRAIN A CORE OF TEN TEACHERS WHO IN TURN WOULD TRAIN OTHER TEACHERS IN THE IMPLEMENTATION OF THE LEARNING SYSTEM. THE TEN TEACHERS WHO RECEIVED THIS INITIAL TRAINING SERVED AS INSTRUCTORS IN THE STATE-WIDE TRAINING SESSION. THE APPROACH USED PROVED TO BE VERY SUCCESSFUL. (AUTHOR/VA)

VT 102 180
WARREN, EDWARD N.; FINCH, WILLARD C.
SUMMER INSTITUTE FOR HIGH SCHOOL STUDENTS: A RESEARCH PROJECT IN PRE-VOCATIONAL EDUCATION. SEMI-FINAL REPORT.

PITT TECHNICAL INST., GREENVILLE, N.C.
NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. OCCUPATIONAL RESEARCH UNIT.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 30SEP74 41P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *PREVOCATIONAL EDUCATION; *COLLEGE CHOICE; *SUMMER INSTITUTES; EDUCATIONAL INTERESTS; VOCATIONAL INTERESTS; ATTITUDES;

SECONDARY EDUCATION; FOLLOWUP STUDIES
IDENTIFIERS - PITT COUNTY; NORTH CAROLINA; GREENVILLE

ABSTRACT - A TOTAL OF 160 HIGH SCHOOL STUDENTS IN THE PITT COUNTY AND THE GREENVILLE CITY SCHOOL SYSTEMS PARTICIPATED IN TWO SUMMER INSTITUTES, WHICH WERE CONDUCTED TO ALTER THE ATTITUDES AND INTERESTS OF STUDENTS REGARDING VOCATIONAL EDUCATION. PARTICIPANTS FOR THE INSTITUTES WERE CHOSEN FROM THE TOP TWO ACADEMIC QUARTILES, AFTER WHICH AN EXPERIMENTAL AND CONTROL GROUP WERE ESTABLISHED. THE EXPERIMENTAL GROUP PARTICIPATED IN A SPECIALLY DESIGNED FOUR WEEK INSTITUTE INVOLVING MANY KINDS OF EXPOSURE TO VOCATIONAL EDUCATION. THE CONTROL GROUP DID NOT RECEIVE ANY TREATMENT. FOLLOWUP STUDIES WERE CONDUCTED ON BOTH GROUPS TO DETERMINE THE TYPE OF POSTSECONDARY EDUCATION INSTITUTION THAT PARTICIPANTS CHOSE TO ATTEND. STUDENT ATTITUDES AND INTERESTS DID CHANGE, MORE SO FOR MALES THAN FOR FEMALES. FOURTEEN PERCENT OF THE TOTAL EXPERIMENTAL GROUP ENROLLED IN A TECHNICAL INSTITUTE, COMMUNITY COLLEGE, OR TRADE SCHOOL COMPARED TO FIVE PERCENT OF THE CONTROL GROUP. (AUTHOR/VA)

VT 102 181
HUTKIN, RONALD M., COMP.
A VOCATIONAL APPROACH TO WRITTEN COMMUNICATIONS. FINAL REPORT.

PLATTE TECHNICAL COMMUNITY COLL., COLUMBUS, NEBR.
NEBRASKA STATE DEPT. OF EDUCATION, LINCOLN. DIV. OF VOCATIONAL EDUCATION.; NEBRASKA OCCUPATIONAL NEEDS RESEARCH COORDINATING UNIT, LINCOLN.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - APR75 68P.

DESCRIPTORS - *AFFECTIVE OBJECTIVES; *COGNITIVE OBJECTIVES; *TEACHING TECHNIQUES; WRITING SKILLS; LANGUAGE DEVELOPMENT
IDENTIFIERS - NEBRASKA; WORLD OF WORK

ABSTRACT - STUDENTS' COGNITIVE AND AFFECTIVE DEVELOPMENT IN ACHIEVING WRITTEN COMMUNICATION OBJECTIVES IN THE CONTEXT OF THE WORLD OF WORK WERE COMPARED WITH THE SAME OBJECTIVES PLACED IN A LIBERAL ARTS CONTEXT. THE RESEARCH PROJECT INVOLVED FOUR GROUPS OF STUDENTS AT PLATTE TECHNICAL COMMUNITY COLLEGE. TWO EXPERIMENTAL GROUPS COMPLETED THE COGNITIVE OBJECTIVES IN THE WORLD OF WORK CONTEXT, WHEREAS THE TWO CONTROL GROUPS COMPLETED THE COGNITIVE OBJECTIVES IN A LIBERAL ARTS CONTEXT. THE STUDENTS ENGAGED IN FOUR PROJECTS WITHIN THEIR RESPECTIVE SETTINGS. THE POSTTEST ONLY CONTROL GROUP DESIGN WAS USED TO DETERMINE COGNITIVE AND AFFECTIVE DIFFERENCES. THE DATA ANALYSIS SHOWED THAT OVERALL THE EXPERIMENTAL APPROACH PROVED BETTER IN COGNITIVE SKILL DEVELOPMENT AND THE CONTROL APPROACH PROVED SOMEWHAT BETTER IN AFFECTIVE DEVELOPMENT. (VA)

VT 102 182
BAUER, V. DIANE
THE CONSTITUTIONAL CONVENTION FOR HOE STUDENTS AND SECONDARY TEACHERS. FINAL REPORT.

ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 75 13P.

DESCRIPTORS - *STUDENT ORGANIZATIONS; *HEALTH OCCUPATIONS EDUCATION; *PLANNING MEETINGS; STATE PROGRAMS
IDENTIFIERS - ALABAMA

ABSTRACT - THE PROJECT DESCRIBED IN THIS REPORT WAS DESIGNED TO ORGANIZE A STATE STUDENT HEALTH OCCUPATIONS EDUCATION ORGANIZATION. THIS ORGANIZATION WILL GIVE STUDENTS WITH EXPLICIT INTEREST IN CAREERS IN HEALTH SERVICES AN OPPORTUNITY TO ASSOCIATE AND

IDENTIFY WITH AN ESTABLISHED ORGANIZATION WHICH IS BASED ON THEIR SELECTED OCCUPATIONAL INTERESTS. THERE WERE 39 STUDENT PARTICIPANTS AT THE CONVENTION HELD TO PLAN THE STATE ORGANIZATION. THE STUDENTS REPRESENTED 18 HEALTH OCCUPATIONS EDUCATION PROGRAMS THROUGHOUT THE STATE OF ALABAMA. IN ADDITION, THERE WERE 17 LOCAL CLUB ADVISORS IN ATTENDANCE. ALL PARTICIPANTS INDICATED THAT THE OBJECTIVES FOR THE CONVENTION WERE MET. (AUTHOR/VA)

VT 102 183
GHAZALAH, I.A.
VOCATIONAL EDUCATION PLANNING DISTRICTS IN OHIO. AN ECONOMIC EVALUATION OF FOREGONE BENEFITS FROM LIMITED PARTICIPATION.

OHIO UNIV., ATHENS. DEPT. OF ECONOMICS.
OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - FEB75 62P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *COST EFFECTIVENESS; *PROGRAM EVALUATION; EDUCATIONAL PLANNING; STATEWIDE PLANNING; *ECONOMIC RESEARCH; *INPUT OUTPUT ANALYSIS; COMMUNITY BENEFITS
IDENTIFIERS - OHIO

ABSTRACT - THIS STUDY ADDRESSES ITSELF TO THE EVALUATION OF THE NET SOCIAL BENEFITS FROM PARTICIPATION IN VOCATIONAL EDUCATION AT THE SENIOR HIGH SCHOOL LEVEL IN THE STATE OF OHIO. VIEWED AS AN INVESTMENT IN HUMAN CAPITAL, VOCATIONAL PROGRAMS WERE EVALUATED IN ORDER TO ESTIMATE THE EXCESS OF SOCIAL BENEFITS OVER SOCIAL COSTS THAT ACCRUE FROM TRAINING AN INDIVIDUAL IN ANY OF THE PROGRAMS OFFERED. BENEFITS WERE MEASURED IN TERMS OF CONTRIBUTIONS TO THE VALUE OF GOODS AND SERVICES PRODUCED IN THE ECONOMY OVER THE INDIVIDUAL'S WORKING LIFETIME AS A RESULT OF COMPLETING A VOCATIONAL PROGRAM; COSTS, IN TERMS OF THE VALUE OF THE GOODS AND SERVICES THAT HAD TO BE GIVEN UP IN ORDER TO PROVIDE THE TRAINING. THE RESULTS FOR THE SAMPLE VOCATIONAL EDUCATION PLANNING DISTRICTS WERE THEN USED TO OBTAIN SIMILAR ESTIMATES FOR THE STATE'S REMAINING 103 VOCATIONAL EDUCATION PLANNING DISTRICTS. THE COMPUTED ESTIMATES INDICATE THAT INCREASING THE PARTICIPATION RATE BY SENIOR HIGH SCHOOL STUDENTS IN VOCATIONAL EDUCATION PROGRAMS TO 40 PER CENT OF AVERAGE DAILY MEMBERSHIP IN ALL OF THE VOCATIONAL EDUCATION PLANNING DISTRICTS WOULD RESULT IN A STATE-WIDE INCREASE IN NET SOCIAL BENEFITS AMOUNTING TO A MINIMUM OF $108,918,528 AND A MAXIMUM OF $326,951,424. (AUTHOR/NJ)

VT 102 184
PARENT AND STUDENT SURVEY REPORT. SCHOOL YEAR 1974-75. PROGRAM REVIEW FOR IMPROVEMENT, DEVELOPMENT AND EXPANSION IN VOCATIONAL EDUCATION AND GUIDANCE.

OHIO STATE DEPT. OF EDUCATION, COLUMBUS.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 51P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *SURVEYS; *PROGRAM EVALUATION; *PARENT ATTITUDES; *STUDENT ATTITUDES; STATEWIDE PLANNING; OCCUPATIONAL GUIDANCE
IDENTIFIERS - OHIO

ABSTRACT - THIS SURVEY WAS DESIGNED TO DETERMINE THE LEVEL OF PARENT AND STUDENT ACCEPTANCE OF THE PHILOSOPHY OF VOCATIONAL EDUCATION AND THE CURRENT PRACTICES EMPLOYED IN OPERATING VOCATIONAL EDUCATION PROGRAMS AND GUIDANCE SERVICES IN THE PUBLIC SCHOOLS OF OHIO. IN THE 1973-74 SCHOOL YEAR, 50,168 NINTH- AND TWELFTH-GRADE STUDENTS AND 19,640 PARENTS OF THESE STUDENTS IN 107 PUBLIC SCHOOL DISTRICTS PARTICIPATED IN THE PARENT AND STUDENT VOCATIONAL EDUCATION SURVEY. THE RESULTS INDICATE THAT BOTH PARENTS AND STUDENTS HAVE AN

INCREASED AWARENESS OF THE NEED FOR VOCATIONAL EDUCATION. THE PARENTS ALSO INDICATED STRONG SUPPORT OF GUIDANCE, PLANNING FOR CAREERS, AND ACCEPTANCE OF TESTING TO ASSIST IN CAREER DEVELOPMENT, ALTHOUGH THE STUDENTS SHOWED LESS UNDERSTANDING OF THE PROCESS. TABULATIONS OF EACH SURVEY ITEM ARE PRESENTED IN THIS REPORT ALONG WITH AN ANALYSIS OF THE RESPONSES. (AUTHOR/NJ)

VT 102 185
HIRST, BEN A.
VOCATIONAL-TECHNICAL EDUCATION CONSORTIUM OF STATES. SECOND PROGRESS AND INFORMATION REPORT.

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS, ATLANTA, GA. COMMISSION ON OCCUPATIONAL EDUCATION INSTITUTIONS.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - MAY75 133P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *PERFORMANCE BASED EDUCATION; RESOURCE MATERIALS; *MATERIAL DEVELOPMENT; *CONSORTIA; CRITERION REFERENCED TESTS

ABSTRACT - THIS REPORT IS DESIGNED TO PROVIDE THE READER WITH A BASIC UNDERSTANDING OF THE PROCESSES AND PROCEDURES USED TO DEVELOP CATALOGS OF PERFORMANCE OBJECTIVES, CRITERION-REFERENCED MEASURES, AND PERFORMANCE GUIDES FOR LEARNERS IN VOCATIONAL-TECHNICAL EDUCATION. IT REPORTS ON THE EFFORTS OF THE VOCATIONAL-TECHNICAL EDUCATION CONSORTIUM OF STATES (V-TECS) IN PROMOTING THE RESEARCH, DEVELOPMENT AND IMPLEMENTATION OF PERFORMANCE-BASED INSTRUCTION IN VOCATIONAL-TECHNICAL EDUCATION PROGRAMS. THE MAIN BODY OF THE REPORT PRESENTS INFORMATION ON THE ORGANIZATIONAL STRUCTURE OF V-TECS, ITS METHODS AND PROCEDURES, AND THE STATUS OF CATALOG DEVELOPMENT AND OTHER PROJECTS. A SERIES OF APPENDICES PROVIDES MORE DETAILED INFORMATION ABOUT THE ORGANIZATION. (AUTHOR/NJ)

VT 102 186
GEORGIA INTERIM MANPOWER PROJECTIONS. INDUSTRIES AND OCCUPATIONS. 1970-1980 WITH INTERPOLATED PROJECTIONS FOR 1975 AND 1976.

GEORGIA STATE DEPT. OF LABOR, ATLANTA. EMPLOYMENT SECURITY AGENCY.
DEPARTMENT OF LABOR, WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - ND 196P.

DESCRIPTORS - *MANPOWER NEEDS; *EMPLOYMENT PROJECTIONS; *EMPLOYMENT STATISTICS; STATE SURVEYS; TABLES (DATA); LABOR FORCE; DEMAND OCCUPATIONS
IDENTIFIERS - GEORGIA

ABSTRACT - TO HELP MEET THE NEEDS FOR MANPOWER INFORMATION, THE INTERIM MANPOWER PROJECTIONS PROGRAM WAS DESIGNED TO PROVIDE DETAILED INDUSTRY AND OCCUPATIONAL EMPLOYMENT AND MANPOWER REQUIREMENT PROJECTIONS FOR THE STATES. THIS REPORT PRESENTS THE PROJECTIONS FOR THE STATE OF GEORGIA AND INCLUDES: (1) POPULATION AND CIVILIAN LABOR FORCE PROJECTIONS; (2) TOTAL EMPLOYMENT BY INDUSTRY; (3) EMPLOYMENT BY OCCUPATIONS; AND (4) INTERPOLATED EMPLOYMENT BY INDUSTRY AND OCCUPATIONS, 1975 AND 1976, AND ANNUAL JOB OPENINGS. ESTIMATES OF EMPLOYMENT FOR 1975 AND 1976 WERE OBTAINED BY LINEAR INTERPOLATION OF 1970 AND 1980 DATA. (VA)

VT 102 187
A CLASSROOM TRAINING CONFERENCE FOR YOUTH LEADERS OF DISTRIBUTIVE EDUCATION IN ARIZONA VOCATIONAL EDUCATION. FINAL REPORT.

WASHINGTON HIGH SCHOOL, GLENDALE, ARIZ.
ARIZONA STATE DEPT. OF EDUCATION, PHOENIX. RESEARCH COORDINATING UNIT.; BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 01MAY75 55P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *YOUTH LEADERS; *LEADERSHIP TRAINING; CONFERENCE REPORTS; CURRICULUM GUIDES; COURSE EVALUATION; PARTICIPANT SATISFACTION; YOUTH CLUBS
IDENTIFIERS - ARIZONA

ABSTRACT - COVERING THE TIME PERIOD OF AUGUST 1974 THROUGH MAY 1975, THIS REPORT SUMMARIZES A PROJECT TO IMPROVE LEADERSHIP IN ARIZONA DISTRIBUTIVE EDUCATION YOUTH GROUPS. THE PRIMARY PRODUCT OF THE PROJECT WAS A ONE-DAY LEADERSHIP TRAINING CONFERENCE FOR 134 DISTRIBUTIVE EDUCATION STUDENTS AND TEACHERS IN THE STATE OF ARIZONA. AN EVALUATION OF THE CONFERENCE WAS CONDUCTED IN TERMS OF PARTICIPANT SATISFACTION. A LATER POST-CONFERENCE EVALUATION WAS ALSO MADE TO DETERMINE THE EFFECTIVENESS OF THE CONFERENCE IN BEHAVIORAL TERMS. THE REPORT INCLUDES A PROJECT SUMMARY, WITH GOALS, OBJECTIVES, PROCEDURES, RESULTS, CONCLUSIONS, AND EVALUATION FINDINGS. THE CURRICULUM GUIDE DEVELOPED AND USED FOR THE LEADERSHIP TRAINING CONFERENCE IS ALSO INCLUDED. (NJ)

VT 102 188
GREATER MILWAUKEE METROPOLITAN AREA CAREER EDUCATION PROJECT. INTERIM REPORT.

MILWAUKEE AREA TECHNICAL COLL., WISC.
WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN74 40P.

DESCRIPTORS - *PROGRAM DEVELOPMENT; *DEVELOPMENTAL PROGRAMS; *CAREER EDUCATION
IDENTIFIERS - MILWAUKEE; WISCONSIN

ABSTRACT - THIS REPORT OF THE SECOND PHASE OF AN EXEMPLARY CAREER EDUCATION PROJECT, CONDUCTED IN THE MILWAUKEE METROPOLITAN AREA, SUMMARIZES THE PROJECT ACTIVITIES FROM JULY, 1973 TO JUNE, 1974. THE OVERALL PURPOSE OF THE PROJECT WAS TO PROVIDE LEADERSHIP AND PROMOTE THE DEVELOPMENT AND COORDINATION OF CAREER EDUCATION PROGRAMS IN THE MILWAUKEE SCHOOLS AT ALL LEVELS. THE REPORT LISTS THE OBJECTIVES, DESCRIBES THE PROCEDURES, AND PRESENTS THE OUTCOMES OF THE PROJECT. PROJECT RESEARCH SURVEYS FURNISHED INFORMATION CONCERNING SUCH AREAS AS NEEDS ASSESSMENT, FOLLOW-UP STUDIES, AND THE CAREER EDUCATION NEEDS OF ADULTS. PROJECT EFFORTS TO ENCOURAGE LOCAL FUNDING OF CAREER EDUCATION PROGRAMS MET WITH SOME SUCCESS. SEVERAL PILOT PROGRAMS WERE INTIATED OR CONDUCTED WITH PROJECT ASSISTANCE. THE PROJECT ALSO PLANNED AND CONDUCTED A SERIES OF CAREER EDUCATION LEADERSHIP SEMINARS AND WORKSHOPS WHICH RECEIVED FAVORABLE EVALUATIONS FROM THE PARTICIPANTS. IN ADDITION, THE COLLECTION AND DISSEMINATION OF INFORMATION ON ALL AREA CAREER EDUCATION ACTIVITIES WAS CARRIED OUT AND CONTINUES VIA NEWSLETTER AND PROJECT LENDING LIBRARY OF FILMS AND MATERIALS. APPENDED ARE WORKSHOP EVALUATIONS, SURVEY INSTRUMENTS WITH TABULATED RESULTS, AND LISTS OF CAREER EDUCATION CONTACT PERSONS IN THE MILWAUKEE AREA. (NJ)

VT 102 189
SIMS, WILLIAM I.
DEVELOPMENTAL VOCATIONAL EDUCATION PROGRAM. A "5 TO 12" MODEL FOR AN URBAN SCHOOL DISTRICT. FINAL REPORT.

CLEVELAND PUBLIC SCHOOLS, OHIO.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-71-0585(361)
PUB DATE - AUG73 313P.; SEE RELATED DOCUMENTS VT 101 953, VT 101 954 AND VT 101 955 IN THIS ISSUE.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *VOCATIONAL EDUCATION; *CAREER EDUCATION; MODELS; *URBAN SCHOOLS; *PROGRAM DESCRIPTIONS;

SUMMATIVE EVALUATION; ECONOMICALLY DISADVANTAGED
IDENTIFIERS - CLEVELAND; OHIO; MODELS CITIES PROGRAM

ABSTRACT - COVERING THE TIME INTERVAL FROM SEPTEMBER, 1970 THROUGH AUGUST, 1973, THIS DOCUMENT SERVES AS THE FINAL REPORT OF A CAREER DEVELOPMENT PROGRAM DESIGNED FOR STUDENTS IN THE HIGH POVERTY CLEVELAND MODEL CITIES AREA SCHOOLS. THE GOAL OF THE PROJECT WAS TO BRIDGE THE GAP BETWEEN SCHOOL AND EARNING A LIVING THROUGH A DEVELOPMENTAL PROGRAM BEGINNING IN THE UPPER ELEMENTARY GRADES AND CONTINUING THROUGH THE COMPLETION OF HIGH SCHOOL. AT THE ELEMENTARY LEVEL STUDENTS WERE OFFERED A BROAD BASE OF VOCATIONAL INFORMATION AND ORIENTATION TO THE WORLD OF WORK, WITH SPECIAL STUDY UNITS BASED ON THE USE OF OCCUPATIONAL CLUSTERS INJECTED INTO THE SOCIAL STUDIES CLASSES. AT THE JUNIOR HIGH LEVEL THE PROGRAM MOVED INTO AN EXPLORATORY PHASE. THE EXPLORATORY PREPARATION PHASE AT THE SENIOR HIGH LEVEL INVOLVED A WORK STUDY PROGRAM, JOB PLACEMENT UPON LEAVING SCHOOL, AND GUIDANCE TOWARD FURTHER TRAINING. CURRICULA WAS DEVELOPED FOR EACH OF THE LEVELS. THE PARTICULAR ACCOMPLISHMENTS OF THE PROGRAM INCLUDE THE DEVELOPMENT OF SOUND-SLIDES FOCUSING ON CLEVELAND, THE USE OF THE CLUSTER CONCEPT TO PROVIDE AN ORGANIZATIONAL OVERVIEW, AND THE DEVELOPMENT OF CURRICULUM GUIDES. THIS REPORT SUMMARIZES THE PROJECT, DEFINES THE PROBLEM AREA, DESCRIBES THE PROJECT DESIGN, AND PRESENTS THE RESULTS AND ACCOMPLISHMENTS ALONG WITH CONCLUSIONS AND RECOMMENDATIONS. APPENDICES CONTAIN A BIBLIOGRAPHY, THE THIRD PARTY EVALUATION REPORT, AND SAMPLE INSTRUMENTS. (NJ)

VT 102 190
MANNEBACH, ALFRED J.; LOWNDS, BARBARA V.
A SURVEY OF EMPLOYMENT OPPORTUNITIES AND COMMUNITY RESOURCES HAVING IMPLICATIONS FOR PROGRAMS OF VOCATIONAL AGRICULTURE IN CONNECTICUT. PHASE II. FINAL REPORT.

CONNECTICUT UNIV., STORRS. DEPT. OF HIGHER, TECHNICAL, AND ADULT EDUCATION.
CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD. DIV. OF VOCATIONAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - MAR75 141P.

DESCRIPTORS - *EMPLOYMENT OPPORTUNITIES; *COMMUNITY RESOURCES; *VOCATIONAL AGRICULTURE; OCCUPATIONAL SURVEYS
IDENTIFIERS - CONNECTICUT

ABSTRACT - THIS PUBLICATION IS A REPORT OF PHASE II OF A TWO-PHASE PROJECT TO DETERMINE THE EMPLOYMENT OPPORTUNITIES AND COMMUNITY RESOURCES IN VOCATIONAL AGRICULTURE IN CONNECTICUT. THE STUDY WAS DESIGNED TO ENUMERATE JOB POSSIBILITIES, TO INFORM FARMERS AND AGRICULTURAL FIRM OPERATORS OF THE VOCATIONAL AGRICULTURE PROGRAM, AND TO IDENTIFY THE COMMUNITY RESOURCES AVAILABLE TO STATE PROGRAMS IN VOCATIONAL AGRICULTURE. PHASE II, CONDUCTED BETWEEN JULY, 1974, AND MARCH, 1975, INVOLVED THE COLLECTION, COMPILATION, AND REPORTING OF THE DATA, AND THE DISSEMINATION OF INFORMATION ABOUT THE VOCATIONAL AGRICULTURE PROGRAM. THE TABULATED DATA APPEARING IN THE REPORT PROVIDE INFORMATION ABOUT CURRENT AND PROJECTED EMPLOYMENT, INCOME, AND LEVELS OF EXPERIENCE AND EDUCATION REQUIRED FOR BEGINNING EMPLOYMENT. RESULTS OF THE SURVEY INDICATE THAT THE EMPLOYMENT OPPORTUNITIES IN AGRICULTURE IN THE STATE ARE INCREASING AT THE RATE OF APPROXIMATELY THREE PERCENT PER YEAR. THE FINDINGS ALSO INDICATE A LARGE NUMBER OF RESOURCES AVAILABLE IN THE STATE THAT COULD BE UTILIZED TO ENRICH THE VOCATIONAL AGRICULTURE PROGRAM. THE MAJOR PORTION OF THE REPORT IS TAKEN UP WITH THE PRESENTATION AND SUMMARY OF THE DATA. PHASE II PROCEDURES ARE DESCRIBED, AND A SUMMARY OF THE

ACTIVITIES OF PHASE I ALSO APPEARS. A SAMPLE INTERVIEW SCHEDULE IS APPENDED ALONG WITH INFORMATION ABOUT PROJECT PERSONNEL. (NJ)

VT 102 191
ROBEY, DORIS; BURR, BETTY
A COMPARATIVE STUDY OF ALTERNATIVE METHODS AND TECHNIQUES IN STENOGRAPHIC TRAINING.

PULASKI COUNTY SPECIAL SCHOOL DISTRICT, ARK.
ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK.; BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN75 30P.

DESCRIPTORS - *STENOGRAPHY; OFFICE PRACTICE; OFFICE MACHINES; *EXPERIMENTAL PROGRAMS; COMPARATIVE ANALYSIS
IDENTIFIERS - LITTLE ROCK; ARKANSAS

ABSTRACT - A SURVEY CONDUCTED IN 1974 IN THE LITTLE ROCK AREA REVEALED THERE WAS A DEMAND FOR OFFICE PERSONNEL WHO COULD TAKE SHORTHAND. THERE WAS A DEFINITE NEED FOR THE INITIATION AND IMPLEMENTATION OF A PROGRAM AT MCCLELLAN HIGH SCHOOL TO BOOST ENROLLMENT IN SHORTHAND COURSES. THE PURPOSE OF THIS STUDY WAS TO DETERMINE IF STUDENTS COULD ACQUIRE A PROFICIENCY LEVEL IN TRANSCRIPTION FOR EMPLOYMENT IN A ONE-YEAR PERIOD THAT EXCEEDS THE LEVEL NOW ACHIEVED IN THE TRADITIONAL SHORTHAND CLASSES. A COMPARATIVE STUDY WAS CONDUCTED TO ASCERTAIN WHETHER STUDENTS COULD ACHIEVE A HIGHER LEVEL OF SKILL THROUGH THE USE OF MACHINES OR BY THE TRADITIONAL APPROACH. ALL STUDENTS HAD ONE HOUR OF INSTRUCTION DAILY. THE MACHINE METHOD OF TEACHING SHORTHAND APPEARED TO BE A SUPERIOR METHOD. FORTY-FOUR PERCENT OF THE STUDENTS IN THE EXPERIMENTAL MACHINE SHORTHAND GROUPS HAD REACHED A JOB-ENTRY SKILL LEVEL BY THE END OF THE SCHOOL YEAR. THIS COMPARED TO 6 PERCENT IN THE CONTROL GROUPS OF TRADITIONAL GREGG SHORTHAND. (VA)

VT 102 192
CAREERMOBILE PROJECT. FINAL REPORT.

WESTERN WISCONSIN TECHNICAL INST., LA CROSSE.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - MAY75 45P.

DESCRIPTORS - *OCCUPATIONAL GUIDANCE; *MOBILE EDUCATIONAL SERVICES; *CAREER PLANNING; RESOURCE MATERIALS; AUDIOVISUAL CENTERS; *FILM LIBRARIES
IDENTIFIERS - WISCONSIN

ABSTRACT - THE CAREERMOBILE IS DESIGNED TO BRIDGE THE GAP BETWEEN EDUCATION AND WORK FOR URBAN AND RURAL YOUTH IN THE WESTERN WISCONSIN VOCATIONAL, TECHNICAL AND ADULT EDUCATION DISTRICT BY PROVIDING OCCUPATIONAL AND CAREER GUIDANCE INFORMATION THROUGH ITS VAST AUDIOVISUAL RESOURCE LIBRARY. IN ORDER TO DEVELOP ITS COLLECTION OF AUDIOVISUAL RESOURCES, AN EXTENSIVE NATIONWIDE SEARCH OF FILMSTRIPS WAS CONDUCTED. THE CAREERMOBILE BEGAN ITS OPERATION IN 1972 WITH APPROXIMATELY 300 COMMERCIAL CAREER PROGRAMS. CONCURRENT PRODUCTION OF SOUND FILMSTRIPS AT WESTERN WISCONSIN TECHNICAL INSTITUTE RESULTED IN THE DEVELOPMENT OF ADDITIONAL CAREER PROGRAMS. THIRTY-TWO SCHOOLS WERE VISITED DURING THE SCHOOL YEARS 1972-73 AND 1973-74. APPROXIMATELY 30,000 STUDENTS RECEIVED THE OPPORTUNITY TO OBTAIN INFORMATION AND GUIDANCE CONCERNING CAREER AND OCCUPATIONAL PROGRAMS DURING THAT TIME PERIOD. (VA)

VT 102 193
MORTON, J.B.; CHRISTENSEN, HAROLD
NUMERICAL CONTROL ASSOCIATED JOBS STATE-WIDE SURVEY.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. OF RESEARCH,

PLANNING, AND EVALUATION.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN75 9P.

DESCRIPTORS - *OCCUPATIONAL SURVEYS; *STATE SURVEYS; *NUMERICAL CONTROL; MACHINISTS; JOB TRAINING
IDENTIFIERS - OKLAHOMA

ABSTRACT - IN ORDER TO GET A BETTER VIEW OF THE DEMAND FOR SECONDARY TRAINED NUMERICAL CONTROL PERSONNEL AND UPGRADED ADULT MACHINISTS, A QUESTIONNAIRE WAS SENT TO MACHINE SHOPS THROUGHOUT THE STATE OF OKLAHOMA. THE QUESTIONNAIRE WAS DESIGNED TO SHOW THE PRESENT LEVEL OF EMPLOYMENT OF NUMERICAL CONTROL PERSONNEL, THE ANICIPATED USE OF RETRAINING FACILITIES, AND THE ANTICIPATED ONE-YEAR AND TWO-YEAR DEMAND LEVELS. THE RESULTS OF THIS STUDY WERE USED TO DETERMINE THE FEASIBILITY OF PURCHASING NUMERICAL CONTROL MACHINISTS' TOOLS FOR USE IN THE TRAINING OF MACHINISTS. IT WAS FOUND THAT THE LEVEL OF TRAINING REQUIRED DID NOT JUSTIFY THE PURCHASE OF NUMERICAL CONTROL EQUIPMENT AT THIS TIME. (AUTHOR/VA)

VT 102 194
COORDINATED EFFORT FOR CAREER EDUCATION. INTERIM REPORT.

GRAYSON COUNTY COLL., SHERMAN/DENISON, TEX.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEG-0-73-5309
PUB DATE - 01JUL75 115P.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *CAREER EDUCATION; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; CAREER AWARENESS; ELEMENTARY GRADES; SECONDARY SCHOOL STUDENTS; OCCUPATIONAL GUIDANCE
IDENTIFIERS - CAREER EXPLORATION; GRAYSON COUNTY; TEXAS

ABSTRACT - COVERING THE TIME PERIOD OF JULY, 1974 THROUGH JUNE, 1975, THIS IS THE SECOND INTERIM REPORT OF A K-12 CAREER EDUCATION PROJECT CONDUCTED IN THE GRAYSON COUNTY SCHOOLS IN TEXAS. EACH OF THE PROJECT COMPONENTS REPORTS ON THE YEAR'S ACTIVITIES. ON THE ELEMENTARY OR OCCUPATIONAL AWARENESS LEVEL, THE STAFF WORKED WITH CLASSROOM TEACHERS, HELPING THEM TO INTEGRATE CAREERS INTO THE DAILY LESSON PLANNING. AT THE JUNIOR HIGH LEVEL, THE PROJECT-DEVELOPED OCCUPATIONAL INVESTIGATION CURRICULUM WAS USED, ALONG WITH FILMS, FIELD TRIPS, AND RESOURCE SPEAKERS, TO ORIENT THE STUDENTS IN FIVE JOB CLASSIFICATIONS UNDER EACH OF THE FIFTEEN OCCUPATIONAL CLUSTERS. THE GUIDANCE STAFF CONDUCTED GROUP SESSIONS IN CAREER GUIDANCE, FOCUSING ON SELF-AWARENESS, VALUE CLARIFICATION, VOCATIONAL INFORMATION, AND JOB-SEEKING SKILLS. BY THE END OF THE SCHOOL YEAR MORE INTEREST IN THE PROGRAM WAS BEING SHOWN AS DEMONSTRATED BY INCREASED PARTICIPATION IN WORKSHOPS AND OTHER PROJECT-SPONSORED ACTIVITIES. MORE THAN ONE-HALF OF THE REPORT IS TAKEN UP WITH THE THIRD PARTY EVALUATION OF THE PROJECT. (AUTHOR/NJ)

VT 102 195
OBTAINING ACCURATE INFORMATION CONCERNING PLACEMENT AND FOLLOW-UP OF PROGRAM COMPLETIONS IN VOCATIONAL EDUCATION AT ALL LEVELS. STRATEGIES FOR A PLACEMENT SERVICE AT THE LEA COMMUNITY LEVEL THROUGH THE DEVELOPMENT OF A MODEL AND FOLLOW-UP INSTRUMENT.

VINCENNES UNIV., IND.
INDIANA STATE BOARD OF VOCATIONAL EDUCATION, INDIANAPOLIS.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 13MAY75 27P.

DESCRIPTORS - *VOCATIONAL FOLLOWUP; *GRADUATE SURVEYS; *FOLLOWUP STUDIES; DATA COLLECTION; HIGH SCHOOL GRADUATES
IDENTIFIERS - INDIANA

ABSTRACT - THE OBJECTIVE OF THIS PROJECT WAS TO PROVIDE THE GUIDELINES AND FORMAT FOR A PROCEDURE THAT COULD BE USED FOR ASSESSING THE PLACEMENT AND FOLLOWUP OF VOCATIONAL GRADUATES. A MODEL FOR OBTAINING ACCURATE FEEDBACK AS TO THE KINDS OF SUCCESS GRADUATES ARE HAVING IN THE WORLD OF WORK WAS DEVELOPED. THE SURVEY INSTRUMENT USED FOR COLLECTING DATA WAS FIELD TESTED AT THREE DIFFERENT SETTINGS WITHIN THE STATE OF INDIANA. A COMPUTER PROGRAM WAS WRITTEN FOR RETRIEVING THE DATA IN A MEANINGFUL FORMAT. A TOTAL OF 536 GRADUATES IN 29 CAREER DIVISION PROGRAMS WERE SURVEYED. THE SURVEY PROVIDED INFORMATION ON THE NUMBER OF OCCUPATIONAL GRADUATES THAT HAD SECURED EMPLOYMENT, THE NUMBER EMPLOYED, NUMBER CONTINUING THEIR EDUCATION, NUMBER WHO COULD NOT BE LOCATED, AND A SALARY RANGE FOR THOSE GRADUATES THAT WERE EMPLOYED. (VA)

VT 102 196
VETTER, LOUISE, AND OTHERS
WOMEN IN THE WORK FORCE. FOLLOW-UP STUDY OF CURRICULUM MATERIALS.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
RES-DEV-SER-102
PUB DATE - 75 63P.

DESCRIPTORS - *FOLLOWUP STUDIES; *SUMMATIVE EVALUATION; WORK ATTITUDES; CAREER PLANNING; OCCUPATIONAL INFORMATION; SECONDARY SCHOOL STUDENTS; *FEMALES

ABSTRACT - CAREER PLANNING FOR YOUNG WOMEN HAS GAINED MORE IMPORTANCE BECAUSE OF THE INCREASING NUMBERS OF WOMEN ENTERING THE WORK FORCE. A FOLLOW-UP OF THE ORIGINAL RESULTS OF A CURRICULUM UNIT, "PLANNING AHEAD FOR THE WORLD OF WORK" FOR HIGH SCHOOL WOMEN WAS CONDUCTED ONE YEAR AFTER THE UNIT WAS TESTED. THE FOLLOW-UP INCLUDED 247 OF THE ORIGINAL 326 HOME ECONOMICS STUDENTS WHO PARTICIPATED IN THE STUDY. AT THE TIME OF RETEST, STUDENTS WERE IN THE EIGHTH, TENTH, AND TWELFTH GRADES. THE INSTRUMENT USED FOR FOLLOW-UP INCLUDED SECTIONS RELATING TO KNOWLEDGE OF WORK, ATTITUDES TOWARD WORK, AND CAREER PLANS. THE CONCLUSIONS CONCERNING THE RETAINED EFFECT OF THE UNIT WERE: (1) SOME OF THE GAIN IN THE EXPERIMENTAL GROUP STUDENTS' OBJECTIVE KNOWLEDGE OF THE WORLD OF WORK WAS RETAINED, BUT EXPERIMENTAL AND CONTROL GROUP RESPONSES WERE NOT SIGNIFICANTLY DIFFERENT. (2) STUDENTS IN THE EXPERIMENTAL GROUP STILL HAD HIGHER SCORES ON THE CHALLENGE ATTITUDE SCALE. (3) THE CONTROL GROUP GAINED A DESIRE FOR ECONOMIC MOBILITY AND EXTRINSIC REWARDS IN GRADE 12 EQUAL TO THAT HELD BY THE EXPERIMENTAL GROUP. (4) THE STATUS LEVEL OF STUDENTS' STATED FIRST OCCUPATIONAL CHOICES TENDED TO REMAIN THE SAME, WHILE MORE STUDENTS IN THE EXPERIMENTAL GROUP FELT THEY WOULD CONTINUE TO WORK AFTER THEIR CHILDREN WERE BORN AND ALSO AFTER THEIR CHILDREN WERE IN HIGH SCHOOL. (AUTHOR/VA)

VT 102 197
PROCEEDINGS OF THE ANNUAL NATIONAL CLINIC ON TECHNICAL EDUCATION (11TH, COLUMBIA, SOUTH CAROLINA, MARCH 27-29, 1974).

AMERICAN TECHNICAL EDUCATION ASSOCIATION, INC., DELMAR, N.Y.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - MAR74 122P.

DESCRIPTORS - *CONFERENCE REPORTS; *SYMPOSIA; *TECHNICAL EDUCATION; TEACHER EDUCATION; VOCATIONAL COUNSELING; MANAGEMENT BY OBJECTIVES; WORK EXPERIENCE PROGRAMS; REMEDIAL PROGRAMS

ABSTRACT - "TECHNICAL EDUCATION -- A CONTINUING SEARCH FOR QUALITY" WAS THE UNIFYING THEME FOR THE THREE DAY ANNUAL CONFERENCE IN SOUTH CAROLINA OF THE AMERICAN

TECHNICAL EDUCATION ASSOCIATION. THE PAPERS PRESENTED TOUCHED ON MANY FACETS OF TECHNICAL EDUCATION, RANGING FROM TECHNICAL TEACHER TRAINING, STUDENT COUNSELING, AND EDUCATIONAL MANAGEMENT THROUGH WORK EXPERIENCE AND STUDENT DEVELOPMENT PROGRAMS. MINUTES OF THE BUSINESS MEETING AND A LISTING OF ATTENDEES AND EXHIBITORS ARE APPENDED. (VA)

VT 102 198
RYAN, T. ANTOINETTE
HAWAII CAREER DEVELOPMENT CONTINUUM, K-14. FINAL REPORT.

HAWAII UNIV., HONOLULU. COLL. OF EDUCATION.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.; HAWAII STATE DEPT. OF EDUCATION, HONOLULU.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 30JUN75 235P.; SEE RELATED DOCUMENTS VT 102 045, VT 102 046, VT 102 047 AND VT 102 048 IN THIS ISSUE.

DESCRIPTORS - *VOCATIONAL DEVELOPMENT; *CAREER EDUCATION; ELEMENTARY GRADES; SECONDARY EDUCATION; *PROGRAM DESCRIPTIONS; INSERVICE TEACHER EDUCATION; MATERIAL DEVELOPMENT; *PROGRAM EVALUATION
IDENTIFIERS - HAWAII

ABSTRACT - THIS REPORT DESCRIBES THE THIRD PHASE OF A THREE-PHASE PROJECT DESIGNED TO PROVIDE CAREER DEVELOPMENT AT ALL LEVELS IN HAWAII SCHOOLS. THE PROJECT PROPOSED TO MEET THE NEED OF A SYSTEMATICALLY DEVELOPED PROGRAM THROUGH THE DEVELOPMENT OF A CONCEPTUAL FRAMEWORK AND CURRICULUM GUIDES, PROVISION OF INSERVICE TRAINING FOR SCHOOL PERSONNEL, AND DEVELOPMENT OF INSTRUMENTS FOR EVALUATING STUDENT GROWTH IN CAREER DEVELOPMENT. THE CONCEPTUAL FRAMEWORK AND CURRICULUM GUIDES WERE DEVELOPED IN THE FIRST TWO PHASES. THE TWO MAJOR GOALS OF PHASE III WERE INSERVICE TRAINING OF SCHOOL PERSONNEL IN GRADES K-12 IN HAWAII AND THE DEVELOPMENT OF INSTRUMENTS TO ASSESS STUDENT GROWTH. FROM FEBRUARY 1974 TO JUNE 1975, INSERVICE TRAINING WAS PROVIDED TO 286 PARTICIPANTS THROUGH SEVEN TWO-DAY WORKSHOPS. A BATTERY OF FOUR INSTRUMENTS WAS DEVELOPED. RESULTS FROM AN ANALYSIS OF PRETESTS AND POSTTESTS ADMINISTERED TO 852 STUDENTS IN GRADES 3, 6, 9 AND 12 INDICATE THE INSTRUMENTS ARE VALID AND RELIABLE FOR ASSESSING STUDENT GROWTH IN CAREER DEVELOPMENT. AN ADMINISTRATOR'S MANUAL OF INSTRUCTIONS WAS DEVELOPED FOR EACH INSTRUMENT. RESULTS OF AN OUTSIDE EVALUATION INDICATE THAT GENERALLY THE PROJECT ACHIEVED ITS OBJECTIVES RELATING TO INSERVICE TRAINING AND INSTRUMENT DEVELOPMENT. THE REPORT CONTAINS A DESCRIPTION OF THE PROJECT, ACTIVITIES, RESULTS AND ACCOMPLISHMENTS RELATED TO EACH OF THE OBJECTIVES. SAMPLE PROJECT-DEVELOPED EVALUATION INSTRUMENTS ARE APPENDED. (AUTHOR/NJ)

VT 102 199
CHRISTOFFEL, PAMELA; RICE, LOIS
FEDERAL POLICY ISSUES AND DATA NEEDS IN POSTSECONDARY EDUCATION. FINAL REPORT TO THE NATIONAL CENTER FOR EDUCATION STATISTICS.

COLLEGE ENTRANCE EXAMINATION BOARD, WASHINGTON, D.C.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
OEC-0-74-2126
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402
PUB DATE - 75 119P.

DESCRIPTORS - *EDUCATIONAL POLICY; *POST SECONDARY EDUCATION; *DATA BASES; *FEDERAL AID; *EDUCATIONAL PROGRAMS; STATE FEDERAL SUPPORT; STATISTICAL DATA

ABSTRACT - THIS REPORT DELINEATES THE MAJOR POLICY ISSUES IN FEDERALLY SUPPORTED POST SECONDARY EDUCATION PROGRAMS AND IDENTIFIES SPECIFIC CATEGORIES OF POSTSECONDARY EDUCATION DATA NEEDED

AT THE FEDERAL LEVEL TO ADDRESS THESE ISSUES. TO ACCOMPLISH THESE TASKS: (1) MAJOR LITERATURE SOURCES PERTINENT TO FEDERAL POLICY ISSUES AND DATA NEEDS WERE REVIEWED; (2) FEDERAL OFFICIALS AND EXPERTS IN THE FIELD WERE INTERVIEWED; (3) A CONFERENCE OF POSTSECONDARY EDUCATION EXPERTS AND INTERESTED FEDERAL OFFICIALS WAS CONVENED IN AN ATTEMPT TO DEFINE POLICY ISSUES AND DATA NEEDS: (4) THE COMPILATION OF FEDERAL POSTSECONDARY EDUCATION PROGRAMS WAS REVIEWED FOR INHERENT POLICY ISSUES AND DATA NEEDS. THE FEDERAL POSTSECONDARY POLICY ISSUES IDENTIFIED WERE: (1) PROVIDING EQUAL EDUCATIONAL OPPORTUNITY; (2) MEETING MANPOWER NEEDS; (3) PROMOTING RECURRENT EDUCATION; (4) STIMULATING EDUCATIONAL DIVERSITY; AND (5) ENCOURAGING RESEARCH IN THE NATIONAL INTEREST. (VA)

VT 102 200
HEALTH OCCUPATIONS EDUCATION. A NATIONAL INVITATIONAL CONFERENCE. DETERMINING THE FUTURE DIRECTIONS FOR THE DEVELOPMENT OF EFFICIENT AND EFFECTIVE TEACHER EDUCATION PROGRAMS.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - 74 109P.

DESCRIPTORS - *HEALTH OCCUPATIONS EDUCATION; *CONFERENCE REPORTS; INSTRUCTIONAL PROGRAMS; TEACHER EDUCATION; INSERVICE TEACHER EDUCATION; PRESERVICE EDUCATION
IDENTIFIERS - OKLAHOMA CITY; OKLAHOMA

ABSTRACT - THE NATIONAL CONFERENCE ON HEALTH OCCUPATIONS EDUCATION WAS ORGANIZED IN RESPONSE TO A NATIONWIDE DEMAND FOR DISSEMINATION OF PROJECT FINDINGS AND INSTRUCTIONAL MATERIALS IN THE FIELD OF HEALTH EDUCATION. EMPHASIS THROUGHOUT THE RESEARCH PROJECT AND THE CONFERENCE WAS ON THE TOTAL INSTRUCTIONAL PROCESS. APPROXIMATELY 100 PARTICIPANTS CONTRIBUTED THEIR KNOWLEDGE AND EXPERTISE ON TEACHER EDUCATION, EXAMINED CURRENT PRACTICES IN PRESERVICE AND INSERVICE TEACHER TRAINING, AND RECOMMENDED NEW APPROACHES FOR HEALTH OCCUPATIONS EDUCATION TEACHER EDUCATION PROGRAMS THROUGHOUT THE COUNTRY. RECOMMENDATIONS GENERATED BY THE CONFERENCE PARTICIPANTS PROVIDE A BASIS UPON WHICH GUIDELINES FOR CRITERIA RELATING TO HEALTH OCCUPATIONS TEACHER EDUCATION MAY BE DEVELOPED. (AUTHOR/VA)

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WHAT DO WORKERS DO? SECOND GRADE. A CAREER EDUCATION INSTRUCTIONAL UNIT (DEVELOPMENTAL DRAFT).
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	CVAE Curriculum Guide for Office Duplicating Cluster.	VTP 2138
	Home Furnishings Assistant, Teacher and Student Editions.	VTP 2137
	Orientation to the World of Work.	VTP 2135

VTP 2135
Title: Orientation to the World of Work.

Principal Investigator: Linda R. Glosson
Recipient Institution: Home Economics Instructional Materials Center, Texas Tech University, Lubbock, Texas
Start - End Dates: June 1975 to June 1976
Annual Funding: No data
Supporting Agency: Texas Education Agency, Austin 78711
Contract and/or Control No.: No data

Summary of Project: This project will revise a teacher guide for Orientation to the World of Work. Development methodology involves preparation of generalizations, behavioral objectives, learning and evaluation experiences, and teaching aids.

VTP 2136
Title: Clothing Assistant, Teacher and Student Editions.

Principal Investigator: Linda R. Glosson
Recipient Institution: Home Economics Instructional Materials Center, Texas Tech University, Lubbock, Texas
Start - End Dates: June 1975 to June 1976
Annual Funding: No data
Supporting Agency: Texas Education Agency, Austin 78711
Contract and/or Control No.: No data

Summary of Project: The project will revise the course of study for 11th and 12th grade students enrolled in Home Economics Cooperative Education program. Development methodology involves preparation of job analysis; course unit outline; lessons consisting of objectives, reading assignments, information, study questions, assignments, and group work; and unit tests. Employers, employees, teachers, and subject matter experts will contribute to the development of the materials through participation on the advisory committee or on the writer team.

VTP 2137
Title: Home Furnishings Assistant, Teacher and Student Editions.

Principal Investigator: Linda R. Glosson
Recipient Institution: Home Economics Instructional Materials Center, Texas Tech University, Lubbock, Texas
Start - End Dates: June 1975 to June 1976
Annual Funding: No data
Supporting Agency: Texas Education Agency, Austin 78711
Contract and/or Control No.: No data

Summary of Project: The project will revise courses of study for 11th and 12th grade students enrolled in Home Economics Cooperative Education program. Development methodology involves preparation of job analysis; course unit outline; lessons consisting of objectives, reading assignments, information, study questions, assignments, and group work; and unit tests. Employers, employees, teachers, and subject matter experts will contribute to the development of the materials through participation on the advisory committee or on the writer team.

VTP 2138
Title: CVAE Curriculum Guide for Office Duplicating Cluster.

Principal Investigator: Occupational Curriculum Laboratory, East Texas State University, Commerce, Texas 75428
Recipient Institution: Occupational Curriculum Laboratory, East Texas State University, Commerce, Texas 75428
Start - End Dates: June 1, 1975 to December 31, 1975
Annual Funding: No data
Supporting Agency: Texas Education Agency, 201 E. 11th Street, Austin, Texas 78701
Contract and/or Control No.: No data

Summary of Project: The final product of the project will be a curriculum guide for office duplicating instruction and will serve the needs of all office duplicating instructors throughout the state. A team of writers, instructing in office duplicating, have conducted a comprehensive search of available literature of Office Duplicating Curricula. Drawing from their professional expertise and available resources a rough draft outline was produced in June. This rough draft material will be submitted to all instructors teaching this specialty for review. Revisions based on all recommendations will be made, and the outline will be submitted for editorial refinement. Distribution of the final product will be in January, 1976.

VTP 2139
Title: Counselor's Process Manual for Career Guidance, Counseling and Placement.

Principal Investigators: Barbara Hartman and Ron Walz
Recipient Institution: Guidance Section, State Department of Education, North Central Kansas, AVTS, Box 626, Beloit, Kansas 67420
Start - End Dates: January 1975 to June 1975
Annual Funding: $7,838.00
Supporting Agency: Kansas State Department of Education, State Education Building, 120 East 10th Street, Topeka, Kansas 66612
Contract and/or Control No.: No data

Summary of Project: This project developed a process for career guidance, counseling and placement program development for counselors K-Adult. During the first phase, it is intended that counselors will use this process to define their role in career guidance counseling and placement. The process includes development of objective-based programs for counselor functions and student outcomes. A manual, produced in the first phase, will be disseminated in the second phase through statewide counselor workshops.

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VTP 2140
Title: An Assessment of the Roles, Functions, and Needs for Personnel Development Coordination Within Area Schools and Area Education Agencies.

Principal Investigator: Robert Gelina
Recipient Institution: Iowa State University, Ames, Iowa 50010
Start - End Dates: July 1, 1975 to June 30, 1976
Annual Funding: $12,209.00
Supporting Agency: Career Education Division, Planning and Support Section, Department of Public Instruction, Grimes State Office Building, Des Moines, Iowa 50319
Contract and/or Control No.: No data

Summary of Project: The objectives of this project are to: (1) determine roles, functions, and competencies necessary for a vocational personnel development coordination system; (2) assess need within area schools and agencies; (3) identify potential delivery systems within Iowa. Procedures will include: (1) maintenance of process evaluation file by external evaluator; (2) contact with state and national development systems; (3) development of a competencies list; (4) development and implementation of need assessment instrument; and (5) final evaluation by external evaluator.

VTP 2141
Title: The Development and Field-Testing of an Objective Selection Scale for Student Placement.

Principal Investigator: Jerry L. Wircenski
Recipient Institution: Purdue University, West Lafayette, IN 47907
Start - End Dates: June 1, 1975 to May 31, 1976
Annual Funding: $8,420.00
Supporting Agency: State of Indiana, State Department of Public Instruction, Division of Vocational Education, 120 W. Market Street, 16th Floor, Indianapolis, Indiana 46204
Contract and/or Control No.: No data

Summary of Project: The objectives of this project are to: (1) design student selection scales to record and relate all the variables which guidance personnel and vocational teachers evaluate as they interview and counsel students for program placement (one instrument for each of four (4) programs, representing four (4) different service areas); (2) field test the selection scales and correlate them with the guidance counselor's and vocational teacher's prediction of each student's potential for achievement as well as with the control group; (3) design a counselor/teacher handbook for developing student selection scales at the local level; (4) field test the counselor/teacher handbook at the local level with the control group teachers and counselors. The initial selection of schools, service areas, and construction of scales as well as placement of students and completion of counselor/teacher handbook were scheduled for the summer of 1975. Included for the 1975-76 school year will be selection of control groups and ranking of students within them, field testing of the counselor/teacher handbook and selection scales, analysis and interpretation of data, revision of selection instruments and counselor/teacher handbook, and the dissemination of findings.

VTP 2142
Title: Vocational Education Public Information Program for the Pennyrile Region (Continuation).

Principal Investigators: Joyce Logan and B. M. Hatley
Recipient Institution: Region II Office for Vocational Education, Madisonville, Kentucky
Start - End Dates: July 1, 1975 to June 30, 1976
Annual Funding: $4,000.00
Supporting Agency: The Bureau of Vocational Education, Kentucky State Department of Education, Frankfort, Kentucky 40601
Contract and/or Control No.: No data

Summary of Project: This project is being continued to increase the awareness and understanding of vocational programs for both high school students and adults in the Pennyrile Region. Surveys will be repeated to gauge the success of the project to date and media publicity campaigns will be continued. Slide presentations and audio-visual displays are being prepared for use in vocational schools and presentation to the public.

VTP 2143
Title: Elementary School Awareness in Career Education.

Principal Investigator: Linda Handel
Recipient Institution: Frenchtown School, Frenchtown Road, East Greenwich, Rhode Island 02818
Start - End Dates: September 1975 to June 1976
Annual Funding: $5,549.00
Supporting Agency: State of Rhode Island, Department of Education, Vocational Education Office, Providence, Rhode Island 02908
Contract and/or Control No.: No data

Summary of Project: Development of overall skills for the students of East Greenwich is the primary objective of this project. Approximately 240 students will be directly involved in the following four programs: elementary school career awareness, high school distributive education, consumer education for elementary students, and driver's education for EMR students. Programs will be implemented within the curriculum to provide students with an opportunity to explore the areas of natural resources, homemaking and consumer education, communication and the media, marine science, and fine arts. EMR students will be assisted in procuring a driver's license, automobile maintenance experience, and jobs related to this knowledge and experience.

VTP 2144
Title: CSIU Career Education Institute (Continuation).

Principal Investigator: Carl W. Pepperman
Recipient Institution: Central Susquehanna I.U. #16, Lewisburg, Pennsylvania 17837
Start - End Dates: July 1, 1975 to June 30, 1976
Annual Funding: $47,984.00
Supporting Agency: Pennsylvania Department of Education, Post Office Box 911, Harrisburg, Pennsylvania 17126
Contract and/or Control No.: 19-3019

Summary of Project: In the continuation (2nd year) of the Career Education Institute, twenty-four teachers, guidance and library personnel from a maximum of four districts will be selected to participate in a three-week in-service program and classroom implementation of innovations. A second-generation of local district personnel will be trained in a three-day workshop accomplishing a multiplication effort. Curriculum units, hands-on activities, and career media will be developed. Throughout the project CEI staff support will be given to participants and to last year's trainees.

VTP 2145
Title: Career Exploration Grades 7-9 Inclusive.

Principal Investigator: Rachel Schweitzer
Recipient Institution: Seaford School District, Delaware Place, Seaford, Delaware 19973
Start - End Dates: July 1975 to June 1976
Annual Funding: $9,589.00
Supporting Agency: State of Delaware, Department of Public Instruction, Dover, Delaware 19901
Contract and/or Control No.: No data

Summary of Project: The project is designed to make students aware of careers and to provide experiences to help them explore a variety of career areas. The students will be provided opportunities to study current and pertinent career information to assist them in making career choices.

VTP 2146
Title: Assessment of Employment Opportunities in Family and Community Services in Area XV.

Principal Investigator: Bob Morrissey
Recipient Institution: Indian Hills Community College, Ottumwa, Iowa 52501
Start - End Dates: May 1, 1975 to December 31, 1975
Annual Funding: $4,991.00
Supporting Agency: Career Education Division, Department of Public Instruction, Grimes State Office Building, Des Moines, Iowa 50319
Contract and/or Control No.: No data

Summary of Project: This project seeks to: (1) determine the availability of employment opportunities in Family and Community Services in Area XV; (2) develop lists of employers in Area XV who would employ persons in family and community service occupations, opportunities available, and educational specifications; (3) develop a list of occupations which are classified in family and community service occupations and the number employed in each; (4) ascertain wages paid by employers in each of the occupations; and (5) publish a research study compiling data accumulated through the out reach effort and providing recommendations based on that data relative to the feasibility of program development in the area of Family and Community Services at Indian Hills Community College.

VTP 2147
Title: Investigating Career Education.

Principal Investigator: Sister Therese Cornellier
Recipient Institution: Diocese of Providence, Providence, Rhode Island 02903
Start - End Dates: June 30, 1975 to June 30, 1976
Annual Funding: $25,390.00
Supporting Agency: State of Rhode Island, Department of Education, Vocational Education Office, Providence, Rhode Island 02908
Contract and/or Control No.: No data

Summary of Project: This project will develop and pilot career education programs for non-college bound students in grades 7-12 in Catholic Schools in the Providence Diocese. The objectives are to: (1) train teachers in career education; (2) continue development of a Career Resources Center; (3) aid student awareness of available resources; (4) redirect thinking of students and parents in career and consumer education; and (5) examine the feasibility of a work-study program. Procedures will include: (1) utilization of consultant services; (2) workshops and a system-wide conference; and (3) collection and development of career education materials.

VTP 2148
Title: Developing Occupational Awareness of Vocational Skills for E.M.R. Students.

Principal Investigators: Mary Remington and Elaine Grande
Recipient Institution: Gladstone Street School, 50 Gladstone Street, Cranston, Rhode Island 02920
Start - End Dates: September 1975 to June 1976
Annual Funding: $3,402.00
Supporting Agency: State Department of Education, Providence, Rhode Island 02908
Contract and/or Control No.: No data

Summary of Project: The primary goal of this project is to develop an awareness of the job skills and requirements in realistic occupational areas within the community for 28 E.M.R., 12-14-year-old elementary students before they drop out of school. Areas of coverage include: (1) manufacturing and construction; (2) agriculture and natural resources; (3) consumerism and homemaking; (4) transportation; (5) city maintenance; (6) auto service and maintenance; (7) newspapers. Procedures for implementation include: (1) in-class projects involving consultants in specific job areas; (2) field trips to various job area sites; (3) teaching communication skills through books, operational instructions, classified ads, and income tax forms; (4) teaching math skills in correlation with banking procedures, time cards, and tax forms; and (5) role playing, employment interviews, and teacher and peer consultation.

VTP 2149
Title: Career Information Services to Community Colleges in Oregon.

Principal Investigator: Bruce McKinlay
Recipient Institution: Career Information System, University of Oregon, Eugene, Oregon 97403
Start - End Dates: July 2, 1975 to June 30, 1976
Annual Funding: $21,500.00
Supporting Agency: Oregon State Board of Education, Salem, Oregon 97310
Contract and/or Control No.: No data

Summary of Project: The focus of this project is to introduce career information services into Oregon community colleges not presently served and to expand existing

programs. Objectives will include: (1) introduction of the Career Information System (CIS) to administrative and instructional staff; (2) increased utilization of CIS; (3) assistance in problem areas; (4) integration of CIS in community settings; and (5) dissemination of ongoing CIS materials to community colleges. Procedures utilized will include: (1) workshops, in-service programs, and computer set-up and training for college personnel; (2) assistance in locating information centers throughout the community; and (3) localization and supply of updated occupational information.

VTP 2150
Title: Teacher Assistant Training Program.

Principal Investigator: Ronald Kaizer
Recipient Institution: Clackamas Community College, 19600 S. Mollalla Avenue, Oregon City, Oregon 97045
Start - End Dates: July 1, 1975 to June 30, 1976
Annual Funding: $12,535.00
Supporting Agency: Oregon State Board of Education, Salem, Oregon 97310
Contract and/or Control No.: No data

Summary of Project: This project seeks to develop a model for recruiting, training, and placing community college students as teacher assistants in secondary vocational/occupational schools. Goals are improved vocational education for both community college and secondary students and expanded occupational opportunities for community college students. Vocational/occupational students will be selected from Clackamas Community College and provided with a course in basic teacher education. Performance requirements for teacher assistants will be developed and success of the project will be evaluated for use as a model in Oregon's community colleges.

VTP 2151
Title: Carroll County Vocational Internship Program.

Principal Investigator: Roland Haun
Recipient Institution: Carroll County Board of Education, Box 90, Carrollton, KY 41008
Start - End Dates: July 1, 1975 to June 30, 1976
Annual Funding: $20,689.00
Supporting Agency: Bureau of Vocational Education, Kentucky State Department of Education, Frankfort, KY 40601
Contract and/or Control No.: No data

Summary of Project: The primary goal of this project is to provide community based training for Carroll County High School students through use of a skilled-occupations internship. A screening committee will select students and a detailed analysis of occupational interests and experiences will be conducted. It is expected that 75% of participating students will remain in the community as employees upon high school graduation and 18 of the internship students will be placed in occupations which reflect the work experience gained during the program.

VTP 2152
Title: Career Information Resource Center for Learning Experiences.

Principal Investigator: Joshua R. Wheeler
Recipient Institution: Baltimore County Board of Education, 6901 N. Charles Street, Towson, MD 21204
Start - End Dates: July 1, 1973 to July 1, 1976
Annual Funding: $25,500.00
Supporting Agency: Maryland State Department of Education, Division of Vocational Education, Baltimore, MD 21201
Contract and/or Control No.: No data

Summary of Project: The focus of this project is to further develop a career resource information center in western Baltimore County to serve both elementary and high schools. Objectives are to : (1) increase information about existing vocational programs and emphasis upon career exploration and choice; (2) upgrade school achievement through emphasis on career goals; (3) provide teachers with career instructional materials and hands-on experience through in-service programs; and (4) coordinate job development activities with career planning. Procedures include: (1) organization of a career information workshop; (2) development of in-service programs for teachers from pilot schools: (3) continued assembly of a career information library; and (4) training personnel to operate the career information center.

VTP 2153
Title: An Experimental Study to Determine the Impact of Career Exploration on Career Maturity and Attitudes Toward School of Junior High Students in Bullitt County, KY.

Principal Investigators: Karen Travis and Frank Hatfield
Recipient Institution: Bullitt County Board, Hebron Junior High, Shepherdsville, KY 40165
Start - End Dates: August 11, 1975 to June 30, 1976
Annual Funding: $12,416.75
Supporting Agency: Bureau of Vocational Education, Kentucky State Department of Education, Frankfort, KY 40601
Contract and/or Control No.: No data

Summary of Project: The purpose of this project is to determine the impact of a career exploration program on career maturity and school attitudes of students at Hebron Junior High School. The 1975-76 school year will be the third year for the Exploratory Career Exploration program at the school. The program has utilized a Career Resource Room with a variety of exploratory materials and a "shadowing program" allowing students to work under the supervision of workers in particular businesses. Testing of seventh, eighth and ninth grade students in experimental and control groups will determine the effectiveness of the program and produce an evaluation system applicable to other career exploration programs in the state.

VTP 2154
Title: Project "ACE" - Approaches to Career Education.

Principal Investigator: Joshua R. Wheeler
Recipient Institution: Baltimore County Board of Education, 6901 N. Charles Street, Towson, MD 21204
Start - End Dates: June 1975 to June 1978

Annual Funding: $23,300.00
Supporting Agency: Maryland State Department of Education, Division of Vocational Education, Baltimore, MD 21201
Contract and/or Control No.: No data

Summary of Project: This three year project will test career development approaches and their influence on decision-making skills of tenth grade students. Procedures will include: (1) increased faculty career awareness and involvement; (2) student evaluation of interests, abilities, values, and needs related to occupational roles; (3) student development of decision-making through curriculum, field experience, and media; (4) student relation of experiences to future course selection; and (5) individual curriculum development files maintained for all students.

VTP 2155
Title: A Study of Occupational Mobility in Pennsylvania - Phase II.

Principal Investigator: Edwin L. Herr
Recipient Institution: The Pennsylvania State University, University Park, PA 16802
Start - End Dates: July 1, 1975 to June 30, 1976
Annual Funding: $24,354.00
Supporting Agency: The Research Coordinating Unit, The Pennsylvania Department of Education, Box 911, Harrisburg, Pennsylvania 17126
Contract and/or Control No.: No data

Summary of Project: This study will examine the Pennsylvania Census data for each of the 106 occupations subsumed by the professional, technical, and kindred workers cluster in order to identify information pertinent to such matters as: (1) annual occupational withdrawal and re-entry rates by race and sex; (2) alternate routes for attaining employment in a particular occupation; (3) occupational entry rates for persons leaving the armed forces; (4) occupational availability by urban or rural location; (5) supply/demand ratios of occupational interaction; and (6) movement among technical and professional occupations. Expectancy tables describing each occupation in terms of the above information will be developed. These expectancy tables will be organized into a publication suitable for use by counselors and students to facilitate decision-making about professional, technical and kindred occupations and different vocational education opportunities pertinent to such occupations. Because of the nature of the Census data providing the basis for this study, the primary form of data analysis will consist of percentages among categories, ratios, and, where feasible, expectancy tables.

VTP 2156
Title: Industrial Arts in the Elementary Schools, K-5.

Principal Investigator: Franklin Arbaugh
Recipient Institution: Appoquinimink School District, Main Street, Odessa, DE 19730
Start - End Dates: July 1975 to June 1976
Annual Funding: $10,000.00
Supporting Agency: State of Delaware, Department of Public Instruction, Dover, DE 19901
Contract and/or Control No.: No data

Summary of Project: This project will correlate industrial arts with basic elementary curriculum in Appoquinimink School District. Children will be involved in activities dealing with tools, materials, machines, and processes to gain knowledge and an understanding of technology and development of psychomotor skills. This program is a general approach and not designed to meet the needs of a specific group.

VTP 2157
Title: Mining and Reclamation Cooperative Education Program (Continuation).

Principal Investigators: G. Harold Massey and B.M. Hatley
Recipient Institution: Madisonville Community College, Madisonville, KY 42431
Start - End Dates: July 1, 1975 to June 30, 1976
Annual Funding: $19,306.00
Supporting Agency: Kentucky State Department of Education, Bureau of Vocational Education, Capital Plaza Tower, Frankfort, KY 40601
Contract and/or Control No.: No data

Summary of Project: The project is designed to demonstrate how personnel from a vocational-technical school, a community college, and the mining and reclamation industry can work together to provide the people of Region II with the skills and knowledge needed to secure employment. The objectives are to: (1) provide and coordinate cooperative learning experiences between the instructional programs and the mining industries of Region II; (2) field test and document a Cooperative Education Mining and Reclamation Experience Program, utilizing the educational activities of the Madisonville Community College, the Madisonville State Vocational-Technical School, and the facilities of the mining industry of Region II; and (3) place major emphasis on identifying methods of sharing the expertise and facilities of two educational institutions for maximum educational benefits to the people, and to better meet the employment needs of the mining and reclamation industry of Region II. The cooperative project will involve three programs at the two educational agencies. The three programs are Mining Technology and Reclamation Technology at the community college and General Mining Management Training at the vocational-technical school. All three programs include a work experience or co-op plan to allow the student both theory and practical work.

VTP 2158
Title: Vocational Technical Education Consortium of States.

Principal Investigator: Rachel Schweitzer
Recipient Institution: Department of Public Instruction, Dover, DE 19901
Start - End Dates: July 1975 to June 1976
Annual Funding: $25,000.00
Supporting Agency: Department of Public Instruction, Instructional Services Branch, Vocational Education Division, Dover, Delaware 19901
Contract and/or Control No.: No data

Summary of Project: This project is designed for Delaware to join a State Consortium for the development of 35 vocational areas in performance based terms. The goal is to implement a task oriented curriculum whereby students graduating from a vocational-technical course will have acquired skills pertinent to the requirements of business and industry. Through membership in V-TECS, Delaware educators will have access to 52 projects which yield approximately 13,700 tasks performed by incumbent workers and a computer bank containing approximately 18,700 performance objectives and criterion-referenced measures.

VTP 2159
Title: World at Work.

Principal Investigator: Franklin D. Arbaugh

Recipient Institution: Capital School District, 945 Forrest Street, Dover, DE 19901
Start - End Dates: July 1975 to June 1976
Annual Funding: $16,703.00
Supporting Agency: State of Delaware, Department of Public Instruction, Dover, DE 19901
Contract and/or Control No.: No data

Summary of Project: This program will assist in the expansion of career centers in each of the Capital School District's six elementary schools to provide pertinent information, materials and equipment that will assist students in acquiring useful information about the occupational structure of the economy, the alternatives of career choice, the obligations of involvement in the total work force, the determination of personal capabilities and aspirations, and opportunities to prepare for employment. Procedures include: (1) recruitment and selection of community resource persons; (2) expansion of career centers, placement of materials, supplies and equipment; (3) orientation for all K-4 teachers as to job relationships and pupil tasks; (4) establishment of a file of pupil manipulatives; utilization of gallon cans and similar containers to hold the manipulatives as related to the 15 job clusters; and (5) a computer managed system of materials usage and child interest accounting.

VTP 2160
Title: Coordinate Special Evaluation and Diffusion Activities.

Principal Investigator: L. Hobdy Perkins
Recipient Institution: University of West Florida, Pensacola, Florida 32504
Start - End Dates: July 1975 to June 1976
Annual Funding: $29,200.00
Supporting Agency: The Vocational, Technical and Adult Education Division, Department of Education, Tallahassee, Florida 32304
Contract and/or Control No.: C6-001

Summary of Project: The objectives of this project are to: (1) conduct analyses of VTAE follow-up information; (2) design and coordinate purposive samples of incumbent workers for identified V-TECS catalogs; and (3) assist in directing a statewide in-service program to implement cost-benefit and cost-effectiveness analyses. Association will be maintained with the section heads for vocational evaluation and dissemination/diffusion for cost-benefit and cost-effectiveness analyses. A management plan for project results implementation will be submitted to the Bureau of Vocational Research for review and approval.

VTP 2161
Title: Delmarva Career Education Program.

Principal Investigator: Doyle Owen
Recipient Institution: Seaford School District, Delaware Place, Seaford, DE 19973
Start - End Dates: July 1975 to June 1976
Annual Funding: $9,250.00
Supporting Agency: Department of Public Instruction, Instructional Services Branch, Vocational Education Division, Dover, DE 19901
Contract and/or Control No.: No data

Summary of Project: This cooperative effort of Delaware, Maryland, and Virginia has been designed to assist with student job placement through the compilation of a labor market survey of the Delmarva Economic Region and coordinate a program of employment

information between the various districts and business and manufacturing. Local school districts will be provided with assistance in conducting classroom programs to assist students in job information, potential career areas, and employment interviews. The Delmarva Education staff through coordination of the three State Departments of Education, the various districts, and the business community of the region will collect and disseminate career materials relevant to the Delmarva Economic Region; and further, they will develop career data and information on the region and the specific industries.

VTP 2162
Title: Relevancy & Decision - Career Education.

Principal Investigator: James Sullivan
Recipient Institution: Cumberland School Department, Mendon Road, Cumberland, RI 02864
Start - End Dates: September 1975 to June 1976
Annual Funding: $7,596.00
Supporting Agency: Rhode Island State Department of Education, Providence, RI 02908
Contract and/or Control No.: No data

Summary of Project: This project seeks to foster the total effort of the Cumberland School Department in implementing career education in all grades, K-12 and to provide secondary students with attitudes and behaviors for work through vocational exploration and specific vocational skill development. The program will identify students from five subject areas in grades 10 through 12 and provide educational experiences which will attempt to meet their needs in the following objectives: (1) improved and expanded opportunities for awareness and development of life career identity; (2) opportunities to conceptualize emerging life career identity through articulated career orientation and exploration activities; (3) opportunities to gain experience through effective placement and exploration activities.

VTP 2163
Title: Video Tape Equipment: Addendum Proposal to "AT LAST."

Principal Investigator: William D. Ealahan
Recipient Institution: Capital Area Regional Vocational Technical Institute, Augusta School Department, Augusta, Maine 04330
Start - End Dates: June 6, 1975 to July 6, 1976
Annual Funding: $1,325.00
Supporting Agency: State of Maine, Department of Educational and Cultural Services, Augusta, Maine 04330
Contract and/or Control No.: No data

Summary of Project: This project is designed for use in Maine Vocational Education Programs. The addition of audio-visual equipment to the AT LAST program will be utilized to re-create actual transactions that occur in job interviews: resume development, job hunting procedures, interviews on attitudes and behavior expectations of the employer, and role playing of vital learning required to obtain and retain employment. This equipment will also be used as an evaluation device to record progress and problems of both the individual and overall group in the learning process. Program effectiveness will be measured against such standards as: improved grades, decreased absenteeism, decreased disciplinary issues, clarification of values, improved job performance and satisfaction, effective communication in the interpersonal issues of life, and problem identification and human growth through problem solving.

VTP 2164
Title: A Field Trial and Analysis of Selected Occupational Guidance Activities With Counselor In-Service Education (Continuation).

Principal Investigators: Wayne Ashley and Norman Ehresman
Recipient Institution: Center for Career and Vocational Teacher Education, Western Kentucky University, Bowling Green, Kentucky 42101
Start - End Dates: July 1, 1975 to June 30, 1976
Annual Funding: $24,960.00
Supporting Agency: Kentucky State Department of Education, Frankfort, Kentucky 40601
Contract and/or Control No.: No data

Summary of Project: The purposes of the project are to: (1) conduct research on the effect of activities emphasizing the vocational aspects of guidance on the career attitude and maturity of high school seniors; (2) extend and improve the use of tests of occupational significance in secondary schools to facilitate orientation to and exploration of occupational fields and preparation for entrance into advanced training or the labor market; (3) upgrade and retrain counselors for improved planning, implementing and evaluation of occupational guidance activities; and (4) develop, implement, and evaluate guidance activities to meet the needs of selected 9-12 grade youth. Activities to be conducted will be a continuation of those begun in January 1972 and will include: (1) Use of OVIS interest test on a classwide basis with specific emphasis on occupational exploration at the ninth grade level and as needed with students at the eleventh and twelfth grades; (2) use of GATB on a classwide basis with emphasis on occupational exploration at the 10th grade level for indentification, selection, and counseling of students with special abilities needed to succeed in the various occupational training opportunities available in school and the area vocational-technical schools or extension centers at the same level, and for placement purposes at the 11th and 12th grades; and (3) use of occupational information at all grade levels to assist students to develop as complete an understanding of the world of work as possible, as complete an understanding of himself as possible, and integrating these so that effective decisions can be made. This will involve utilization of automated occupational information system (Kentucky VIEW) and student test performance from interest scales and Occupational Aptitude Patterns.

VTP 2165
Title: Model of Inter-Agency Articulation to Facilitate a Cooperative Feasibility Study

Principal Investigator: Carl E. Fasser
Recipient Institution: Pitt Technical Institute, P.O. Drawer 7007, Greenville, North Carolina 27834
Start - End Dates: July 1, 1975 to June 30, 1976
Annual Funding: $20,800.00
Supporting Agency: North Carolina State Department of Public Education, Occupational Research Unit, Raleigh, North Carolina 27611
Contract and/or Control No.: No data

Summary of Project: The specific problem to be addressed by this project is designing, implementing, and recording as a model a program of inter-agency articulation to facilitate the completion of a detailed feasibility study which would gauge the practicality of implementation of a physicians' assistant training program at the applicant institution. The objectives of the project are to: (1) identify what agencies, organizations, groups, and individuals should be involved in the articulation effort; (2) determine what resources (personnel, equipment, facilities, etc.) will be necessary

ingredients when and if program implementation might become a reality; (3) to match these resources with agencies and institutions in a plan of inter-agency articulation; (4) to conduct and document a feasibility study based upon the above-identified resources and institutions, to determine the feasibility of implementing the physicians' assistant program at some time in the future; and (5) to compile and produce both a written Model of Inter-Agency Articulation and a feasibility study and distribute these to appropriate state and local governmental agencies, the groups involved in the effort, and other appropriate parties. Procedures for accomplishing the objectives will include: (1) questionnaires administered to local health agencies and institutions, medical school personnel, advisory committee members, and the American Academy of Physicians Assistant Programs to help determine the proper groups, agencies, and other entities which should be involved in the articulation; (2) surveys of appropriate sources (institutions currently offering physicians assistant programs, the American Academy for Physicians Assistant Programs, etc.) to determine what resources will be necessary for implementation of a program at the applicant institution; (3) surveys of agencies involved in the articulation to determine the extent to which they collectively possess the identified necessary resources; (4) an analysis of all variables in the form of a complete feasibility study and a Model of Inter-Agency Articulation to be printed and distributed to appropriate recipients.

VTP 2166
Title: Work-Study Experiences for Selected Students in the Field of Health Occupations.

Principal Investigators: Barbara Fife and Roger Stewart
Recipient Institution: Lincoln-Woodstock Cooperative School District, Lincoln, NH 03251
Start - End Dates: July 1975 to June 1976
Annual Funding: $10,900.00
Supporting Agency: New Hampshire State Department of Education, Vocational-Technical Division, 105 Louden Road, Concord, NH 03301
Contract and/or Control No.: No data

Summary of Project: The objectives of this project are to: (1) give participants instruction and information in specific interest areas (laboratory, technical, medical secretary, etc.) which would allow them enough skill to participate in an eight week work-study phase; (2) provide each participant with a good practical view of his own special interest field; and (3) promote a choice on the part of participants to further his education in a health oriented field at the post-secondary level. The project will be conducted in four stages. Part I of the academic phase will be general academic instruction, field trips and information dealing with health vocational areas, development of attitudes, and code of dress applicable to the medical profession. Part II will be concerned with developing laboratory skills and procedures which are actually carried on in hospitals, doctor's offices, and clinics. Part III will involve an eight week work-study experience which will function on a rotational basis so that students will experience as broad a scope of activity as possible. Part IV will be seminars and guidance interviews to help students assess their findings.

VTP 2167
Title: Consumer Education.

Principal Investigator: C. Ardell Smiley
Recipient Institution: Idaho State University, Pocatello, Idaho 83201
Start - End Dates: July 1975 to June 1976
Annual Funding: $17,283.00

Supporting Agency: Idaho State Department of Education, Boise, Idaho 83707
Contract and/or Control No.: No data

Summary of Project: This ongoing project is a special offering to all full time preparatory programs. Students are offered the opportunity to design individualized programs for the most practical utilization of their income. Areas of coverage include: housing, food, clothing, transportation, insurance, and taxes, as well as the more common emergency expenses.

VTP 2168
Title: Career Development Partnership.

Principal Investigator: Edward Myers
Recipient Institution: Cranston School Department, 845 Park Avenue, Cranston, Rhode Island 02910
Start - End Dates: June 30, 1975 to June 18, 1976
Annual Funding: $21,046.00
Supporting Agency: State of Rhode Island, Department of Education, Vocational Education Office, Providence, Rhode Island 02908
Contract and/or Control No.: No data

Summary of Project: The major objectives of the program are to: (1) construct a parent education program that has as its primary feature assisting parents in realizing the role they play in the vocational development of their children; (2) train counselors at both the elementary and secondary levels to conduct parent education programs; (3) instruct parents as to methods of maximizing the impact of that role; (4) prepare parents and professionals to work together as a team in conducting the program in local Title I schools; and (5) develop literature for parents of children at the elementary, junior, and senior high levels to help inform them of the career development phase their child is experiencing. These objectives will be accomplished through the utilization of traditional types of research, including: searches of ERIC, CIJE, etc.; interviews of Title I parents and contact with local individuals involved in career education; and a workshop consisting of six, three-hour sessions.

VTP 2169
Title: Individualized Instructional Program in Power Mechanics.

Principal Investigator: Walter Wimmer
Recipient Institution: Plymouth High School, Plymouth, NH 03865
Start - End Dates: July 1, 1975 to June 30, 1976
Annual Funding: $8,500.00
Supporting Agency: New Hampshire State Department of Education, Division of Vocational-Technical Education, 105 Loudon Road, Concord, New Hampshire 03301
Contract and/or Control No.: No data

Summary of Project: The major objectives of the program are to: (1) provide a totally employable individual who is capable of servicing, repairing, and maintaining a wide variety of engines; (2) develop a student who is able to advance to higher levels of training in more complex mechanical levels; (3) reduce the drop out rate of disadvantaged and handicapped youth. Procedures followed will be to: (1) offer students a completely individualized, student reinforced, hands-on learning experience; (2) involve students in the complete disassembly and assembly of a wide variety of engines; (3) develop partner responsibility by arranging students in groups of two; and (4) provide cooperative education during the second year of the program.

VTP 2170
Title: Placement and Follow-Up Model.

Principal Investigators: Bettie Tipton and Martha Raymer
Recipient Institution: Vocational Education, Region Four, College of Education, Room 129, Western Kentucky University, Bowling Green, Kentucky 42101
Start - End Dates: July 1975 to June 1976
Annual Funding: $41,284.00
Supporting Agency: Kentucky State Department of Education, Frankfort, Kentucky 40601
Contract and/or Control No.: No data

Summary of Project: This project is designed to: (1) develop and implement a comprehensive plan, from a suggested model, for an effective regional placement and follow-up system; (2) identify the placement and follow-up activities that should be established as part of the job description for vocational education staff employed by the Bureau of Vocational Education at local and regional levels; (3) develop and implement a communication network among various agencies, institutions and individuals to provide for an effective, comprehensive placement and follow-up system; (4) utilize and coordinate state, regional and local follow-up data in the planning, implementation and evaluation of vocational education programs, services and activities; (5) publish and disseminate various documents, leaflets, brochures, etc., to appropriate target population; and (6) evaluate the placement and follow-up project through in-house and consultant evaluation.

VTP 2171
Title: K-6 Career Education Development.

Principal Investigator: Robert E. Rigdon
Recipient Institution: Greensburg Community School Corporation, Greensburg, IN 47240
Start - End Dates: April 15, 1975 to June 15, 1976
Annual Funding: $5,330.00
Supporting Agency: Indiana State Department of Public Instruction, Division of Vocational Education, 120 West Market Street, 16th Floor, Indianapolis, IN 46204
Contract and/or Control No.: No data

Summary of Project: The objectives of this project are to: (1) provide teachers with a comprehensive in-service career education experience; (2) develop clear K-12 Career Education Goals for total corporation guidance; (3) purchase and adapt career education materials and techniques for Greensburg; (4) develop or select and purchase an evaluative "system" to measure the results; (5) implement the program during the 1975-1976 school year; and (6) evaluate, modify, and disseminate results from the project. The project will begin with an in-service phase designed to acquaint teachers with on-going programs, materials and supplies available, and methods and techniques already in use. This phase will culminate with the development of goals, materials needed, methods for trial at Greensburg, and the ordering of materials and supplies. The evaluative system could then be developed, the program put in operation, and finally the system evaluated and documented.

VTP 2172
Title: Career Orientation Education.

Principal Investigator: Vilma Coia
Recipient Institution: E.W. Flynn Model School, 220 Blackstone Street, Providence, Rhode Island 02905

1058

Start - End Dates: September 1975 to June 1976
Annual Funding: $800.00
Supporting Agency: Rhode Island State Department of Education, Providence, Rhode Island 02908
Contract and/or Control No.: No data

Summary of Project: Designed for use in elementary school, this project seeks to assist students in the development and understanding of: (1) concepts basic to future career decisions; (2) self-confidence in a variety of activities; (3) awareness and responsiveness to the environment; (4) individual values in relation to others; and (5) decision making and problem solving. Procedures will include integration of career oriented discussions, class and independent projects, and role playing within the existing curriculum.

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